CENTER FOR SOCIAL ACTION Annual Report Academic year 2021-2022

Project Vriddhi - Year 2021-2022

Summary of Programmes

| Name of the activity | Organising unit/ agency/ collaborating agency | agency/ Year of the collaborating activity | | Number of approximate People impacted or benefitted in the community |
|--|--|--|----------------------------------|--|
| Grocery distribution | CSA Vriddhi Project LRNagar | 5,and 15th July 2021- | 10 volunters | 300 Familes benefited |
| Children's day celebration | CSA vriddhi project LRNagar | 15-11-2021 | 25 volunteers participated | 120 children benefited |
| Books and Stationary given to CSP children | CSA Vriddhi Project LR Nagar | 12-03-2021 | 24 volunteers | 275 CSP children benefited |

Event: Children day celebration

Venue: LR. Nagar Government primary school

Date: 15/11/2021

Number of volunteers: 25

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

November 15th 2021 the children 's day celebrated in Vriddhi Project (LR and Ambedkar Nagar) due to the Pandemics situation the programme conducted in two secession Morning section for the Primary school children they were 45 present for the programme. and afternoon secession 80 CSP children were present. 25 CSA Volunteers were present for the children's day celebration. Charming the children with banana dance, passing bowl song, dance self introduction painting extra...numerous games volunteer's conducted and the children actively participated all the programmes and children enjoyed the day with good remembrances

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. Children are able to participate various indoor games
- 2. Children are able to identify their talent
- 3. Children are able to have better self image

120 children were come for the children day celebration

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. Understanding the life situation of the children
- 2. Getting chance to mingle with unfortunate children
- 3. It is a learning for the volunteers organize the small event



List of Volunteers:

(Attendee list)

I have not had the name of the volunteers list no information given early when the programme was happened I have the attendee list of the children

Event: Educational and material support to the CSP children.

Venue: Vriddhi project LR. Nagar and Madivala /Siddhartha colony

Date: 9th and 12th of March 2022

Number of volunteers: 20

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

Due to the COVID pandemic CSP programmes not function academically in the reporting financial year 275 children were supported under **Educate a child Sponsorship programme the children continued their education not much burden to their parents.** 275 children got educational support 200 in LR Nagar and 75 children in Madivala. Books, stationary pouch, Crayons, pencils, Eraser, Sharpener, sketch pens and School Bag. Books and stationery given to the children according to the category ways from 2nd stand to 10th stand. (partly) to encouraging the children to do well in their studies. Asper the criteria of sponsorship programme 13 children graduated from the sponsorship support. all the children expressed their gratefulness in a thanks give card to the volunteers.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. Motivate the children do good in their studies
- 2.To some extent release the burden of the parents for their children education
- 3. Encouraging the parents to educate the children

275 CSP children benefited

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. Share with poor what they have
- 2. Motivating other to help the needy
- 3. understand the poor children and help them.



List of Volunteers:

(Attendee list)

Event: Nutritional support. CSP and SHG families.

Venue: Vriddhi project LR. Nagar and Madivala /Siddhartha colony

Date: 5th and 15th July 2021

Number of volunteers: 4

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions

of the volunteer)

Due to the COVID pandemic CSP programmes not function academically CSA have helped the

CSP children's families and SHG member's family by providing Grocery kits, masks, sanitizer,

soap extra -200 children family and 150 SHG group members families got benefited in both places

in LR Nagar and Madivala. Grocery kits contain Rice, Tur dal, wheat flour, Oil, sugar, Turmeric

Powder, coriander powder, Chili Powder, Tea powder& Salt.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

1. Economical support to the Families of SHG members and CSP students

2. Many parents lost their work due to pandemic that time very much helpful the grocery kit

3. sharing and support needy in their struggle.

350 family benefited

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

1.serving the CSP and SHG families

2.offering the helping hand to the underprivileged

3.being part of the struggle of the pandemic.



List of Volunteers:

(Attendee list)

Event: Activity Centre Virddhi project LR. Nagar

Venue: Virddhi project LR. Nagar

Date: 25th march to April 13th 2022

Number of volunteers: 10

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

Since two years' activity centre was closed Due to COVID pandemic from January 2022 CAC centre Restarted again reporting year two activity centre in LR Nagar functioning Children Activity Centre (CAC) also referred as additional education Centre's is where children between 8 to -16 years and from class 3nd to 10th come together and spend 1 hour every day. It's during CAC hours children exchange ideas, complete their homework, get assistance to clear their academic doubts, and learn essential moral values recognizing their talents and competences CAC strive towards ensuring holistic education of sponsored children.

Goal – empower the deprived children continue their education Objectives of Activity Centre-

- To support the children to molding their value system and help them to do the regular homework and assignments.
- To develop overall personality that is Mental, emotional and physical growth of a child.
- To mould better self-image by participation sports and games.

Function of the Activity centre. CSA volunteers from 'Christ 'University coming to the centre from 4:30 PM to 5:30 PM (Monday to Friday). These student volunteers teach children along with the local community facilitator in charge of the Centre. One subject is assigned each day and these are the academic subjects namely; English, Kannada, Hindi, Mathematics, Science and Social Science taught in the school children clarifying their doubt reading academic studies before live the AC centre. Children were divided according to the class ways and taught in the

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. Helping the parents of CSP children education
- 2. Supporting the children to identify their talents

3. Psychosomatic support to the CSP children

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. Awareness created the volunteers to help the needy
- 2.learning to listen to children
- 3. learning to solve the problem and recognize the problem

Photographs of the Event:



List of Volunteers:

(Attendee list)

Center for Social Action(CSA) Report

Unnathi SHA Project-#21354- Jamkhandi

Event: Capacity building training for CLAs/Federation on sustainability, project management and

networking

Venue: Shtree Shakti Bhavan- Jamkhandi

Date: 30 /09/2021

Number of participants: 387

Description:

The event was organized for the purpose of capacity building training for CLAs/Federation focused on sustainability, project management and networking.

Impact on the community:

CLA members were made aware of the importance of sustainability, project management and networking. Members would now be able to plan for their sustainability and its implementation.

Benefit to members:

387 CLA members attended and learned about importance of sustainability, project management and networking



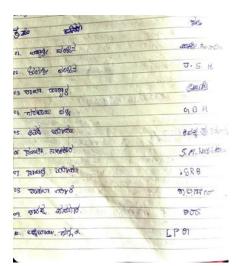


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<u>Center for Social Action(CSA) Report</u> <u>Unnathi SHA Project-#21354- Jamkhandi</u>

Event: CLA/Federation Goal Setting training and re assessment

Venue: Shtree Shakti Bhavan- Jamkhandi

Date: 26 /11/2021

Number of participants: 1017

Description:

CLA/Federation Goal Setting training and re assessment was conducted to help set and reassess goals that had been previously set.

Impact on the community:

Federation members are able to help CLA and SHG goals on economic, social and political grounds. Reassessments of the goals help in effective implementation of federation, CLA, SHG and individual goals.

Benefit to members:

Federation members set goals on three components, Cooperative Bank, Whole sale cloth business, and Milk Dairy and food products. 1017 Goal reassessments including individual goals were made and progress of the women was tracked.









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<u>Center for Social Action(CSA) Report</u> Unnathi SHA Project-#21354- Jamkhandi

Event: CLA/ Federation review meeting

Venue: Project Office Jamkhandi and in their cluster

Date: Every month

Number of participants: 580

Description: A review meeting for the CLA/Federation was conducted in an effort to evaluate their proceedings.

Impact on the community:

Federation and CLA members are able to conduct their review meetings by their own efforts and able to face the challenges. Members are able to take responsible to all the activities and trainings. Members are able to solve the problems in the community and help each other.

Benefit to members:

Federation and the 5 CLA members attended the 12 meetings in the year from the project area and understood the importance of planning for the trainings, completion of their reports, and conduction of trainings and raising the community contribution for running the SEC's.

Photographs of the Event:



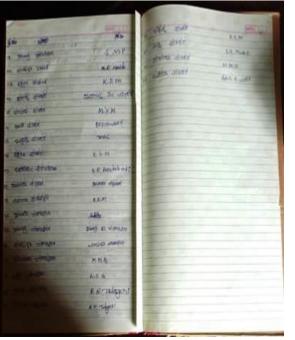


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<u>Center for Social Action(CSA) Report</u> <u>Unnathi SHA Project-#21354- Jamkhandi</u>

Event: Auditing of CLA's

Venue: Bengaluru

Date: April-2021

Number of participants: 03

Description: The auditing of the CLAs were conducted in an effort to enable members of the CLA understand their loans, repayments, expenditure and income more thoroughly.

Impact on the community:

Although the CLA's transparency is seen through CLA auditing and members are able to do their loaning and repayments, each member in CLA are able to see their expenditure and income through the CLA auditing process.

Benefit to members:

3 CLA's Auditing is done at Bangalore by CA Krishna Rao.

List of Participants:

Ms. Panneer Selvi Mrs. Shruti Nidoni Ms. Savita Madar
Project Coordinator

Community Facilitator

Community Facilitator

<u>Center for Social Action(CSA) Report</u> <u>Unnathi SHA Project-#21354- Jamkhandi</u>

Event: Training to Adolescent girls on Life skills and career Guidance

Venue: Jamkhandi Date: 30/01/2022

Number of Participants: 157

Description: A training program had been conducted for the benefit of adolescent girls in the area of life skills and career guidance.

Impact on the community:

Adolescent girls were able to find out their career interests and engage in problem-solving regarding their individual choices.

Benefit to members:

157 Adolescent girls attended the training and gained knowledge on life skills and career guidance, finding problems and solutions faced by them. AG enjoyed the outdoor games and indoor games.

Photographs of the Event:





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<u>Center for Social Action(CSA) Report</u> Unnathi SHA Project-#21354- Jamkhandi

Event: Summer Personality Camp for Children

Venue: Alagur

Date: 8/7/2021 to 10/7/2021 **Number of Participants: 67**

Description: A camp for the personality development of children had been conducted in the areas of general knowledge, personal skills and rights awareness.

Impact on the community:

Through various activities children gained knowledge on general knowledge, personality development and personal skills. Every child got the opportunity to exhibit their talents. Children are aware of their rights, problems they are likely to face and its solution. They are now also equipped to teach other children in the village.

Benefit to members:

64 children participated in the Residential Monsoon Camp from 11 project impact villages. Various events on topics like child rights, life skills, art and craft, problem findings, dream of my village, use of mobile apps and games were conducted.









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<u>Center for Social Action(CSA) Report</u> Unnathi SHA Project-#21354- Jamkhandi

Event: CLA Strengthening Training

Venue: Shtree Shakti Bhavan- Jamkhandi

Date: 28/7/2021

Number of Participants: 84

Description: CLA members attended the CLA Strengthening training to derive the benefit of training exercises on Leadership, Duties and Responsibilities and monitoring and reporting.

Impact on the community:

All the CLA members are able to teach to the other members and are able to fulfill their duties and responsibilities in an effective way. The reporting and monitoring of the SHG's are done by the CLA members.

Benefit to members:

84 CLA members attended the training on CLA strengthening and learned on structures of CLA, Leadership, Duties and Responsibilities, monitoring and reporting.

Photographs of the Event:







List of women:

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<u>Center for Social Action(CSA) Report</u> <u>Unnathi SHA Project-#21354- Jamkhandi</u>

Event: SHA Day/ Children's day celebration

Venue: Kanakadas Bhavan- Jamkhandi

Date: 07\11\2021

Number of Participants: 203

Description:

The SHA Day and Children's Day celebration had been jointly conducted.

Impact on the community:

Children were able to carry good values and CPC children got due recognition through the appreciation for their active involvement in the committee.

Benefit to members:

203 Children learned about importance of good values in the society and performance in the education and their protection and also performed various cultural programmes to exhibit their talents. At the end prizes were given to all the children participants.



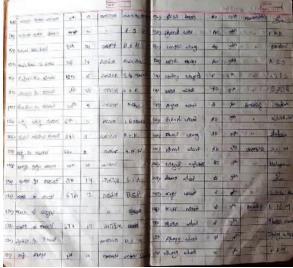


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Unnathi SHA Project-#21354- Jamkhandi

Event: Gender Training

Venue: Village

Date: Per quarterly

Number of Participants: 187

Description:

Gender training had been provided to the SHG women.

Impact on the community:

- The information had been passed on to the families and others in the villages by the SHG members

Benefit to members:

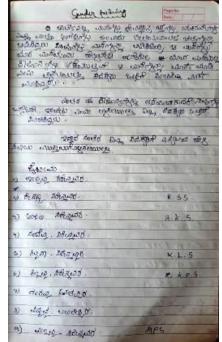
- 187 SHG women from 17 SHG have clearly understood the objectives of the Module and took active part in the training.

Photographs of the Event:





List of members-



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<u>Center for Social Action(CSA) Report</u> Unnathi SHA Project-#21354- Jamkhandi

Event: Health Awareness programme

Venue: Village

Date: October

Number of Participants: Womens-836 Children's- 264

Description:

Beneficiaries from 10 villages had received awareness on matters of child marriage, sanitation, diseases etc.

Impact on the community:

In 10 villages, people got awareness and understood the effects of the child marriage and diseases created by the lack of sanitation. Children derived confidence through this activity.

Benefit to members:

836 women, 264 children and other people from the project area attended the awareness program from 10 villages in the project area. People got awareness on sanitation, ill effects of open area defection, effects of child marriage and health and hygiene. The awareness programme was well accepted by the community people.

Photographs of the Event:





List of members-



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Unnathi SHA Project-#21354- Jamkhandi

Event: Child Rights awareness programme to children

Venue: Alagur

Date: 12\7\2021

Number of Participants: 64

Description:

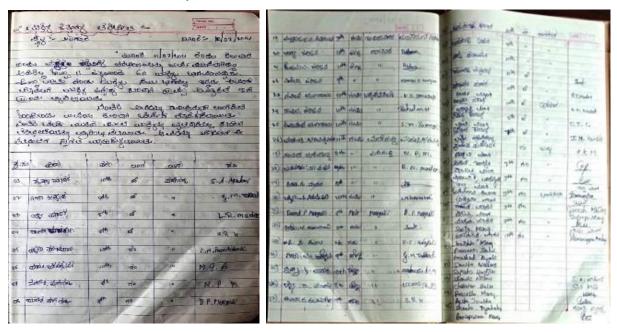
A child rights awareness programme had been conducted for the benefit of the children.

Impact on the community:

All the children who participated are able to teach rights to other children in their learning supportive center. Children learned to make use of the child helpline in their villages.

Benefit to members:

64 children from project working area had training and awareness on child rights and its use in their life in the month of July.





Unnathi SHA Project-#21354- Jamkhandi

Event: Awareness on climate change & Eco concern, orange the world day

Venue: All villages

Date: 5/12/2021 to 10/12/2022

Number of Participants:

Description:

An event was conducted for creating awareness on climate change and ecological concern.

Impact on the community:

The women of the community obtained the confidence to speak without fear about pressing concerns like domestic abuse and violence.

Benefit to members:

Children along with SHG and CLA members with responsibilities of Child Protection Committee members had a rally and street play at project area village on Environmental day in the month of June. Organized "Orange the World" in the month of November and December. Children created awareness through street play on elimination of violence against girls and women

Photographs of the Event:

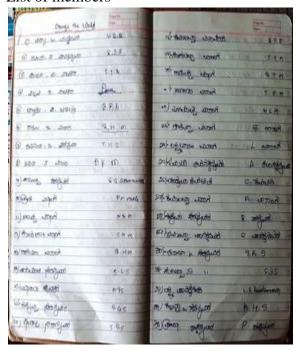




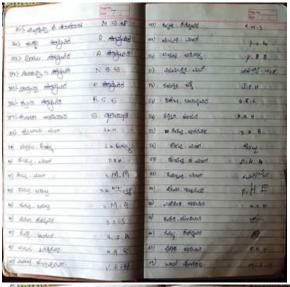


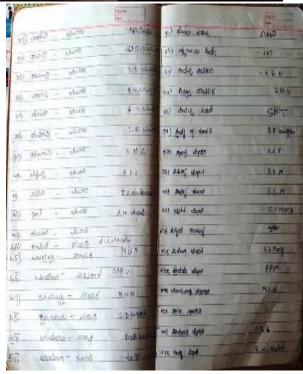


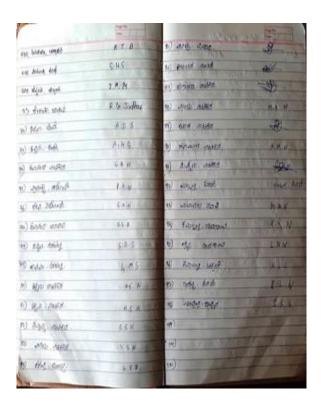
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Unnathi SHA Project-#21354- Jamkhandi

Event: Training to adolescent boys on Life skills & career Guidance.

Venue: Jamkhandi Date: 26/01/2022

Number of Participants: 153

Description: A training program had been provided for adolescent boys in the area of life skills and career guidance.

Impact on the community:

Adolescent boys were able to find out their interested career in life and also problems and solutions for those problems. Now boys are able to protect themselves and find solutions for the problems in their life.

Benefit to members:

153 Adolescent boys attended the training and gained knowledge on life skills and career guidance, fproblems of adolescent boys and their solutions. They enjoyed the outdoor games and indoor games.

Photographs of the Event:





List of Adolescent Boys-

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Unnathi SHA Project-#21354- Jamkhandi

Event: Health camp

Venue: 6 villages

Date: 30\8\2021 to 5\9\2021

Number of Participants: 752

Number of Voluteers- 30

Description:

A health camp had been conducted for the benefit of 6 villages **Impact on the community:**

CLA members were able to organize the camp and were able to interact with doctors and learned to raise the community contributions in their villages

Benefit to members:

Health camp had been organised in 6 villages organized by the CLA and federation members with the help of CPC members. 752 beneficiaries got the treatment and doctors in the special cases were referred to hospitals.

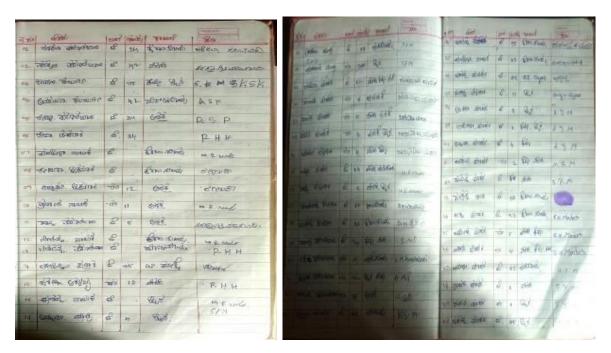








List of members-





Unnathi SHA Project-#21354- Jamkhandi

Event: Goal Setting and reassessment

Venue: Villages

Date: Per quarterly

Number of Participants: 540

Description:

An evaluation of the conformity to goals previously set was conducted and new goals were set.

Impact on the community:

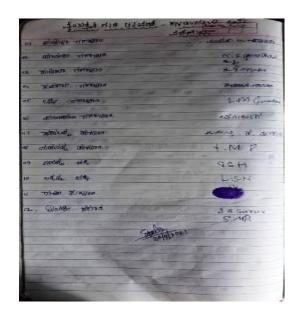
Out of 540 Individual goals majority of the members reached their goal and 263 members also took up another goal for the achievement. Group goals and Economic goals had been changed since some of them were not able to achieve it. Social goals had been reached and groups took other additional goals. Political goals were yet to be reached.

Benefit to members:

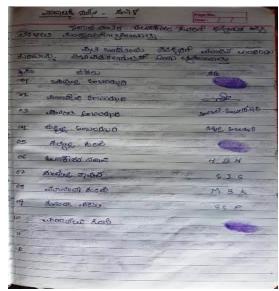
540 SHG members present for Individual Goal setting assessment and reassessment done effectively. 40 SHG's Group goal were reassessed effectively and members are aware of their goals at present and which score they are in.



List of Participants-







Unnathi SHA Project-#21354- Jamkhandi

Event: Network meeting with Government officials for availing entitlements

Venue: Jamkhandi

Date: 30/6/2021 - 17/8/2021 **Number of Participants: 65**

Description:

A network meeting had been conducted with government officials with the aim of availing entitlements.

Impact on the community:

- Federation and CLA members are aware of the importance of having sustainability and its implementation. Members are able to make use of the departments by calling them for the trainings and for other programmes

Benefit to members:

Federation members, Project coordinator along with CLA members and community
facilitator attend network meeting with CDPO Department, health department, educational
department and Tasildar. They had a discussion on effective network with the Government
departments, Additionally, they deliberated on ways of stopping child marriage, supporting
school dropouts and other child related issues.

Photographs of the Event:

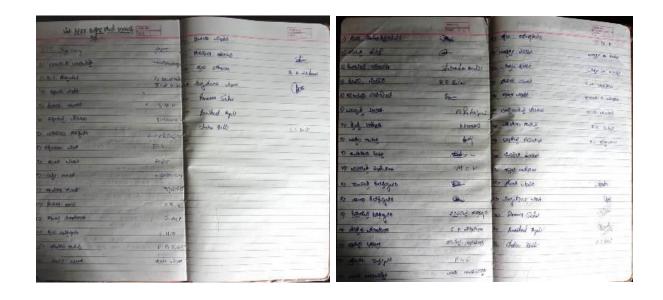








List of Participation-



Unnathi SHA Project-#21354 Jamkhandi

Event: Child Protection Committee

Venue: Project Office- Jamkhandi

Date: Per quarterly

Number of volunteers: 80

Description:

The Child Protection Committee had met and deliberated on relevant issues.

Impact on the community:

3 child marriages were stopped with the help of child line, 4 drop out children sent back to school. These case stories encouraged other members in the committee and they agreed to keep vigil on the child related issues in the villages.

Benefit to members:

Child Protection Committee is very active at the project level. Once in two months the committees meet and discuss child related issues in the project villages. There had been an incident of child marriage and a school dropout case.









List of Participants-

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Unnathi SHA Project-#21354 Jamkhandi

Event: SHA day with women & Women's day celebration

Venue: Kanakadas Bhavan- Jamkhandi

Date: 26/02/2022

Number of Participants: 750

Description:

The SHA day for women and Women's Day Celebration had been jointly conducted.

Impact on the community:

Federation and CLA members learned to organize a mela and programme like SHA day and learnt the systematic way of arranging the programme. Members also learned to share the responsibility among themselves and work as a unit to make the programme a grand success. All federation members and five CLA and its members worked hard to make it as a grand one.

Benefit to members:

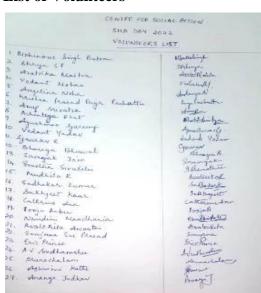
750 women had a wonderful day of their own. Women were very happy to participate in the programme along with their fellow SHG members. Federation members and CLA members took responsibility in arranging and organizing the programme. Project staff and CPC members helped the women in systematic arrangement. CLA members took the responsibilities to organize Mela and kept shops on Cloth, food products, Milk products and stationeries. MLA and other guests from the local and from university were present.

Photographs of the Event:





List of Volunteers-

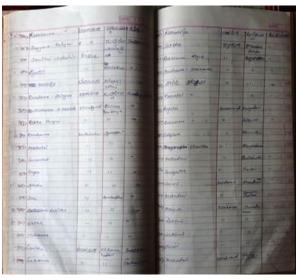


List of Women-











<u>Center for Social Action (CSA) Report</u> <u>Unnathi SHA Project-#21354 Jamkhandi</u>

Event: Training to SHG & CLA on availing various Government schemes

Venue: Shtree Shakti Bhavan- Jamkhandi

Date: 19/9/2021

Number of volunteers:

Description:

Training had been provided to SHG and CLA on the matter of availing government schemes.

Impact on the community:

SHG and CLA members are now able to get applications for Government schemes to themselves and for the business

Benefit to members:

359 SHG and CLA members attended and got training on availing various government schemes by Mr. Ramesh Patil and Mr. Basavaraj





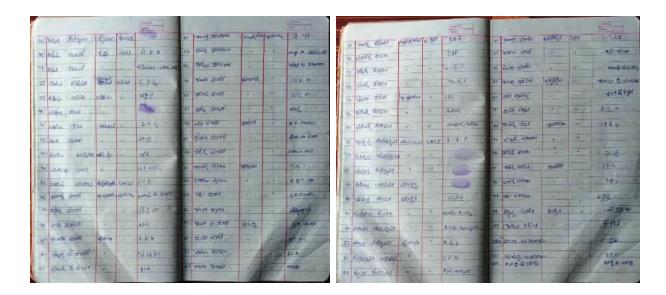








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<u>Center for Social Action (CSA) Report</u> <u>Unnathi SHA Project- #21354 Jamkhandi</u>

Event: Training to PRI members

Venue: Ambedkar Bhavan- Jamkhandi

Date: 17/9/2021 – 15/12/2021

Number of volunteers:

Description:

Training had been provided to PRI members. Modules on gender and leadership were presented. **Impact on the community:**

Panchayat Raj Institution female members are able to communicate better and they are showing their leadership quality. Gender modules are helping them to make change themselves and in other lives in the panchayat.

Benefit to members:

146 Panchayat elected women participated in the training and learned on Leadership, Communication, and Conflict resolution and gender module. Along with SHG member representatives, other members from 7 panchayat took part and gained the knowledge on all the topics.





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<u>Center for Social Action (CSA) Report</u> <u>Unnathi SHA Project-#21354 Jamkhandi</u>

Event: Stakeholders meeting

Venue: Project Office- Jamkhandi

Date: 14\3\2022

Number of volunteers:

Description:

A meeting was conducted for the benefit of the stakeholders. This provided an opportunity for interaction between the stakeholders and federation members.

Impact on the community:

Federation members were called to attend the meetings and activities. Members are able to interact with other NGO's members during this activity.

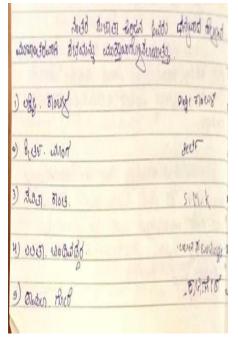
Benefit to members:

37 members from 5 NGO's attended the meeting and assured the federation members of their support in the future too. Anthyodhaya, Chetana, Carmel trust, Bharathi these are organization representative and directors attended the meeting

Photographs of the Event:











<u>Center for Social Action (CSA) Report</u> Unnathi SHA Project-#21354 Jamkhandi

Event: Exposure visit for SHG members to successful livelihood organization

Venue: Dharawad and Vijayapur

Date: 23/10/2021

Number of volunteers:

Description:

An exposure visit was conducted for the benefit of the SHG members.

Impact on the community:

SHG and CLA members are inspired by the methods. They are now in a position to teach other SHG members and take some of the methods to their field. Some of them also plan to start group businesses.

Benefit to members:

43 SHG and CLA members along with 7 Project staff attend the exposure visits to Rural and Urban skill employment training center at Vijayapura and Siridhani Dharwad. They learned about different types of skills for livelihood purposes and showed the other women in the group the same.

Photographs of the Event:

Vijayapur







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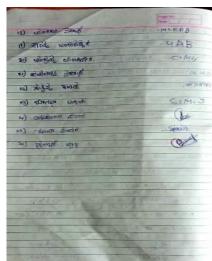






List of Participants-

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<u>Center for Social Action (CSA) Report</u> <u>Unnathi SHG Project- #21354 Jamkhandi</u>

Event: Entrepreneurship Training to SHG & CLA members on Animal Husbandry

Venue: Shtree Shakti Bhavan- Jamkhandi

Date: 20/9/2021

Number of volunteers:

Description:

Entrepreneurship training had been provided to SHG and CLA members on animal husbandry. **Impact on the community:**

SHG and CLA women are started their business on animal husbandry, through the CLA livelihood intervention $\,$.

Benefit to members:

389 SHG and CLA members attended and learned Entrepreneurship on Animal Husbandry.

Photographs of the Event:





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<u>Center for Social Action (CSA) Report</u> <u>Unnathi SHA Project-#21354 Jamkhandi</u>

Event: EDP Training for CLA members on maintenance of Garments

Venue: Shtree Shakti Bhayan- Jamkhandi

Date: / 12/2021

Number of volunteers:

Description:

EDP training had been provided to CLA members in the areas of garment protection and maintenance.

Impact on the community:

3 CLA's who kept their goals as garments trained their SHG members for the same.

Benefit to members:

EDP Training for 389 CLA members on maintenance of Garments was conducted by the project team with assistance of federation members. The trainings were given by Mr. Ramesh Patil, the resource person.

Photographs of the Event:





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Center for Social Action (CSA) Report <u>Unnathi SHA Project-#21354 Jamkhandi</u>

Event: Training on agricultural methods

Venue: Shtree Shakti Bhavan- Jamkhandi

Date: 27/7/2021 – 22/9/2021

Number of members:

Description:

Training on agricultural methods was conducted for the benefit of the SHG members.

Impact on the community:

Women are able to practice in their field all these methods and are able to teach others who were absent.

Benefit to Volunteers:

389 SHG members learned methods in Agriculture, types of cultivation, use of modern machinery in cultivation, scope for Agriculture and importance of Agriculture.





List of the Participants-

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Center for Social Action (CSA) Report <u>Unnathi SHA Project-#21354 Jamkhandi</u>

Event: Training on Marketing for CLA Members

Venue: Shtree Shakti Bhavan- Jamkhandi

Date: 19/8/2021

Number of members:

Description:

Training on marketing was provided for the benefit of the CLA members.

Impact on the community:

All the members are aware of the marketing and place for marketing, since they learned the skills. Now they are able to start their individual business and group businesses. CLA members were very supportive of the group.

Benefit to Volunteers:

394 SHG and CLA members learned the skills in marketing specially the members and CLA's who are interested in group businesses and individual businesses. It was very useful to the members.

Photographs of the Event:





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Center for Social Action (CSA) Report <u>Unnathi SHA Project-#21354 Jamkhandi</u>

Event: EDP training to SHG & CLA members on Food Products, and other small enterprises based on the goals and the business plan of the women

Venue: Kannada Sahitya vedike- Jamkhandi

Date: 10/12/2021

Number of members:

Description:

EDP training to SHG & CLA members was provided on Food Products. Assistance to other small enterprises were also provided based on the goals and the business plan of the women

Impact on the community:

SHG women are able to start their business in the small scale. Their goals were supported to discover their capacity in business and the women's interest to enter the field of employment. The event was successful at giving awareness to other SHG women.

Benefit to members:

361 SHG women learned the types of Business, methods of Business, scope and skills needed for the individual business and group business. Members learned where the trainings are available and the Government schemes that are there for the small business.

Photographs of the Event:





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Center for Social Action (CSA) Report Unnathi SHA Project-#21354 Jamkhandi

Event: Exposure visit for CLA/ Federation members to successful federation

Venue: Trichy (Tamil Nadu)

Date: 27/11/2021 to 4/12/2021

Number of volunteers:

Description:

An exposure visit for CLA/ Federation members had been conducted.

Impact on the community:

Federation members are able to plan for the sustainability of the project and are working hard to register their federations

Benefit to members:

15 federation members along with project staff had exposure to TASOSS (Tamil Nadu Social Service Society)





List of Participants-

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CENTRE FOR SOCIAL ACTION (CSA), Delhi- NCR

VISION AND MISSION

Centre for Social Action (CSA), is a student volunteer body that aims for the development of society and works collectively towards a better future of today's society. Established in 1999, in the Bangalore campus, CSA is a novel organization for the Delhi NCR campus, started in the year 2019. The CSA wing is divided into 5 separate independent student bodies – Activity Centre, Drishti, Maithri, Media & Communications, and Anti Human Trafficking Club.

CSA's vision is to make every student aware, sensitive, empathetic, and contributing to sustainable changes in society. It is a center for promoting volunteerism and enabling students to develop as socially responsible citizens through developmental initiatives.

Currently, there are about 530 active volunteers in CSA. Each committee has an intake ranging from 50 to 100. The numbers tend to increase when volunteerism increases with the increase in the number of students in the University.

DEPARTMENTAL OBJECTIVES

The Centre for Social Action aims at the development of an individual holistically while they invest their best efforts to lift society as a whole. CSA ensures that no one is left behind in terms of growth, sustainability, utilization of resources, and strives for equity in caste, color, creed, gender, and sex. CSA teaches the students to be responsible and respectful towards society and to work for a cause. They pick up issues of contemporary significance and aim to work towards solutions for these issues.

CSA is strongly engaged in addressing issues related to child rights, socio-economic development of women, youths, and farmers, livelihood, community mobilization, and environment/climate change issues.

Summary of the extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognized bodies

| | Coremient | 301 C. | | cognized bodies | |
|--|--|--------------------------|----------------------------|--|--|
| Name of the activity | Organizing unit/ agency/ collaborating agency | Name of the scheme | Year of the activity | Number of student volunteers participated in activities | Number of approximate People impacted or benefitted in the community |
| Child sponsorship programme | student volunteers of CSA | | 2021 | Attached in the report | 52 |
| Innaguration of Neev Activity centre | volunteers of Activity center | | 2021 | do | 70-80 |
| Blood Donation camp | student volunteers of CSA | | 2021 | do | 120-150 |
| Udaan Christmas carnival | student volunteers of CSA | | 2021 | do | 75 |
| Jugnoo fund raising stall | student volunteers of CSA | | 2021 | do | |
| Sakhi Workshop on Menstural Hygiene | Staff of Christ | | 2022 | do | 33 |
| Formation of 3 SHG for community | Staff of Christ | | 2022 | do | 36-40 |
| Formation of 2 SHG for Housekeeping staff | staff of Christ | | 2022 | do | 33 |
| Valentines Day | student volunteers of CSA | | 2022 | do | |
| Nidar workshop | Volunteers of AHTC wing | | 2022 | do | 70 |
| Daksh Educational Fair | student volunteers of CSA | | 2022 | do | |
| Health Camp | volunteers of Activity center | | 2022 | do | 200 |
| Women's Day - community | student volunteers of CSA | | 2022 | do | 35 |

| Women's Day at Christ | student volunteers of CSA | 2022 | do | 36 |
|--|---------------------------------|------|----|-------|
| Scholarship Distribution | student volunteers of CSA | 2022 | do | 52 |
| Parents teachers Meeting at Neev | Staff of Activity center | 2022 | do | 20-30 |
| Clothes distribution drive at Neev | student volunteers of CSA | 2022 | do | 30-40 |
| Campus Visit of Jeevandhara NGO children | student volunteers of CSA | 2022 | do | 31 |
| CSA News letter | student volunteers of M&C | 2022 | do | |
| Visit to Society for child development | Student volunteers of CSA | 2022 | do | |
| Networking- cognetia stall | Student volunteers of CSA | 2022 | do | |
| | | | | |

Activities conducted in academic year 2021-22 are:

Center for Social Action (CSA) Delhi-NCR Report

Event: Blood Donation Venue: Christ Campus **Date:** 14th December 2021 **Number of volunteers: 150**

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

As a part of Christ's commitment to serving humanity, a blood donation camp was organized by Christ (Deemed to be University) Delhi NCR Campus in association with MMG Hospital Ghaziabad and its Blood Bank, on 14-December 2021 from 10:00 a.m. to 5:00 pm. A team of 11 staff consisting of a doctor, para medical staff, counsellor, supervisor and supporting staff conducted the process of blood collection. Dr. Joji Chandran HOD of School of Business and Management and Dr Shony Sebastian HOD of School of Science enlightened the students with

their words and shared the importance of blood donation. The program was inaugurated by cutting the ribbon by Dr Joji Chandran and Dr. Shony Sebastian and followed by a chorus by the CHRIST choir team There was an overwhelming response and participation from faculty, staff and students. A total number of 117 people donated the Blood Some of the donors visited but could not donate due to some medical reasons, observed after primary checkup. Some of the donors had minor health issues during the Blood Donation which was very well taken care of by the Doctor and the Para medical staffs. All donors received a certificate of appreciation, donation card (carrying validity of one year). They were also given refreshments. The camp was overall coordinated by Centre for Social Action, School of Science and School of Business and Management Christ (Deemed to be University). During the time of pandemic, the volunteers were very happy with their contribution and were happy to save someone's life by donating blood.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. Donation of Blood to the poor and needy free of cost
- 2. Saving life
- 3. Importance of Blood donation.

Benefit to Volunteers:

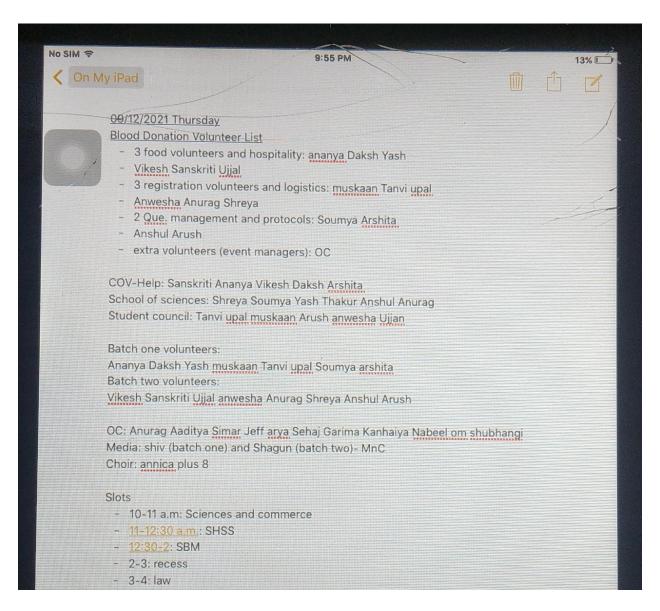
(Mention all the benefits the volunteers gained by participating the event)

- 1. To teach the volunteers to contribute something to the society
- 2. learned teamwork.
- 3. To save someone's life by donating blood.

Photographs of the Event:



List of Volunteers:



List of student donors 14/12/2021

| STUDENT DONORS | |
|-------------------|--|
| Joshua Harris | |
| Christy Reji | |
| Shruti Jain | |
| Mithun Ram | |
| Apurv Das | |
| Jai Yadav | |
| Ankita Nair | |
| Pranjal Chaudhary | |

| Ashish Patidar | | | | |
|----------------------|--|--|--|--|
| Allen Mathew | | | | |
| Dhruvraj Solanki | | | | |
| Adarsh Manoj | | | | |
| CHAITANYA GANDHI | | | | |
| SHIVAM KUKREJA | | | | |
| SAKSHI SHARMA | | | | |
| TARIKA RASTOGI | | | | |
| GAURAV LALWANI | | | | |
| Aryan Wadhwa | | | | |
| STEVE JOHN THOMAS | | | | |
| ARYAMAN WADHWA | | | | |
| Akshit Arya | | | | |
| CHRISTO FRANCIS | | | | |
| VAIBHAV KHANDELWAL | | | | |
| Vaishnavi Vinay | | | | |
| NISHANT TOSHNIWAL | | | | |
| Yagyansh kapoor | | | | |
| R Amritesh | | | | |
| CHAHAT CHOUDHARY | | | | |
| BHAVYA JOSHI | | | | |
| ANSHUPRIYA TIRKEY | | | | |
| Syed abbas khursheed | | | | |
| Adarsh Sahu | | | | |
| SHREYANSH KATHERIYA | | | | |
| ASHISH DHINGRA | | | | |
| Daksh Chail | | | | |
| ANANYA SINGH | | | | |
| Sudakshina | | | | |
| PRAGATI BUDHIRAJA | | | | |
| ALAN SHIBU | | | | |
| Yash Agrawal | | | | |
| HITESH OHIYAN | | | | |

| Vibhav Sharma |
|----------------------|
| Aayush |
| Sakshi Sharma |
| ABHINN MAHAJAN |
| Ayushi Tiwari |
| PRINCY KATIYAR |
| Sindhuja Goyal |
| Jagriti Batra |
| HARDIK ARORA |
| Ayush Trehan |
| ANURANAN DAS |
| ASHMIT KAUR |
| SARTAK ATREJA |
| Srishti Srivastava |
| KRITI TANDON |
| R KRISHANUNNI |
| OLIVIA MARIA SABU |
| Senisha Angel Beck |
| Sulipi Biswas |
| SANADANA SARAVANARAJ |
| APARAJITA GHOSH |
| KHUSHALI KUMAR |
| TANVI TRIVEDI |
| ISHAANI GARG |
| KHUSHI AGGRAWAL |
| BHARATHI T |
| SAMBHAVI |
| DIVYANI SANDEEP RAI |
| kHUSHI AGRAWAL |
| MIMANSA PUROHIT |
| NAINIKA SINGH |
| AARON G |
| NEETI A. VERGHESE |

| VIDUSHI |
|-----------------------|
| MANASVINI |
| MEHAK NIJHER |
| PALAK MISRA |
| RONIYA ROBIN |
| ASHLY ABRAHAM |
| IDA MARIA VARGHESE |
| VINAYA SARAH VINCENT |
| GAURAV WAHI |
| YUKTI MALIK |
| RIDDHI SHAH |
| NATHAN MARCUS |
| ALEN MARIA MATHEW |
| JAISON DAVID C.P |
| SARA KUMAR |
| MUSKAN BHATIA |
| LALIT DULAL |
| SIMRAN SHARMA |
| ANANYA AGARWAL |
| NIMISHA THERESA MANOJ |
| CHRISTENA JOYCE |
| ASHIMA SAHORE |
| SHIVANI ELEEN BARWA |
| JINCY MOL. G |
| MARTHA MARIYA JOSE |
| JOE SEBASTIAN |
| PRATHAM ARORA |
| CHELSEA DEAN |
| SHREEMAYEE RAY |
| salineeta choudhary |
| LAKSHIT RAJDEV |
| ADITYA LAKHANI |
| ARPIT RAJU |

| ADITYA CHATTERJEE | |
|--------------------------|---|
| | |
| Parth Bhutani | |
| Pranati Mathur | |
| MADDIRALA HARSHA VARDHA | Ν |
| COVIDH PATNANA | |
| SARTAK MATHUR | |
| Suvashwin S | |
| SHIVAM GUPTA | |
| RAGHAV ARORA | |
| MAYANK JHA | |
| Shlok Mishra | |
| ANIKET WARRIER | |
| MUSKAN VERMA | |
| Akshat Verma | |
| Allwin Antony | |
| S. RUDHRADEV | |
| CHIRANJIV JAIN | |
| Darian Francis | |
| RAJ KRISHNA | |
| AMANDEEP KUMAR | |
| AADITYA AGGARWAL | |
| SOUMYA SARKAR | |
| YASH KAPOOR | |
| Sania Saini | |
| Bhagath | |
| PSHITA SATISH SRIVASTAVA | |
| CHARLATAN MEDHI | |
| P. DHARSHINI | |
| SHIKA MISHRA | |
| DEON MATHEW SUNNY | |
| MAHIKA PANDEY | |
| HIMANSHU RANJAN | |
| MADHURAM CHHAOPARIA | |

| A.S. JAYASURUTHI | |
|--------------------|---|
| NIHAR CHADHA | |
| ADITI MIDHA | |
| SHIVAM CHANDANANI | |
| JEFRIN PUTHUSSERIL | |
| UJJAL KUMARI GUPTA | |
| KANHIYA GARG | |
| | I |

Event: Financial Literacy (women of project area)
Venue: Seminar Hall – A Block, Christ University

Date: 8th March 2022 Number of volunteers: 49

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

On the occasion of women's day, training on financial literacy was arranged for the women of Project Area at Christ University. This program was organized by the Centre for Social Action in association with the Department of Commerce. The program started with the registration of the participant. Training on financial education was provided by Dr. Nitin, faculty of commerce department. The training was

followed by activities conducted by the student volunteers, which mainly focused on the basics of the training provided. The student also performed skits and dance for them and also encouraged to speak out and gave them the opportunity to showcase their talents.

After the program, they were taken by the students to visit the university campus, and followed by lunch was served to all the participants. The women thoroughly enjoyed the program, visiting the campus was an eye-opener and a new experience for them. They carried with them the dream of educating the children in a good college.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. Women empowerment
- 2. Financial literacy
- 3. The dream of educating their children

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. Interact with the women of the slum area and understanding their problem
- 2. Organizing programme for the community women.
- 3. Reaching out to the community.







(Attendee list)

Attendance for women's day 8/3/2022

| S.No. | Registration No. | Name | Class |
|-------|------------------|---------------------|---------|
| 1 | 19212029 | Garima Sharma | 6BBA A |
| 2 | 19214051 | Sehaj Kaur Bedi | 6BPSYH |
| 3 | 20216038 | Shubhangi Kejriwal | 4BSEH |
| 4 | 20214008 | Ananya Dixit | 4BPSY H |
| 5 | 20214054 | Neha Nair | 4BPSYH |
| 6 | 20215022 | Ayush Bhajipale | 4BCOMH |
| 7 | 20215002 | Adarsh Manoj | 4BCOMN |
| 8 | 21213687 | Vaibhavi Bindhani | 2BPSENG |
| 9 | 19215031 | Lidhi Mary Davis | 6BCOMH |
| 10 | 20215221 | Shefali Tailor | 4BCOMP |
| 11 | 20215011 | Amal George | 4BCOMH |
| 12 | 20215007 | Akshat Kumar | 4BCOMH |
| 13 | 215055 | Vaishnavi Vinay | 4BCOMH |
| 14 | 20215044 | Shreyansh Katheriya | 4BCOMH |
| 15 | 21211176 | Surabhi Kushwaha | 2BBAB |
| 16 | 20212439 | Puna Vikesh | 4BBAH |
| 17 | 19212014 | Anjela Bathla | 6BBA-A |
| 18 | 20215010 | Allen Mathew | 4BCOMH |
| 19 | 20212510 | Akshat Verma | 4BBAHB |
| 20 | 21215631 | Suhani Sharma | 2BEMS |

| 21 | 20212221 | Geetika Kujur | 4BBAF&A |
|----|----------|---------------------------|-------------|
| 22 | 20212233 | Radhika Agarwal | 4BBAF&A |
| 23 | 20216204 | Bharathi Thanga Mariappan | 4BAEPS |
| 24 | 20215050 | Sudakshina Das | 4BCOMH |
| 25 | 21211653 | Audrika Saha | 2BBAHA |
| 26 | 20212505 | Adesh Singh | 4BBAHB |
| 27 | 20215066 | Praneet Kumar | 4BCOMH |
| 28 | 19216035 | Samkit Jain | 6ВАЕСОН |
| 29 | 21215606 | Aryan Kothari | 2BEMS |
| 30 | 21211123 | Om Ahuja | 2BBA B |
| 31 | 21211153 | Sanya Rakheja | 2BBA B |
| 32 | 21211196 | Vedika pathania | 2BBA B |
| 33 | 21211761 | Tanmay arora | 2BBAHB |
| 34 | 21211117 | Mridul luthra | 2BBA B |
| 35 | 21211137 | Rakhi toshniwal | 2BBA B |
| 36 | 20214086 | T Samuel john | 4BPSYHNCR |
| 37 | 21223615 | Yaduvar bisht | 2MEANCR |
| 38 | 20212166 | Yashaswi | 4BBAB |
| 39 | 21213505 | Sushree Subha | 2PSYHNCR |
| 40 | 21211030 | Anisha kumari Mishra | 2BBAANCR |
| 41 | 20213024 | Esha gupta | 4BBALLB |
| 42 | 21212050 | Priyanshi kumar | 2BBALLB |
| 43 | 21213451 | Kanak jain | 2PSYHNCR |
| 44 | 21213453 | khushi gupta | 2PSYHNCR |
| 45 | 21214107 | Siddharth rana | 2BCOMHNCR |
| 46 | 21213605 | Aishwarya Srivastava | 2BAPSENGNCR |
| 47 | 21221067 | Deepam kapoor | 3MBANCR |
| 48 | 20214081 | Sreyas R nair | 4BPSYHNCR |
| 49 | 20212657 | Suhas pancholi | 4BBA FT |

Event: Scholarship Day

Venue: Seminar Hall B Block- Christ University

Date: 10th March 2022 Number of volunteers: 36

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

In order to commemorate the 150 death anniversary of our founder St Kuriakose Elias Chavara, Scholarship was distributed to 52 children of the Bombay colony. This was observed on 10 March 2022. Children from the project area were brought to Christ University. The children were accompanied by the teachers of the activity centre. Transportation has been arranged for their pick up and drop.

Smt. Kusum Aswal, a social worker and an IAS officer of Ghaziabad development Authority was called as a chief guest. Fr. Viju, Director, Christ deemed to be university was also present to grace this special occasion of distributing the scholarship to the unprivileged children of the project area. Smt. Kusum and the campus Director Dr. Viju, delivered a motivational speech for the children.

Scholarship in the form of an educational kit comprising of Bag, Tiffin Box, Water Bottle, Pencil pouch, Packet of Pencil and Pen, and notebooks were distributed to the children by the chief guest and the Campus Director.

On this occasion, the children had presented some skits and dance. The students of the University had also organized some games for the children. The students also presented songs and dances to entertain the children and to make the children campus friendly. The children thoroughly enjoyed the program and they were very happy to receive the Educational kit, they were enthusiastic to go to school with the new bag on the reopening of school.

The program was winded up with a vote of thanks and the distribution of snacks to the children and the guest.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

1. To promote education and to prevent school drop outs.

- 2. To encourage girl child education, by providing them study materials.
- 3. To have an exposure to big educational institution, and carry the dream of higher education.

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. To mingle with children who are less fortunate.
- 2. To do something for the children and the community.
- 3. To be thankful for the privileges and security they have in life.

Photographs of the Event:



List of Volunteers:

(Attendee list)

Attendance for Scholarship day on 10/3/2022

| S.No. | Reg. No. | Name | Class |
|-------|----------|------|-------|
| | | | |

| 1 | 21212215 | Anmol Gulati | 2BBALLB |
|----|----------|---------------------|----------|
| 2 | 21212210 | Alisha Sharda | 2BBALLB |
| 3 | 21212228 | SiriChandana | 2BBALLB |
| 4 | 20212113 | Avishi Auliyan | 4BBAB |
| 5 | 20212174 | Pranati Mathur | 4BBA B |
| 6 | 20215055 | Vaishnavi Vinay | 4BCOMH |
| 7 | 21212240 | Monikapriya Sinha | 2BBALLB |
| 8 | 21211626 | Ananya Dwivedi | 2BBAH A |
| 9 | 20212559 | Sneha Tiwari | 4BBAHB |
| 10 | 21214452 | Anugrah Srivastava | 2BBAFA |
| 11 | 21213515 | Vidhi Tiwari | 2BPSYH |
| 12 | 21213437 | Garima Rajdev | 2BPSYH |
| 13 | 20212505 | Adesh Singh | 4BBAH B |
| 14 | 20215050 | Sudakshina Das | 4BCOMH |
| 15 | 20212439 | Puna Vikesh | 4BBAHA |
| 16 | 20212026 | K R Priyanka | 4BBA A |
| 17 | 21211202 | Vishu Mishra | 2BBA B |
| 18 | 21211182 | Tanishqa Gupta | 2BBA |
| 19 | 20215010 | Allen Mathew | 4BCOMH |
| 20 | 20215066 | Praneet Kumar | 4BCOMH |
| 21 | 20215012 | Ananya Singh | 4BCOMH |
| 22 | 20215044 | Shreyansh Katheriya | 4BCOMH |
| 23 | 20216216 | Pratham Bhardwaj | 4BAEPS |
| 24 | 20214008 | Ananya Dixit | 4BPSYH |
| 25 | 21213687 | Vaibhavi Bindhani | 2BAPSENG |
| 26 | 20212510 | Akshat Verma | 4BBAHB |
| 27 | 20218233 | Yagyansh Kapoor | 4BEMS |
| 28 | 21211637 | Anshika kumara | 2BBAH A |
| 29 | 21211162 | Shivam jha | 2BBA |
| 30 | 19214051 | Sehaj Kaur Bedi | 6BPSYH |
| 32 | 21211626 | Ananya Dwivedi | 2BBAH A |
| 33 | 19212029 | Garima Sharma | 6BBAA |
| 34 | 21212215 | Anmol Gulati | 2BBALLB |
| | | | |

| 35 | 20216038 | Shubhangi Kejriwal | 4BSEH |
|----|----------|--------------------|-------|
| 36 | 19212056 | Mihir Suwalka | 6BBAB |

Event: Health camp Venue: Bombay colony Date: 3rd March 2022 Number of volunteers: 24

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

A free health camp was organized by the Centre for Social Action in association with St: Joseph Hospital, Mariam Nagar on 3rd March from 9am to 1pm. The health camp was set up at Bombay Colony, near our activity centre. The main aim of the camp was to do general health checkups and provide remedial measures, including the medicines required for early recovery. The staff of the activity centre Ms. Rajlakshmi and Ms Jyoti helped in organizing the program. The student volunteers from Centre for Social Action took active participation in the camp.

Students, of CSA (Christ) Deemed to be University, was given the task of taking down the details of the people who came for this health check-up. Ms. Jyoti, staff of the activity centre gave token numbers on first come first serve basis. Mrs. Raj Lakshmi helped in managing the crowd. Dr. Neeraj examined the patients according to their token numbers. Blood pressure, temperature and body weight checks were done by the staff Nurse and after examination, they were given medicine by the pharmacist. Finally, with the vote of thanks, the program was concluded successfully.

The program was conducted successfully and 200 people from the Bombay colony participated in the event. In this camp, a proper medical check-up of the people was done and remedial measures were provided. High-quality medicines required for early recovery were provided to them free of cost. This program helped them in getting comprehensive health services.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. To get a free health checkup.
- 2. To have contact with the hospital and the doctor.

3. To avail good quality medicine free of cost.

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. To organize a health camp
- 2. Reaching out to the community
- 3. To have a feeling of gratitude and thankful towards the luxury they enjoy

Photographs of the Event:



List of Volunteers:

(Attendee list)

Attendance of Health Camp 3/3/2022

| S.No. | Registration No. | Name | Class |
|-------|------------------|---------------------|---------|
| | | | |
| 1 | 20214008 | Ananya Dixit | 4BPSY H |
| 2 | 21212097 | Himanshu Ranjan | 2BALLB |
| 3 | 21212051 | Priyanshu Kumar | 2BALLB |
| 4 | 21215037 | Jatin Kumar Kukreja | 2BCA |

| 5 | 20212174 | Pranati Mathur | 4 BBA B |
|----|----------|---------------------------|----------|
| 6 | 20212510 | Akshat Verma | 4BBAHB |
| 7 | 20215070 | Kirti Singh | 4BCOMH |
| 8 | 21213229 | Nimisha Theresa Manoj | 2BA EPS |
| 9 | 21213216 | Shafnathul Bariyya | 2BEPS |
| 10 | 21213202 | Aarathi Velaga | 2BEPS |
| 11 | 21212228 | G Siri Chandana | 2BBALLB |
| 12 | 21212254 | Shubangi Mangla | 2BBALLB |
| 13 | 21212240 | Monikapriya Sinha | 2BBALLB |
| 14 | 21212215 | Anmol Gulati | 2BBALLB |
| 15 | 21212210 | Alisha Sharda | 2BBALLB |
| 16 | 21213425 | Aryama Das | 2BPSYH |
| 17 | 21213518 | Yamini Chandhok | 2BPSYH |
| 18 | 20216204 | Bharathi Thanga Mariappan | 4BEPSNCR |
| 19 | 20218434 | Om Chetwani | 4BCA |
| 20 | 21214452 | Anugrah Srivastava | 2BBAFA |
| 21 | 20216038 | Shubhangi Kejriwal | 4BSEH |
| 22 | 20216211 | Muskan Bansal | BAEPS |
| 23 | 21213449 | Ishita Sharma | 2BPSYH |
| 24 | 21213437 | Garima Rajdev | 2BPSYH |

Event: Neev, Community development centre

Venue: Bombay colony
Date: 1st November 2021

Number of volunteers: Students go in batches of 2-3 on a rotation basis

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

Neev- Community Development Centre, Bombay Colony, Ghaziabad.

Education is not a matter of charity but a matter of right. The initiative of 'NEEV' was taken up by CSA for the cause of providing quality education and assisting in the development of primary-level children. The establishment is located in Bombay Colony, Ghaziabad, and consists of a computer training center, a tuition center, sanitized washrooms, and a kitchen. A total of seventy students are enrolled in the teaching facility. The primary aim is not only to impart quality education but also to provide bridge courses to students and prepare them for formal education. This year with the help of bridge course provided at the center, we were able to admit 8 children in formal school.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. Providing quality education to the children.
- 2. Empowering the children with the knowledge of computer skill.
- 3. Encouraging the children to join formal school through Bridge course.

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. Reaching out to the community.
- 2. Interact with children who are not so privileged.
- 3. Teaching small children and interacting with them.



List of Volunteers: Students go in Batches (Attendee list)

Event: Udaan, Christmas Carnival

Venue: Volley Ball Court, Christ University

Date: 16th December, 2021 Number of volunteers: 66

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

UDAAN: CSA conducted a Christmas Carnival called UDAAN. The event was conducted for students sponsored under NEEV, Activity Centre to find the language of happiness and love, the Centre for Social Action organized a Christmas Carnival on the 16th of December, 2021 to bring in the cheer of the Christmas season to the children of the project areas and to make them love their lives a little more. More than 75 children participated in the program. 'A happy and smiling child is worth more than all the money in the world'. The presence of those little bundles of joy made the event even more memorable and glorious. UDAAN couldn't have been a success without the full dedication & loyalty of CSA volunteers and the children who made every single minute spent towards curating the entire joyful fest absolutely worth it. "Glittery faces while making decorative crafts." "Making our own Spotify playlist and playing it daily while working" "Wearing props and doing random dances". "And when guard uncle didn't allow the cotton candy Bhaiya to enter the premises, one of our leaders went outside and brought the whole stick full of cotton candy-like a pro...that was funny but her dedication was dope". "At the end of the day when the children went back, in no time we took our refreshment packets and ate the samosa, banana, and Frooti like people who had never seen food before"

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. Opportunity to visit the campus
- 2. Enjoyment for the children of the slum area
- 3. Carried with them the dream of studying in big institutions.

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. Opportunity to mingle with children of the project area.
- 2. To organize a program for the children

3. Learn team work

Photographs of the Event:



List of Volunteers: (Attendee list)

Attendance of Udaan Christmas carnival on 16/12/2021

| S.No. | Registration No. | Name | Class |
|-------|------------------|--------------------|-----------|
| | | | |
| 1 | 20215050 | Sudakshina Das | 4BCOMHNCR |
| 2 | 20214208 | Anjali Dhama | 4BPSAENG |
| 3 | 19214051 | Sehaj Kaur Bedi | 6BPSYHNCR |
| 4 | 20214270 | Yamya Jain | 4BAPSENG |
| 5 | 19212029 | Garima Sharma | 6BBAA |
| 6 | 20216038 | Shubhangi Kejriwal | 4BSEH |
| 7 | 20215022 | Ayush Bhajipale | 4BCOMH |
| 8 | 20212439 | Puna Vikesh | 4BBAH |
| 9 | 20212233 | Radhika Agarwal | 4BBAFA |
| 10 | 21223416 | Ishita Kalra | 1MENGNCR |

| 11 | 20212251 | Charu Jain | 4BBAFA |
|----|----------|------------------|----------|
| 12 | 20216027 | Niharika Nag | 4BSEH |
| 13 | 20216012 | Bhavya Singh | 4BSEH |
| 14 | 20212654 | Shiv Khandelwal | 4BBAFT |
| 15 | 20214023 | Chesta Dev | 4BPSYH |
| 16 | 20216029 | Priyank Nagpal | 4BSEH |
| 17 | 20212058 | Suvashwin S | 4BBA-A |
| 18 | 20214008 | Ananya Dixit | 4BPSYH |
| 19 | 20212026 | KR Priyanka | 4BBA-A |
| 20 | 19214024 | Khaasvi M | 6BPSYH |
| 21 | 19214065 | Tanisha Jagnani | 6BPSYH |
| 22 | 20218434 | Om Chetwani | 4BCA |
| 23 | 19212083 | Sakshi | 6BBA |
| 24 | 19212232 | Rishabh Malhotra | 6BBAFA |
| 25 | 19216035 | Samkit Jain | 6ВАЕСОН |
| 26 | 19214067 | Tanvi Trivedi | 6BPSYH |
| 27 | 20212174 | Pranati Mathur | 4BBA B |
| 28 | 20214238 | Prarthna Vasan | 4PSENG |
| 29 | 20218233 | Yagyansh Kapoor | 4BEMS |
| 30 | 20218232 | Upal Choudhary | 4BEMS |
| 31 | 20214071 | Sanskriti Joshi | 4BPSYH |
| 32 | 20212510 | Akshat Verma | 4BBAHB |
| 33 | 20216204 | Bharathi T | 4BEPSNCR |
| 34 | 20214025 | Devashi Gupta | 4BPSYH |
| 35 | 20214099 | G Mahidhar Rao | 4BPSYH |
| 36 | 20218419 | Christy P Reji | 4BCA |
| 37 | 19212067 | Parth Bhutani | 6BBA B |
| 38 | 20212113 | Avishi Auliyan | 4BBA B |
| 39 | 20214095 | Yashasvi Pakkal | 4BPSYH |
| 40 | 20216031 | Sahaj | 4BSEH |
| 41 | 20212532 | Lokesh | 4BBAH B |
| | | | |

| 42 | 20214079 | Shubham Bhardwaj | 4BPSYH |
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| 43 | 20214054 | Neha Nair | 4BPSYH |
| 44 | 20215028 | Ebin Davis | 4BCOMH |
| 45 | 20214078 | Shruti Dua | 4BPSYH |
| 46 | 20214081 | Sreyas R Nair | 4BPSYH |
| 47 | 20215068 | Reva | 4BCOMH |
| 48 | 20215070 | Kirti Singh | 4BCOMH |
| 49 | 20214226 | Khushi Agarwal | 4BAPSENG |
| 50 | 20214094 | Vritika Mehta | 4BPSYH |
| 51 | 20212653 | Shagun Thakur | 4BBAFT |
| 52 | 20216008 | Anoushka Prijat Rudra | 4BECOHNCR |
| 53 | 20213244 | Shreya Shukla | 4BBA LLB |
| 54 | 20216035 | Sattvik Banga | 4BECOHNCR |
| 55 | 20215044 | Shreyansh Katheriya | 4BCOMH |
| 56 | 20215055 | Vaishnavi Vinay | 4BCOMHNCR |
| 57 | 20214080 | Simran Rishi Bhuta | 4BPSYH |
| 58 | 20212417 | Harsh Verma | 4BBAH |
| 59 | 20215012 | Ananya Singh | 4BCOMHNCR |
| 60 | 20212248 | Utkarsh Jain | 4BBAF&A |
| 61 | 20218222 | Poorvi Goel | 4EMS |
| 62 | 20218420 | Daksh Sharma | 4BCA |
| 63 | 20212070 | Deiraiko Sounii | 4BBA A |
| 64 | 19212099 | Tanish Gupta | 6BBA-B |
| 65 | 21223238 | Nanditha | 2MPCO |
| 66 | 20212443 | Sakshi | 4BBAH |

Event: Workshop on Menstural Hygiene for Maintenance Staff

Venue: Seminar Hall A Block, Christ University

Date: 29/1/2022

Number of volunteers: Online mode for students

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

A workshop on Menstrual Hygiene was organized for the Female Maintenance and Support staff of CHRIST (Deemed to be University) Delhi NCR by Centre for Social Action at A Block Seminar Hall. The workshop was followed by sports activity for both Male and Female Maintenance Staff in support of the Sports Department of the CHRIST (Deemed to be University) Delhi NCR at football ground.

The program started with a welcome address by Fr. Viju, emphasizing the importance of health, hygiene, and discipline.

Ms. Shaila Manoj Varghese addressed the Maintenance staff about Menstrual Hygiene through a PowerPoint presentation emphasizing the following areas:

- 1. How to share about Menstruation and Menstrual hygiene with Adult Girls.
- 2. Different stages of the Menstruation Cycle.
- 3. Reason for Menstruation.
- 4. Hygiene during Menstruation.
- 5. How to address physical and psychological changes in Adult girls during the Menstruation
- 6. Some exercises to relieve menstrual cramps and pains
- 7. Various types of sanitary napkins and their disposal
- 8. Information about Cervical cancer.
- 9. When to contact a doctor and alarming situations.

10. How to remain healthy and hydrated during menstruation.

The presentation was followed by a documentary on menstrual hygiene

The session was concluded with a Question and Answer session, where the participants raised various queries and questions and the same were satisfactorily resolved. The session has been thoroughly enjoyed and they expressed their willingness to have more of such sessions.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. Awareness about Menstrual Hygiene
- 2. Breaking out the myth of traditional ways
- 3. How to take care of young girls during menstruation.

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. During the time of the workshop, it was an online mode for the students.
- 2. Volunteers also gained information on mensural hygiene.
- 3. To do something to educated and make a difference in the society

Photographs of the Event:



List of Volunteers:

(Attendee list)

List of Participants

| S.no Name | Age I | Mobile | Signature |
|-----------|-------|--------|-----------|
|-----------|-------|--------|-----------|

| 2. Sunita Horo 36 7982026061 3. Albina Dungdung 36 8130696053 4. Sunita Munda 26 7838884672 5. Manisha Devi 28 9899630557 6. Sujata Chaudhary 31 9205445955 7. Saroj Dungdung 35 9582787700 8. Nirmala Xalxo 42 8527709632 9. Ajita Hembrom 32 8287860856 10. Suhagini Hembrom 27 9871223778 11. Arti Toppo 27 7091755984 12. Sunita Bilung 28 7033525594 13. Lalita Kerketa 27 8700277154 14. Elachi Khujjur 36 9717852709 15. Monika Bara 40 8130138420 16. Sonika 35 7834820990 17. Reena Rine 38 9873385251 18. Emerencia Baxla 35 9709168364 19. Arti Khujur 23 8130040979 20. Leuni Dungdung 35 9968184434 21. Archna Dungdung 21 8287596063 22. Shobha Oraon 37 9931174483 23. Anita Kachhap 40 9311332052 24. Pansuri Soren 42 9667514861 25. Lalita Baa 41 8826633134 26. Aruna Dungdung 29 8595975615 27. Geeta 28. Anita Kispota 28 7779995862 29. Sushma Toppo 23 8921258954 30. Lili Mandal 34 8860263781 31. Phoolmani Ekka 31 8527019729 32 Reena Xalxo 9319448815 33 Rita Mallick 40 9650784884 | 1 | Roshini Priyanka Tigga | 28 | 9667578765 | |
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| 3. Albina Dungdung 36 8130696053 4. Sunita Munda 26 7838884672 5. Manisha Devi 28 9899630557 6. Sujata Chaudhary 31 9205445955 7. Saroj Dungdung 35 9582787700 8. Nirmala Xalxo 42 8527709632 9. Ajita Hembrom 27 9871223778 10. Suhagini Hembrom 27 7091755984 11. Arti Toppo 27 7091755984 12. Sunita Bilung 28 7033525594 13. Lalita Kerketa 27 8700277154 14. Elachi Khujjur 36 9717852709 15. Monika Bara 40 8130138420 16. Sonika 35 7834820990 17. Reena Rine 38 9873385251 18. Emerencia Baxla 35 9709168364 19. Arti Khujur 23 8130040979 20. Leuni Dungdung 35 9968184434 21. Archna Dun | | | | | |
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| 24. Pansuri Soren 42 9667514861 25. Lalita Baa 41 8826633134 26. Aruna Dungdung 29 8595975615 27. Geeta 28 7779995862 28. Anita Kispota 28 7779995862 29. Sushma Toppo 23 8921258954 30. Lili Mandal 34 8860263781 31. Phoolmani Ekka 31 8527019729 32 Reena Xalxo 9319448815 | 22. | Shobha Oraon | 37 | 9931174483 | |
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| 31. Phoolmani Ekka 31 8527019729 32. Reena Xalxo 9319448815 | 29. | Sushma Toppo | 23 | 8921258954 | |
| 32 Reena Xalxo 9319448815 | 30. | Lili Mandal | 34 | 8860263781 | |
| | 31. | Phoolmani Ekka | 31 | 8527019729 | |
| 33 Rita Mallick 40 9650784884 | 32 | Reena Xalxo | | 9319448815 | |
| | 33 | Rita Mallick | 40 | 9650784884 | |

Event: Workshop- Nidar

Venue: Seminar Hall B block, Christ University

Date: 19th Feb 2022

Number of volunteers: 70

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

The Empowerment Wing of CSA conducts activities on the campus to spread awareness on the social evil of Human Trafficking and abuse. We emphasize the role of students in prevention and control measures against the sins of rape and violence as well as sensitizing them about sex education. Through this platform, we intend to create various models against trafficking by providing relevant, reliable and updated information that is currently lacking in the field.

A workshop on Rape, Marital Rape, prostitution, forced prostitution and pornography was conducted by CSA in collaboration with the Law department. Dr. Varun from the department of Law, Christ University, discussed each topic and also discussed legal angles in connection with the same. Some videos relating to the same were also shown. The students of Christ participated in the workshop. The session was very enriching and it was an interactive session and many of the queries and questions were addressed during this workshop

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. Through educating and sensitizing the students about such evils in the community, they can
- 2. in turn make the society sensitize and aware about the same, and it will help in reducing the
- 3 crime which is happening in the society.

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. The students got sensitize about various social evils prevalent in the society
- 2. They got aware about various legal provisions relating to it.
- 3. They can educate the people in the community about the same.



(Attendee list)

CSA-NIDAR ATTENDANCE

Attendance of Nidar Workshop 19/2/2022

| S.No. | Registration No. | Name | Class |
|-------|------------------|----------------------|----------|
| | | | |
| 1 | 21212244 | Parmanand nigan | 2BBALB |
| 2 | 21212215 | Anmol gulati | 2BBALB |
| 3 | 20214226 | KHUSHI AGRAWAL | 4PSEng |
| 4 | 21213492 | SHRUTI SHERE | 2BPSYH |
| 5 | 21211125 | PALAK VERMA | 2BBAB |
| 6 | 21211182 | TANISHQA GUPTA | 2BBAB |
| 7 | 21211202 | VISHU MISHRA | 2BBAB |
| 8 | 21214452 | ANUGRAH SRIVASTAVA | 2BBAFA |
| 9 | 20214203 | Ambica Tyagi | PSENG |
| 10 | 20212251 | Charu Jain | 4BBAFA |
| 11 | 21213243 | T. Aishwarya | BEPS |
| 12 | 21213253 | Harshita Bansal | BEPS |
| 13 | 21212247 | Rishabh kr. Jain | 2BBA LLB |
| 14 | 21212234 | KAUSHIKI KHANNA | 2BBA LLB |
| 15 | 20214082 | Srishti Bhattacharya | 4BPSY |
| 16 | 20214091 | Vidhi sharma | 4BPSYH |
| 17 | 20214085 | Sumaiya Shams | 4BPSYH |
| 18 | 20216035 | Sattvik Banga | 4BSEH |

| 19 | 20214095 | Yashashvi pakkal | 4BPSYH |
|----|----------|----------------------|------------|
| 20 | 19212067 | Parth Bhutani | 6BBAB |
| 21 | 21223238 | Nandhitha M | 2MPCO |
| 22 | 21212077 | Tanya Chaudhary | 2BALLB |
| 23 | 21213032 | Nathan Marcus | 2BECOHNCR |
| 24 | 20214053 | Muskan Rastogi | 4 BPSYH |
| 25 | 19212036 | Jatin Thadani | 6BBA-A |
| 26 | 19212014 | Anjela bathla | 6-BBA A |
| 27 | 21212022 | Gayathri G | 2BALLB |
| 28 | 21212051 | PRIYANSHU KUMAR | 2BALLB |
| 29 | 21212097 | Himanshu Ranjan | 2BALLB |
| 30 | 21213004 | Aditi Singh | 2BECOHNCR |
| 31 | 21213021 | Harichandana.S | 2BECOHNCR |
| 32 | 21213019 | Disha Das | 2BECOHNCR |
| 33 | 21213605 | Aishwarya Srivastava | 2 BA PSENG |
| 34 | 21211626 | Ananya Dwivedi | 2BBAH |
| 35 | 20218233 | Yagyansh Kapoor | 4BEMS |
| 36 | 20218419 | Christy Reji | 4BCA |
| 37 | 20218232 | Upal choudhury | 4BEMS |
| 38 | 20218208 | Aviansh Goyal | 4BEMS |
| 39 | 21213524 | Anushka Arora | 2BPSYH |
| 40 | 21213495 | Shubhi vijaya | 2BPSYH |
| 41 | 21213425 | Aryama Das | 2BPSYH |
| 42 | 21213518 | YAMINI CHANDHOK | 2BPSYH |
| 43 | 21212206 | AISWARYA SAI | 2BBA LLB |
| 44 | 21212230 | ISHITA BHARDWAJ | 2BBA LLB |
| 45 | 19214051 | SEHAJ KAUR BEDI | 6BPSYH |
| 46 | 20214011 | Anjali Banerjee | 4BPSYH |
| 47 | 20216029 | Priyank Nagpal | 4BSEH |
| 48 | 20216027 | Nihaarika Nag | 4BSEH |
| 49 | 20212510 | Akshat Verma | 4BBAHB |
| 50 | 20212506 | Aditya Atri | 4BBAHB |
| 51 | 20216047 | Mansi Kapoor | 4BSEH |
| | | • | • |

| 52 | 20216008 | Anoushka Parijat Rudra | 4BSEH |
|----|----------|------------------------|-----------|
| 53 | 21213439 | Greeshma Saji | 2BPSYH |
| 54 | 21213450 | Juna Gurung | 2BPSYH |
| 55 | 20214052 | Mehar sehgal | 4BPSYH |
| 56 | 20216038 | Shubhangi Kejriwal | 4BSEH |
| 57 | 20214008 | Ananya Dixit | 4BPSYH |
| 58 | 21212216 | Anwesha Dash | 2 BBA LLB |
| 59 | 21213435 | Disha Garg | 2 BPSYH |
| 60 | 21213453 | Khushi Gupta | 2BPSYH |
| 61 | 21213436 | Esha Verma | 2BPSYH |
| 62 | 21213515 | Vidhi Tiwari | 2BPSY |
| 63 | 21213492 | Shruti Shere | 2BPSY |
| 64 | 21213514 | vidhanika Srivastava | 2BPSY |
| 65 | 21213451 | kanak jain | 2BPSY |
| 66 | 21211751 | smiti sahu | 2BBAH |
| 67 | 21211780 | zyan iqbal | 2BBAH |
| 68 | 21213477 | Rhea Malhotra | 2BPSY |
| 69 | 20214049 | Mahika Anand | 4BPYSH |
| 70 | 19212029 | Garima Sharma | 6BBA |

Event: Networking- Cognetia (in collaboration with psychology department)

Venue: Basket Ball court, Christ University

Date: 21 April 2022

Number of volunteers: 12

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

As a part of networking and collaboration with organizations, working in the field of physically and mentally challenged children, CSA has collaborated with Anandbhavan, a school for Mentally Challenged, and Jeevandhara, a school for physically challenged students in putting up stalls of handicrafts made by them.

The stalls had items like wax candles, handkerchiefs, flowers, bags etc. The children were very enthusiastic to participate in the stall. The students and staff of Christ, encouraged the children by buying items made by them.

This stall helped the students of Christ to have an interaction with the special needs children and to know about the skills they have. At the same time, the special needs children had an opportunity to showcase their talents and interact with so many students.

For fundraising, the students of CSA had put stalls of games, which helped them to earn some money which was contributed towards, child sponsorship program.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. To provide an opportunity for the special need children
- 2. The children got appreciation for their work
- 3. The children got an opportunity to interact with many people.

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating in the event)

- 1. They got an opportunity to mingle with special need children.
- 2. To learn about entrepreneur skills.

3. To be thankful for the privileges they have and to contribute something back to society.

Photographs of the Event:



List of Volunteers:

(Attendee list)

COGNITIA STALL YELLOW FORM

Attendance of Cognetia- Networking 21/4/2022

| S.No. | Registration No. | Name | Class |
|-------|------------------|-----------------------|---------|
| | | | |
| 1 | 20216038 | Shubhangi kejriwal | 4BSEH |
| 2 | 20214008 | Ananya dixit | 4BPSY H |
| 3 | 20215022 | Ayush Bhajipale | 4ВСОМН |
| 4 | 20216035 | Sattvik | 4BSEH |
| 5 | 21211202 | Vishu Mishra | 2BBA-B |
| 6 | 20212251 | Charu Jain | 4BBAFA |
| 7 | 21213505 | Sushree Subha Mohanty | 2BPSYH |
| 8 | 21211176 | Surabhi kushwaha | 2 bba b |

| 9 | 21213437 | Garima Rajdev | 2BPSYH |
|----|----------|----------------|---------|
| 10 | 21211123 | Om ahuja | 2 BBA B |
| 11 | 21211117 | Mridul luthra | 2bba b |
| 12 | 21213203 | Adrija Debnath | 2BEPS |

Event: Visit to Society for child development Venue: Prabhat, Society for child development

Date: 13/4/2022

Number of volunteers: 18

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

CSA (Centre for Social Action)* in collaboration with School of Business and Management visited PRABHAT, Society for child development, where the students got hands-on exposure and became sensitized towards mentally disabled and physically challenged people.

The main aim of the visit was to make students aware about the techniques and skills used by the disabled people to make their livelihood sustainable using creative skills. Indeed the experience was marvelous, we were mind blown by the skills they have and what things they have made from waste.

Students also got the chance to learn skills like weaving using plastic, making natural Holi colors from flowers, making handlooms from waste papers, making shopping and laundry bags using recycled plastic,

pottery, papier-mache products, and many more things. There were almost 120 inmates in the age group of 14 to 50 years who were engaged in different skills. They also have clients outside India who purchase and market the products made by them. Some of them also don't have anyone to care for and they stay in the centre itself. The centre is run by Dr. Madhumita, who is very dedicated to the upliftment of differently-abled people. The whole program is monitored by Siddharth, who explains everything about the centre and its functioning.

A DAY WELL SPENT WITH A PURPOSE

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries, etc.)

- 1. The special need children got an opportunity to show their talents to the outer world.
- 2. The students got sensitized towards special need children and they can work for them in the future.
- 3. By giving them exposure, they would be more acceptable in the community.

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

- 1. To be more sensitive towards the needs of special need children.
- 2. To develop an urge to do something for the special need community.
- 3. To be more humble and humane.





(Attendee list)

Attendance of NGO Visit 13/4/2022

| S.No. | Reg. No. | Name | Class |
|-------|----------|--------------------|----------|
| 1 | 19214051 | Sehaj Kaur Bedi | 6BPSYH |
| 2 | 19212029 | Garima Sharma | 6BBA-A |
| 3 | 20212532 | Lokesh Reddy | 4BBAH-B |
| 4 | 20212166 | Yashaswi | 4BBA-B |
| 5 | 21214452 | Anugrah Srivastava | 2BBAFA |
| 6 | 20212108 | Arijeet Singh | 4BBA-B |
| 7 | 20212115 | Daksh Chaudhary | 4BBA-B |
| 8 | 20212113 | Avishi Auliyan | 4BBA-B |
| 9 | 20214208 | Anjali Dhama | 4BAPSENG |
| 10 | 20212150 | Sakshi Singh | 4BBA-B |
| 11 | 20212174 | Pranati Mathur | 4BBA-B |
| 12 | 21211767 | Uday Jain | 2BBAH-B |
| 13 | 20212510 | Akshat Verma | 4BBAH-B |
| 14 | 21211626 | Ananya Dwivedi | 2BBAH-A |
| 15 | 20212439 | Puna Vikesh | 4BBAH-A |
| 16 | 21211162 | Shivam Jha | 2BBA-B |

Event: Women's Day Venue: Bombay Colony **Date**: 07/3/2022

Number of volunteers: 7

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

A program was conducted on the eve of women's day at the Activity centre, for the women of Bombay colony by the Centre for social action in association with the department of languages CHRIST(Deemed to be University)Delhi-NCR. Inspiring stories of women, eg, Malala, Michelle Obama, were told to them and they were encouraged to tell their stories of one courageous act they have done in their life, they were taught some sustainability activity like-Paper Bag and Cloth Bag from old tee shirt

Talk on topics - Women Empowerment and understanding their basic rights, educating about the importance of entrepreneurship skills, management skills and accounting skills for desk jobs, Helplines and Domestic Violence were discussed with them.

The students also performed skits and songs for them, in order to have an ice-breaking.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.) Almost thirty five ladies participated in the programme. They were enthusiastic to learn new entrepreneur skills and wanted to have some earnings of their own. They opened up with the students and shared some of their problems with them.

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

The students got the opportunity to understand the life of women in the community and the problems faced by them. They wanted to come up with some sustainable solutions, so that the womens become self sufficient.





(Attendee list)

List of volunteers

- Ananya Bhattacharya
 Olivia Chakraborty
- 3. Sneha Saha
- 4. Alen Maria Mathew
- 5. Ann Jacob
- 6.Joel T Abraham
- 7. Trina Chakrabarty

Event: Upcycling Activity Venue: Christ Campus

Date: October/November 2022 **Number of volunteers: 89**

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

Upcycling Activity: 'Best Out of Waste' - how often have we heard this saying and how often have we truly done something about it? Well, here at CSA we believe in action. After having collected around four sacks full of dirty and used Diyas, CSA volunteers under the guidance of Team Maithri cleaned, washed, and painted these Diyas and gave them an extreme makeover in colourful words and made them brand new again! These Diyas were then sold within the campus during Diwali - the proceeds of which went directly to our Child Sponsorship Program.

Impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.) The students spread the message on sustainability and created awareness towards cleanliness

Benefit to Volunteers:

(Mention all the benefits the volunteers gained by participating the event)

The students learned to create wealth out of waste and sustainability. They collected some money from selling these diyas and gave the money towards child sponsorship programme and learned to give something back to the society.



(Attendee list)

Attendance for Upcycling

UPCYCLING EVENT ATTENDEES LIST (25/10/21 TO 3/11/2021) NAME WING A.S Jayashruthi AHTC Maithri Aayansh Singh Aditya Kumar Singh AC Millenium Volunteer Adrija Debnath Amhad Chawla SWO Ananya Chaturvedi MCN Ananya Dwivedi AC, AHTC

| Anisha Kumari Mishra | Drishti | |
|----------------------|---------------------|--|
| Anjali | AC | |
| Ankit | SWO | |
| Anshika Kumari | Millenium Volunteer | |
| Anshupriya | No Wing | |
| Aprajeeta Singh | SWO | |
| Aryan Wadhwa | Millenium Volunteer | |
| Aseem Sharma | Maithri | |
| Audrika | Maithri | |
| Avnesh Bose | SWO | |
| Ayush Bhajipale | Maithri | |
| Bharti | AHTC | |
| Bhavya Dixit | Millenium Volunteer | |
| Bhavya Singh | AC | |
| Charlatam | Maithri | |
| Chirag Soni | SWO | |
| Christopher | Millenium Volunteer | |
| Christy Reji | AC | |
| Divyani Sandeep Rai | Millenium Volunteer | |
| Ebin | Maithri | |
| Garima Rajdev | AC | |
| Gurbani | MCN | |
| Habeeb Mohammed | AHTC | |
| Isha | Maithri | |
| Jaku Kumar Khukreja | MNC | |
| Janjul Kumar | AHTC | |
| Jatin K.K | | |
| Jayashruti | AHTC | |
| Jefrin | Millenium Volunteer | |
| Jubin Joseph | SWO | |
| Khushi Aggarwal | Maithri | |
| Khushi Kaur | Maithri | |
| Khushi Soni | AHTC | |

| Love Khurana | SWO | |
|--------------------|---------------------|--|
| Mahika | MCN | |
| Manya | | |
| Mayank | | |
| Mehak Jain | MCN | |
| Namya Garg | MCN | |
| Nandhitha M | Drishti, AHTC | |
| Navya | MCN | |
| Nihaarika Nag | MNC | |
| Nitesh Garg | AHTC | |
| Om Chetwani | Maithri | |
| Palash Balodia | Millenium Volunteer | |
| Praneet | MNC | |
| Priyank Nagpal | Drishti | |
| Radhika Aggarwal | Maithri | |
| Raj Srivastava | SWO | |
| Rhythm G | AHTC | |
| Sakshi | Maithri | |
| Sanskar Ragheshwar | Millenium Volunteer | |
| Sanya Sharma | Millenium Volunteer | |
| Sehaj | Maithri | |
| Sehaj Kaur Bedi | Millenium Volunteer | |
| Sharan M | Maithri | |
| Shefali Jailal | AC | |
| Shefali Tailor | AC | |
| Sheryl Philip | SWO | |
| Shreya Sinha | Maithri | |
| Shreyansh | MNC | |
| Shubhangi | Maithri | |
| Shubhi Vijaya | AC, MCN | |
| Simona Rajan | AC | |
| Sneha Priya | SWO | |
| Sneha Shankar | AC | |

| Suchismita | SWO | |
|-------------------|---------------------|--|
| Sudakshina | MNC | |
| Surabhi | MCN | |
| T. Aishwarya | Maithri | |
| Tanjul | AHTC | |
| Tanya Choudhary | Maithri | |
| Tisha Chakravorty | Millenium Volunteer | |
| Uday Jain | Drishti, MNC, AHTC | |
| V. Manoj | swo | |
| Vaishnavi | Maithri | |
| Varghese | swo | |
| Vinayak Rekhan | Millenium Volunteer | |
| Vishal Singh | Maithri | |
| Yagyansh Kapoor | AHTC, MCN | |
| Yashi Srivastva | swo | |
| Zaid Khan | Millenium Volunteer | |

CSA Newsletter

NEWSLETTER 2022.pdf Science Dr.Sanjeev Kumar

Other than the above mentioned some of the on-line activities conducted in academic year 2021-22 are:

- **1. EHSAAS:** With regards to the celebrations of World Blood Donation Day, the Centre for Social Action (CSA) Delhi NCR hosted a Podcast named 'EHSAAS' based on the World Health Organisation theme of the year 2021 i.e. ' Give Blood and Keep the World Beating'
- How to save a life' plays in the background... a confusion-ridden pandemic era, where we witnessed the dire need for resources, we chose to save the lives we could. Every medical issue or proceeding comes with its own myths. Hence, awareness becomes an essential part of organizing such an event. So we took it onto our shoulders to go myth-busting and researching (so you don't have to) facts. In conversation with Dr Arun, our University witnessed its first podcast, more so, a video podcast EHSAAS. The doctor candidly answered all questions put up by the panel.
- 2. ASHA: Centre for Social Action (CSA), came up with an event called "ASHA". It served as an opportunity to help the masses. The aim was to raise awareness regarding the Welfare Schemes laid down by the Government of India, State Governments, Private Firms and individuals to help those who have lost their family members due to the Second Wave of the COVID-19 Pandemic. A Ray of Hope ASHA CSA NCR THIS TOO SHALL PASS The Silver Lining Like Miss Taylor Swift said "sticks and stones never broke my bones" Hope became methadone in the lives of so many people who lost their loved ones in the pandemic. The huge loss they suffered, both financially and emotionally is unfathomable. Christites empathized with their suffering and took it to be their responsibility to give them 'ASHA' (Hope) by spreading awareness regarding schemes to support these families financially, as well as collected responses as to what gives them hope. Art as a means to Persevere we collected pieces of artwork in all forms- music, literature, testimonials, photography, etc. which was further presented under the 'UMEED' section on the website.
- **3. Nav-Arambh: Nav-Arambh** was a 9 days awareness campaign conducted by CSA covering various topics like SDG's, Self-help groups, the millennium fellowship, target population, etc. As part of our 9-day event during Navratri, CSA introduced 'Nav-Arambh' (New Beginnings). Various activities like, open-mic, clean-up drive and street plays on 'Plastic Paradox' were held as part of the occasion upon the theme '17 United Nations Sustainable Goals' (UNSDGs). The event was an opportunity for the students to learn and challenge each other to make an impact in society, creating a plan of action to drive change at every level through campus-wide initiatives. The CSA-ites understood the necessity of bridging independence and interdependence, with financial and social security as a guide. Millennium Fellowship Projects, F.O.R and Eco-Lution, were introduced as a part of the event, inviting students to volunteer to make a social impact. Nav-Arambh concluded on 13 October 2021 i.e. on the last day of Navaratri successfully.

Art is the imposing of a pattern on experience, and on Our Aesthetic Enjoyment is recognition of a pattern.

Nav- Arambh was a 9-day event where each day had a different theme. We started by spreading awareness about the 17 different UNSDGs through a very fun game! It was an extremely interactive session. The volunteers presented an array of opinions on the points put up. We had flash mob, open mic, selfie point, and much more - all related to the various UNSDGs. The open mic was so fun! With all the singing and dancing, we got an opportunity to explore our hidden talents followed by the street play. We had a tour of the Sewage Treatment Plant on our campus which is used to water our garden plants. This made us feel proud as we were helping society by

reusing water and not wasting it. Afterwards, we had a testimonial video shoot on how the cleanup drive went which was conducted in a local place.

4. CSA Newsletter

NEWSLETTER 2022.pdf Science Dr.Sanjeev Kumar



Centre for Social Action
School of Business Studies and Social Sciences
Christ (Deemed to be University)
Bannerghatta Road Campus

Pravatna Charity Campaign

Name of the Event: Charity Campaign

Date- 18th-20th May 2021

Venue- Instagram

No. of volunteers involved- 6

Description: Prayatna Charity Campaign was organized by the Prayatna wing of the Centre for Social action which was aimed at promoting donations and charity during the pandemic time. Social media was a great help in spreading awareness about the aforementioned ventures.

Impact on the community:

• This web campaign tried to encourage charitable giving. It identified three types of verifiable leads for charities: influential people who are interested in fundraising, charitable corporate organisations, and charitable NGOs and organisations.

corporate organisations, and charitaete 1400s and organisations.

• It helped people to generate insights into organizations that they can donate to.

Benefits to Volunteers:

• It helped the participants to gain knowledge on how to research and validate

sources.

PARISHRAM

Name of the event: Parisharam

Date: 24-26th May

Venue: Online

No. of volunteers: 18 (9+9)

Description: The campaign was a fantastic move on the part of the organisers to raise awareness of child labour and its negative impact on society. It had a profound effect on the viewer's mind to perceive and sense this issue as a worry and make more and more people aware of it in any manner possible thanks to the quizzes and statistics provided through social media platforms. People gained knowledge about child labour and its practical ramifications. They also got to know a few of the activists fighting for the same cause. How deeply ingrained this problem became clear when the facts and the causation were revealed.

Impact on the community:

- People got to know about the numerous negative effects on their health and hinder their both physical and intellectual development.
- They cannot go to school and consequently do not have the same chances and opportunities as all the other children.
- Through integrated strategies that enhance child protection systems while also tackling poverty and inequality, increasing access to and the quality of education, and enlisting public support for upholding children's rights, child labour and other types of exploitation can be avoided.

Benefits to volunteers:

- Volunteers received exposure to the real world and its problems.
- The social issue was made known to the volunteers.
- All of the volunteers were really enthusiastic, and the task was completed efficiently and on schedule.

Khaatma- Short Film

Event Name: Akrasia short film- Khaatma

Date: 28th-31st May

Venue: Instagram, WhatsApp, and Youtube.

No. of volunteers: 19 volunteers (8+11)

Description: The awareness of drug addiction is crucial when it comes to substance usage.

Addiction to drugs is often accompanied by mental health problems. Because they both depend on

one another, it is essential to be conscious of drug addiction. It enables us to talk about every aspect

of the issue. Promoting open communication among users and others who have been impacted by

drug addiction is key. Although it's a serious subject, working together gives us strength.

Impact on community:

People got to know how addiction to drugs is often accompanied by mental health

problems.

It really created an impact by spreading awareness among the people and how this

problem can be resolved

Individuals with substance use disorders at all levels of severity can benefit from

treatment, and integrating substance use disorder treatment into mainstream health care can

improve the quality of treatment services.

Benefits for volunteers:

It was a great experience for actors while shooting at their homes.

Volunteers got to showcase their skills and enhance them

Volunteers were very motivated toward their work

Achromatic

Event Name- Achromatic

<u>Date-</u> 14th-16th July 2021

Platform-Instagram and Zoom

Total no. of Volunteers- 7

<u>Description-</u> aimed to raise awareness of the non-binary community during the non-binary week. There was a lot of publicity surrounding the event, including articles about common misunderstandings about the neighbourhood. A transgender guy named Rohan Gidwani was the guest, and via his interactions with the volunteers, he provided the volunteers with insightful commentary.

Impact on community:

- helped raise the visibility of transgender people and address issues members of the community face.
- Educating oneself about the non-binary community.
- Transgender Awareness week provides an opportunity to centre the voices of trans and gender-expansive people.

Benefits to volunteers:

- Good team building amongst the volunteers.
- No last-minute scrambling, excellent time management by the group, and heads up.
- Excellent post and storytelling concepts and presentation by the volunteers.
- Thorough research was done for content generation.

Ration Distribution Drive

Event- Ration Distribution Drive

Date- 9th July 2021

Venue-Tilaknagar

Total no. of Volunteers- 2

Descrption: The ration distribution drive was carried out in Tilaknagar and 50 ration kits were distributed. The aim was to help people in the difficult times when everyone had suffered from despair. The volunteers showed great enthusiasm and completed the task with the guidance of the

faculty.

Impact on community:

• The impact that the ration drive created was quite big and a lot of families were helped out through this drive.

out unough this drive.

• The families that were helped through this ration drive are associated with CSA and are aware of an organization they could rely on.

Benefits for volunteers:

• The volunteers were sensitized about the work CSA does

They were able to open their eyes to a situation that they might have not faced earlier

• They were able to understand the kind of help they could provide to people in need.

<u>225</u>

Event: 225

Date- 30th July 2021

Platform-Instagram and YouTube

Total no. of Volunteers- 6

Description:

The movie was made with a message to be delivered to the audience. The message was to show the wrong doings of individuals and how they employ children in the bangle industry. The movie shed light on the struggle of the children and their pathetic state.

Impact on the community:

- 1. To know right steps that has to be taken in such cases where children are forced to work.
- 2. How to stop supporting child labor, and importance of education
- 3. Understanding the consequences of such acts and this would help people to understand things in sensible way.

Benefit to Volunteers:

- 1. They realized the difficulties children face and how they can help
- 2. Realized importance of education and schools/ colleges
- 3. Learnt how to express ideas through acting.

Photographs of the Event:





List of Volunteers:

Not available

Social Action Summit

Name of the event: Social Action Summit

Date: 12th August

Platform: WebEx

No. of participants: 720 participants

Description: Social Action Summit was organized on 12th August on the occasion of International

Youth Day We had four speakers from various walks of life addressing a gathering of 720

participants. All the speakers were social change-makers under 30 years of age. Mr. Yashasvi

Juyal, Ms. Radhika Batra, Ms. Neelam Jain and Mr. Sajan Veer Abrol shared their inspiring

journey and motivated the audience to initiate social change. We also had special performance by

Band Riwayat to engage the audience and reflect back on thoughts through somepeaceful live

music. We had Mr. Navin Gulia as our esteemed chief guest.

Impact on the community:

1. Through the information, a basic idea was established as to how the things are

happening around us.

With right motivation, it acted as a driving force to make the change. 2.

Benefit to Volunteers:

1. The speeches that were given by the speakers helped the students with right amount of

knowledge and helped them to gain insights.

2. The volunteers gathered information from all dimensions and had a good time thinking.

Photographs of the Event:



List of Volunteers:

Not available

SATVA

Name of the Event- Satva

<u>Date</u>- 23RD- 27TH August 2021

<u>Platform</u>- Instagram

No. of volunteers: 14

Description:

Satva was an online campaign of five days aimed to introduce the freshers to the sustainable practices that we, not only in Prayatna but in CSA uphold. It also aimed to brief them about the "zero-waste" campus of Christ with the help of the Parivarthana unit.

Impact on the community:

- 1. It helped in proper waste segregation and reduced the work of Akkas (the people who segregate the waste)
- 2. By spreading such message, the waste collected contains low or less amount of plastic as compared to other circumstances, which is beneficial for us and environment in general.

Benefit to Volunteers:

- 1. Volunteers gathered information about the campus and how the waste is segregated.
- 2. With that there was development in the role played by students when it comes to helping other people and our nature in general.

Photographs of the Event:



List of Volunteers:

Not available

Photo Talk

Name of the Event- Photo Talk

Date- 28th Aug-2nd Sept

Platform- Google Meet and Instagram

No. of volunteers: 36

Description:

This event is aimed at promoting small-scale industries through the skills of writing and photography. Volunteers were asked to explore small-scale businesses around them and know their stories.

Impact on the community:

- 1. Encouragement to small scale industries.
- 2. With that people were able to listen to their stories and help them in any way possible.
- 3. Acted as a form of appreciation for their hard work.

Benefit to Volunteers:

- 1. They learnt about the work culture behind the small-scale industries and also gained work experience.
- 2. It acted as a gentle reminder for the volunteers to support such people and industries.

Photographs of the Event:



List of Volunteers:

Not available

Wevolve

Name of the Event: We volve

Date: 29th-30th August

Venue: Instagram and Zoom

No of volunteers: 12 Volunteers, 40 attendees at the workshop

Description: This campaign aimed at spreading awareness about child psychology as Activity Centre interacts with children often. The workshop helped volunteers to find solutions to the challenges faced in the project area.

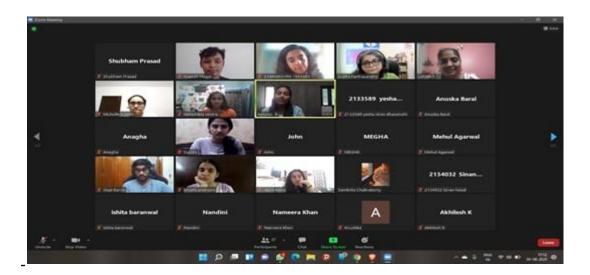
Impact on the community:

- 1. The information that volunteers gathered will help them to shape the student's life better which is needed for development of the society.
- 2. For the kids to improve, it is important to understand what is the right action to do so, which was done though this event.

Benefit to Volunteers:

- 1. Being the first campaign for most of the volunteers, they got familiar with the CSA way of working and the interaction was good.
- 2. An interactive workshop on child psychology that will help them in the future when interacting with kids on a daily basis. Volunteers appreciated the cooperative peers.

Photographs of the Event:



List of Volunteers:

Parivrit

Event: Parivrit

Venue: Instagram, YouTube, WebEx

<u>Date:</u> 7th – 9th September

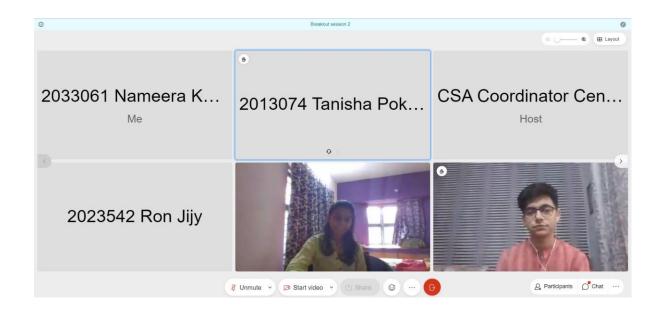
Number of volunteers: 20

<u>Description:</u> Conducted by Activity centre, this event aimed at engaging volunteers from all over the campuses through interaction and participation together.

Benefit to Volunteers:

- 1. Volunteer Engagement
- 2. Boost in volunteer's morale
- 3. Soft skill improvement among voluteers

Photographs of the Event:



Tarseel

Name of the event: Tarseel

Date: 4th, 15th, 30th September

Venue: Instagram

Organised Bv: Drishti

No. of volunteers: 12

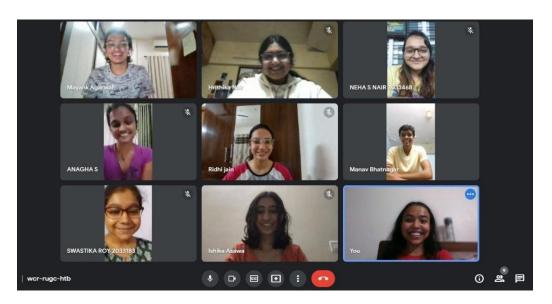
Description:

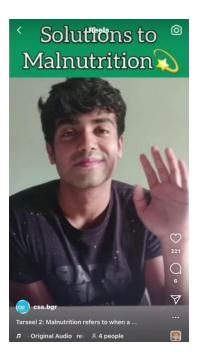
The primary objective was to spread awareness about topics around us. The topics chosen for reels were those which don't gain much attention in the public sphere.

Benefits to volunteers:

- 1. The volunteers were able to interact despite the challenges they faced through the pandemic
- 2. They were made aware of the situations and topics that are considered a taboo

Photographs of the event:







Twilift

Event: Twillift (Cloth Donation Drive)

Venue: Instagram

Date: 18-22nd September

Number of volunteers: 12

Description:

In Twilift, we donated clothes over 26 cities with the help of Volunteers, it was an online event where participants collected and contributed for the same in their respected cities.

Impact on the community:

- 1. Promote the habits of reducing, reusing, and recycling.
- 2. Supporting upcycling, thrifting, and discouraging fast fashion and wasteful consumption.
- 3. Contribution towards SDG 12- Responsible Consumption and Production.

Photographs of the Event:



List of Volunteers:

Not Available

<u>Ikigai</u>

Event: Ikigai

Venue: Zoom

<u>Date</u>: 17th − 19th September 2021

Number of volunteers: 60+

Description:

It was an online event which was Conducted and taken care by volunteer, it was a three-day event and for each day we had different speakers, Emcee and different events which wasperformed by the kids.

Impact on the community:

- 1. To bring out the creativity in all children, regardless of their economic backgrounds and showcase them in front of many
- 2. To provide the children with an opportunity to connect with their own creative selves while also connecting with the audience.

Benefit to Volunteers:

1. Volunteers acquired different skills during the event as they were assigned different roles

Photographs of the Event:



List of Volunteers:

Not Available

Buddy Learning Programme 3.0

Event: Buddy Learning programme

<u>Venue:</u> Online (Google Meet and Zoom)

Date: 19th to 26th September

Number of volunteers: 40 Volunteer

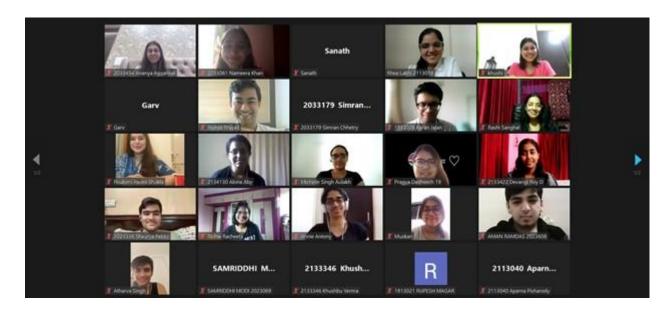
Description:

it was peer learning programmed where we put up a various workshop for 7 days, and volunteers can come and learn new skills such as film making, photography, professional networking and website development

Benefit to Volunteers:

- 1. The volunteers were able to learn new skills and interact with each other
- 2. The guest helped many develop creative thinking
- 3. The event facilitated peer learning

Photographs of the Event:



List of Volunteers:

Not Available

ECLICIA

Name of the event: Eclicia

Date: 23rd-25th September

<u>Venue</u>: Online (Google Meet and Zoom)

No. of volunteers: 20 volunteers

No. of participants: 150 (approximately)

Description:

This aimed at developing sustainable business models. The event tried to broaden the perspective of students so that they come up with innovative ideas. It had speakers too who talked about sustainability in the field of business models.

Benefits to volunteers:

1. The volunteers were able to develop their skill development

- 2. The volunteers were encouraged to be more creative and broaden their perspective
- 3. Since most volunteers were from the business department they were able to use the information they gained from the speakers in their education.





The Learning Hour

Name of the event: The Learning Hour

Date: 23rd-25th September

Venue: Instagram and Zoom

No. of volunteers: 9 volunteers

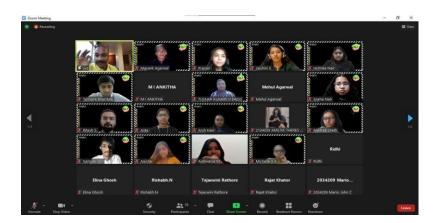
No. of Participants: 81

Description:

To give exposure to Drishti Volunteers by introducing them to people working in the theatre or film industry. To introduce them to different art forms related to theater and acting.

Benefits to volunteers:

- 1. The volunteers were motivated by the speakers and were given a broader perspective to their interest
- 2. The volunteers were given a platform to interact with professionals who helped them further improve their skills.



Parivarthana Stall

<u>Description of the event:</u> Parivarthana Unit is a pillar of CSA. The unit comprises women who come from underprivileged backgrounds. The unit makes products like photo frames,

Name of the event: Parivarthana Stall

Date: 25th-28th October

Venue: Quadrangle

No. of Volunteers: 7

<u>Description:</u> The set up of stall marked the active working of Parivarthana Unit. The stall tries to help women of the unit to manage their daily expenses.

Impact on community:

1. The akkas were helped with the sales that the parivarthana stalls made

Benefits to volunteers:

- 1. The volunteers were enlightened about the efforts the akkas of our campus do
- 2. They were able to display their gratitude through their purchases





Nasha Mukti Abhiyaan:Samroha

Name of the Event: Samroha

Date: 28th October 2021 – 2nd November 2021

Venue: Online Mode

No. of participants: 25

Description: The event Samroha was conducted by CSA as a part of a three-day event that included activities such as creative writing, open mic and solo acting. All the competitions were rewarded with cash prizes to increase participation and awareness about addiction and "nasha mukti". To educate individuals about addiction and rehabilitation. It was intended to help with team building and to encourage participants to participate in bringing change through creativity.

Benefit to volunteers:

- 1. The volunteers were able to express themselves creatively and they were given a great platform to do so
- 2. They learned about the changes they could bring in society with their actions.
- 3. They also learned team building and communication skills.

Creative Writing Winners

First Place- Sugandha Wadwa

 $^{\circ}$ The equilibrium of revolution and romance $^{\circ}$

They tell me my poetry is a sin,
And I must ask forgiveness
for she still refuses to lock onto my tongue.
She tumbles out of my hollow voice box,
Stretching, my agnostic strings
to sing a praise hymn,
from the Rigveda
tainting them,
changing them
painting them in my rebellion.

But worship is for the lunatics, and they can't speak my prayers, So instead I let out my war cry. "Kayar hunu bhanda, marnu ramro" Poetic translation-If you burn my poetry, I'll turn to lord Agni And burn your existence, with me They tell me my poetry is a sin. It hides in between folds of protests, To rope down the right-wing, And throw the left off their moral skyscrapers. After the murder, larceny, and arson, she returns back home to me and makes dessert for the night meal. She sits with a bowl of chocolate fudge, With a drizzle of raspberry and metaphors. But on days my poetry can't spell revolution,

it spells romance.

I say my romance is a virtue, for she holds no grudges, in the curves of her palm.

Instead, she unpacks packages of forgiveness, on the June afternoon in the middle of the sun like a box of nanu's kheer, and spills it into bowls, for those who bound her wings, holding herself from setting free.

She was the last sermon of buddha "Vayadhammā saṅkhārā appamādena sampādetha" Poetic translation-Rebellion resides in my bones, (read-chaos) yet they still sing of home.

She sits on the right of the scale staring at revolution.

I will learn to string both syllables even if I can't push them onto paper, I will find the words of romance and revolution and who can bind me because

I write like yearning was my mother, and I was birthed to leave wilted flowers on the graves of romantics; where the dirt throws me out once a century to paint another Death of Chatterton, and die being Thomas myself.

Like I am a starving vendor selling peaches and pears, tenderness and adoration, but also the seeds withering and rotting on the roadside, sucked, chewed and spat out.

I remember singing the prayer of Saint Assisi in the grounds of my cold convent school "Grant that I may, not so much seek to be consoled as to console To be understood, so as to understand to be loved, as to love" Alphabets that were learned, spilling from the mouth of woman, not so well learned herself. and the words, futile back then,

choke my throat and carve sigils into my ribcage now because I swear, I tried, tried to find the balance.

Like I was a lunatic scratching on the backdoors of families, who let their children taste candy on birthdays.

Like Shakespeare's fool,
offering flowers of yellow in exchange for the blues,
and thriving and thrifting in a series of dumb trades,
because what is my blood,
if not a love granting wish well
and who am I
if I don't walk every road to the end
and stumble into a poetic battle of revolution and romance.

In the 57th line, of my 64th poem, I scream to declare, I will search till the end to find the balance, or die on the days I dip to one end.

They will cower under my romance, my own rebellion, for it is as inhumane to be bound by true love, as it is to be crushed by pure hate (read - dissent)

Second Place - Annu Clair Joseph

The Sweet Betrayal Of Friendship

The first time I saw Elysian was in kindergarten, the elders of my village were lined up against the walls of the back alley. They leaned into the shadows of the lane, hunched with history and the brunt of the war. There was a hooded man with them shuffling nervously with his hands hidden. One by one each of the elders conversed with the strange man and by the end of their transaction, they all possessed one red pill. It shone like a ruby in their wrinkled palms and as they held it up to their eye, the sunlight would cast a ray of blood across the skin. After this ritual was over, they would pop into their mouths and with a sigh of bliss drop down to concrete and forget about the world. It was a hellish life but it was worth living for.

At the time, I didn't realize what it was. I only saw it as a forbidden candy which wasn't different from other candy because it was all strictly rationed within the walls. Ever since the war between Morthor and Rumia, we were forced to live within the quarters. The Morthors said it was to

remind us each day when we rose and when we went to bed that we had lost the battle and our land. As a child it didn't matter much to me, the size of my world had shrunk but I had not lived in it long enough to know the difference. It was a hellish life but it was worth living for.

Every day there would be old men passed out on the streets and my mother would tell me how it was the same when the war was going on. Except their bodies would be soaking in crimson blood and it would pool into the gutters and stink up the entire neighbourhood. The soldiers that survived were now shells of human beings lounging around waiting for death or relief whichever came first. With the red candy, it would eventually deliver both. It was a hellish life but it was worth living for.

The next time I saw it was in the bathrooms of my Rumian school, if you could call it that. The cracks ran along the walls and sometimes it would crumble to dust. It fell apart like our memory of home. There were teenagers huddled in the corner, cupping the pill like red beads, a certain desperation in their shifting eyes. They gulped it down eagerly, their tongues lapping at the corners of their mouth. Someone told me they were dreaming with their eyes open, that the world was spiraling before them into shapes and colours. And these colours were different, not the ones we learnt about. White was from the softness of clouds and not the funeral cloth and the black was from the velvety night sky and not the darkness of hatred.

I wonder how long they dreamed for because sometimes I would find them foaming at the mouth, their body contorted in different directions. They lay on the floor like the needle of a compass. Like a compass without any direction.

I wanted to dream too but my mother forbade it, her eyes would widen in shock as I recounted the sights I saw in the corridors of the institution. She would slap me across the face any time I expressed desire for the red candy. I assumed my mother didn't like sweet things, maybe bitterness was what she had known her entire life.

It was my friends that suggested the idea first but I refused. I didn't think my mother was worthy of seeing colours. They had heard about the dreams from their seniors and they were eager to see for themselves. There was seldom anything else to do in this city of hell than dream of a heaven.

They coold to me to join them then they resorted to mocking. They held up the pills to the light and the red streamed across their faces just like the old men. It struck me then it looked like blood, they were fighting a war of their own.

They asked me if I wanted to dream forever and I shook my head. I knew it was a hellish life but it was the only life I knew. That was when they had retired the diplomatic efforts, the jeering and the mockery began. Ultimately I gave in, slipping the candy into my mouth while the world spun around and around and the colours bleed into each other.

What was worth living for was also worth dying for.

Third Place- Aryan Pandey

In Harmony with this Earth

As a bird that peers all day in the room of the house in which the skinny young boy lives, I have come to know this place well. I have to come to know the boy and understand his sorry and intense exasperation. I am as frustrated as him at times, when the cold strong breeze knocks of the twigs that make up my home on this branch, when I miss my kids and hope they're doing well in bird heaven down below, when I find no worms to keep up my appetite, and above all when I face my reality of being eternally caught down here. You see, like the boy does, I too had wings that helped me soar high in the sky. Nothing could distress me when I was up there and the messes of the Earth remained down below. Yet, in a slash I lost my wings and dropped below, forever stuck in these branches. Sometimes I think about those clouds, the ones through which I felt powerful and indifferent gliding through and feel this urge to hide between them again. But being stuck on this terrene has given me perspective. You see when all my mirages were shattered, I realised, everyday once I had flown across miles of endless sky I came down to the ground. I came back with my claws clinging to these branches until I flew again. As high as I would fly, my peace was in my kids, and my kids were in my home, and my home was down below, fixed in that trunk that never shook. When I ponder on my existence, I think about how the sky can only give me moments but the Earth can give me a whole life. I wonder if the boy thinks that way too.

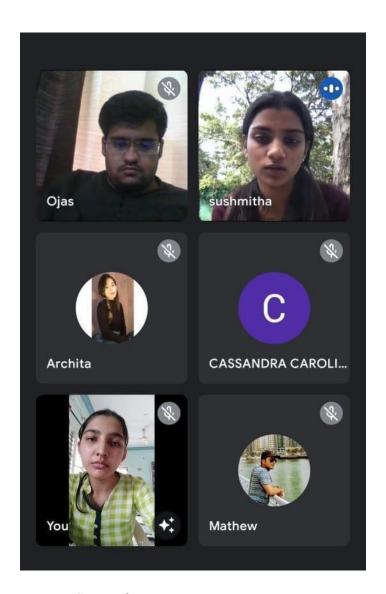
Submissions in Solo Acting





https://drive.google.com/drive/folders/143czEBOBXpwoysdjtGuUmu25BhkmwK3PraumoWLNGCYY4htv6-uNgywyDRoRjtDUccvjIRA2?usp=sharing

Drive Link for all the submissions



Meeting Screenshot

Chat Over Coffee

Description of the Event: Chat over Coffee was organised to make volunteers feel that they are in a free and non-judgemental space. The volunteers spoke about their thoughts regarding the topic.

Name of the Event: Chat over Coffee

<u>**Date:**</u> 9th November <u>**Venue:**</u> Basketball Court <u>**No. of volunteers:**</u> 20

<u>Description:</u> This particular topic made everyone think about their smallest of actions. It reflected their thought process.

Impact on community:

1. The actions of the volunteers would help the community build a better future

Benefits to volunteers:

- 1. The volunteers were enlightened about their actions and its consequences
- 2. The volunteers had become more aware and thought more about their actions





Children's Day Celebration

Name of the event: CSA children's day celebration

<u>Date</u>: 17th November 2021

Venue: Tilaknagar

No. of Volunteers: 12

No. of participants: 30-40

Description of the event: Children's Day event was organised by the activity centre of Center for Social Action. There were 12 volunteers and we reached by 5 pm at the location. There were around 30-40 sweet children waiting for us. Then the volunteers interacted with them. Since it was a visit after a very long time we talked to them and made them comfortable. We started off by playing some games and then we moved on to doing dance. We taught them the Banana dance and then performed it together with them. After almost 2 hours of enjoyment we had to say them and we did so by distributing stationeries to the kids.

Impact on the community:

- Celebrated the children's day with the kids.
- We came to know about what difficulties they are facing in their academics.
- The fun activities made them feel joyous.

Benefit to Volunteers:

- The volunteers were able to understand what CSA stands for
- They were made aware of the impact and vision that CSA has

Photographs of the Event:





Child Sponsorship Programme

Date: 20th. 23rd. 24th November

Venue: BGR Campus

No. of Volunteers: 28

Description: Every class had a 8 min presentation where students were briefed about the Child Sponsorship Programme in a detailed manner. CR's and SR's were informed about their duties to collect the amount from their class. The University Student Council elaborated about waste segregation.

Impact on the community:

- Underprivileged students get sponsorship from the funds for their education.
- Education is now accessible to people who cannot afford it.

Benefit to Volunteers:

- They got to know about real life issues.
- They did class promotions which improved their communication skills.
- Public speaking

Photographs of the Event:





General Meeting

Date: 23rd November 2021

Venue: Room 201, 202 and Mini Auditorium

Description of the Event: General Meeting was conducted to have a face to face interaction with the volunteers. This meeting was facilitated in the presence of Dr. Suja Mol John Ma'am and University Student Council Member Jeevan K Raj.

Impact on the community:

- The meeting was organised to discuss the past, and future events.
- A gender forum was conducted to look into areas where organisation could improve.

Benefit to Volunteers:

- This was an opportunity for volunteers to interact with each other.
- Every volunteer got to know more about the organisation and wings as well.





Parivarthana Stall

Name of the event: Parivarthana Stall

Date: 24th November & 26th November

Venue: Quadrangle and

Conducted By: Prayatna

No. of Volunteers: 7

<u>Description of the event:</u> Parivarthana Unit is a pillar of CSA. The unit comprises women who come from underprivileged backgrounds. The unit makes products like photo frames, books and cup holders.

Impact on the community:

• The stall tries to help women of the unit with the money collected from the stalls.

Benefit to Volunteers:

- The volunteers were enlightened about the efforts the akkas of our campus do
- They were able to display their gratitude through their purchases





Nasha Mukti Play

Name of the event: Nasha Promo Play

Date: 29/11/2021

Venue: Auditorium Block

No. of Volunteers: 5

No. of participants: 21

Description of the event: A loud cry took the students near the quadrangle by surprise, a troop of similarly dressed people marched out of Nandini Cafeteria at exactly 13:00 pm and the group started singing jingles attracting more people. They marched into the cafeteria as they chanted with all force and moved to the Auditorium Block as the crowd followed them. The performance was focused on the topics of Alcohol abuse and Drug abuse, the effects it has on families and how it affects financially struggling families on a larger scale.

Impact on the community:

- Encouraged discussion about the recent rise in youth substance usage.
- The act educated people on the effects of substance usage, not just for the addict but also for their families.
- The act contributed to the cause of raising awareness through theatre, performing arts, and other forms of expression.
- The act made it easier for the kids to understand the negative impacts of drug abuse.
- The act provided them with the right advice on how to ask for and accept assistance.

Benefit to Volunteers:

- Participants overcame fears of judgement by their peers.
- Participants felt more comfortable in performing and overcome performance anxiety and stage fright.
- The Performance art helped them be more expressive of their emotions.
- The play helped the participants in opening up and engaging in social interactions.







Yours truly

Event: Yours Truly

Venue: Online

<u>Date</u>: 19th January to 25th January

Number of volunteers: 6

Description:

The event was conducted to demonstrate different social issues that affects oneself, allowing the participants to convey their thoughts and messages in a creative manner.

Benefit to Volunteers:

- 1. Expression of diverse thoughts and opinions about different social issues broadened the participants' perspectives.
- 2. Interaction with one another encouraged the participants to come out of their comfort zones.



List of Volunteers:

Not available

Sunday fun session

Event: Sunday Fun Session

Venue: Online – Google Meet

Date: 16th January, 2022

Number of volunteers: 5

Description:

The event was conducted to have a more dynamic interaction with the children at Tilaknagar. An enjoyable ice breaking session was organized for the children to ease them from the ruckus of online classes. The activities were modeled in a manner that relieved children's stress and helped them relax in a pleasant atmosphere.

Impact on the community:

- 1. The children became more comfortable with the volunteers.
- 2. They were able to develop communication skills

Benefit to Volunteers:

1. The volunteers could interact more with the children and develop good bonds with the children.

Photographs of the Event:



List of Volunteers:

Ground to glory

Event: Ground to Glory

<u>Venue</u>: Online – Google Meet

Date: 9th April - 12th April, 2022

Number of volunteers: 30

Description:

A football event was conducted to raise funds for children. More than 32 Teams participated from all over CHRIST BGR Campus. The competitions were held at Decathlon. The money was used for sponsoring 16 children.

Impact on the community:

- 1. Many children were benefitted from this program, the money raised was able to sponsor 16 children
- 2. The children's education was well supported.

Benefit to Volunteers:

- 1. The volunteers could interact more with each other and also have a amazing team out from hectic college timings and assignment deadlines.
- 2. They learnt true sportsmanship and was very glad to have contributed for the children.

List of Volunteers:

Not available

Rural Camp Exposure

Event: Rural Camp Exposure - Hoskote

Venue: Hoskote

<u>Date</u>: 26th to 27th March, 2022

Number of volunteers: 30

Description:

A camp involving Learning activities, ground cleaning, street play performance, interaction with people from community etc.

Impact on the community:

- 1. The community was excited to welcome the students and to see them perform a Street Play on substance abuse.
- 2. The people enjoyed watching the street play and the honest efforts of the volunteers.

Benefit to Volunteers:

- 1. The volunteers learnt Kannada and interacted with the people.
- 2. It was a new experience for them to learn Drishti jingles and perform a play with minimal practice.

Photographs of the Event:







List of Volunteers:

Not available

Aasare

Event: Aasare

Venue: Puttenahalli Lake

Date: 27th February and 6th March, 2022

Number of volunteers: 23

Description:

A ration distribution drive was organized by CSA for two days with a goal of reducing hunger and food shortages by distributing rations to the underprivileged. The drive was sponsored by Rise against Hunger India, an International Hunger Relief Organization. Over the course of two days, the volunteers visited three major locations for the ration distribution.

Impact on the community:

1. Many children were benefitted from this programme.

Benefit to Volunteers:

- 1. The student volunteers worked tirelessly towards the global goal of eradicating food insecurity, taking a step closer to ensuring zero hunger and improved health and nutrition.
- 2. The volunteers could interact with many children and were appreciated for their humble efforts.
- 3. Although there was a language barrier between the volunteers and the people, the volunteers tried their best to bridge the gap.

Photographs of the Event:



List of Volunteers:

Re!magine

Event: Reimagine

Venue: CHRIST Central Campus

Date: 18 April, 2022

Number of volunteers: 100

Description:

Briefly describe the Event (Objective, How the event was planned and organized, Contributions of the volunteer)

The event was aimed at sensitizing and impacting the student community of CHRIST (Deemed to be University) as well as Centre for Social Action volunteers about volunteerism, CSA in the offline mode, initiatives they can take, impact creation, and most importantly Sustainable Development Goals.

The event started when participants from BGR and Kengeri Campuses arrived on the campus. Chief Guest, Miss Sunitha Jayaram along with Dr Victor Paul Sir felicitated the audience. Their interaction with the participants was very fruitful as they respectively talked about the importance of social service and waste management. The respective events started as soon as the opening ceremony came to an end. Stalls were set up in the Campus where promotion of the event and its sponsors was the main objective. There were three stalls setup for three games i.e. Guess the Word, Stickers and Badges and Face Painting. This helped in getting the attention of around 400+ students. After the promotions stall were done, we could begin with our events. First one being Play. Pause. Rewind. where the participants were introduced to the basics of videography and video editing and showing them how these tools can be used for sensitization.

Second event was Inkfluence, which focused on understanding how art can help in creating

change. Cotton t-shirts were used to promote eco-friendly material and sustainability. The third

Event was Visualize, which aimed at promoting the importance of online presence for NGOs and

organisations that work towards social service.

Impact on the community:

1. Animal Welfare and Protection

2. Conservation of environment

3. Sensitization of Impact of Social Service

Benefit to Volunteers:

1. They learnt about the basics of Videography and Video Editing

2. They could learn and practice team management

3. They learnt art skills and how use it for creating change

4. Better Knowledge of Sustainable Development Goal 12

5. Exposure and Practical Experience

Venue: CHRIST BGR Campus

Date: 19 April, 2022

Number of volunteers: 120

Description:

The event was aimed at sensitizing and impacting the student community of CHRIST (Deemed

to be University) as well as Centre for Social Action volunteers about volunteerism, CSA in the

offline mode, initiatives they can take, impact creation, and most importantly Sustainable

Development Goals.

The event started with the help of interactive Instagram stories that were uploaded to promote

awareness about the SDGs in addition to detailed posts about the event. The first event was a

workshop for kids on "Misconduct" by two eminent speakers, Sahithi Mannar and Varennya

Menon. These kids were from our centre (Tilak Nagar) from Standard 1-10. The second event was

Panel Discussion, esteemed guests like Ms. Shruti Sharada, Ms. Ankita Mehra and Ms.Alina

Alam were invited. The moderator for the event, Dr Santosh Kumar introduced the topic of

discussion for the day which was "Reducing Inequalities". The third event was Lenstory which

was a photography event, the participants were taken to Gandhi Bazar, where they needed to take

3 pictures related to the topic each individual was given, followed by a 2-3 line caption for the

same. The last event was Screen masters started off with the teams being called on a random by

the emcees, the themes were good, some of them we're related to financial inequality, some gender

inequality.

Impact on the community:

1. Awareness of Issues of Mental Health, Issues of Inequality, Gender Discrimination,

Inclusivity etc.

Benefit to Volunteers:

1. **Enriched Creativity of Volunteers**

2. Training of Volunteers

Personal and Professional Growth 3.

Venue: CHRIST Kengeri Campus

Date: 20 April, 2022

Number of volunteers: 100

Description:

The event was aimed at sensitizing and impacting the student community of CHRIST (Deemed

to be University) as well as Centre for Social Action volunteers about volunteerism, CSA in the

offline mode, initiatives they can take, impact creation, and most importantly Sustainable

Development Goals.

The event saw participation from BGR Campus and Bangalore Central Campus. It started when

stalls were put up for coin toss, face painting and stroop test were also set up by the volunteers of

Kengeri campus by 9:00 am and were active till 4:00 pm and Icebreakers using games like dog

and the bone were conducted by 9:30, where the participants and volunteers of different campuses

had the chance of their first interaction.

The following events were: 1) Trail of Clues – which started at 11 am which 19 teams made up

of 3 or more people participating to find four clues scattered across the Kengeri campus with the

first clue being given to the participants in the auditorium itself, making the event more

aesthetically refreshing as the participants search for clues in the lush campus of Kengeri. 2)

Madad's – which started at 1:45 pm and had segments of photography, videography, art and writing

out of which the participants could decide which segment to take part in. Each segment had a topic

on which the participants were asked to create content, where the visual creators were allowed to

go beyond the walls of the event rooms in search of inspiration. The event also had a surprise

round where different content creators from different segments had to team up tocombine their

works and make an advertisement for a topic.

The Valedictory began with Dr. Jyothi Thomas, the CSA Coordinator of CSA, Kengeri Campus

welcoming each of the chief guests and the CSA student body. Mr. M.N Natraj state director,

NYKS, Ministry of Youth and Sports Affairs, Govt of India was our guest of honour. He gave a

heartwarming speech right after Dr.Jyothi Thomas which brought out the inherent patriotism of every student in the audience. He also paved the way for our second chief guest – Arun Sivag, who is a musician and entertained the audience with melody that we still hum. Mr. Arun Sivag, Musician and Social Entrepreneur was the chief guest for the day and gave a speech as well, and his speech encouraged the students and brought more life to our vibrant valedictory program. Dr. Jyothi Thomas was then called on stage to give mementos to the judges as an extension of our endless gratitude to them for gracing us with their presence. Mr. Ramesh was then called up on stage to give away hampers to the winners of the events of Reimagine.

After the prize distribution the event officially ended.

Impact on the community:

- 1. The participants had a lot of fun participating in the events aligned for them
- 2. They learned to interact and communicate with the participants

The benefit to Volunteers:

- 1. The volunteers that were able to bring out their creative side through the events they participated in
- 2. The volunteers developed their skills in multiple sectors.







Clean Up Drive

Name of the event: Clean Up Drive

Date: 24th April 2022

<u>Venue</u>: Arekere Lake & Opposite Mantri Pinnacle)

Organised By: Prayatna

No. of Volunteers: 20

<u>Description of the event:</u> A clean up drive was organised at two spots around the campus to sensitise volunteers about waste management and segregation. The Clean-Up Drive was held to encourage students to volunteer in the community for the greater good, to encourage waste reduction, recycling, and reuse, as well as to raise public knowledge about waste management and environmental issues, to focus one's thoughts on the future generation's well-being.

Impact to community:

- 1. The places cleaned were maintained and the disposal of waste in those areas reduced
- 2. The shopkeepers around the area were left responsible for the cleanliness of the areas since it would help increase sales if the place is clean

Benefits to volunteers:

- 1. They were able to interact with the other volunteers and enjoyed their day
- 2. The volunteers were sensitesed on the consequences of pollution
- 3. They were able to create a small impact with their work









LAAL

Name of the event: LAAL

<u>Date</u>: 28th April 2022

Venue:

- Christ University (Audi Block)
- Jayanagar Complex
- Hulimavu Cave Temple

No. of Volunteers:

Description of the event: The last street-play for the semester was held at three locations across Bangalore to raise awareness about menstrual health, child abuse, and rape. It helped to sensitize the students and to raise awareness on topics like menstrual health, child abuse, and rapeand also helped raise awareness about these issues among the public.

Impact on community:

- 1. People were aware of a source to go to when they face such situations
- 2. The crowd was sensitised on how this type of situation is extremely normalised in our society and how it shouldn't be such a thing.

Benefits to volunteers:

- 1. The play gave the volunteers a sense of empowerment since they were part of making an impact
- 2. Some of the volunteers were unaware of such issues and we sensitised about it

PICTURES:





List of volunteers:

Not available

Parivarthana Annual Report 2021-2022

Event - Parivarthana March

Date - 25th October 2021, 7th February and 26th April 2022

Venue - Central Campus

Time - 1pm onwards

Volunteers involved – 50

No. of participants: 173 students from the campus viewed

Description – This event aligns with the goals 11, 12, and 13 of the United Nations Sustainable

Development Goals (SDGs) which are Sustainable Cities and Communities, Responsible

Consumption and Production, and Climate Action accordingly. The march was conducted to

sensitize the students on the importance of leading a sustainable life and switching to more

sustainable options such as carrying cups and utensils to campus to reduce the plastic generated

on campus. The importance of segregation in the process of recycling was also emphasized.

Volunteers along with the Parivarthana Unit staff marched around campus chanting catchy slogans

while displaying hand-made placards. As the March proceeded, a few volunteers were allocated

to sensitize the bystanders about the purpose of the March and the importance of waste

management, especially segregation.

Community Impact - Through this event, volunteers realized the power of campaigning. Since

they saw the women at the Unit segregate waste by hand, they felt passionate about contributing

to spreading awareness amongst the students to segregate their waste. This initiative of the women

and the volunteers marching together conveyed a sense of unity to students and inspired them to

be mindful while throwing away their waste inside and outside the campus.

<u>Volunteers Impact</u>- The volunteers who attended this march were mostly enthusiasts of the purpose and so during this march, they were allowed to voice out their feelings on the issue. In addition to this, they gained more knowledge about the correct segregation of waste and were empowered to inform others about the same. 173 students who watched this march benefitted about the waste management.

Participants List -

| Sl.no | Name | Register no. | Class |
|-------|-----------------|--------------|----------|
| 1 | Kanchanaganaga | 2110193 | 2 BCom A |
| 2 | Vibha Nandyal | 2110185 | 2BCOM A |
| 3 | Romita Manda | 2131337 | 2JPEng |
| 4 | Sukhjeet Kaur | 2131346 | 2JPEng |
| 5 | Isabel Alappat | 2020577 | 4BBA E |
| 6 | N Srujan A | 2020553 | 4BBA E |
| 7 | Shreya Prasad S | 2110283 | 2BCOM B |
| 8 | Kriti Aggarwal | 2130282 | 2CEP B |
| 9 | Vishnu P | 2010179 | 4 BCom A |
| 10 | Sumana S | 2140467 | 2PCM |

| 11 | Ankitha | 2140336 | 2PME |
|----|-----------------------|---------|-----------|
| 12 | Tejaswini | 2110181 | 2BCOM A |
| 13 | Shobitha P Hegde | 2110179 | 2BCOM A |
| 14 | Joshitha V Raju | 2110838 | 2BCOM SFH |
| 15 | Anjana | 2010126 | 4BCOM A |
| 16 | Sneha | 2010134 | 4BCOM A |
| 17 | Anushka | 2010183 | 4BCOM A |
| 18 | Padmapriya R | 2110360 | 2BCOM C |
| 19 | Anup Srivatsa | 2110363 | 2BCOM C |
| 20 | Ananya Jadhav | 2110348 | 2BCOM C |
| 21 | Gokul Kannan | 2110160 | 2BCOM A |
| 22 | Divya Shree | 2130957 | 2HED |
| 23 | Krithikeyan S | 2110293 | 2BCOM B |
| 24 | Siva Subbramaniyam | 2020280 | 4BBAB |
| 25 | Faaizah | 2110357 | 2BCOM C |

| 26 | Ishita | 2110359 | 2BCOM C |
|----|---------------|---------|-------------|
| 27 | Varun | 2110346 | 2BCOM C |
| 28 | Khushal | 2110312 | 2BCOM C |
| 29 | Adriler | 2010125 | 4BCOM A |
| 30 | Ankith Shubha | 2040766 | 4BSC BCB |
| 31 | Reetika | 2040731 | 4BSC BCB |
| 32 | Muditha | 2030409 | 4PSENG |
| 33 | Aratrika | 2030346 | 4PSENG |
| 34 | Anath | 2030705 | 4EPS |
| 35 | Sripriya | 2047910 | 4M SAS |
| 36 | Rekha | 2040841 | 4EMS |
| 37 | Pranav Iyer | 2010825 | 4BCom S F H |
| 38 | Arunachalam | 2012607 | 4 BCom H B |
| 39 | Nandini | 2040871 | 4EMS |
| 40 | Adwaith | 2047106 | MSC |
| 41 | Ayushman | 2041107 | 4 BCA |
| 42 | Joel | 2111308 | 2 BCom H D |

| 43 | Kavya | 2130259 | 2 CEPB |
|----|----------------|---------|---------|
| 44 | Achinthya Bhat | 1930174 | 6 CEP A |
| 45 | Mohinoor Batra | 2030724 | 4 EPS |
| 46 | Eric Prince | 2030308 | 4PSEng |
| 47 | Vedanth Yadav | 2140441 | 2 PCM |
| 48 | Ishita Palsule | 2040864 | 4 EMS |
| 49 | Angelina Neha | 2031373 | 4 JPEng |
| 50 | Priya Pachattu | 2020549 | 4 BBA E |





Event - Sensitization Campaign

Date – 25th November to 2nd December 2021, 4th and 5th January 2022

Time - During lunch

Venue - Central Campus

Volunteers involved – 27

<u>Description</u> – This event aligns with the UN SDGs 4, 11, 12, and 13 of them being Quality Education, Sustainable Cities and Communities, Responsible Consumption and Production, and Climate Action respectively. The Sensitization Campaign was held as a follow-up event to the Parivarthana March. For this event, students stood near the dustbins and prevented students from throwing non-segregated waste and also corrected students in case they had incorrect information on how waste was to be segregated. In addition to this, the volunteers went around sensitizing the students on campus about the importance of the segregation of waste. The fact that improperly

segregated waste cannot be recycled was emphasized. There was also a survey conducted on campus the population of which consisted of the CHRIST students. This survey asked the students what their reasons were for the incorrect segregation of waste. The results were collected and analyzed. The most common response to this was laziness and ignorance.

<u>Community Impact</u> - By doing so, the volunteers understood the receptivity of the people around them. By spreading awareness about the work done by the women in the Unit, their workload gets easier when waste is segregated at the root by the students.

<u>Volunteers Impact</u>- The volunteers who took part in this campaign gained knowledge of the general pattern of waste disposal on campus. They also gained time management skills as they had to complete their tasks as well as have their lunch during Lunch hour.

Participants List -

| Sl no. | Name | Register no. | Class |
|--------|-----------------|--------------|----------|
| 1. | Angelina Neha | 2031373 | 4 JPEng |
| 2. | Ishita Palsule | 2040864 | 4 EMS |
| 3. | Priya Pachattu | 2020549 | 4 BBA E |
| 4. | Mukul Singh | 2110141 | 2 BCom A |
| 5. | Shreerag Suresh | 2010120 | 4 BCom A |
| 6. | Ananya Jadhav | 2110347 | 2 BCom C |
| 7. | Anisha Singh | | |
| 8. | Anjana | 2010126 | 4 BCom A |
| 9. | Ankitha | 2140336 | 2 PME |

| 10. | Anup Srivatsa | 2110363 | 2 Bcom C |
|-----|--------------------|---------|------------|
| 11. | Anushkha Praburam | 2010183 | 4 BCom A |
| 12. | Divyashree | 2130957 | 2 HED |
| 13. | Gokul | 2110166 | 2 BCom A |
| 14. | Gauravi Malhotra | 2110421 | 2 BCom D |
| 15. | Joshitha V Raju | 2110838 | 2 BCom SFH |
| 16. | Krithikeyan | 2110293 | 2 BCom B |
| 17. | Nishtha Budhani | 2110870 | 2 BCom SFH |
| 18. | Prisha Vaswani | 2140885 | 2 EMS |
| 19. | Shobhita P Hegde | 2110179 | 2 BCom A |
| 20. | Shreya Prasad | 2110283 | 2 BCom B |
| 21. | Siva Subbramaniyam | 2020280 | 4 BBA B |
| 22. | Sneha | 2010134 | 4 BCom A |
| 23. | Vishnu | 2010179 | 4 BCom A |
| 24. | Sumana | 2140467 | 2 PCM |
| 25. | Tejaswini | 2110181 | 2 BCom A |
| 26. | Susan | 2140157 | 2 CME |
| 27. | Tiyana | 2010135 | 4 BCom A |
| | | | |





Event - Pseudo Scene to Go Green

Date - 17th February 2022

Time - 1 pm, during lunch

Venue – Central Campus

Volunteers involved - 20

Description – This event aligns with the UN SDGs 11, 12, 13, and 15 which are Sustainable Cities and Communities, Responsible Consumption and Production, Climate Action, and Life on Land respectively. The event "Pseudo Scene to go Green" involved volunteers intentionally creating a commotion near popular eateries on campus to gain the attention of the students present. Once this was achieved, the volunteers introduced themselves and proceeded to tell the listeners about the importance of segregating their waste and what a big difference it would make to the staff of the Parivarthana Unit just by taking an extra second to properly segregate waste. Small changes that the students could make on campus were intimated such as carrying cups for coffee/ tea and carrying their water bottles instead of purchasing bottles on campus. The necessity for waste management was emphasized.

<u>Community Impact</u> - By spreading awareness about the work done by the women in the Unit, their workload gets easier when waste is segregated at the source by the students.

<u>Volunteers Impact</u>- the volunteers were given exposure to acting and there were a lot of team building and time management skills required for this event as it happened over a very short period.

Participants List -

| Sl. No | Name | Register no. | Class |
|--------|----------|--------------|-----------|
| 1. | Bhavya | 2110864 | 2BCom SFH |
| 2. | Akshat | 2140244 | 2CMS |
| 3. | Sukhjeet | 2131346 | 2 JPENG |
| 4. | Kriti | 2130282 | 2CEPB |

| 5. | Mayank | 2120309 | 2 BBA C |
|-----|---------------|---------|----------------|
| 6. | Rahil | 2030513 | 4PSECO |
| 7. | Urja | 2040655 | 4BCZ |
| 8. | Chhavi | 2120263 | 2 BBA B |
| 9. | Romita | 2131337 | 2JPEng |
| 10. | Anjali | 2040249 | 4 CMS |
| 11. | Priyanka | 2112261 | 2 BCOM F&A - C |
| 12. | Shreya Prasad | 2011359 | 4 BCOMH D |
| 13. | Samyak | 2120965 | 2BBA DS |
| 14. | Ritesh | 1931101 | 6 PEP |
| 15. | Anusha | 1930130 | 6 CEP A |
| 16. | Khushi | 2030147 | 4 CEP A |
| 17. | Vaishnavi | 2140832 | 2EMS |
| 18. | Sushovita | 2110295 | 2 BCOM B |
| 19. | Aakarshika | 2120234 | 2BBA B |
| 20. | Khushi Momaya | 2110225 | 2BCOMB |





Event - Sustainable Menstruation Session

Date - 23rd February 2022

Time - 1 pm, during lunch

Venue – Parivarthana Unit

Volunteers involved - 7

Description – This event aligns with UN SDGs 3, 11, and 12 which are Good Health and Wellbeing, Sustainable Cities and Communities, Responsible Consumption and Production accordingly. This session was conducted by a group of Volunteers for the Parivarthana Unit women and it helped the listeners gain an insight into the ill effects of sanitary pads and why they should switch to menstrual cups or cloth pads as they are a more sustainable option as compared to the common sanitary napkins found in every corner store today. This session also explained that cloth pads are not only better for the environment but also for us as they are a healthier option. It was also brought to light that menstrual cups are also a sustainable, healthy option as compared to plastic sanitary napkins. This session proved to be very informative not just for the Parivarthana Unit women but also for the volunteers who gained more knowledge on this topic in the procedure of preparing for the event.

<u>Community Impact</u> - The session helped volunteers understand the diverse range of thoughts that exist within the community regarding menstruation and it also helped the women understand sustainable alternatives to sanitary napkins.

<u>Volunteers Impact</u>- The volunteers gained a lot of insight on the healthy options on the topic of menstruation, especially for the volunteers conducting the event as they had to have an overview of the topic.

Participants List -

| Sl.no | Name | Register no. | Class |
|-------|------|--------------|-------|
| | | | |

| 1. | Muditha R | 2030409 | 4PSENG |
|----|------------------|---------|---------|
| 2. | Avalokita Awasti | 2030349 | 4PSENG |
| 3. | Saniya Garayali | 2030567 | 4PSECO |
| 4. | Peddina Sripriya | 2047910 | 2MSAS |
| 5. | Jane CaryN | 2131368 | 2JPENG |
| 6. | Srivarshini | 2140576 | 2CBZ |
| 7. | Shruthi D | 2137254 | 2MAMCSB |





Event - Women's Day Celebration

Date - 8th March 2022

Time - 4 pm onwards

Venue – Parivarthana Unit

Volunteers involved – 32

<u>Description</u> – This event falls in line with the UN SDGs 4, 5, and 16 which are Quality Education, Gender Equality and Peace Justice, and Strong Institutions respectively. This event was held to celebrate the women who work at the Parivarthana Unit and show them the appreciation we students have for all the hard work they do daily. A celebration was held for this very reason where games were held that were interactive. The main intention behind all the activities held during this celebration was to bridge the gap between the volunteers and the women. The Volunteers also handmade tokens of appreciation for the women such as personalized cards for each woman. The Parivarthana Unit was also decorated with hand-made decorations made by the volunteers.

<u>Community Impact</u> - These activities also aided the women to build their confidence and approach diverse groups of students and creatively express themselves.

Volunteer Impact- The volunteers had the opportunity to interact with the Parivarthana Unit women and hence bridge the gap that initially existed. Those who shared their experience of the same only had positive things to say about the experience.

Participants List -

| Sl.no | Name | Register no. | Class |
|-------|------------------------|--------------|--------|
| 1. | Gauravi Malhotra | 2110421 | 2BCOMD |
| 2. | Shenelle Valarie Ellis | 2130170 | 2CEPA |
| 3. | Vibha S Nandayal | 2110185 | 2BCOMA |

| 4. | Kanchanaganga | 2110193 | 2BCOMA |
|-----|---------------------|---------|---------|
| 5. | Namitha Sayili | 2110155 | 2BCOMA |
| 6. | S Senbaga Priya | 2130732 | 2EPS |
| 7. | Krithikeyan S | 2110293 | 2BCOMB |
| 8. | Anup Srivatsa | 2110363 | 2BCOMC |
| 9. | Anusha Patil | 2110350 | 2BCOMC |
| 10. | R Mythili | 2110361 | 2BCOMC |
| 11. | Sunjana | 2130799 | 2EPS |
| 12. | Ishita Palsule | 2040864 | 4EMS |
| 13. | Tiyana | 2010135 | 4BCOMA |
| 14. | Sneha | 2010134 | 4BCOMA |
| 15. | Gokul Kannan | 2110166 | 2BCOMA |
| 16. | Abhijith TM | 2111202 | 2ВСОМНС |
| 17. | Andre George Thomas | 2110302 | 2BCOMC |
| 18. | Raghav Srivastava | 2110339 | 2BCOMC |
| 19. | Mahek Agarwal | 2130576 | 2PSECO |
| 20. | Catherine Ann | 2030351 | 4PSENG |
| 21. | Ananya J | 2110348 | 2BCOMC |
| 22. | Shruthi D | 2137254 | 1MAMCSB |
| 23. | Anuksha Bharat | 2137157 | 1MAMCSA |
| 24. | Maithreyi S | 2130131 | 2CEPA |
| 25. | Divya Shree | 2130957 | 2НЕР |
| 26. | Khushi Saraf | 2041048 | 4BCAA |

| 27. | Vedant Yadav | 2140441 | 2PCM |
|-----|------------------|---------|---------|
| 28. | Nandini | 2040871 | 4 EMS |
| 29. | Swetha Sivaselvi | | 4 BComH |
| 30. | Angelina Neha | 2031373 | 4 JPEng |
| 31. | Achinthya Bhat | 1930174 | 6 CEP A |
| 32. | Priya Pachattu | 2020549 | 4 BBA E |







Event - Treasure Hunt

Date - 4th May 2022

Time - 1 pm, during lunch break

Venue – Parivarthana Unit

Volunteers involved – 8

<u>Description</u> – This activity falls in line with UN SDG 3- Good Health and Wellbeing. During this event, the volunteers engaged the women at the Parivarthana Unit with a fun activity- Treasure Hunt wherein the women were divided into groups and certain objects were hidden and each group competed with each other to find the object. This event served as a break of sorts for the women of the unit from their hectic day and it helped them maintain a work-life balance and nurtured their emotional well-being. It also helped bridge the gap between the women and student volunteers as the volunteers got a chance to interact with the women and helped in the activity by cheering the women on.

<u>Community Impact</u> - The women learned skills along the lines of team building and coordination along with this they also got to interact with the volunteers which helped their confidence. While listening to the stories shared by the women, the volunteers felt inspired to contribute more to the society and put their privilege to impact the community.

<u>Volunteers Impact</u> – The volunteers got to engage with the Parivarthana Unit women in a fun interactive activity. This helped bridge the gap that once existed between the women and volunteers and it also gave the volunteers a much-needed break from their hectic schedules.

Participants List -

| Sl.no | Name | Register no. | Class |
|-------|-----------------|--------------|------------|
| 1. | Anup Srivatsa | 2110363 | 2 BCom C |
| 2. | Ananya Jadhav | 2110347 | 2 BCom C |
| 3. | Mahek Agarwal | 2130576 | 2 PSEco |
| 4. | Prisha Vaswani | 2140885 | 2 EMS |
| 5. | Joshitha V Raju | 2110838 | 2 BCom SFH |
| 6. | Drishti Heliwal | 2140831 | 2 EMS |
| 7. | Angelina Neha | 2031373 | 4 JPEng |
| 8. | Priya Pachattu | 2020549 | 4 BBA E |





CREATION OF REVENUE 2021-2022

Daily collection and segregation of waste maintained in separate registers.

| Sl. No. | ITEMS | Total Units/ QTY | Amount | Remarks |
|---------|------------------------|------------------|-------------|--------------------------|
| 1. | Sale of dry waste | 23,358 Kg | 1,50,877 | |
| 2. | Paper cover Sale | 1,879 Kg | 62,055 | |
| 3. | Compost | 1974 Kg | 40,410 | |
| 4. | Fees collection | 65,570 | 65,570 | Supplied to Dharmaram |
| 5. | Bio-gas | 2,330 Kg | 1,65,430 | kitchen |
| 6. | Sale of paper products | Rs.1,60,270 | Rs.1,60,270 | |
| | TOTAL | | 6,44,612 | 1 |

TOTAL WASTE COLLECTION 2021-2022

| TYPE OF WASTE | QTY |
|---------------------------------|-----------|
| DRY WASTE | 24,734 Kg |
| WET WASTE (FOOD WASTE) | 59,595 Kg |
| WET WASTE (COMPOST) | 5,157 Kg |
| REJECTED WASTE (non-recyclable) | 2,639 Kg |
| TOTAL | 92,125 Kg |

CENTER FOR SOCIAL ACTION ANNUAL REPORT ACADEMIC YEAR 2021-2022

List of Events Documented

| Sl. No. | Event / Program Title |
|---------|--|
| 1 | Child Sponsorship Program (CSP) |
| 2 | Grocery Kit Distribution Program |
| 3 | IFCU Classes for Adolescents & Research |
| 4 | CSA Yuva and Matram Student Volunteer Wings' Orientation and Exposure Visit |
| 5 | Christites Against Substance Abuse (CASA) in collaboration with Nasha Mukt Bharat Abhiyan (Drive for Freedom from Addiction & Substance-Abuse) |
| 6 | Sanitary Napkin Distribution Program |
| 7 | School Adoption Program |
| 8 | Self Help Groups (SHG) Engagement |
| 9 | Vaccination Drive Program |
| | |

10 Women's Day Program

BBA Department Field Exposure Visit and Menstrual Awareness Program

Center for Social Action (CSA) | 3D Empowerment Project Report

Event: Child Sponsorship Program

Venue: 3D Empowerment Project, Janaki Ram Layout, Bangalore **Date**: Ongoing; Educational materials distribution in January 2022

Number of volunteers / beneficiaries: 35 volunteers, 3D staff members, & 200 child beneficiaries

Description:

1. **Objective**: To create sustainable improvement in the quality of life and the well-being of marginalized children in urban slums. The program ensures the healthy growth of children in a community that provides them quality education, training in life skills, opportunities for future employment, and income.

2. **Planning and Organization**: This Program was designed to support underprivileged students from marginalized backgrounds located in 3 slums in Bangalore, including the Janaki Ram Layout area where the 3D Empowerment Project is being conducted.

Funding & Support:

This Initiative was made possible with the support of the "Educate a Child" sponsorship Program, one of the first initiatives of CSA to create a sense of responsibility towards society among the student community. Initiated in the year 1999, the program supported 50 children across the different action areas of CSA. Currently, with annual contributions by Christites, CSA was able to cater to the educational needs of more than 800 children across the many action areas and slums that CSA has identified – of which 200 student beneficiaries are from the 3D Empowerment Project Area in Janaki Ram Layout, as per latest statistics. Under this program, the developmental and educational needs of one child can be covered with a contribution/donation of Rupees 4,000 [65 USD] for a year.

There were 3 distinct branches/scopes of work that were planned/organized:

- a) Outreach, identification, and documentation of CSP child beneficiaries
- b) CSP execution and programming
- c) CSP beneficiary family outreach, sensitization, and assessment
- 3. **Execution and Outcome**: As part of each of the 3 action areas identified above, the following was executed:
 - a. Outreach, identification, and documentation of CSP beneficiaries

To gauge family socio-economic conditions and for the neediest children to be selected for the CSP, family household visits, as well as local government school visits, were conducted. At the start of 2022, there were already 125 children under the CSP as part of the 3D Empowerment Project. In January and February 2022, 75 new children were identified and inducted into the CSP. The MIS (Management of Information System) List for 200 children with all the child & family details (including photo, income, CSP funding amount, CSP funds expenditure record, etc. for every child) was entered and sent to the Director for the documentation purposes. These information sheets for every child were filed in 200 dedicated files and were stored in 3D Project Office in Janaki Ram Layout.

b. CSP execution, programming, and outcomes

Through CSP, the following activities are undertaken for sponsored children:

- Provision of required educational materials like notebooks, stationery, bags, etc.
 - This has the **outcome** of ensuring that every child has sufficient access to basic educational amenities and necessities to ensure a seamless learning experience. By covering the immediate/regular expenses incurred by school-going, CSA's CSP alleviates the financial pressure undergone by parents, thereby promoting them to send their children to school regularly.
- <u>CSA Activity Centre</u> CSP students are enrolled in the CSA Activity Centre to improve academic and non-academic performance and skills through informal academic sessions, extracurricular activities, personality development camps, etc. CSA Student Volunteers are involved in assisting the sponsored children in academic learning daily from 4:30 pm to 6:30 pm through **Online Coaching** due to pandemic conditions.
 - Offline sessions and support for their final examinations have commenced with the relaxation of COVID protocols by the government.
 - This has the **outcome** of ensuring that the students under the CSP are educationally supported for academic, non-academic, and holistic success.

The sponsorship continues up to 16 years of age to ensure the completion of education until 10th grade.

c. CSP beneficiary family outreach, sensitization, and assessment

CSP Children Parents Meetings were conducted for the newly identified children to give them an orientation about CSP, the sponsorship criteria, necessary documentation, activity center benefits, and contributions/responsibilities towards children that are expected from the parents' end.

impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

1. **Educationally empowered** the child beneficiaries from the neediest households in marginalized socioeconomic conditions of the urban slum that is the focus is of the 3D Empowerment Project. This instills children from these marginalized areas with both

- confidence and motivation to pursue education and to engage themselves positively, without being inhibited by the lack of economic means to otherwise access education. This sets a positive trend of education and school-going in areas with otherwise low literacy and educational levels.
- 2. **Socially empowered** children by giving them the right, conducive, well-organized, and modulated environment to develop their skills, get immersed in education, and become motivated to use their time and effort productively and responsibly. The skills including accountability, responsibility, punctuality, regularity, and commitment were honed. Moreover, the Activity Centre is a form of a safe space, especially for girl children that is a safe, monitored, daily space where students are helped in the evening with homework until their mothers are at home. Thereby, the children are not only safe from social and familial violence until their mothers return from work, but they are also empowered at the time. This has long-term positive effects on the children and the society as a whole because the space associated with safety is also the space associated with education and learning, thereby encouraging students to pursue education and to view education as a beacon of hope. The CSP's holistic approach also ensures that the children are not only educationally empowered, but also gain the necessary training that enables them to take well-deliberated, positive, and thoughtful decisions in other realms such as family issues, and further studies etc.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating in the event)

- 1. **Increased impact** by touching the lives of many more marginalized children and training and inspiring them to greater extents such that the number of enrolled students increased by 75 from 125 to 200, despite COVID conditions and other difficulties.
- 2. Managed to train students from marginalized communities holistically.
- 3. **Sensitization of the challenges of children in urban slum areas** and address issues related to child education, motivation, socioeconomic challenges, community development, the importance of goal setting, etc.
- 4. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules to maximize impact on the community during a limited timeframe and, in addition, expand their knowledge framework by getting trained to impart education to the candidates in the most efficacious and lucid methods possible.
- 5. **Action-Oriented Community Engagement**: Participation in the local community entail thorough engagement, participation, commitment, and involvement of the volunteers.

List of Volunteers: 35

| SI. No. | Name | Reg. No. | Class |
|---------|----------------|----------|---------|
| 1 | Badal Soni | ВСОМВ | 1510231 |
| 2 | Rajath Kumar | ВСОМ В | 1510235 |
| 3 | Maria Sharon S | BCOMB | 1510263 |
| 4 | Shivul Bhosle | BCOME | 1510533 |
| 5 | Nanditha M S | B.COM E | 1510563 |
| 6 | Saumya | BCOMH A | 1511039 |

| 7 | Umang Gupta | BCOM (H) C | 1511227 |
|----|----------------------|--------------------|---------|
| 8 | Yash Nathani | BCOM H C | 1511229 |
| 9 | Nivethitha | B.COMF&A B SECTION | 1512146 |
| 10 | Julian L Roy Jyrws | JPENG | 1530107 |
| 11 | Namrata Muralidharan | CEP | 1530233 |
| 12 | Divya Dharshan R | CEP | 1530247 |
| 13 | Aaratrika Chatterjee | PSENG | 1530310 |
| 14 | Debjani Goswami | PSENG | 1530320 |
| 15 | Prerna Nautiyal | PSENGLISH | 1530355 |
| 16 | Yorin Vashum | EPS | 1530769 |
| 17 | Mithun Sanadi G | PME | 1540318 |
| 18 | Aditi Sebastian | EMS | 1540816 |
| 19 | Priyanka G | BCOM A | 1610141 |
| 20 | Caroline | BCOM 'A' | 1610149 |
| 21 | Stefe Diana S | BCOM 'A' | 1610178 |
| 22 | Aaditya Jain | B.COM B | 1610201 |
| 23 | Manisha Mahto | B.COM.B | 1610229 |
| 24 | Seetha Anand | B.COM.B | 1610234 |
| 25 | Y A Shoaib Akhter | ВСОМ В | 1610247 |
| 26 | Deekshitha | ВСОМ В | 1610252 |
| 27 | Renuka Samantray | ВСОМ В | 1610254 |
| | Sayyed Humera | | |
| 28 | Nayazuddin | ВСОМ В | 1610255 |
| 29 | Soghra.Jalali.M | ВСОМ В | 1610256 |
| 30 | Jayanth Kumar K | В.СОМ В | 1610260 |
| 31 | Rohith.K | всом. в | 1610264 |
| 32 | Rohith.K | В СОМ В | 1610264 |
| 33 | Kruthi Raj.G | ВСОМ В | 1610272 |
| 34 | Mary Evangline | BCOM "B" | 1610273 |
| 35 | Amrutha N A | ВСОМ В | 1610283 |

| SI No | Register No | Child Name | Gender | Class during Enroll. | Medium of Instruction | School |
|-------|-------------------|----------------------------|--------|-------------------------|--------------------------|---|
| 1 | 472JRM2 013-14 | Alfiya Banu.S | Female | 9 | English | Pauls School,Janakiram layout,Bengaluru., |
| 2 | 503JRM2 013-14 | Deepu.S | Female | 8 | English | Divyashanthi School,Lingarajapuram,Bengaluru., |
| 3 | 553JRM2 013-14 | Mallikarjuna.S | Male | 8 | English | Nirikshea School,Kalyan Nagar,Bengaluru., |
| 4 | 587JRM2 013-14 | Nagaveni.B | Female | 8 | Kannada | NIRMALA School,Lingarajpuram,Bengaluru., |
| 5 | 602JRM2 013-14 | Prema.R | Female | 7 | English | Siddhartha School,Lingarajpuram,Bengaluru., |
| 6 | 607JRM2 013-14 | Raj Mohammad Hussain. M | Male | 8 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 7 | 672JRM2 013-14 | Spoorthy.T | Female | 7 | English | RTC School, Coles Park, Bengaluru., |
| 8 | 697JRM2 013-14 | Vaidheshwari.V | Female | 8 | English | Christal House India,Kannur,Bengaluru., |
| 9 | 708JRM2 013-14 | Vilash.V | Male | 10 | English | Govt School,Lingarajpuram,Bengaluru., |
| 10 | 864JRM2 013-14 | Marlinga. M | Male | 10 | English | Mariyanikethan School,Bharathnagar,Bengaluru., |
| 11 | 880JRM2 013-14 | Lakshmi.T | Female | 9 | English | Eunis School,Lingarajapuram,Bengaluru. |
| 12 | 884JRM2 013-14 | Mahesh.Y | Male | 9 | English | St Aloysius school, Coles park, Bengaluru., |

| 13 | 900JRM2 013-14 | Bhagyalakshmi. S | Female | 9 | English | Nirmala School,Lingarajpuram,Bengaluru., |
|----|--------------------|-------------------------|--------|----|---------|--|
| 14 | 901JRM2 013-14 | Priya.S | Female | 9 | Kannada | Mariyanikethan School,Bharathnagar,Bengaluru., |
| 15 | 908JRM2 013-14 | Moses.T | Male | 9 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 16 | 931JRM2 014-15 | Nancy.J | Female | 10 | English | Pauls School, Janakiram layout, Bengaluru., |
| 17 | 934JRM2 014-15 | Venkoba.D | Male | 10 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 18 | 1164JRM 2014-15 | Shakunthala R | Female | 10 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 19 | 984JRM2 014-15 | Sonya.D | Female | 9 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 20 | 1169JRM 2014-15 | Vikram. R | Male | 6 | English | Govt School,Lingarajpuram,Bengaluru., |
| 21 | 1166JRM 2014-15 | Sunitha. S (Devamma) | Female | 8 | Kannada | NIRMALA School,Lingarajpuram,Bengaluru., |
| 22 | 1157JRM 2014-15 | Marlingamma. S | Female | 9 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 23 | 1176JRM 2014-15 | Sania S | Female | 10 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 24 | 1178JRM 2015-16 | Afroz Khan. F | Male | 7 | English | New Florence Public English School,Oil Mill Road, |
| 25 | 1182JRM 2015-16 | Boomika.S | Female | 9 | Kannada | G K M P School Lingrajapuram, |
| 26 | 1183JRM 2015-16 | Priya Darshini.G | Female | 8 | Kannada | Mariyanikethan School,Bharathnagar,Bengaluru., |
| 27 | 1184JRM 2015-16 | Dowlamma.R | Female | 7 | Kannada | Govt School,Lingarajpuram,Bengaluru., |

| 28 | 1185JRM 2015-16 | DevaDharshini. A | Female | 6 | English | Pauls School,Janakiram layout,Bengaluru., |
|----|--------------------|---------------------|--------|----|---------|--|
| 29 | 1896JRM 2018-19 | Mariya Sofiya | Female | 7 | English | Maruthi Vidhyalaya,Bengaluru, |
| 30 | 1193JRM 2015-16 | Mehak.M | Female | 10 | English | Pauls School,Janakiram layout,Bengaluru., |
| 31 | 1198JRM 2015-16 | Marlingamma | Female | 9 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 32 | 1206JRM 2015-16 | Nethravathi.N | Female | 7 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 33 | 1210JRM 2015-16 | Lakshmi.R | Female | 7 | English | Pauls School, Janakiram layout, Bengaluru., |
| 34 | 1212JRM 2015-16 | Maheshwari.V | Female | 9 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 35 | 1350JRM 2016-17 | Thomas.D | Male | 8 | English | Servite School, Hutchins Road, Bengaluru., |
| 36 | 1354JRM 2016-17 | Sameer | Male | 8 | English | Pauls School,Janakiram layout,Bengaluru., |
| 37 | 1355JRM 2016-17 | Reehan | Male | 6 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 38 | 1357JRM 2016-17 | Gideon.S | Male | 9 | English | St. Pauls School,Kammanahalli,Bengaluru., |
| 39 | 1361JRM 2016-17 | Sandhya.S | Female | 7 | English | Nirikshea School,Kalyan Nagar,Bengaluru., |
| 40 | 1378JRM 2016-17 | Veeramounesh. P | Male | 6 | English | Pauls School,Janakiram layout,Bengaluru., |
| 41 | 1379JRM 2016-17 | Sam Prajwal | Male | 6 | English | Infant Jesus School, Lingarapura, Bengaluru., |
| 42 | 1380JRM 2016-17 | Sneha.E | Female | 7 | English | Christ King Public School, Ayyappa Temple, Bengaluru, |

| 43 | 1383JRM 2016-17 | Sangeetha.B | Female | 8 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
|----|--------------------|---------------|--------|----|---------|--|
| 44 | 1385JRM 2016-17 | Jain Brazilla | Female | 10 | English | Pauls School, Janakiram layout, Bengaluru., |
| 45 | 1390JRM 2016-17 | Ambamma | Female | 8 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 46 | 1392JRM 2016-17 | Bindu.E | Female | 7 | English | Pauls School,Janakiram layout,Bengaluru., |
| 47 | 1485JRM 2016-17 | Priyadarshini | Female | 6 | English | Shanthi Children School, Coles Park, Bengaluru., |
| 48 | 1488JRM 2016-17 | Darshini | Female | 8 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 49 | 1491JRM 2016-17 | Hemanth | Male | 7 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 50 | 1492JRM 2016-17 | Shivu | Male | 8 | Kannada | G K M P School Lingrajapuram, |
| 51 | 1495JRM 2016-17 | Soundarya | Female | 8 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 52 | 1497JRM 2016-17 | Naveen | Male | 7 | Kannada | Govt School, Bharathnagar,Bengaluru., |
| 53 | 1518JRM 2016-17 | Renuka | Female | 9 | Kannada | Govt School, Janakiram Layout, Bengaluru., |
| 54 | 1519JRM 2016-17 | Pooja | Female | 6 | English | Christal House India,Kannur,Bengaluru., |
| 55 | 1618JRM 2017-18 | Ajith S | Male | 7 | English | Christ King Public School, Ayyappa Temple, Bengaluru, |
| 56 | 1623JRM 2017-18 | H Jagan | Male | 5 | English | Thirupuram School Bharath Nagar, |
| 57 | 1624JRM 2017-18 | Srinivas | Male | 5 | English | Christal House India,Kannur,Bengaluru., |

| 58 | 1710JRM 2017-18 | Mahalakshmi M | Female | 7 | English | Evershine High school St.Thomas town, |
|----|--------------------|-----------------|--------|---|---------|--|
| 59 | 1717JRM 2017-18 | Swathi G | Female | 7 | English | Evershine High school St.Thomas town, |
| 60 | 1719JRM 2017-18 | Niharika R | Female | 9 | English | Pauls School,Janakiram layout,Bengaluru., |
| 61 | 1722JRM 2017-18 | Vaishnavi P | Female | 8 | English | New Florence Public English School,Oil Mill Road, |
| 62 | 1724JRM 2017-18 | Jaysen Jackob A | Male | 5 | English | Infant Jesus School,Lingarapura, Bengaluru., |
| 63 | 1732JRM 2017-18 | Sugandha S | Female | 8 | English | G K M P School Lingrajapuram, |
| 64 | 1733JRM 2017-18 | Afiya Begum | Female | 5 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 65 | 1734JRM 2017-18 | Prashanth v | Male | 6 | English | New Florence Public English School,Oil Mill Road, |
| 66 | 1736JRM 2017-18 | Tulasi M | Female | 8 | English | Nirikshea School,Kalyan Nagar,Bengaluru., |
| 67 | 1738JRM 2017-18 | Aishwarya | Female | 6 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 68 | 1739JRM 2017-18 | Bhagyashree | Female | 5 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 69 | 1741JRM 2017-18 | Asma begam | Female | 6 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 70 | 1743JRM 2017-18 | Lingaraju | Male | 7 | English | Jyothi School,Kacharkanahalli,Bengaluru. |
| 71 | 1746JRM 2017-18 | Bhavani | Female | 8 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 72 | 1747JRM 2017-18 | Anitha | Female | 8 | Kannada | Govt School,Lingarajpuram,Bengaluru., |

| 73 | 1752JRM 2017-18 | Aswin Henry | Male | 9 | English | St. Pauls School,Kammanahalli,Bengaluru., |
|----|--------------------|----------------------|--------|---|---------|--|
| 74 | 1755JRM 2017-18 | Muthamma | Female | 6 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 75 | 1758JRM 2017-18 | Hepsibha | Female | 7 | English | Pauls School, Janakiram layout, Bengaluru., |
| 76 | 1762JRM 2017-18 | Angel Shinu | Female | 8 | English | Mariyanikethan School,Bharathnagar,Bengaluru., |
| 77 | 1764JRM 2017-18 | Veera Mahendran M | Male | 5 | English | Pauls School, Janakiram layout, Bengaluru., |
| 78 | 1765JRM 2017-18 | Farzana Begum | Female | 8 | English | Pauls School,Janakiram layout,Bengaluru., |
| 79 | 1775JRM 2017-18 | Priya B | Female | 5 | English | Govt School,Lingarajpuram,Bengaluru., |
| 80 | 1870JRM 2018-19 | Mohan | Male | 9 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 81 | 1893JRM 2018-19 | Bhimamma | Female | 5 | Kannada | G K M P School Lingrajapuram, |
| 82 | 1895JRM 2018-19 | Pavithra | Female | 8 | Kannada | G K M P School Lingrajapuram, |
| 83 | 1899JRM 2018-19 | Asha Beguma | Female | 6 | Kannada | G K M P School Lingrajapuram, |
| 84 | 1903JRM 2018-19 | Pavithra.M | Female | 6 | Kannada | G K M P School Lingrajapuram, |
| 85 | 1909JRM 2018-19 | Srikanth | Male | 7 | Kannada | govt nammura shale Janakiram layout, |
| 86 | 1910JRM 2018-19 | Alwin | Male | 6 | English | Pauls School,Janakiram layout,Bengaluru., |
| 87 | 1911JRM 2018-19 | Ambarasan | Male | 6 | English | Pauls School,Janakiram layout,Bengaluru., |

| 88 | 1915JRM 2018-19 | Shashini | Female | 6 | English | New Florence Public English School,Oil Mill Road, |
|-----|--------------------|--------------|--------|----|---------|--|
| 89 | 1918JRM 2018-19 | Kamalesh.S | Male | 6 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 90 | 1921JRM 2018-19 | Adithya | Male | 6 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 91 | 1922JRM 2018-19 | Nagaveni | Female | 7 | Kannada | govt nammura shale Janakiram layout, |
| 92 | 1923JRM 2018-19 | Harshita | Female | 7 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 93 | 1935JRM 2018-19 | Sahana | Female | 6 | Kannada | G KH P School Lingrajapuram, |
| 94 | 1937JRM 2018-19 | Ranjith.R | Male | 8 | Kannada | Mariyanikethan School,Bharathnagar,Bengaluru., |
| 95 | 1940JRM 2018-19 | Basavaraj | Male | 5 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 96 | 1942JRM 2018-19 | Manjula | Female | 10 | Kannada | Govt Primary School,Bommanahalli,Bengaluru., |
| 97 | 1944JRM 2018-19 | Jeevika | Female | 6 | Tamil | Govt kannada and tamilu mediam school, robortson r, |
| 98 | 1945JRM 2018-19 | Durgamma | Female | 8 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 99 | 1950JRM 2018-19 | Rajeswari. | Female | 6 | Kannada | govt nammura shale Janakiram layout, |
| 100 | 1984JRM 2018-19 | Hasini V | Female | 6 | English | Christ King Public School, Ayyappa Temple, Bengaluru, |
| 101 | 1991JRM 2018-19 | Chethana M | Male | 5 | English | Nirikshea School,Kalyan Nagar,Bengaluru., |
| 102 | 1992JRM 2018-19 | Reshma begum | Female | 9 | English | Govt School,Lingarajpuram,Bengaluru., |

| 103 | 2061JRM 2019-20 | Muskaan | Female | 6 | Urdu | Govt School,Lingarajpuram,Bengaluru., |
|-----|--------------------|------------------------------|--------|---|---------|--|
| 104 | 2068JRM 2019-20 | M Mehmood | Male | 9 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 105 | 2069JRM 2019-20 | Kaveri | Female | 8 | Kannada | Govt School,Lingarajpuram,Bengaluru., |
| 106 | 2071JRM 2019-20 | Charan M | Male | 8 | English | Divyashanthi School,Lingarajapuram,Bengaluru., |
| 107 | 2072JRM 2019-20 | Puzghal Varun Paul Samuel | Male | 6 | English | St.Aloysius School,Coles Park,Bengaluru., |
| 108 | 2075JRM 2019-20 | Pradeep M | Male | 5 | English | New Florence Public English School,Oil Mill Road, |
| 109 | 2077JRM 2019-20 | Syed Ali | Male | 5 | English | Eunis School,Lingarajapuram,Bengaluru., |
| 110 | 2079JRM 2019-20 | Sadiya | Female | 7 | Kannada | NIRMALA School,Lingarajpuram,Bengaluru., |
| 111 | 2082JRM 2019-20 | Anjum A | Female | 8 | Kannada | G K M P School Lingrajapuram, |
| 112 | 2098JRM 2019-20 | Shivaraj | Male | 5 | English | New Florence Public English School,Oil Mill Road, |
| 113 | 2099JRM 2019-20 | Geetarani .R | Female | 8 | Kannada | G K M P School Lingrajapuram, |
| 114 | 2101JRM 2019-20 | Sanjay | Male | 7 | Kannada | G K M P School Lingrajapuram, |
| 115 | 2103JRM 2019-20 | Muskan | Female | 5 | English | Hajee Sir Ismail Sait Masjid School, Mosque road, |
| 116 | 2105JRM 2019-20 | Malla | Male | 6 | Kannada | G K M P School Lingrajapuram, |
| 117 | 2106JRM 2019-20 | Vaishnavi T | Female | 6 | English | Shalini Primary School,Lingarajapuram,Bengaluru., |

| 118 | 2108JRM 2019-20 | Swathi B | Female | 5 | English | Priya school, lingrajpuram, |
|-----|--------------------|------------|--------|----|---------|---|
| 119 | 2111JRM 2019-20 | Prajwal | Male | 6 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 120 | 2118JRM 2019-20 | Zabiulla | Male | 5 | English | Divyashanthi School,Lingarajapuram,Bengaluru., |
| 121 | 2119JRM 2019-20 | Shaziya | Female | 5 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 122 | 591JRM2 013-14 | Neelu.S | Female | 10 | English | Pauls School, Janakiram layout, Bengaluru., |
| 123 | 592JRM2 013-14 | Sneha.E | Female | 5 | English | Pauls School, Janakiram layout, Bengaluru., |
| 124 | 593JRM2 013-14 | chetan | Male | 5 | English | Pauls School, Janakiram layout, Bengaluru., |
| 125 | 594JRM2 013-14 | marlngamma | Female | 5 | English | Pauls School, Janakiram layout, Bengaluru., |
| 126 | JRM- 2020-2021 | Pallavi | Female | 3 | Kannada | Government |
| 127 | JRM- 2020-2021 | Varsha | Female | 3 | Kannada | Government Lowyary Primary School |
| 128 | JRM- 2020-2021 | Theresa | Female | 3 | Kannada | Government Lowyary Primary School |
| 129 | JRM- 2020-2021 | Isac. J | Male | 3 | Kannada | Government Lowyary Primary School |
| 130 | JRM- 2020-2021 | Akash | Male | 3 | Kannada | Government Lowyary Primary School |
| 131 | JRM- 2020-2021 | Sandeep M | Male | 5 | Kannada | Government Lowyary Primary School |
| 132 | JRM- 2020-2021 | Abishek D | Male | 4 | English | Bethany School |
| 133 | JRM- 2020-2021 | Esther.M | Female | 1 | Kannada | Jothi Primary School |

| 134 | JRM- | | | | | Government Lowyary Primary |
|-------|-------------------|----------------|--------|---|-----------|---|
| | 2020-2021 | Deepika .R | Female | 5 | Kannada | School |
| 135 | JRM- | Vijayalakshmi. | | | | Government Lowyary Primary |
| | 2020-2021 | A | Female | 5 | Kannada | School |
| 136 | JRM- | | | | | Government Lowyary Primary |
| | 2020-2021 | Sinchana.S | Female | 5 | Kannada | School |
| 137 | JRM- | | | | | Government Lowyary Primary |
| 100 | 2020-2021 | Niramala .M | Female | 4 | Kannada | School |
| 138 | JRM- | | | | | Government Lowyary Primary |
| 120 | 2020-2021 | Hema .J | Female | 5 | Kannada | School |
| 139 | JRM- | | | | | Government Lowyary Primary |
| 1.40 | 2020-2021 | Varusha. D | Female | 4 | Kannada | School |
| 140 | JRM- | | | _ | | Government Lowyary Primary |
| 1.4.1 | 2020-2021 | Sumithra.M | Female | 5 | Kannada | School |
| 141 | JRM- | D 1 | | 4 | 77 1 | Government Lowyary Primary |
| 142 | 2020-2021 | Renuka.s | Female | 4 | Kannada | School |
| 142 | JRM- | D W | | 4 | 17 1 | Government Lowyary Primary |
| 143 | 2020-2021 | Durga K | Female | 4 | Kannada | School |
| 143 | JRM- | Ninganana | Famala | 6 | Vannada | consumers and Hi chan Daine and Caha al |
| 144 | 2020-2021 | Ningamma | Female | 6 | Kannada | government Higher Primary School |
| 144 | JRM- 2020-2021 | Neravathi | Female | 5 | Kannada | goverment Lowyary Primary School |
| 145 | JRM- | Neravaun | remaie | 3 | Kaiiiiada | School |
| 143 | 2020-2021 | Ullas | Male | 3 | Englis | Pauls School |
| 146 | JRM- | | | | | goverment Lowyary Primary |
| | 2020-2021 | Prajwal | Male | 5 | Kannada | School |
| 147 | JRM- | Ĭ | | | | goverment Lowyary Primary |
| | 2020-2021 | Sindhu | Female | 4 | Kannada | School |
| 148 | JRM- | | | | | goverment Lowyary Primary |
| | 2020-2021 | Ambika | Female | 5 | Kannada | School |
| 149 | JRM- | | | | | goverment Lowyary Primary |
| | 2020-2021 | Sivanagamma | Female | 5 | Kannada | School |

| 150 | JRM- 2020-2021 | Sharlin | Female | 5 | Kannada | goverment Lowyary Primary School |
|-----|-------------------|-------------------|--------|---|---------|--|
| 151 | JRM- 2020-2021 | Manujunath | Male | 5 | Kannada | goverment Lowyary Primary School |
| 152 | JRM- 2020-2021 | Priya | Female | 5 | Kannada | goverment Lowyary Primary School |
| 153 | JRM- 2020-2021 | Shoba | Female | 5 | Kannada | goverment Lowyary Primary School |
| 154 | JRM- 2020-2021 | Ambika R | Female | 2 | Kannada | goverment Lowyary Primary School |
| 155 | JRM- 2020-2021 | shekar | Male | 5 | Kannada | goverment Lowyary Primary School |
| 156 | JRM- 2020-2021 | Lingappa | Male | 5 | Kannada | goverment Lowyary Primary School |
| 157 | JRM- 2020-2021 | Sujatha | Female | 5 | Kannada | goverment Lower Primary School |
| 158 | JRM- 2020-2021 | Megaiswari S | Female | 1 | Kannada | government Higher Primary School |
| 159 | JRM- 2020-2021 | Tribhuvan MK | Male | 2 | English | New shooer School |
| 160 | JRM- 2020-2021 | Dharshan B | Male | 4 | English | St, Shals School |
| 161 | JRM- 2020-2021 | Mohammed Uzair | Male | 5 | Kannada | government Higher Primary School |
| 162 | JRM- 2020-2021 | Mariya Sofiya | Female | 7 | English | Maruthi Vidhyalaya,Bengaluru, |
| 163 | JRM- 2020-2021 | Monesh.S | Male | 5 | English | New Florence Public English School,Oil Mill Road, |
| 164 | JRM- 2020-2021 | Sajidha | Female | 6 | English | Ifan jeues School |

| 165 | | Mohammed | Male | 7 | English | New Florence Public English |
|-----|-------------------|--------------|--------|---|---------|--|
| | JRM- 2020-2021 | Sadik | | | | School,Oil Mill Road, |
| 166 | JRM- 2020-2021 | Prithish | Male | 8 | English | B M English School, |
| 167 | JRM- 2020-2021 | Vinay S | Male | 8 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 168 | JRM- 2020-2021 | Lingaraju | Male | 8 | English | Jyothi School,Kacharkanahalli,Bengaluru. |
| 169 | JRM- 2020-2021 | Amrutha | Female | 6 | Kannada | Govt School, Janakiram Layout, Bengaluru., |
| 170 | JRM- 2020-2021 | Jenifer | Female | 6 | English | Bethany School, Janakiram Layout, Bengaluru., |
| 171 | JRM- 2020-2021 | Infanteena.L | Female | 7 | English | Maruthi Vidhyalaya,Bengaluru, |
| 172 | JRM- 2020-2021 | Rajesh R | Male | 8 | English | Christal House India, Kannur, Bengaluru., |
| 173 | JRM- 2020-2021 | Selvi B | Female | 7 | English | Pauls School,Janakiram layout,Bengaluru., |
| 174 | JRM- 2020-2021 | Imran | Male | 7 | English | Sushila School, |
| 175 | JRM- 2020-2021 | Vijay | Male | 7 | English | New Florence Public English School,Oil Mill Road, |
| 176 | JRM- 2020-2021 | Sneha S | Female | 6 | English | RTC School, Coles Park, Bengaluru., |
| 177 | JRM- 2020-2021 | Abiya | Female | 5 | English | Pauls School, Janakiram layout, Bengaluru., |
| 178 | JRM- 2020-2021 | Deepa A | Female | 3 | English | government Higher Primary School |

| 179 | JRM- 2020-2021 | Maligarujana A | Male | 3 | Kannada | goverment Lowyary Primary School |
|-----|-------------------|---------------------|--------|---|---------|--|
| 180 | JRM- 2020-2021 | Aliya Siddiqua | Female | 1 | English | goverment Lowyary Primary School |
| 181 | JRM- 2020-2021 | Johnabraham | Male | 1 | English | Mariyanikathan School |
| 182 | JRM- 2020-2021 | Rithika | Female | 3 | English | St.annes School |
| 183 | JRM- 2020-2021 | Sharabasava | Male | 3 | English | goverment Lowyary Primary School |
| 184 | JRM- 2020-2021 | Pooja S | Female | 3 | English | Benthany School |
| 185 | JRM- 2020-2021 | Trisha | Female | 3 | English | Infanas Jeues School |
| 186 | JRM- 2020-2021 | Lavanya | Female | 6 | Kannada | goverment Lowyary Primary School |
| 187 | JRM- 2020-2021 | Mohammed Riyaz | Male | 1 | Kannada | goverment Lowyary Primary School |
| 188 | JRM- 2020-2021 | Arfa Fathima | Female | 3 | English | Shalini Swchool |
| 189 | JRM- 2020-2021 | Sahara Anjum.I | Female | 1 | Kannada | goverment Lowyary Primary School |
| 190 | JRM- 2020-2021 | Umesh Kulsam.R | Female | 8 | English | ST, Paul school |
| 191 | JRM- 2020-2021 | Gayathri.S | Female | 8 | English | Niramala girls School |
| 192 | JRM- 2020-2021 | Sharan.A | Female | 6 | English | Paul's School |
| 193 | JRM- 2020-2021 | Sanjay.M | Male | 7 | English | Christal House India, Kannur, Bengaluru., |
| 194 | JRM- 2020-2021 | Mohammed Uzair.S | Male | 8 | English | New Florence Public School |

| 195 | JRM- | | | | | |
|-----|-----------|-------------|--------|---|------------|---------------------------------|
| | 2020-2021 | Sahana.B | Female | 1 | English | New Florence Public School |
| 196 | JRM- | | | | | |
| | 2020-2021 | Rachel.M | Female | 3 | Government | Goverment Lower Primary School |
| 197 | JRM- | | | | | |
| | 2020-2021 | Samruddhi.M | Female | 1 | English | St. Pauls School,JR, |
| 198 | JRM- | | | | | |
| | 2020-2021 | Prabuddha.S | Male | 2 | English | Infant Jesus School |
| 199 | JRM- | | | | | |
| | 2020-2021 | Mehboob.B | Male | 1 | Kannada | Government Lower Primary School |
| 200 | JRM- | | | | | |
| | 2020-2021 | Augustine. | Male | 2 | English | Infant Jesus School |







Center for Social Action (CSA) | 3D Empowerment Project Report

Event: Grocery Kit Distribution

Venue: 3D Empowerment Project, Janaki Ram Layout, Bangalore

Date: 5th & 14th July 2021 and 12th August 2021

Number of beneficiaries: 75

Description:

1. **Objective**: To give relief to the neediest families hailing from marginalized urban slum backgrounds who were most direly impacted by the COVID-related lockdown and unemployment by means of providing healthy sources of nutrition to support their family and children.

2. **Planning and Organization**: Grocery kits were procured using CHRIST CSA funds and the local government authorities for the Janaki Ram Layout Area were contacted and invited to the event to verify the protocols (COVID-related and kit distribution-related) and to ensure the smooth, efficacious, and efficient conduct of the program, so that all the efforts would directly, fully, and expediently benefit the beneficiaries.

There were 2 distinct branches/scopes of work that were planned/organized:

- a) Field visits and beneficiary mapping
- b) Distribution of grocery kits and relief-work for the beneficiaries\
- 3. Execution and Outcome: As part of each of the 3 action areas identified above, the following was executed:
 - a. Field visits and beneficiary mapping

In the month of June 2021, there were elaborate field visits and staff meetings conducted to identify who exactly would be the beneficiaries of the grocery kit distribution based on family socio-economic assessment. Based on these meetings, the following 3 liaisons were made for the following reasons related to beneficiary mapping:

- *Women SHGs* under the 3D project, as this would be a responsible leadership hub that has been trained to make good use of resources, resource management, and distribution.
 - Also, all the members are mothers of children attending school, so it is almost certain that the grocery would be put to good use (appropriate and timely consumption such that resources reach those who most need them).
- **Local Government Schools** adopted by CSA under the 3D Project since the schools have updated and accurate registers and awareness about the family situations of different children. Also, schools are source of awareness and, in this case, were the information points about the grocery kit distribution.
- Local Government Authorities to verify protocols (COVID-related and kit distribution-related) and to ensure the smooth, efficacious, and efficient conduct of the program.

b. Distribution of grocery kits and relief-work for the beneficiaries

On the 5th & 14th July 2021 and 12th August 2021 grocery distribution had taken place at the 3D Empowerment Project at Janaki Ram layout. CSA Volunteers, Director, BGR Coordinator, Project Staff, and Project Officer were present during the distribution. 208 children and SHG women benefitted from the grocery kits distributed at the CSA Activity Center in Janaki Ram Layout. All the instructions of the authorities were followed during the distribution. Each Grocery kit had nine items, which include rice, tur dal, wheat flour, oil, sugar, salt, turmeric powder, coriander powder, chili powder. People were also given awareness on COVID-19 and how to prevent themselves getting infected from the virus. Since all the beneficiaries had insufficient access to food and nutrition due to the lockdown, the grocery kit distribution program was cherished as an immense relief and invaluable resource and support.

This is because many people did not have sufficient monetary resources to buy these items since they were daily wagers and were disallowed from going out for work, thereby losing their only source of income. With this aid, the beneficiaries were able to feed their children, family members, and overcome hunger.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. **Nutritional Support**: Since most of the beneficiary families due to their poverty first cut out on the quality and then the quantity of the food that they eat, by providing the grocery kit to the beneficiaries free of cost, they had access to both good quality and quantity of food, thereby ensuring that the community was well-nourished and healthy, especially during times of crises like the pandemic period.
- 2. **Women and children's health**: Since women and children require good quality and quantity of food to be nutritionally sound, which was compromised especially among marginalized, low-income families during the pandemic, this scheme targeted this issue by directly providing the kits to women and children through the social impact networks of the 3D project the women's SHGs and the adopted government primary schools.
- 3. **Linking the impact frameworks and potentials** of different groups: the long-term impact on the community was the fact that through this program, the local community was shown the possibility, potency, and synergy of associating SHGs with government schools, which showed the potential of the next positive-trend leaders.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

- 1. **Increased impact** by touching the lives of 208 marginalized children, SHG women, and their families with nutrition supplies and necessities in the time of a grave public health emergency the COVID-19 pandemic.
- 2. **Sensitization about the challenges of children, women, and whole families in urban slum areas** and realized the difficulties that come simultaneously along with a lack of basic food and nutrition during social crises.

- 3. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework.
- 4. **Action-Oriented Community Engagement**: Participation with local communities entail thorough engagement, participation, commitment, and involvement of the volunteers.

<u>List of Beneficiaries</u>: 75

| SI No | Register No | Child Name | Gender | Class during Enroll. | Medium of Instruction | School |
|-------|-------------|-----------------|--------|----------------------------|--------------------------|----------------------------|
| 1 | JRM-2020- | | | | | |
| | 2021 | Pallavi | Female | 3 | Kannada | Government |
| 2 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Varsha | Female | 3 | Kannada | School |
| 3 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Theresa | Female | 3 | Kannada | School |
| 4 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Isac. J | Male | 3 | Kannada | School |
| 5 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Akash | Male | 3 | Kannada | School |
| 6 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Sandeep M | Male | 5 | Kannada | School |
| 7 | JRM-2020- | | | | | |
| | 2021 | Abishek D | Male | 4 | English | Bethany School |
| 8 | JRM-2020- | | | | | |
| | 2021 | Esther.M | Female | 1 | Kannada | Jothi Primary School |
| 9 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Deepika .R | Female | 5 | Kannada | School |
| 10 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Vijayalakshmi.A | Female | 5 | Kannada | School |
| 11 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Sinchana.S | Female | 5 | Kannada | School |
| 12 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Niramala .M | Female | 4 | Kannada | School |
| 13 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Hema .J | Female | 5 | Kannada | School |

| 14 | JRM-2020- | | | | | Government Lowyary Primary |
|----|-----------|-------------|--------|---|---------|----------------------------------|
| | 2021 | Varusha. D | Female | 4 | Kannada | School |
| 15 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Sumithra.M | Female | 5 | Kannada | School |
| 16 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Renuka.s | Female | 4 | Kannada | School |
| 17 | JRM-2020- | | | | | Government Lowyary Primary |
| | 2021 | Durga K | Female | 4 | Kannada | School |
| 18 | JRM-2020- | | | | | |
| | 2021 | Ningamma | Female | 6 | Kannada | government Higher Primary School |
| 19 | JRM-2020- | | | | | |
| | 2021 | Neravathi | Female | 5 | Kannada | goverment Lowyary Primary School |
| 20 | JRM-2020- | | | | | |
| | 2021 | Ullas | Male | 3 | English | Pauls School |
| 21 | JRM-2020- | | | | | |
| | 2021 | Prajwal | Male | 5 | Kannada | goverment Lowyary Primary School |
| 22 | JRM-2020- | | | | | |
| | 2021 | Sindhu | Female | 4 | Kannada | goverment Lowyary Primary School |
| 23 | JRM-2020- | | | | | |
| | 2021 | Ambika | Female | 5 | Kannada | goverment Lowyary Primary School |
| 24 | JRM-2020- | | | | | |
| | 2021 | Sivanagamma | Female | 5 | Kannada | goverment Lowyary Primary School |
| 25 | JRM-2020- | | | | | |
| | 2021 | Sharlin | Female | 5 | Kannada | goverment Lowyary Primary School |
| 26 | JRM-2020- | | | | | |
| | 2021 | Manujunath | Male | 5 | Kannada | goverment Lowyary Primary School |
| 27 | JRM-2020- | | | | | |
| | 2021 | Priya | Female | 5 | Kannada | goverment Lowyary Primary School |
| 28 | JRM-2020- | | | | | |
| | 2021 | Shoba | Female | 5 | Kannada | goverment Lowyary Primary School |
| 29 | JRM-2020- | | | | | |
| | 2021 | Ambika R | Female | 2 | Kannada | goverment Lowyary Primary School |
| 30 | JRM-2020- | | | | | |
| | 2021 | shekar | Male | 5 | Kannada | goverment Lowyary Primary School |
| 31 | JRM-2020- | | | | | |
| | 2021 | Lingappa | Male | 5 | Kannada | goverment Lowyary Primary School |

| 32 | JRM-2020- | | | | | |
|-----|-------------------|---------------|----------|---|-----------|--------------------------------------|
| | 2021 | Sujatha | Female | 5 | Kannada | goverment Lowyary Primary School |
| 33 | JRM-2020- | | | | | |
| 0.4 | 2021 | Megaiswari S | Female | 1 | Kannada | government Higher Primary School |
| 34 | JRM-2020- | T | | | | |
| | 2021 | Tribhuvan MK | Male | 2 | English | New shooer School |
| 35 | JRM-2020- 2021 | Dharshan B | Male | 4 | English | St, Shals School |
| 36 | JRM-2020- | Mohammed | IVIAIC | 4 | Liigiisii | St, Shais School |
| 30 | 2021 | Uzair | Male | | | |
| 37 | JRM-2020- | Mariya Sofiya | FEMALE | 7 | English | Maruthi Vidhyalaya,Bengaluru, |
| 31 | 2021 | Mariya Sonya | FEIVIALE | / | English | iviarutiii viuriyalaya,berigaluru, |
| 38 | JRM-2020- | Monesh.S | MALE | 5 | English | New Florence Public English |
| | 2021 | | | | | School,Oil Mill Road, |
| 39 | JRM-2020- | Sajidha | FEMALE | 6 | English | Ifan jeues School |
| | 2021 | | | | | |
| 40 | JRM-2020- | Mohammed | MALE | 7 | English | New Florence Public English |
| | 2021 | Sadik | | | | School,Oil Mill Road, |
| 41 | JRM-2020- | Prithish | MALE | 8 | English | B M English School, |
| | 2021 | | | | | |
| 42 | JRM-2020- | Vinay S | MALE | 8 | English | Bethany School, Janakiram |
| | 2021 | | | | | Layout,Bengaluru., |
| 43 | JRM-2020- | Lingaraju | MALE | 8 | English | Jyothi |
| | 2021 | | | | | School, Kacharkanahalli, Bengaluru., |
| 44 | JRM-2020- | Amrutha | FEMALE | 6 | Kannada | Govt School, Janakiram |
| | 2021 | | | | | Layout,Bengaluru., |
| 45 | JRM-2020- | Jenifer | FEMALE | 6 | English | Bethany School, Janakiram |
| | 2021 | | | | | Layout,Bengaluru., |
| 46 | JRM-2020- | Infanteena.L | FEMALE | 7 | English | Maruthi Vidhyalaya,Bengaluru, |
| | 2021 | | | | | |
| 47 | JRM-2020- | Rajesh R | MALE | 8 | English | Christal House |
| | 2021 | | | | | India,Kannur,Bengaluru., |
| 48 | JRM-2020- | Selvi B | Female | 7 | English | Pauls School, Janakiram |
| | 2021 | | | | | layout,Bengaluru., |
| 49 | JRM-2020- | Imran | MALE | 7 | English | Sushila School, |
| | 2021 | | | | | |

| 50 | JRM-2020- 2021 | Vijay | MALE | 7 | English | New Florence Public English School,Oil Mill Road, |
|----|-------------------|-------------------|--------|---|---------|--|
| 51 | JRM-2020- 2021 | Sneha S | FEMALE | 6 | English | RTC School,Coles Park,Bengaluru., |
| 52 | JRM-2020- 2021 | Abiya | FEMALE | 5 | English | Pauls School, Janakiram layout, Bengaluru., |
| 53 | JRM-2020- 2021 | Deepa A | Female | 3 | English | government Higher Primary School |
| 54 | JRM-2020- 2021 | Maligarujana A | Male | 3 | Kannada | goverment Lowyary Primary School |
| 55 | JRM-2020- 2021 | Aliya Siddiqua | Female | 1 | English | goverment Lowyary Primary School |
| 56 | JRM-2020- 2021 | Johnabraham | Male | 1 | English | Mariyanikathan School |
| 57 | JRM-2020- 2021 | Rithika | Female | 3 | English | St.annes School |
| 58 | JRM-2020- 2021 | Sharabasava | Male | 3 | English | goverment Lowyary Primary School |
| 59 | JRM-2020- 2021 | Pooja S | Female | 3 | English | Benthany School |
| 60 | JRM-2020- 2021 | Trisha | Female | 3 | English | Infanas Jeues School |
| 61 | JRM-2020- 2021 | Lavanya | Female | 6 | Kannada | goverment Lowyary Primary School |
| 62 | JRM-2020- 2021 | Mohammed Riyaz | Male | 1 | Kannada | goverment Lowyary Primary School |
| 63 | JRM-2020- 2021 | Arfa Fathima | Female | 3 | English | Shalini Swchool |
| 64 | JRM-2020- 2021 | Sahara Anjum.I | Female | 1 | Kannada | goverment Lowyary Primary School |
| 65 | JRM-2020- 2021 | Umesh Kulsam.R | Female | 8 | English | ST, Paul school |
| 66 | JRM-2020- 2021 | Gayathri.S | Female | 8 | English | Niramala girls School |
| 67 | JRM-2020- 2021 | Sharan.A | Female | 6 | English | Paul's School |

| 68 | JRM-2020- | | | | | Christal House |
|----|-----------|-------------|--------|---|------------|---------------------------------|
| | 2021 | Sanjay.M | Male | 7 | English | India,Kannur,Bengaluru., |
| 69 | JRM-2020- | Mohammed | | | | |
| | 2021 | Uzair.S | Male | 8 | English | New Florence Public School |
| 70 | JRM-2020- | | | | | |
| | 2021 | Sahana.B | Female | 1 | English | New Florence Public School |
| 71 | JRM-2020- | | | | | |
| | 2021 | Rachel.M | Female | 3 | Government | Goverment Lower Primary School |
| 72 | JRM-2020- | | | | | |
| | 2021 | Samruddhi.M | Female | 1 | English | St. Pauls School,JR, |
| 73 | JRM-2020- | | | | | |
| | 2021 | Prabuddha.S | Male | 2 | English | Infant Jesus School |
| 74 | JRM-2020- | | | | | |
| | 2021 | Mehboob.B | Male | 1 | Kannada | Government Lower Primary School |
| 75 | JRM-2020- | | | | | |
| | 2021 | Augustine. | Male | 2 | English | Infant Jesus School |

Photographs of the Event:





Event: IFCU Classes for Adolescents & Research

Venue: 3D Empowerment Project, Janaki Ram Layout, Bangalore

Date: March 2021

Number of beneficiaries & Volunteers: 70 Adolescent girl beneficiaries

Description:

1. **Objective**: To educationally empower and sensitize adolescent girls from marginalized urban slum backgrounds who chose to drop out of school before the completion of their 10th standard through the conduct of IFCU classes.

2. Planning and Organization:

There were 3 distinct branches/scopes of work that were planned/organized:

- a) Field visits and beneficiary mapping
- b) Conduct of IFCU program
- c) Research/impact assessment on the family
- 3. **Organization & Outcome**: As part of each of the 3 action areas identified above, the following was executed:

a. Field visits and beneficiary mapping

Volunteers were introduced to the slum community through a mentored field exposure visit, after which volunteers went ahead and imparted education (to achieve educational empowerment), they planned for the observation of special days (to achieve sensitization), and house visits were scheduled (evaluation).

b. Conduct of IFCU program

IFCU classes were conducted for the adolescent girls in the urban project areas. 70 adolescent girls were supported and they were guided to continue their education. They were the student who dropped out of 10th standard and they were taught different lessons in the class and were engaged in different activities and observation of special days. The students were motivated to rejoin school, were given rigorous exam preparation, and were encouraged to take the examination. This has the **outcome** of positively engaging the students and making them motivated and self-confident.

c. Research/impact assessment on the family

Conducted house visits of IFCU children and interacted with the children and parents about the program. An inquiry of the parents was conducted to learn about the progress of their children and checked if the program was benefitting the children.

The parents and children were happy with the program and they were informed that it is useful and empowering for their children. This has the **outcome** of ensuring that the impact of education is cognizable to both family and society.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. **Educationally and socially empowered** adolescent girls through course instruction to make them aware of the benefits of education and to motivate themselves to pursue future studies by giving them the right, conducive, well-organized, and modulated environment to develop their skills, get motivated to use their time and effort productively and responsibly. The skills including accountability, responsibility, punctuality, regularity, and commitment were honed. This ensures that the girls are not only educationally empowered, but also gain the necessary training which allows them to take well-deliberated, positive, and thoughtful decisions in other realms such as education, family planning, etc. moreover, since the girls, who are oftentimes oppressed, discriminated, and downtrodden in urban slum areas, are getting educated, their voice is more powerful and their decision more respected, implying that they become positive trendsetters for the marginalized society. This demonstrates how the candidates are not only social empowered by themselves, but are also keen and motivated to pass on the impact to the community and are instilled with the passion and aim to positively impact their community too.
- 2. **Sensitization of social issues** through the observation of special days in order to make the adolescents aware not only about the observance and conduct of special days, but also about the nature of issues that get recognized as special days. This will allow the students to reflect upon their society and social environment critically and recognize the ways in which these identified social issues can be raised and resolved through group action.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

- 1. **Increased impact** by touching the lives of 70 girl children and to train, prepare, and inspire them to greater extents.
- 2. **Managed to train former drop-out girls** an encourage them to believe in their potential and return to their studies, instead of dropping out.
- 3. **Sensitization about the challenges of girls** and addressed issues related to female education, motivation, socioeconomic challenges, community development, importance of goal setting, etc.
- 4. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework by getting trained to impart education to the candidates in the most efficacious and lucid methods possible.
- 5. **Action-Oriented Community Engagement**: Participation with local communities entail thorough engagement, participation, commitment, and involvement of the volunteers.

<u>List of Beneficiaries & Volunteers</u>:70

| Sl.No | Reg. No. | Name | Gender | Class |
|-------|----------------|----------------------|--------|-------|
| 1 | 472JRM2013-14 | Alfiya Banu.S | Female | 9 |
| 2 | 503JRM2013-14 | Deepu.S | Female | 8 |
| 3 | 587JRM2013-14 | Nagaveni.B | Female | 8 |
| 4 | 602JRM2013-14 | Prema.R | Female | 7 |
| 5 | 672JRM2013-14 | Spoorthy.T | Female | 7 |
| 6 | 697JRM2013-14 | Vaidheshwari.V | Female | 8 |
| 7 | 880JRM2013-14 | Lakshmi.T | Female | 9 |
| 8 | 900JRM2013-14 | Bhagyalakshmi.S | Female | 9 |
| 9 | 901JRM2013-14 | Priya.S | Female | 9 |
| 10 | 931JRM2014-15 | Nancy.J | Female | 10 |
| 11 | 1164JRM2014-15 | Shakunthala R | Female | 10 |
| 12 | 984JRM2014-15 | Sonya.D | Female | 9 |
| 13 | 1166JRM2014-15 | Sunitha. S (Devamma) | Female | 8 |
| 14 | 1157JRM2014-15 | Marlingamma. S | Female | 9 |

| 15 | 1176JRM2014-15 | Sania S | Female | 10 |
|----|----------------|------------------|--------|----|
| 16 | 1182JRM2015-16 | Boomika.S | Female | 9 |
| 17 | 1183JRM2015-16 | Priya Darshini.G | Female | 8 |
| 18 | 1184JRM2015-16 | Dowlamma.R | Female | 7 |
| 19 | 1896JRM2018-19 | Mariya Sofiya | Female | 7 |
| 20 | 1193JRM2015-16 | Mehak.M | Female | 10 |
| 21 | 1198JRM2015-16 | Marlingamma | Female | 9 |
| 22 | 1206JRM2015-16 | Nethravathi.N | Female | 7 |
| 23 | 1210JRM2015-16 | Lakshmi.R | Female | 7 |
| 24 | 1212JRM2015-16 | Maheshwari.V | Female | 9 |
| 25 | 1361JRM2016-17 | Sandhya.S | Female | 7 |
| 26 | 1380JRM2016-17 | Sneha.E | Female | 7 |
| 27 | 1383JRM2016-17 | Sangeetha.B | Female | 8 |
| 28 | 1385JRM2016-17 | Jain Brazilla | Female | 10 |
| 29 | 1390JRM2016-17 | Ambamma | Female | 8 |
| 30 | 1392JRM2016-17 | Bindu.E | Female | 7 |

| 31 | 1488JRM2016-17 | Darshini | Female | 8 |
|----|----------------|---------------|--------|---|
| 32 | 1495JRM2016-17 | Soundarya | Female | 8 |
| 33 | 1518JRM2016-17 | Renuka | Female | 9 |
| 34 | 1710JRM2017-18 | Mahalakshmi M | Female | 7 |
| 35 | 1717JRM2017-18 | Swathi G | Female | 7 |
| 36 | 1719JRM2017-18 | Niharika R | Female | 9 |
| 37 | 1722JRM2017-18 | Vaishnavi P | Female | 8 |
| 38 | 1732JRM2017-18 | Sugandha S | Female | 8 |
| 39 | 1736JRM2017-18 | Tulasi M | Female | 8 |
| 40 | 1746JRM2017-18 | Bhavani | Female | 8 |
| 41 | 1747JRM2017-18 | Anitha | Female | 8 |
| 42 | 1758JRM2017-18 | Hepsibha | Female | 7 |
| 43 | 1762JRM2017-18 | Angel Shinu | Female | 8 |
| 44 | 1765JRM2017-18 | Farzana Begum | Female | 8 |
| 45 | 1895JRM2018-19 | Pavithra | Female | 8 |
| 46 | 1922JRM2018-19 | Nagaveni | Female | 7 |

| 47 | 1923JRM2018-19 | Harshita | Female | 7 |
|----|----------------|-----------------|--------|----|
| 48 | 1942JRM2018-19 | Manjula | Female | 10 |
| 49 | 1945JRM2018-19 | Durgamma | Female | 8 |
| 50 | 1992JRM2018-19 | Reshma begum | Female | 9 |
| 51 | 2069JRM2019-20 | Kaveri | Female | 8 |
| 52 | 2079JRM2019-20 | Sadiya | Female | 7 |
| 53 | 2082JRM2019-20 | Anjum A | Female | 8 |
| 54 | 2099JRM2019-20 | Geetarani .R | Female | 8 |
| 55 | 591JRM2013-14 | Neelu.S | Female | 10 |
| 56 | JRM2021-2058 | Mariya Sofiya | Female | 7 |
| 57 | JRM2021-2027 | Infanteena.L | Female | 7 |
| 58 | JRM2021-2029 | Selvi B | Female | 7 |
| 59 | JRM2021-2046 | Umesh Kulsam.R | Female | 8 |
| 60 | JRM2021-2047 | Gayathri.S | Female | 8 |
| 61 | 1185JRM2015-16 | DevaDharshini.A | Female | 6 |
| 62 | 1485JRM2016-17 | Priyadarshini | Female | 6 |

| 63 | 1519JRM2016-17 | Pooja | Female | 6 |
|----|----------------|-------------|--------|---|
| 64 | 1738JRM2017-18 | Aishwarya | Female | 6 |
| 65 | 1741JRM2017-18 | Asma begam | Female | 6 |
| 66 | 1755JRM2017-18 | Muthamma | Female | 6 |
| 67 | 1899JRM2018-19 | Asha Beguma | Female | 6 |
| 68 | 1903JRM2018-19 | Pavithra.M | Female | 6 |
| 69 | 1915JRM2018-19 | Shashini | Female | 6 |
| 70 | 1935JRM2018-19 | Sahana | Female | 6 |

Photographs of the Event:





Event: Wings' Orientation and Exposure Visit

Venue: 3D Empowerment Project, Janaki Ram Layout, Bangalore

Date: February 2022

Number of volunteers: 45 volunteers & 1 faculty member & 60 Beneficiaries

Description:

1. **Objective**: To create awareness amongst the volunteers who participate with marginalized children in urban slums and to ensure that the volunteers who are going to engage with the children have appropriate knowledge about needs for the children's holistic development in order to make them more confident and self-sufficient.

2. **Planning and Organization**: This Program was designed to support underprivileged children (primarily) but also women from marginalized backgrounds located in the urban slum area of Janaki Ram Layout in Bangalore where the 3D Empowerment Project is being conducted. The main objective is to contribute to the children's holistic development by making them more confident and self-sufficient. It focuses on building stronger volunteer interaction between the children and provides more visibility to the project. Matram involves sessions, events, and research assessments.

Project Yuva mainly focuses on the specific concerns and issues revolving around women's empowerment, safety, and health, and has been focusing on the project thematic line of "Sustainable Menstrual Practices". The Yuva and the Matram project work collaboratively to find areas of social action and execution.

3. Execution and Outcome:

a. Visit and Programs

The Matram students went for an exposure visit to the 3D Project area in order to gain awareness about the Program. They met and interacted with the CSP students, the adopted government school students, the SHG women, and the Activity Center staff in order to gain awareness about the issues, needs, and requirements of the different beneficiaries.

The Yuva students who focus on the areas of menstrual health and women's empowerment conducted house visits to obtain information about the individual menstrual health concerns of different women, and also attended the SHG meetings.

b. Resumption of Regular Programs

Since the Matram Students conduct spoken English classes every Saturday at the 3D Empowerment Project, they charted out plans as to how exactly the next sessions can be planned, conducted, and developed keeping in mind the fact that the needs of beneficiaries are dynamic with time and circumstances.

The Yuva students, since their focus is on menstrual health and hygiene of women, they focused on understanding how the menstrual hygiene programs can be developed and improved with regard to the new needs and requirements of the beneficiaries.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. **Educationally empowered** the child beneficiaries from the neediest households in marginalized socioeconomic conditions of the urban slum which is the focus are of the 3D Empowerment Project through spoken English classes. This instills children from these marginalized areas with both confidence and motivation to pursue education and to engage themselves positively, without being inhibited by the lack of economic means to otherwise access education. This sets a positive trend of education and school-going in areas with otherwise low literacy and educational levels.
- 2. **Socially empowered** children by giving them the right, conducive, well-organized, and modulated environment to develop their skills, get immersed in education, become motivated to use their time and effort productively and responsibly. The skills including accountability, responsibility, punctuality, regularity, and commitment were honed. Moreover, the Activity Centre is a form of a safe-space for especially girl children which is a safe, monitored, daily space where students are helped in the evening with homework until their mothers are at home. Thereby, the children are not only safe from social and familial violence until their mothers return from work, but they are also empowered at the time. This has long-term positive effects on the children and the society as a whole because the space associated with safety is also the space associated with education and learning, thereby encouraging students to pursue education and to view education as a beacon of hope. The CSP's holistic approach also ensures that the children are not only educationally empowered, but also gain the necessary training that enables them to take well-deliberated, positive, and thoughtful decisions in other realms such as family issues, further studies etc.
- 3. **Women's Health Support**: The distribution has helped the community women and adolescent girls from being independent and autonomous during the menstruation period. They are usually dependent and even restricted to the confines of their homes during this period since they use tericot cloth. Whereas, with the provision of the sanitary napkins, they are made independent during this period, thereby empowering them.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

- 1. **Increased impact** by touching the lives of many more marginalized children and women through spoken English classes and menstrual hygiene programs, despite COVID conditions and other difficulties.
- 2. Managed to train students and women from marginalized communities in a holistic manner.
- 3. **Sensitization about the challenges of children in urban slum areas** and addressed issues related to child education, motivation, socioeconomic challenges, community development, importance of goal setting, etc.
- 4. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework by getting trained to impart education to the candidates in the most efficacious and lucid methods possible.
- 5. **Action-Oriented Community Engagement**: Participation with local communities' entail thorough engagement, participation, commitment, and involvement of the volunteers.

List of Volunteers:45

| Sl.No. | Name | Reg No. | Class |
|--------|------------------------|---------|--------------|
| 1 | Nishant Kumar Satyam | 1840819 | BSC EMS |
| 2 | Tanvi Mathur | 1840629 | BCZ 1 |
| 3 | Shatakshi Sharma | 1830351 | 1 PSENG |
| 4 | Carol Marina J | 1830390 | 1PSENG |
| 5 | Arpita Raman | 1830368 | 1 PSENG |
| 6 | Namitha | 1830340 | 1 PSENG |
| 7 | Sheela Guttula | 1737396 | 1HESP M |
| 8 | M.Navya | 1827947 | 1MBA L |
| 9 | Saad Siddiqui | 1830313 | PSENGLISH 1 |
| 10 | Thuvaja Gopalakrishnan | 1737395 | 1JPENG |
| 11 | A. Deborah Mary Sophia | 1809323 | 1 JPENG |
| 12 | Mansher Singh Sambyal | 1830308 | BA PSENG (1) |
| 13 | Joel Tatu Elenjickal | 1840214 | 1 CMS |

| 14 | H Krishnan | 1827613 | 1MBAI |
|----|--------------------------|----------|-----------------|
| 15 | Manansh Desai | 1840215 | 1CMS |
| 16 | Deeja Moosa | - | MSC PHYSICS |
| 17 | Sneha A C | - | MSC PHYSICS |
| 18 | Nupur Bansal | - | 1 PEP |
| 19 | Suzanne Saji | 1830275 | 1CEP B |
| 20 | Cyra Sumit | - | 1EMS |
| 21 | Akriti Prasad | - | 1 EMS |
| 22 | Akriti Prasad | - | 1 EMS |
| 23 | Mohit M Mehta | 0 | BBA AAA |
| 24 | Juno | 18010822 | PSENG |
| 25 | Uday Raman | 1 | BCOM HONOURS |
| 26 | Sahar Basharat | 0 | 1 HEP |
| 27 | Christine Karakuttikaran | 1830232 | I CEP B |
| 28 | Sanjana | - | 1BBA E |
| 29 | Abhinaya.B.M | 1840412 | B.SC PCM |

| 30 | Ambika Gupta | 1802330 | JPENG |
|----|-----------------|----------|----------|
| 31 | Siddharth Ahuja | 1827529 | MBA H |
| 32 | Saranya Nair | 1827555 | 207 H |
| 33 | Purvi Reddy | 1827544 | 207 H |
| 34 | Hiral Thakkar | 1830770 | FYBA EPS |
| 35 | Shanthala.N | 1827531 | 1 PCMB F |
| 36 | Shanthala.N | 1827545 | 1 PCMB F |
| 37 | Sharanya.N | 18119391 | 1 EPS |
| 38 | Gopika Satish | 1840241 | BSC CMS |
| 39 | Naveen Krishna | 1840283 | 1 CMS |
| 40 | Pranjali Vemuri | 183071 | EPS 1 |
| 41 | Soumya Pandey | 1830749 | EPS-1 |
| 42 | Rosalin Pradhan | 1830739 | EPS 1 |
| 43 | Sukanya Varma | 1830358 | I PSENG |
| 44 | Vinaya Krithika | - | 1PSENG |
| 45 | Sarah Philip | 1728052 | MBAM |

List of Beneficiaries:60

| 1 | 472JRM2013-14 | Alfiya Banu.S | Female | 9 | Private |
|----|---------------|----------------------------|--------|----|------------|
| 2 | 503JRM2013-14 | Deepu.S | Female | 8 | Private |
| 3 | 553JRM2013-14 | Mallikarjuna.S | Male | 8 | Private |
| 4 | 587JRM2013-14 | Nagaveni.B | Female | 8 | Private |
| 5 | 602JRM2013-14 | Prema.R | Female | 7 | Private |
| 6 | 607JRM2013-14 | Raj Mohammad Hussain. M | Male | 8 | Private |
| 7 | 672JRM2013-14 | Spoorthy.T | Female | 7 | Private |
| 8 | 697JRM2013-14 | Vaidheshwari.V | Female | 8 | Private |
| 9 | 708JRM2013-14 | Vilash.V | Male | 10 | Government |
| 10 | 864JRM2013-14 | Marlinga. M | Male | 10 | Private |
| 11 | 880JRM2013-14 | Lakshmi.T | Female | 9 | Private |
| 12 | 884JRM2013-14 | Mahesh.Y | Male | 9 | Private |
| 13 | 900JRM2013-14 | Bhagyalakshmi.S | Female | 9 | Private |

| 14 | 901JRM2013-14 | Priya.S | Female | 9 | Private |
|----|----------------|-------------------------|--------|----|------------|
| 15 | 908JRM2013-14 | Moses.T | Male | 9 | Private |
| 16 | 931JRM2014-15 | Nancy.J | Female | 10 | Private |
| 17 | 934JRM2014-15 | Venkoba.D | Male | 10 | Government |
| 18 | 1164JRM2014-15 | Shakunthala R | Female | 10 | Government |
| 19 | 984JRM2014-15 | Sonya.D | Female | 9 | Government |
| 20 | 1169JRM2014-15 | Vikram. R | Male | 6 | Government |
| 21 | 1166JRM2014-15 | Sunitha. S (Devamma) | Female | 8 | Private |
| 22 | 1157JRM2014-15 | Marlingamma. S | Female | 9 | Government |
| 23 | 1176JRM2014-15 | Sania S | Female | 10 | Private |
| 24 | 1178JRM2015-16 | Afroz Khan. F | Male | 7 | Private |
| 25 | 1182JRM2015-16 | Boomika.S | Female | 9 | Government |
| 26 | 1183JRM2015-16 | Priya Darshini.G | Female | 8 | Private |
| 27 | 1184JRM2015-16 | Dowlamma.R | Female | 7 | Government |
| 28 | 1185JRM2015-16 | DevaDharshini.A | Female | 6 | Private |
| 29 | 1896JRM2018-19 | Mariya Sofiya | Female | 7 | Private |

| 30 | 1193JRM2015-16 | Mehak.M | Female | 10 | Private |
|----|----------------|----------------|--------|----|------------|
| 31 | 1198JRM2015-16 | Marlingamma | Female | 9 | Government |
| 32 | 1206JRM2015-16 | Nethravathi.N | Female | 7 | Government |
| 33 | 1210JRM2015-16 | Lakshmi.R | Female | 7 | Private |
| 34 | 1212JRM2015-16 | Maheshwari.V | Female | 9 | Government |
| 35 | 1350JRM2016-17 | Thomas.D | Male | 8 | Private |
| 36 | 1354JRM2016-17 | Sameer | Male | 8 | Private |
| 37 | 1355JRM2016-17 | Reehan | Male | 6 | Private |
| 38 | 1357JRM2016-17 | Gideon.S | Male | 9 | Private |
| 39 | 1361JRM2016-17 | Sandhya.S | Female | 7 | Private |
| 40 | 1378JRM2016-17 | Veeramounesh.P | Male | 6 | Private |
| 41 | 1379JRM2016-17 | Sam Prajwal | Male | 6 | Private |
| 42 | 1380JRM2016-17 | Sneha.E | Female | 7 | Private |
| 43 | 1383JRM2016-17 | Sangeetha.B | Female | 8 | Government |
| 44 | 1385JRM2016-17 | Jain Brazilla | Female | 10 | Private |
| 45 | 1390JRM2016-17 | Ambamma | Female | 8 | Private |

| 46 | 1392JRM2016-17 | Bindu.E | Female | 7 | Private |
|----|----------------|---------------|--------|---|------------|
| 47 | 1485JRM2016-17 | Priyadarshini | Female | 6 | Private |
| 48 | 1488JRM2016-17 | Darshini | Female | 8 | Government |
| 49 | 1491JRM2016-17 | Hemanth | Male | 7 | Government |
| 50 | 1492JRM2016-17 | Shivu | Male | 8 | Government |
| 51 | 1495JRM2016-17 | Soundarya | Female | 8 | Government |
| 52 | 1497JRM2016-17 | Naveen | Male | 7 | Government |
| 53 | 1518JRM2016-17 | Renuka | Female | 9 | Government |
| 54 | 1519JRM2016-17 | Pooja | Female | 6 | Private |
| 55 | 1618JRM2017-18 | Ajith S | Male | 7 | Private |
| 56 | 1623JRM2017-18 | H Jagan | Male | 5 | Government |
| 57 | 1624JRM2017-18 | Srinivas | Male | 5 | Private |
| 58 | 1710JRM2017-18 | Mahalakshmi M | Female | 7 | Private |
| 59 | 1717JRM2017-18 | Swathi G | Female | 7 | Private |
| 60 | 1719JRM2017-18 | Niharika R | Female | 9 | Private |

Photographs of the Event:





Event: Nasha Mukt Bharat Abhiyan

Venue: 3D Empowerment Project, Janaki Ram Layout, Bangalore **Date**: April 2021 (action at 3D began in August 2021) – February 2022

Number of volunteers: 15 MSW volunteers, 30 consistent youth beneficiaries, 2 MSW staff members

Description:

1. **Objective**: To socially empower and educate youth and other indirect social beneficiaries (like the youth's family, immediate society, etc.) from marginalized urban slum backgrounds about the blight of drug-, alcohol-, and other forms of substance-abuse through education and engagement in regular youth club meetings, anti-addiction talks, and other similar forms of programs.

2. Planning and Organization: This is a collaborative endeavor between Christites Against Substance Abuse (CASA) & the Nasha Mukt Bharat Abhiyan (NMBA) Project sponsored by Ministry of Social Justice and Empowerment, Government of India. CASA, an initiative by the Student Association of the Department of Sociology and Social Work, aims to build a community of volunteers, peer educators, faculties, experts, and counsellors dedicated to raise awareness about issues involving substance abuse. CASA aims to work at the forefront of the university's mission to develop the institution as a hub for nurturing students to achieve targets under the aegis of NMBA and initiate programs against substance use at various levels within all the three campuses in Bengaluru and the CSA project areas.

Project Design: The project was designed to help & engage students from marginalized backgrounds to sensitize youth about the negative impacts of substance abuse and to create an empathetic and non-judgmental space to create awareness and to overcome the social issue of substance-abuse, especially in urban slum areas.

There were 3 distinct branches/scopes of work that were planned/organized:

- a) Youth identification, outreach, and location identification
- b) Regular engagement through youth clubs
- c) Culmination event informing youth about the negatives of substance-abuse
- 3. **Execution and Outcome**: As part of each of the 3 action areas identified above, the following was executed:
 - a. Youth identification, outreach, and location identification

Field visits were conducted in order to identify youths for the Youth Club, which would be the epicenter for anti-substance-abuse sensitization as well as education in the 3D Empowerment Project's focus area – Janaki Ram Layout. In August, an initial total of 20 candidates were identified (10 boys and 10 girls) and basic details were collected for the documentation. In addition, during these field visits, community halls, and other gathering spaces were identified for the conduct of the youth program sessions.

The **Outcome** of these repeated committed field visits for outreach was that eventually, by September 2021, 37 youths were participating in the programs of the NMBA and by February 2022, there were 52 beneficiaries in total.

b. Regular engagement through youth clubs

A youth club was organized and regularly conducted, engaged, and monitored every month throughout the year. MSW volunteers arrive at youth club meetings to educate the youth, sensitize them, and engage them with constructive activities. Monitored the regularity of the students enrolled in the Youth Club and visited the houses of those who did not attend or those who were irregular to have a discussion with the student and their family.

The **Outcome** of this is that the youth are regularly engaged in the anti-substance abuse endeavors of the youth clubs, implying that not only does the principle of preventing substance abuse become a way of life for the youth of the community, but also the methods of social engineering and methods of working for a social cause also get inculcated among the youth of the community.

c. Culmination event informing youth about the negatives of substance-abuse

The program at CHRIST was officially inaugurated with the Inauguration Ceremony of Christites Against Substance Abuse (CASA) in collaboration with the Nasha Mukt Bharat Abhiyan (NMBA) Project sponsored by Ministry of Social Justice and Empowerment, Government of India on 30 April 2021.

Moreover, to mark the culmination of a year-long effort that will be continued even in the next academic year, on 24 February 2022, an NMBA Youths Program was conducted by the MSW department in collaboration with CSA. During this event, an orientation about NMBA was given, the physically, mentally, and emotionally negative effects of substance-abuse were discussed, and knowledge about how to avoid, overcome, and prevent substance-abuse was imparted.

In addition, there was a **visit to the District Commissioner of Police (DCP)** by MSW students in order to make them aware about the successes of the NMBA and to identify areas and possibilities for collaboration and in order to situate the most appropriate office for the collaboration.

The **Outcome** of this is that the youth had a technical and rigorous sensitization of socio-economic impacts of substance abuse after their year-long efforts. This enabled to situate their efforts in the larger context of the anti-substance-abuse campaign.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

1. **Direct sensitization and awareness** of the of the youth beneficiaries about the blight of substance-abuse especially in the context in a way such that the youth club becomes a beacon of positive social change, engagement, and education of the youth from marginalized backgrounds in slum areas. This implies that the community realizes urgency and prevalence of the issue of substance-abuse, and the fact that immediate, concrete action needs to be taken to counter the banes of the issue. They realize the gravity of the issue and the consequential socio-economic impacts of the issue.

- In addition to this, the youth themselves (who are the most susceptible population wherein the issue is most prevalent) become the harbingers of change in the context of substance-abuse, which is the most key point of sensitization.
- 2. **Socially empowered** youth by giving them the right, conducive, well-organized, and modulated environment to develop their skills, get motivated to use their time and effort productively and responsibly. The skills including accountability, responsibility, punctuality, regularity, and commitment were honed. Not only does the principle of preventing substance abuse become a way of life for the youth of the community, but also the methods of social engineering and methods of working for a social cause also get inculcated among the youth of the community. This ensures that the youth are not only sensitized about substance abuse, but also gain the necessary training which allows them to take well-deliberated, positive, and thoughtful decisions in other realms such as education, family planning, etc. The youth are not only socially empowered by themselves, but are also keen and motivated to pass on the impact to the community and are instilled with the passion and aim to positively impact their community too.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

- 1. **Increased impact** by touching the lives of many such youth and by training and inspiring them to greater extents such that from the 1st 20 identified students for the youth club, the number of beneficiaries increased to 52 from August to February.
- 2. **Collaboratively managed to train youth** for the cause of anti-substance-abuse based on the combined, collaborative best practices of CHRIST CSA as well as Ministry of Social Justice and Empowerment, Government of India.
- 3. **Sensitization about the challenges of youth** and addressed issues related to youth substance abuse, motivation, socioeconomic challenges, community development, importance of education, etc.
- 4. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework by getting trained to impart education to the candidates in the most efficacious and lucid methods possible.
- 5. **Action-Oriented Community Engagement**: Participation with local communities entail thorough engagement, participation, commitment, and involvement of the volunteers.

<u>List of Beneficiaries</u>: 30

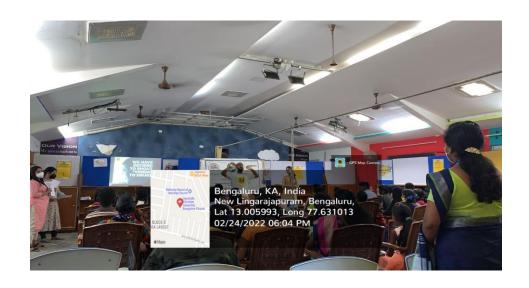
| Sl.No | Area | Name |
|-------|------|------|
|-------|------|------|

| 1 | JRM | Naveen .R |
|----|-----|--------------------|
| 2 | JRM | Pavithra.K |
| 3 | JRM | Pooja.S |
| 4 | JRM | Praveen.S |
| 5 | JRM | Priyadharshini.S |
| 6 | JRM | Rekha.Y |
| 7 | JRM | Renuka.B |
| 8 | JRM | Salma.B |
| 9 | JRM | Salomon raj.A |
| 10 | JRM | Sandhya.R |
| 11 | JRM | Shalini.S |
| 12 | JRM | Shoba.C |
| 13 | JRM | Surya.M |
| 14 | JRM | Vaishnavi.C |
| 15 | JRM | Ambamma. S |
| 16 | JRM | Akash. R |
| 17 | JRM | Abhinaya. M |
| 18 | JRM | Armain. S |
| 19 | JRM | Babul Raj. K |
| 20 | JRM | Chandrashekar. G |
| 21 | JRM | Chaithra. K |
| 22 | JRM | Dharshan. N |
| 23 | JRM | Deepa. M |
| 24 | JRM | Jeeva. Y |
| 25 | JRM | Kavitha Bharathi M |
| 26 | JRM | Marlingamma. S |

| 27 | JRM | Nandhini. R |
|----|-----|-------------|
| 28 | JRM | Naveen. R |
| 29 | JRM | Nithya. N |
| 30 | JRM | Renuka. B |

List of Volunteers: 15

| Sl | Register | Student Name | Gender | Class |
|----|----------|--------------------|--------|--------|
| No | No | | | |
| 1 | 2137801 | Amartyaraj T K | Male | 1MSWCC |
| 2 | 2137802 | Haggai Titus | Male | 1MSWCC |
| 3 | 2137831 | Anshika Jitendra | Female | 1MSWCC |
| 4 | 2137832 | Anumol Mathew | Female | 1MSWCC |
| 5 | 2137833 | Astha Gautam | Female | 1MSWCC |
| | | Bhattacharjya | | |
| 6 | 2137810 | Renin Pothen John | Male | 1MSWCC |
| 7 | 2137811 | Renjen Joy | Male | 1MSWCC |
| 8 | 2137812 | S Navaneeth | Male | 1MSWCC |
| 9 | 2137813 | Selgin V Joseph | Male | 1MSWCC |
| 10 | 2137814 | Tom Thomas | Male | 1MSWCC |
| 11 | 2137815 | Vishal Kumar Jain | Male | 1MSWCC |
| 12 | 2137836 | Divyanshi Gupta | Female | 1MSWCC |
| 13 | 2137837 | Diya Bhowmick | Female | 1MSWCC |
| 14 | 2137834 | Dawn Mariat Mathew | Female | 1MSWCC |
| 15 | 2137835 | Deeksha Tripathy | Female | 1MSWCC |





Event: Sanitary Napkin Distribution

Venue: 3D Empowerment Project, Janaki Ram Layout, Bangalore

Date: April 2021 – March 2022

Number of volunteers: around 500 beneficiaries on alternate months

Description:

1. **Objective**: To raise awareness about menstrual hygiene practices and health sensitization amongst adolescent girls and women from marginalized urban slum backgrounds through a discussion on menstrual hygiene and experience-sharing.

2. **Planning and Organization**: The sanitary napkin provision was conducted by CSA thanks to the collaboration with and product supply to CSA by the health-based NGO Arogya Seva. The distribution nodal points were the women's SHGs wherein, CSA was certain that the neediest girls and women could gain access to the resources.

There were 2 distinct branches/scopes of work that were planned/organized:

- a) Collection and distribution of sanitary napkins from Arogya Seva and to the beneficiaries respectively
- b) Sensitization, reflections, & experience-sharing by beneficiary girls and women.
- 3. **Execution and Outcome**: As part of each of the 2 action areas identified above, the following was executed:
 - a. Collection and distribution of sanitary napkins

The women's self-help groups are instrumentalized as the nodal point for the distribution to take place as it would be the ideal connection hub for reaching the neediest women and girls in the urban slum community of the 3D Project. Following are the typical steps of action:

- o Every month, CSA 3D Project receives sanitary napkins from **Arogya Seva**.
- Each Women's SHG is handed 15 pads and then the distribution was undertaken by the SHG (to hone a sense of social responsibility among the women) and was closely monitored by CSA staff in order to ensure that the resources were equitably and transparently distributed.
- For documentation purposes, evidences including signatures of the families that received sanitary napkins were recorded.
- o Social distancing and sanitizer protocol were followed during the distribution period.

Below is a table that shows the monthly statistics of sanitary napkin collection and distribution for the year 2021-22:

| Month | Collection and Beneficiary Statistics |
|----------------|---|
| April 2021 | 2750 sanitary napkins collected from Arogya Seva NGO and 15 were |
| | distributed to each SHG |
| May 2021 | The previous month's distribution would last for these 2 months |
| June 2021 | 10 boxes of 1820 sanitary napkins collected from Arogya Seva NGO and |
| | distributed to 260 SHG women and adolescent girls |
| July 2021 | 5960 sanitary napkins collected from Arogya Seva NGO and distributed 10 |
| | packs to each parent. |
| August 2021 | The prayious months' distribution would last for those 2 months |
| September 2021 | The previous months' distribution would last for these 2 months |
| October 2021 | 2 sanitary napkin packs distributed to 45 SHG women each. |
| November 2021 | 5 and the manufacture of the distributed to 207 was and |
| December 2021 | 5 sanitary napkin packs distributed to 307 women each. |
| January 2022 | The marriage months? distribution would lost for those 2 months |
| February 2022 | The previous months' distribution would last for these 2 months |
| March 2022 | sanitary napkins collected from Arogya Seva NGO |

b. Sensitization, reflections, and experience-sharing by the beneficiaries

Due to the marginalized socioeconomic conditions of the girls and women in urban slums, they are generally unable maintain cleanliness during menstruation period. There was a sensitization talk given to all those present about the challenges of low menstrual hygiene and how this could lead to a host of infectious diseases.

When requested to share their perspectives, the girls and women mentioned that purchasing sanitary napkins every month is an enormous financial burden that they are unable to shoulder, given their limited economic means. Adolescent girls share that they use tericot cloth as there are no other financially viable alternatives. This led to compromises on menstrual hygiene that is taking a toll on their health.

The immediate/individual **Outcome** of this sanitary napkin distribution program is that the health of the girls is taken care by the provision of sanitary napkins, and also, they are not restricted to limiting their use of sanitary napkins since the necessary numbers are provided, thereby alleviating the financial stress that usually comes with the adoption of best menstrual health practices.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. **Women's Health Support**: The distribution has helped the community women and adolescent girls from being independent and autonomous during the menstruation period. They are usually dependent and even restricted to the confines of their homes during this period since they use tericot cloth. Whereas, with the provision of the sanitary napkins, they are made independent during this period, thereby empowering them.
- 2. **Increased Awareness:** Due to the health discussion about menstrual hygiene given to the nodal point of girls, women, at the location of the women's self-help groups, this knowledge became more widespread and the community was sensitized and made aware about the importance and methods of menstrual health best practices.
- 3. **Financial Support**: Since most of the beneficiary families, due to their poverty, first cut out on the quality and quantity of the healthcare services that they avail, the sanitary napkin provision has immensely alleviated this financial stress and has borne the cost of good health practices for the community, which the beneficiaries appreciated. Thus, the community realized the urgency & importance of good menstrual health in the society.
- 4. **Linking the impact frameworks and potentials** of different groups: the most significant long-term impact on the community was the fact that, through this program, the local community was shown the possibility, potency, and synergy of associating SHGs with NGO action for social good, which showed the potential of the next positive-trend leaders.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

- 1. **Increased impact** by touching the lives of around 500 families every month in a single slum, and also demonstrated the synergetic joint possibilities of SHG women and NGOs to act concretely towards positive social change and social engineering.
- 2. Sensitization about the challenges of children, girls, and whole families in urban slum areas and realized the difficulties that come simultaneously along with a lack of menstrual hygiene resources, which was accentuated especially during the public health crisis.
- 3. Collaboratively managed to act for women's health and sensitize community based on the combined, collaborative best practices of CHRIST CSA as well as Arogya Seva.
- 4. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework.
- 5. **Action-Oriented Community Engagement**: Participation with local communities entail thorough engagement, participation, commitment, and involvement of the volunteers.

List of Volunteers: 500

(Attendee list)

| Sl.No. | Name | Area |
|--------|---------------|------|
| 1 | Haseena | JRM |
| 2 | Manjula | JRM |
| 3 | Devika | JRM |
| 4 | Lakshmi | JRM |
| 5 | Selvi | JRM |
| 6 | Massudunnisa | JRM |
| 7 | Anandi | JRM |
| 8 | Nithya mary | JRM |
| 9 | Ningamma | JRM |
| 10 | Poongudi | JRM |
| 11 | Pyari | JRM |
| 12 | Yasmin taj | JRM |
| 13 | Shankari | JRM |
| 14 | Muthamma | JRM |
| 15 | Nagamma | JRM |
| 16 | Deviyani | JRM |
| 17 | Mumtaz | JRM |
| 18 | Vijayakumari | JRM |
| 19 | Salamma | JRM |
| 20 | Madevamma | JRM |
| 21 | Basamma | JRM |
| 22 | Kumari | JRM |
| 23 | Meena | JRM |
| 24 | Geetha (Late) | JRM |
| 25 | Bangaramma | JRM |
| 26 | Mariyamma | JRM |
| 27 | Nagamma | JRM |
| 28 | Glori | JRM |
| 29 | Maria | JRM |

| 30 | Rani | JRM |
|----|----------------|-----|
| 31 | Manjula | JRM |
| 32 | Mariamma | JRM |
| 33 | Valli | JRM |
| 34 | Reshma | JRM |
| 35 | Gomathi | JRM |
| 36 | Ambika | JRM |
| 37 | Thayamma | JRM |
| 38 | Saranamma | JRM |
| 39 | Chithra | JRM |
| 40 | Deepa selvi | JRM |
| 41 | Chanamma | JRM |
| 42 | Sumathi (late) | JRM |
| 43 | Revathy | JRM |
| 44 | Deepa | JRM |
| 45 | Sumithra | JRM |
| 46 | Hanumanthi | JRM |
| 47 | Sangamma | JRM |
| 48 | Lalitha | JRM |
| 49 | Padhma | JRM |
| 50 | Mariyamma | JRM |
| 51 | Shamsheed | JRM |
| 52 | Reshma | JRM |
| 53 | Vaila mary | JRM |
| 54 | Sabrin Taj | JRM |
| 55 | Chithra | JRM |
| 56 | Anandamma | JRM |
| 57 | Leelavathi | JRM |
| 58 | Ramya | JRM |
| 59 | Koreshabibi | JRM |
| 60 | Salma | JRM |

| 61 | Lakshmi | JRM |
|----|---------------|-----|
| 62 | Ullagamma | JRM |
| 63 | Shanthi | JRM |
| 64 | Sumithra | JRM |
| 65 | Bhagya | JRM |
| 66 | Moseena | JRM |
| 67 | Sumithra | JRM |
| 68 | Thayamma | JRM |
| 69 | Nagaveni | JRM |
| 70 | Yellamma | JRM |
| 71 | Kala | JRM |
| 72 | Nadhiya | JRM |
| 73 | Muthamma | JRM |
| 74 | Nazmunisa | JRM |
| 75 | Kumari | JRM |
| 76 | Kousalya | JRM |
| 77 | Lakshmi | JRM |
| 78 | Saranamma | JRM |
| 79 | Lakshmi | JRM |
| 80 | Bhimamma | JRM |
| 81 | Siddamma | JRM |
| 82 | Afroze begum | JRM |
| 83 | Husna banu | JRM |
| 84 | Asma | JRM |
| 85 | Kavitha | JRM |
| 86 | Salma | JRM |
| 87 | Uma | JRM |
| 88 | Eshamma | JRM |
| 89 | Lalitha | JRM |
| 90 | Seetha | JRM |
| 91 | Umamageshwari | JRM |

| 92 | Radhika | JRM |
|-----|--------------|-----|
| 93 | Vijaya | JRM |
| 94 | Lakshmi | JRM |
| 95 | Anniyamma | JRM |
| 96 | Ramaee | JRM |
| 97 | Anu | JRM |
| 98 | Aarthi | JRM |
| 99 | Mallamma | JRM |
| 100 | Suguna Mary | JRM |
| 101 | Gowramma | JRM |
| 102 | Shanthamma | JRM |
| 103 | Basamma | JRM |
| 104 | Nirmala | JRM |
| 105 | Devi | JRM |
| 106 | Indra | JRM |
| 107 | Devamma | JRM |
| 108 | Bhagya | JRM |
| 109 | Sivalingamma | JRM |
| 110 | Yellamma | JRM |
| 111 | Nagamma | JRM |
| 112 | Rasheeda | JRM |
| 113 | Taj | JRM |
| 114 | Basamma | JRM |
| 115 | Manjula | JRM |
| 116 | Mary Regina | JRM |
| 117 | Shobha | JRM |
| 118 | Devamma | JRM |
| 119 | Ruksar Begum | JRM |
| 120 | Sabeera | JRM |
| 121 | Devamma | JRM |
| 122 | Sabamma | JRM |

| 123 | Revathy | JRM |
|-----|-----------------|-----|
| 124 | Chitra | JRM |
| 125 | Radha | JRM |
| 126 | Yasodha (pappa) | JRM |
| 127 | Lakshmi | JRM |
| 128 | Rani | JRM |
| 129 | Savithri | JRM |
| 130 | Karpagavalli | JRM |
| 131 | Karthika | JRM |
| 132 | Sowbagyamma | JRM |
| 133 | Devamma | JRM |
| 134 | Aisha | JRM |
| 135 | Neelamma | JRM |
| 136 | Salma | JRM |
| 137 | Basamma | JRM |
| 138 | Usha.D | JRM |
| 139 | Mallamma | JRM |
| 140 | Jaishree | JRM |
| 141 | Shanthi | JRM |
| 142 | Lakshmi | JRM |
| 143 | Renuka | JRM |
| 144 | Renuka | JRM |
| 145 | Balamma | JRM |
| 146 | Surekha | JRM |
| 147 | Shoba | JRM |
| 148 | Renuka | JRM |
| 149 | Faida | JRM |
| 150 | Mumtaj | JRM |
| 151 | Anitha | JRM |
| 152 | Hamsaveni | JRM |
| 153 | Thabsum begum | JRM |

| 154 | Pramila | JRM |
|-----|----------------|-----|
| 155 | Roja | JRM |
| 156 | Shamala | JRM |
| 157 | Lakshmi | JRM |
| 158 | Roopa | JRM |
| 159 | Murugamma | JRM |
| 160 | Mahalakshmi | JRM |
| 161 | Lalitha | JRM |
| 162 | Sujatha | JRM |
| 163 | Jayanthi | JRM |
| 164 | Maglin | JRM |
| 165 | Lakshmi | JRM |
| 166 | Parvathi | JRM |
| 167 | Latha | JRM |
| 168 | Narasamma | JRM |
| 169 | Fathima | JRM |
| 170 | Basamma | JRM |
| 171 | Shamshad Begam | JRM |
| 172 | Mouseena | JRM |
| 173 | Shoba | JRM |
| 174 | Susheela | JRM |
| 175 | Mani | JRM |
| 176 | Bhagyalakshmi | JRM |
| 177 | Mallamma | JRM |
| 178 | Sagairani | JRM |
| 179 | Lakshmi | JRM |
| 180 | Asha | JRM |
| 181 | Lakshmi | JRM |
| 182 | Rathna | JRM |
| 183 | Lakshmi | JRM |
| 184 | Shanthi Mary | JRM |

| 185 | Devamma | JRM |
|-----|-------------|-----|
| 186 | Ammu | JRM |
| 187 | Nithya | JRM |
| 188 | Sala | JRM |
| 189 | Sabamma | JRM |
| 190 | Basamma | JRM |
| 191 | Thipamma | JRM |
| 192 | Latha | JRM |
| 193 | Eliza | JRM |
| 194 | Sameena | JRM |
| 195 | Lakshmi | JRM |
| 196 | Malamma | JRM |
| 197 | Selvi | JRM |
| 198 | Mahalakshmi | JRM |
| 199 | Parvathi | JRM |
| 200 | Moseena | JRM |
| 201 | Shanthi | JRM |
| 202 | Suryakanthi | JRM |
| 203 | Thamilarasi | JRM |
| 204 | Selvi | JRM |
| 205 | Ammu | JRM |
| 206 | Lakshmi | JRM |
| 207 | Pushpa | JRM |
| 208 | Hasira | JRM |
| 209 | Kala | JRM |
| 210 | Devi | JRM |
| 211 | Selvi | JRM |
| 212 | Lalitha | JRM |
| 213 | Sangeetha | JRM |
| 214 | Gowri | JRM |
| 215 | Narayani | JRM |

| 216 | Parameshwari | JRM |
|-----|----------------------------------|-----|
| 217 | Sasikala | JRM |
| 218 | Kamalamma | JRM |
| 219 | Mala | JRM |
| | Veeramma (grand mother)Venkatesh | |
| 220 | (uncle) | JRM |
| 221 | Kallamma | JRM |
| 222 | Sumiya | JRM |
| 223 | Mariamma | JRM |
| 224 | Lakshmi | JRM |
| 225 | Basavalingamma | JRM |
| 226 | Shamla | JRM |
| 227 | Arokia mary | JRM |
| 228 | Venkatesh Vasanthi | JRM |
| 229 | Thayamma | JRM |
| 230 | Kenchamma | JRM |
| 231 | Mariamma | JRM |
| 232 | Gouramma | JRM |
| 233 | Parvathi | JRM |
| 234 | Chithra | JRM |
| 235 | Libija | JRM |
| 236 | Rajeshwari | JRM |
| 237 | Ammu | JRM |
| 238 | Nagaveni | JRM |
| 239 | Saritha | JRM |
| 240 | Lingamma | JRM |
| 241 | Nagamma | JRM |
| 242 | Noor jahan | JRM |
| 243 | Jancy rani | JRM |
| 244 | Meera | JRM |
| 245 | Geetha | JRM |

| 246 | Kanthamma | JRM |
|-----|-----------------|-----|
| 247 | Rani | JRM |
| 248 | Selvi | JRM |
| 249 | Nagamma | JRM |
| 250 | Rajeshwari | JRM |
| 251 | Amala | JRM |
| 252 | Shahena Taj | JRM |
| 253 | Radha | JRM |
| 254 | Rekha | JRM |
| 255 | Renuka | JRM |
| 256 | Chandrakala | JRM |
| 257 | Sarala | JRM |
| 258 | Anitha | JRM |
| 259 | Shanthi | JRM |
| 260 | Hanumanthi | JRM |
| 261 | Neela | JRM |
| 262 | Manjula | JRM |
| 263 | Nagammae (Late) | JRM |
| 264 | Devamma | JRM |
| 265 | Sarasu | JRM |
| 266 | Jayashree | JRM |
| 267 | Geetha | JRM |
| 268 | Devamma | JRM |
| 269 | Jyothi | JRM |
| 270 | Mariamma | JRM |
| 271 | Kavitha | JRM |
| 272 | Shabana | JRM |
| 273 | Kavitha | JRM |
| 274 | Shabina | JRM |
| 275 | Renuka | JRM |
| 276 | Vasagi | JRM |

| 277 | Padhma | JRM |
|-----|--------------|-----|
| 278 | Sony | JRM |
| 279 | Lakshmi | JRM |
| 280 | Roshini | JRM |
| 281 | Mallikarjun | JRM |
| 282 | Swapna | JRM |
| 283 | Kanikamary | JRM |
| 284 | Kavitha | JRM |
| 285 | Shalu | JRM |
| 286 | Lingamma | JRM |
| 287 | Anitha | JRM |
| 288 | Shataj Begam | JRM |
| 289 | Mehaboob | JRM |
| 290 | Deepa | JRM |
| 291 | Kavya | JRM |
| 292 | Mahendramma | JRM |
| 293 | Lakshmi | JRM |
| 294 | Jayamani | JRM |
| 295 | Nalini | JRM |
| 296 | Latha | JRM |
| 297 | Rekha | JRM |
| 298 | Latha | JRM |
| 299 | Sujitha | JRM |
| 300 | Anitha | JRM |
| 301 | Nirmal | JRM |
| 302 | Rahina | JRM |
| 303 | Nilufar | JRM |
| 304 | Devamma | JRM |
| 305 | Anitha | JRM |
| 306 | Devamma | JRM |
| 307 | Kalpana | JRM |

| 308 | Nithya mary | JRM |
|-----|--------------|-----|
| 309 | Ningamma | JRM |
| 310 | Poongudi | JRM |
| 311 | Pyari | JRM |
| 312 | Shankari | JRM |
| 313 | Muthamma | JRM |
| 314 | Nagamma | JRM |
| 315 | Deviyani | JRM |
| 316 | Mumtaz | JRM |
| 317 | Vijayakumari | JRM |
| 318 | Salamma | JRM |
| 319 | Madevamma | JRM |
| 320 | Basamma | JRM |
| 321 | Kumari | JRM |
| 322 | Meena | JRM |
| 323 | Geetha | JRM |
| 324 | Bangaramma | JRM |
| 325 | Mariyamma | JRM |
| 326 | Nagamma | JRM |
| 327 | Glori | JRM |
| 328 | Maria | JRM |
| 329 | Rani | JRM |
| 330 | Manjula | JRM |
| 331 | Mariamma | JRM |
| 332 | Valli | JRM |
| 333 | Reshma | JRM |
| 334 | Gomathi | JRM |
| 335 | Ambika | JRM |
| 336 | Thayamma | JRM |
| 337 | Saranamma | JRM |
| 338 | Chitra | JRM |

| 339 | Selvi | JRM |
|-----|-------------|-----|
| 340 | Chanamma | JRM |
| 341 | Sumathi | JRM |
| 342 | Revathi | JRM |
| 343 | Deepa | JRM |
| 344 | Sumithra | JRM |
| 345 | Sagamma | JRM |
| 346 | Hanumanthi | JRM |
| 347 | Lalitha | JRM |
| 348 | Padma | JRM |
| 349 | Mariamma | JRM |
| 350 | Shamsheed | JRM |
| 351 | Reshma | JRM |
| 352 | Vaiia mary | JRM |
| 353 | Sabrintaj | JRM |
| 354 | Chitra | JRM |
| 355 | Anandamma | JRM |
| 356 | Leelavathi | JRM |
| 357 | Ramya | JRM |
| 358 | Koreshabibi | JRM |
| 359 | Salma | JRM |
| 360 | Laxmi | JRM |
| 361 | Ullagamma | JRM |
| 362 | Shanthi | JRM |
| 363 | Sumithra | JRM |
| 364 | Bhagya | JRM |
| 365 | Moseena | JRM |
| 366 | Sumitra | JRM |
| 367 | Thayamma | JRM |
| 368 | Nagaveni | JRM |
| 369 | Yellamma | JRM |

| 370 | Kala | JRM |
|-----|---------------|-----|
| 371 | Nadhiya | JRM |
| 372 | Muthamma | JRM |
| 373 | Nazmunisa | JRM |
| 374 | Kumari | JRM |
| 375 | Kousalya | JRM |
| 376 | Laxmi | JRM |
| 377 | Sarsamma | JRM |
| 378 | Madhevamma | JRM |
| 379 | Kamala | JRM |
| 380 | Laxmi | JRM |
| 381 | Bhimamma | JRM |
| 382 | Paramma | JRM |
| 383 | Daisy | JRM |
| 384 | Afrozebegum | JRM |
| 385 | Shamma Taj | JRM |
| 386 | Husna banu | JRM |
| 387 | Asma | JRM |
| 388 | Kavitha | JRM |
| 389 | Salma | JRM |
| 390 | Faheema | JRM |
| 391 | Parveen | JRM |
| 392 | Uma | JRM |
| 393 | Eshamma | JRM |
| 394 | Lalitha | JRM |
| 395 | Seetha | JRM |
| 396 | Umamageshwari | JRM |
| 397 | Radhika | JRM |
| 398 | Vijaya | JRM |
| 399 | Lakshmi | JRM |
| 400 | Anniyamma | JRM |

| 401 | Ramaee | JRM |
|-----|--------------|-----|
| 402 | Anu | JRM |
| 403 | Manju | JRM |
| 404 | Arathi | JRM |
| 405 | Malappa | JRM |
| 406 | Suguna Mary | JRM |
| 407 | Manjula | JRM |
| 408 | Gowramma | JRM |
| 409 | Shanthamma | JRM |
| 410 | Basamma | JRM |
| 411 | Nirmala | JRM |
| 412 | Devi | JRM |
| 413 | Indra | JRM |
| 414 | Devamma | JRM |
| 415 | Bhagya | JRM |
| 416 | Sivalingamma | JRM |
| 417 | Yellamma | JRM |
| 418 | Vasanthi | JRM |
| 419 | Nagamma | JRM |
| 420 | Nazeera | JRM |
| 421 | Rasheeda | JRM |
| 422 | Taj | JRM |
| 423 | Shabreem Taj | JRM |
| 424 | Basamma | JRM |
| 425 | Manjula | JRM |
| 426 | Mary Regina | JRM |
| 427 | Shobha | JRM |
| 428 | Devamma | JRM |
| 429 | Ruksar Begum | JRM |
| 430 | Sabeera | JRM |
| 431 | Devamma | JRM |

| 432 | Sabamma | JRM |
|-----|-----------------|-----|
| 433 | Revathy | JRM |
| 434 | Chitra | JRM |
| 435 | Radha | JRM |
| 436 | Yasodha (pappa) | JRM |
| 437 | Lakshmi | JRM |
| 438 | Rani | JRM |
| 439 | Savithri | JRM |
| 440 | Karpagavalli | JRM |
| 441 | Karthika | JRM |
| 442 | Sowbagyamma | JRM |
| 443 | Devamma | JRM |
| 444 | Aisha | JRM |
| 445 | Neelamma | JRM |
| 446 | Salma | JRM |
| 447 | Basamma | JRM |
| 448 | Usha.D | JRM |
| 449 | Mallamma | JRM |
| 450 | Jaishree | JRM |
| 451 | Kalaimani | JRM |
| 452 | Gangamma | JRM |
| 453 | Laxmi | JRM |
| 454 | Shanthi | JRM |
| 455 | Balamma | JRM |
| 456 | Ambalappa | JRM |
| 457 | Surekha | JRM |
| 458 | Shoba | JRM |
| 459 | Renuka | JRM |
| 460 | Faida | JRM |
| 461 | Mumtaj | JRM |
| 462 | Anitha | JRM |

| 463 | Basamma | JRM |
|-----|----------------|-----|
| 464 | Surekha | JRM |
| 465 | Shoba | JRM |
| 466 | Renuka | JRM |
| 467 | Usha | JRM |
| 468 | Zareena | JRM |
| 469 | Faida | JRM |
| 470 | Mumtaj | JRM |
| 471 | Anitha | JRM |
| 472 | Hamsaveni | JRM |
| 473 | Thabsum begum | JRM |
| 474 | Pramila | JRM |
| 475 | Shamala | JRM |
| 476 | Roopa | JRM |
| 477 | Murugamma | JRM |
| 478 | Radhi | JRM |
| 479 | Shardha | JRM |
| 480 | Indramma | JRM |
| 481 | Lalitha | JRM |
| 482 | Lalitha | JRM |
| 483 | Maglin | JRM |
| 484 | Sakramma | JRM |
| 485 | Lakshmi | JRM |
| 486 | Parvathi | JRM |
| 487 | Latha | JRM |
| 488 | Nagamma | JRM |
| 489 | Narasamma | JRM |
| 490 | Fathima | JRM |
| 491 | Basamma | JRM |
| 492 | Shamshad Begam | JRM |
| 493 | Mouseena | JRM |

| 494 | Shoba | JRM |
|-----|---------------|-----|
| 495 | Nigamma | JRM |
| 496 | Valli | JRM |
| 497 | Susheela | JRM |
| 498 | Jamuna | JRM |
| 499 | Mani | JRM |
| 500 | Bhagyalakshmi | JRM |
| 501 | Mallamma | JRM |
| 502 | Sagairani | JRM |
| 503 | Lakshmi | JRM |

Photographs of the Event:







Center for Social Action (CSA) | 3D Empowerment Project Report

Event: School Adoption Program

Venue: 3D Empowerment Project, Janaki Ram Layout, Bangalore **Date**: October 2021, November 2021, December 2021, February 2022

Number of volunteers / beneficiaries: 2 school beneficiaries, 15 MSW faculty & student volunteers

Description:

1. **Objective**: To create sustainable improvement in the quality and impact of education of marginalized children in urban slum areas in Janaki Ram Layout through the adoption of the potentially most-influential nodal point – the school.

2. Planning and Organization:

There were 2 distinct branches/scopes of work that were planned/organized:

- a) School mapping for adoption and documentation
- b) Teacher/Headmaster training and visits and field assessment
- 3. **Execution and Outcome**: As part of each of the two action areas identified above, the following was executed:

a. School mapping for adoption and documentation

In order to gauge state of the schools that were being adopted, a need assessment team comprising of 2 MSW faculty, the 3D Project coordinator, and MSW student volunteers surveyed different schools in the area. 2 local government schools were finally identified which had limited teaching resources and were understaffed. Interviews with the teachers, headmaster, and students were conducted to evaluate if CSA support was required by the school.

Further to this, detailed documentation of the identified school was undertaken to measure student to faculty ratio, attendance rate, the nature and socioeconomic background of the students who attended these schools, etc.

Finally, this documentation was sent to the Director of CSA, Dr Victor Paul, and an approval to adopt the 2 schools was obtained.

b. Teacher/Headmaster initiation and visits and field assessment

Through the School Adoption Program at the 3D Empowerment Project in Janaki Ram Layout, the following activities are undertaken:

• <u>Headmaster and Teacher Initiation</u>: The headmasters and teachers of the 2 schools were provided an information session to delineate the expectations from CSA, the kind of support that would be given to CSA, and the responsibilities that this entailed for the school and its staff.

- <u>Teaching Materials</u> In the month of February, teaching aids were prepared and shared with the schools by CSA. This has the **outcome** of ensuring that the students who arrive at these adopted schools have access to good quality education, thereby raising the standard of learning and motivation to study in the community.
- <u>Link Making with CSA Initiatives</u>: The schools were identified as other nodal points for CSA's social endeavors and were integrated with the social action framework of CSA which includes women's SHGs and local authorities and the schools were integrated with the other social action initiatives of CSA such as the CSP, the Activity Center, the Grocery Kit Distribution Program, among others.
 - This has the **outcome** of ensuring that the students in the adopted schools were part of the larger social action framework and positive change-making process that CSA has initiated.
- *Monitoring Support*: The 3D Project animator and intern students regularly visit the schools to assist the teachers and monitor the progress made by the children studying at these schools adopted by CHRIST CSA.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. **Educationally empowered** the children from the neediest households in marginalized socioeconomic conditions of urban slums which is the focus area of the 3D Empowerment Project. This instils children from these marginalized areas with both confidence and motivation to pursue education and to engage themselves positively, without being inhibited by the lack of economic means to otherwise access good quality education. This sets a positive trend of education and school-going in areas with otherwise low literacy and educational levels. This also ensures that the students who arrive at these adopted schools have access to good quality education, thereby raising the standard of learning and motivation to study in the community. holistic approach also ensures that the children are not only educationally empowered, but also gain the necessary training that enables them to take well-deliberated, positive, and thoughtful decisions in other realms such as family issues, further studies etc.
- 2. **Linking the impact frameworks and potentials** of different groups: the long-term impact on the community was the fact that through this program, the local community was shown the possibility, potency, and synergy of associating SHGs with government schools, which showed the potential of the next positive-trend leaders. This also ensures that the students in the adopted schools were part of the larger social action framework and positive change-making process that CSA has initiated.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

1. **Increased impact** by touching the lives of many more marginalized children through 2 government schools, which are nodal points to reach multiple children, their families, and ultimately the urban slum community and to train and inspire the children to greater extents despite COVID conditions and other difficulties.

- 2. **Managed to train students from marginalized communities** in a holistic manner through the means of the adopted government schools.
- 3. **Sensitization about the challenges of children in urban slum areas** and addressed issues related to child education, motivation, socioeconomic challenges, community development, importance of goal setting, etc.
- 4. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework by getting trained to impart education to the candidates in the most efficacious and lucid methods possible.
- 5. **Action-Oriented Community Engagement**: Participation with local communities entail thorough engagement, participation, commitment, and involvement of the volunteers.

<u>List of Volunteers</u>:15

(Attendee list)

| Sl.No. | Reg.No. | Name | Gender | Class |
|--------|---------|--------------------------|--------|--------|
| 1 | 2137857 | Sharon Elizebeth Raji | Female | 1MSWCC |
| | 2137337 | Sharon Engestin ragi | Tomare | |
| 2 | 2137858 | Shilpa K S | Female | 1MSWCC |
| 3 | 2137860 | Shruti Thakur | Female | 1MSWCC |
| 4 | 2137861 | Shuchismita Ghosh | Female | 1MSWCC |
| 5 | 2137845 | Janvi | Female | 1MSWCC |
| 6 | 2137846 | Jessica Joy | Female | 1MSWCC |
| 7 | 2137847 | Liya Joseph | Female | 1MSWCC |
| 8 | 2137848 | M Madhuri | Female | 1MSWCC |
| 9 | 2137849 | Malavika Krishnan | Female | 1MSWCC |
| 10 | 2137850 | Mendes Malvina Carmel | Female | 1MSWCC |
| 11 | 2137851 | Micah Mariam Varghese | Female | 1MSWCC |
| 12 | 2137852 | Monica M | Female | 1MSWCC |

| 13 | 2137853 | Nama Sanhitha Sunil | Female | 1MSWCC |
|----|---------|----------------------|--------|--------|
| 14 | 2137854 | Neha H Shaikh | Female | 1MSWCC |
| 15 | 2137855 | Riya Merin Kuruvilla | Female | 1MSWCC |

Photographs of the Event:







Center for Social Action (CSA) | 3D Empowerment Project Report

Event: Self Help Groups (SHG) Engagement

Venue: 3D Empowerment Project, Janaki Ram Layout, Bangalore

Date: March 2021 – April 2022 (ongoing) **Number of beneficiaries**: 150 women

Description:

1. **Objective**: To tangibly (skill-based) as well as socio-economically empower women and other beneficiaries from marginalized urban slum backgrounds through engagement/ intervention of the SHG animator and other organizers at CHRIST CSA.

2. **Planning and Organization**: Trainers were familiarized with knowledge and sensitized about SHGs by means of the book *A Training Handbook for Self Help Groups* by the International Program on the Elimination of Child Labor published by the Karnataka Child Labor Project Supported by the Govt of Italy. This manual was used to train the animators and organizers of the SHGs to intervene in meaningful, critical, and impactful ways.

SHG Animator & Organizer Orientation and Training:

In September 2021, SHG animator/organizer visited CSA and were trained and oriented about the purpose of SHGs, the origin of SHGs in Hoskote and their status today, the role of leaders, and the importance of record maintenance & book-keeping. CSA Director, Dr. Victor Paul, elucidated that the significance of SHGs is not only for financial purposes, but also about independence, discipline, and overall development of women and their family. Special stress was placed on the transformative capacity of SHGs because of the awareness-building aspect and group-based problem resolution of the SHGs.

There were 4 distinct branches/scopes of work that were planned/organized:

- a) Monitoring SHG weekly meetings
- b) Updating SHG record books and account details
- c) Identification of new SHGs/dysfunctional existing SHGs
- d) Development of the SHGs in new dimensions
- 3. **Execution & Outcome**: As part of each of the 3 action areas identified above, the following was executed:
 - a. Monitoring SHG weekly meetings

10 SHGs were regularly monitored by the following means:

- Visiting members' houses regularly & collecting information
- Attending 22 meetings course of the month

Outcomes

- Visiting members' houses enabled the coalescence of familial and social issues such as COVID-related precautions, overcoming alcoholism and sexually abusive behavior amongst males in the family, education of children, etc. with the agenda of the SHGs, thereby making it a multi-pronged effort targeting empowerment and social development.
- The SHG participants mainly discussed savings, interest, loan repayment
- Key interests of most SHG members include: [1] Savings; [2] Irregular loan repayment; [3] The time given to repay once the members get a proper job.
- Meetings are conducted following the SHG protocols.
- Monthly SHG economic statistics for the annual year 2021-2022 were recorded as follows:

| Month | Savings | Loan Repayment | Interest |
|----------------|-------------------|---------------------------|--------------------|
| April 2021 | Rs. 20,200/- | Rs. 1,50,000/- | Rs. 11,500/- |
| June 2021 | T avv. dv. 4a man | lamia malaka di aanaamal | |
| July 2021 | Low due to pand | lemic-related seasonal un | iempioyment issues |
| August 2021 | Rs. 20,200/ | Rs. 1,50,000/- | Rs.11,500/- |
| September 2021 | Rs. 15,000/- | Rs. 75,000/- | Rs. 7000/- |
| October 2021 | Rs. 140,000/- | Rs. 1,20,000 | Rs. 6000/- |
| November 2021 | Rs. 15,000/- | Rs. 1,00,500/- | Rs. 11,500/- |
| December 2021 | Rs. 15,000/- | Rs. 1,00,500/- | Rs. 11,500/- |
| January 2021 | Rs. 10,000/- | Rs. 75,000/- | Rs. 12,250/- |
| February 2021 | Rs. 13,000/- | Rs. 120, 000/- | Rs. 15250 |

b. Updating SHG record books and account details

Updated 3 SHG Books and filled in the details in Savings Ledger, Member-wise Repayment Monitoring Register, Loan Repayment Ledger, Interest ledger, etc.

c. Identification of new and/or dysfunctional SHGs

Collaboration with Anu Life for coordinating the formation of new SHGs and for business collaborations.

Kaveri SHG and *Mother Teresa* SHG were found to be dysfunctional because members irregularly attend the weekly meeting. A meeting was arranged with the project officer, and necessary follow-up action was taken such that members were given appropriate instructions about regularity and group leaders were advised to take record and implement changes to ensure that members participated regularly.

d. <u>Development of SHGs</u>

From October to December 2021, worked towards expanding the SHGs into more institutionalized groups associated with a bank. For this purpose, visited Union Bank and met manager regarding merging SHG corporation bank with union bank, changing the passbook for all the groups, as well as monitoring the group members.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. **Economically empowered** women and other beneficiaries both direct (the other participants in the SHG-credited projects) and indirect (the women's children and families who benefit from having an empowered mother in the household) by making them economically autonomous & capable of financing & initiating their projects independently. The sensitization of the women through reflection in weekly meetings about contemporaneous social issues such as lockdown-associated unemployment, familial tensions, etc. as well as their empowerment/education implies that the children are also positively impacted and well-educated (due to their mothers' financial as well as decisional independence, who are also educated and encouraged/motivated to enroll and send their children to school regularly).
- 2. **Socially empowered and skill-based training** of women by giving them the right, conducive, well-organized, and modulated environment to conduct their own independent entrepreneurial projects. The skills including accountability, record-keeping, punctuality, regularity, and entrepreneurship (through business endeavors such as tiffin/meal centers, saree shops, etc.) were honed. This enhances the power and impact of the voice and decisions of women in the social realm, implying that both the family and the society stand to gain, thereby enhancing the community's identification of women's talents and power.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

- 1. **Increased impact** by creating multiple new SHGs (from 1 to 11 groups). The success of the first few SHGs solicited the creation and development of new SHGs which were monitored and aided by CSA.
- 2. Managed to train SHGs based on the best practices of SHG conduct and management.
- 3. **Sensitization about the challenges of women** and addressed issues related to children's academics, women's rights, domestic rights, family planning, stress control, etc.
- 4. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework by getting trained using the SHG training manual.
- 5. **Action-Oriented Community Engagement**: Participation with local communities entail thorough engagement, participation, commitment, and involvement of the volunteers.

List of Shg women's: 150

| Sl.No. | Name | Area |
|--------|-------------|------|
| 1 | Reshma | JRM |
| 2 | Vaiia mary | JRM |
| 3 | Sabrintaj | JRM |
| 4 | Chitra | JRM |
| 5 | Anandamma | JRM |
| 6 | Leelavathi | JRM |
| 7 | Ramya | JRM |
| 8 | Koreshabibi | JRM |
| 9 | Salma | JRM |
| 10 | Laxmi | JRM |
| 11 | Ullagamma | JRM |
| 12 | Shanthi | JRM |
| 13 | Sumithra | JRM |
| 14 | Bhagya | JRM |
| 15 | Moseena | JRM |
| 16 | Sumitra | JRM |
| 17 | Thayamma | JRM |
| 18 | Nagaveni | JRM |
| 19 | Yellamma | JRM |
| 20 | Kala | JRM |
| 21 | Nadhiya | JRM |
| 22 | Muthamma | JRM |
| 23 | Nazmunisa | JRM |
| 24 | Kumari | JRM |
| 25 | Kousalya | JRM |
| 26 | Laxmi | JRM |
| 27 | Sarsamma | JRM |

| 28 | Madhevamma | JRM |
|----|---------------|-----|
| 29 | Kamala | JRM |
| 30 | Laxmi | JRM |
| 31 | Bhimamma | JRM |
| 32 | Paramma | JRM |
| 33 | Daisy | JRM |
| 34 | Afrozebegum | JRM |
| 35 | Shamma Taj | JRM |
| 36 | Husna banu | JRM |
| 37 | Asma | JRM |
| 38 | Kavitha | JRM |
| 39 | Salma | JRM |
| 40 | Faheema | JRM |
| 41 | Parveen | JRM |
| 42 | Uma | JRM |
| 43 | Eshamma | JRM |
| 44 | Lalitha | JRM |
| 45 | Seetha | JRM |
| 46 | Umamageshwari | JRM |
| 47 | Radhika | JRM |
| 48 | Vijaya | JRM |
| 49 | Lakshmi | JRM |
| 50 | Anniyamma | JRM |
| 51 | Ramaee | JRM |
| 52 | Anu | JRM |
| 53 | Manju | JRM |
| 54 | Arathi | JRM |
| 55 | Malappa | JRM |
| 56 | Suguna Mary | JRM |
| 57 | Manjula | JRM |
| 58 | Gowramma | JRM |

| 59 | Shanthamma | JRM |
|----|-----------------|-----|
| 60 | Basamma | JRM |
| 61 | Nirmala | JRM |
| 62 | Devi | JRM |
| 63 | Indra | JRM |
| 64 | Devamma | JRM |
| 65 | Bhagya | JRM |
| 66 | Sivalingamma | JRM |
| 67 | Yellamma | JRM |
| 68 | Vasanthi | JRM |
| 69 | Nagamma | JRM |
| 70 | Nazeera | JRM |
| 71 | Rasheeda | JRM |
| 72 | Taj | JRM |
| 73 | Shabreem Taj | JRM |
| 74 | Basamma | JRM |
| 75 | Manjula | JRM |
| 76 | Mary Regina | JRM |
| 77 | Shobha | JRM |
| 78 | Devamma | JRM |
| 79 | Ruksar Begum | JRM |
| 80 | Sabeera | JRM |
| 81 | Devamma | JRM |
| 82 | Sabamma | JRM |
| 83 | Revathy | JRM |
| 84 | Chitra | JRM |
| 85 | Radha | JRM |
| 86 | Yasodha (pappa) | JRM |
| 87 | Lakshmi | JRM |
| 88 | Rani | JRM |
| 89 | Savithri | JRM |

| 90 | Karpagavalli | JRM |
|-----|--------------|-----|
| 91 | Karthika | JRM |
| 92 | Sowbagyamma | JRM |
| 93 | Devamma | JRM |
| 94 | Aisha | JRM |
| 95 | Neelamma | JRM |
| 96 | Salma | JRM |
| 97 | Basamma | JRM |
| 98 | Usha.D | JRM |
| 99 | Mallamma | JRM |
| 100 | Jaishree | JRM |
| 101 | Kalaimani | JRM |
| 102 | Gangamma | JRM |
| 103 | Laxmi | JRM |
| 104 | Shanthi | JRM |
| 105 | Balamma | JRM |
| 106 | Ambalappa | JRM |
| 107 | Surekha | JRM |
| 108 | Shoba | JRM |
| 109 | Renuka | JRM |
| 110 | Faida | JRM |
| 111 | Mumtaj | JRM |
| 112 | Anitha | JRM |
| 113 | Basamma | JRM |
| 114 | Surekha | JRM |
| 115 | Shoba | JRM |
| 116 | Renuka | JRM |
| 117 | Usha | JRM |
| 118 | Zareena | JRM |
| 119 | Faida | JRM |
| 120 | Mumtaj | JRM |

| 121 | Anitha | JRM |
|-----|----------------|-----|
| 122 | Hamsaveni | JRM |
| 123 | Thabsum begum | JRM |
| 124 | Pramila | JRM |
| 125 | Shamala | JRM |
| 126 | Roopa | JRM |
| 127 | Murugamma | JRM |
| 128 | Radhi | JRM |
| 129 | Shardha | JRM |
| 130 | Indramma | JRM |
| 131 | Lalitha | JRM |
| 132 | Lalitha | JRM |
| 133 | Maglin | JRM |
| 134 | Sakramma | JRM |
| 135 | Lakshmi | JRM |
| 136 | Parvathi | JRM |
| 137 | Latha | JRM |
| 138 | Nagamma | JRM |
| 139 | Narasamma | JRM |
| 140 | Fathima | JRM |
| 141 | Basamma | JRM |
| 142 | Shamshad Begam | JRM |
| 143 | Mouseena | JRM |
| 144 | Shoba | JRM |
| 145 | Nigamma | JRM |
| 146 | Valli | JRM |
| 147 | Susheela | JRM |
| 148 | Jamuna | JRM |
| 149 | Mani | JRM |
| 150 | Bhagyalakshmi | JRM |

Photographs of the Event:









Center for Social Action (CSA) | 3D Empowerment Project Report

Event: Vaccination Drive Program collaboration with BBMP **Venue**: 3D Empowerment Project, Janaki Ram Layout, Bangalore

Date: February 2022

Number of beneficiaries: 250 beneficiaries

Description:

1. **Objective**: To raise awareness about COVID-19 preventive measures, overcome vaccine hesitancy, and health sensitization amongst individuals from marginalized urban slum and to vaccinate them against the pandemic through a vaccine drive.

2. **Planning and Organization**: The vaccination is provided to the beneficiaries thanks to the collaboration with and product supply to CSA by the government agency Bruhat Bengaluru Mahanagara Paalike (BBMP). The distribution nodal points were the women's SHGs and the local government primary schools adopted by CSA wherein, CSA was certain that the vaccine mobilization could be initiated.

There were 2 distinct branches/scopes of work that were planned/organized:

- a) Permissions and event organization
- b) Outreach, overcoming vaccine hesitancy, and sensitization
- 3. **Execution and Outcome**: As part of each of the 2 action areas identified above, the following was executed:

a. Permissions and event organization

The local doctors at various local clinics as well as the local Primary Health Center (PHC) were contacted by the CSA staff over the course of the year in order to arrange for the necessary people, resources, and protocols to be followed. This was done in liaison with the BBMP staff collaborators. The event occurred in February 2022, after hard work since the month of June 2021.

b. Outreach, overcoming vaccine hesitancy, and sensitization

The following actions were taken to reach out to all members of the community and for the vaccination drive to have maximum reach and impacts:

• Women's self-help groups & local adopted schools were instrumentalized as the nodal points for the vaccination drive to take place as it would be the ideal connection hub for reaching all members of every family in the urban slum community of the 3D Project.

- A vaccine awareness & sensitization street play was conducted for outreach & permissions were obtained from the local police station for its conduct.
- **House visits** were made starting from the CSA CSP students, Activity Center candidates, other program candidates such as the Bosch Bridge Program, IFCU, among others in order to overcome vaccine hesitancy.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. **Health Support**: The vaccination drive has helped the entire community to boost their immunity against the COVID-19 pandemic allowing them to be healthy, independent, and autonomous during the public health crisis. This health support allowed people to access their physical work locations which was crucial to their livelihood since all of them are mostly physical wage laborers and as the city reopened, most individuals were being allowed physically only if they were vaccinated, thereby allowing individuals to gradually move back into a degree of financial normalcy too.
- 2. **Increased Awareness:** Due to the health discussion about vaccination, anti-COVID protocols, and health sensitization given to the nodal points of the women's self-help groups and the government schools, this knowledge became more widespread and the community was sensitized and aware about the importance of vaccination.
- 3. **Linking the impact frameworks and potentials** of different groups: the most significant long-term impact on the community was the fact that, through this program, the local community was shown the possibility, potency, and synergy of associating SHGs with NGO action for social good, which showed the potential of the next positive-trend leaders.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

- 1. **Increased impact** by touching the lives of nearly all the families in the Janaki Ram layout slum through health awareness and vaccination, and also demonstrated the synergetic joint possibilities of SHG women and the local government schools to act concretely towards positive social change and social engineering.
- 2. **Sensitization about health challenges in urban slum areas** and realized the difficulties that come simultaneously along with a lack of basic health resources, which become further accentuated especially during public health crises.
- 3. Collaboratively managed to act for community health and sensitize community based on the combined, collaborative best practices of CHRIST CSA as well as BBMP.
- 4. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework.
- 5. **Action-Oriented Community Engagement**: Participation with local communities entail thorough engagement, participation, commitment, and involvement of the volunteers.

<u>List of Beneficiaries</u>: 250 (Attendee list)

| SI.No. | Name of the Beneficiaries | Area |
|--------|---------------------------|------------------------------|
| 1 | Mani | A & B Block Janakiram Layout |
| 2 | Bhagyalakshmi | A & B Block Janakiram Layout |
| 3 | Sagairani | A & B Block Janakiram Layout |
| 4 | Lakshmi | A & B Block Janakiram Layout |
| 5 | Malamma | A & B Block Janakiram Layout |
| 6 | Selvi | A & B Block Janakiram Layout |
| 7 | Mahalakshmi | A & B Block Janakiram Layout |
| 8 | Devika | A & B Block Janakiram Layout |
| 9 | Lalitha | A & B Block Janakiram Layout |
| 10 | Chandra | A & B Block Janakiram Layout |
| 11 | Kavitha | A & B Block Janakiram Layout |
| 12 | Jyothi | A & B Block Janakiram Layout |
| 13 | Devamma | A & B Block Janakiram Layout |
| 14 | Geetha | A & B Block Janakiram Layout |
| 15 | Sasikala | A & B Block Janakiram Layout |
| 16 | Kamalamma | A & B Block Janakiram Layout |
| 17 | Mala | A & B Block Janakiram Layout |
| 18 | Ambamma | A & B Block Janakiram Layout |
| 19 | Balamma | A & B Block Janakiram Layout |
| 20 | Shamla | A & B Block Janakiram Layout |
| 21 | Thayamma | A & B Block Janakiram Layout |
| 22 | Kenchamma | A & B Block Janakiram Layout |
| 23 | Chithra | A & B Block Janakiram Layout |
| 24 | Nagaveni | A & B Block Janakiram Layout |

| 25 | Lingamma | A & B Block Janakiram Layout |
|----|--------------|------------------------------|
| 26 | Nagamma | A & B Block Janakiram Layout |
| 27 | Noor jahan | A & B Block Janakiram Layout |
| 28 | Kanthamma | A & B Block Janakiram Layout |
| 29 | Rekha | A & B Block Janakiram Layout |
| 30 | Sarala | A & B Block Janakiram Layout |
| 31 | Hanumanthi | A & B Block Janakiram Layout |
| 32 | Neela | A & B Block Janakiram Layout |
| 33 | Shabana | A & B Block Janakiram Layout |
| 34 | AshaBi | A & B Block Janakiram Layout |
| 35 | Shabina | A & B Block Janakiram Layout |
| 36 | Sony | A & B Block Janakiram Layout |
| 37 | Lakshmi | A & B Block Janakiram Layout |
| 38 | Roshini | A & B Block Janakiram Layout |
| 39 | Kanikamary | A & B Block Janakiram Layout |
| 40 | Kavitha | A & B Block Janakiram Layout |
| 41 | Shataj Begam | A & B Block Janakiram Layout |
| 42 | Lakshmi | A & B Block Janakiram Layout |
| 43 | Nalini | A & B Block Janakiram Layout |
| 44 | Sujitha | A & B Block Janakiram Layout |
| 45 | Anitha | A & B Block Janakiram Layout |
| 46 | Devamma | A & B Block Janakiram Layout |
| 47 | Devamma | A & B Block Janakiram Layout |
| 48 | Lingamma | A & B Block Janakiram Layout |
| 49 | Hanumanthi | A & B Block Janakiram Layout |
| 50 | Happamma | A & B Block Janakiram Layout |
| 51 | Gayathri | A & B Block Janakiram Layout |
| 52 | Sharanya | A & B Block Janakiram Layout |
| 53 | Gulnaz Begum | A & B Block Janakiram Layout |
| 54 | Sameena | A & B Block Janakiram Layout |
| 55 | Savithri | A & B Block Janakiram Layout |

| 56 | Vasanthi | A & B Block Janakiram Layout |
|----|-----------------------|------------------------------|
| 57 | Amudha | A & B Block Janakiram Layout |
| 58 | Selva Rani | A & B Block Janakiram Layout |
| 59 | Mariamma | A & B Block Janakiram Layout |
| 60 | Anumathi | A & B Block Janakiram Layout |
| 61 | Arul Mani | A & B Block Janakiram Layout |
| 62 | Kamakshi | A & B Block Janakiram Layout |
| 63 | Mallamma | A & B Block Janakiram Layout |
| 64 | Sumathi | A & B Block Janakiram Layout |
| 65 | Reshma Taj | A & B Block Janakiram Layout |
| 66 | Salma | A & B Block Janakiram Layout |
| 67 | Selvi | A & B Block Janakiram Layout |
| 68 | Mary Stella | A & B Block Janakiram Layout |
| 69 | Sheela | A & B Block Janakiram Layout |
| 70 | Mamatha | A & B Block Janakiram Layout |
| 71 | Late Parveen Jennifer | A & B Block Janakiram Layout |
| 72 | Lalitha Kumari | A & B Block Janakiram Layout |
| 73 | Samamma | A & B Block Janakiram Layout |
| 74 | Late Sabitha | A & B Block Janakiram Layout |
| 75 | Mary Celina | A & B Block Janakiram Layout |
| 76 | Devamma | A & B Block Janakiram Layout |
| 77 | Anjali Devi | A & B Block Janakiram Layout |
| 78 | Devi | A & B Block Janakiram Layout |
| 79 | Nagamma | A & B Block Janakiram Layout |
| 80 | Shanthamma | A & B Block Janakiram Layout |
| 81 | Thimamma | A & B Block Janakiram Layout |
| 82 | Maria | A & B Block Janakiram Layout |
| 83 | Shoba | A & B Block Janakiram Layout |
| 84 | Sri Devi | A & B Block Janakiram Layout |
| 85 | Pushpa | A & B Block Janakiram Layout |
| 86 | Ulagamma | A & B Block Janakiram Layout |

| 87 | Shivagami | A & B Block Janakiram Layout |
|-----|------------------|------------------------------|
| 88 | Lakshmi | A & B Block Janakiram Layout |
| 89 | Durgamma | A & B Block Janakiram Layout |
| 90 | Manjula | A & B Block Janakiram Layout |
| 91 | Divya B | A & B Block Janakiram Layout |
| 92 | Rambai | A & B Block Janakiram Layout |
| 93 | Prabavathy | A & B Block Janakiram Layout |
| 94 | Ammu K | A & B Block Janakiram Layout |
| 95 | SagayaMary.A | A & B Block Janakiram Layout |
| 96 | S.Divya Bharathi | A & B Block Janakiram Layout |
| 97 | Gunavathi | A & B Block Janakiram Layout |
| 98 | Aruna | A & B Block Janakiram Layout |
| 99 | Suganya | A & B Block Janakiram Layout |
| 100 | Sharnamma | A & B Block Janakiram Layout |
| 101 | Abdul Munaf | A & B Block Janakiram Layout |
| 102 | Arogianathan | A & B Block Janakiram Layout |
| 103 | Palaniswami | A & B Block Janakiram Layout |
| 104 | Sabeer | A & B Block Janakiram Layout |
| 105 | Antony | A & B Block Janakiram Layout |
| 106 | Umalingam | A & B Block Janakiram Layout |
| 107 | Alibasha | A & B Block Janakiram Layout |
| 108 | Muruga | A & B Block Janakiram Layout |
| 109 | Siddappa | A & B Block Janakiram Layout |
| 110 | Shekali | A & B Block Janakiram Layout |
| 111 | Rupesh | A & B Block Janakiram Layout |
| 112 | Siva | A & B Block Janakiram Layout |
| 113 | Ayyappan | A & B Block Janakiram Layout |
| 114 | Mahendra | A & B Block Janakiram Layout |
| 115 | Rafiq | A & B Block Janakiram Layout |
| 116 | Basavaraj | A & B Block Janakiram Layout |
| 117 | Nagesh | A & B Block Janakiram Layout |

| 120 Danial A & B Block Janakiram Layout 121 Lingappa A & B Block Janakiram Layout 122 Mohamed Ismail A & B Block Janakiram Layout 123 Shantha Gowda A & B Block Janakiram Layout 124 Chenna Mallappa A & B Block Janakiram Layout 125 Domnic Xavoir A & B Block Janakiram Layout 126 Hanumantha A & B Block Janakiram Layout 127 Shiva Sharana A & B Block Janakiram Layout 128 Thayappa A & B Block Janakiram Layout 129 Hanumantha Reddy A & B Block Janakiram Layout 130 Muruga A & B Block Janakiram Layout 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 B Block Janakiram Layout 149 Mahendar A & B Block Janakiram Layout 140 Mahendar A & B Block Janakiram Layout 141 Mahendar A & B Block Janakiram Layout 142 Mahendar A & B Block Janakiram Layout 144 B Block Janakiram Layout 145 Mahendar A & B Block Janakiram Layout 146 Mahendar A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 118 | Sivanna | A & B Block Janakiram Layout |
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| 121 Lingappa A & B Block Janakiram Layout 122 Mohamed Ismail A & B Block Janakiram Layout 123 Shantha Gowda A & B Block Janakiram Layout 124 Chenna Mallappa A & B Block Janakiram Layout 125 Domnic Xavoir A & B Block Janakiram Layout 126 Hanumantha A & B Block Janakiram Layout 127 Shiva Sharana A & B Block Janakiram Layout 128 Thayappa A & B Block Janakiram Layout 129 Hanumantha Reddy A & B Block Janakiram Layout 130 Muruga A & B Block Janakiram Layout 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 Block Janakiram Layout 149 Mahendar A & B Block Janakiram Layout 140 Mahendar A & B Block Janakiram Layout 141 Mahendar A & B Block Janakiram Layout 143 Sharanappa A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 Block Janakiram Layout 149 Mahendar A & B Block Janakiram Layout 140 Mahendar A & B Block Janakiram Layout 141 Mahendar A & B Block Janakiram Layout 144 Mahendar A & B Block Janakiram Layout | 119 | Rangappa | A & B Block Janakiram Layout |
| 122 Mohamed Ismail A & B Block Janakiram Layout 123 Shantha Gowda A & B Block Janakiram Layout 124 Chenna Mallappa A & B Block Janakiram Layout 125 Domnic Xavoir A & B Block Janakiram Layout 126 Hanumantha A & B Block Janakiram Layout 127 Shiva Sharana A & B Block Janakiram Layout 128 Thayappa A & B Block Janakiram Layout 129 Hanumantha Reddy A & B Block Janakiram Layout 130 Muruga A & B Block Janakiram Layout 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 Block Janakiram Layout 149 Mahendar A & B Block Janakiram Layout 140 Mahendar A & B Block Janakiram Layout 141 Shivanna A & B Block Janakiram Layout 143 Sharanappa A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 120 | Danial | A & B Block Janakiram Layout |
| 123 Shantha Gowda 124 Chenna Mallappa 125 Domnic Xavoir 126 Hanumantha 127 Shiva Sharana 128 Thayappa 129 Hanumantha Reddy 130 Muruga 131 Shivappa 132 Syed Hussain 133 Venkatesh 134 Vijay 135 Mounesh 136 Das.M 137 Ramanarayan 138 Basavaraj 139 Thippanna 130 Basavaraj 130 A & B Block Janakiram Layout 131 Shivappa 132 Syed Hussain 133 Venkatesh 134 Vijay 135 Mounesh 136 Das.M 137 Ramanarayan 138 Basavaraj 139 Thippanna 130 A & B Block Janakiram Layout 131 Shivappa 132 Syed Hussain 134 Vijay 135 Mounesh 136 Das.M 137 Ramanarayan 138 Basavaraj 139 Thippanna 140 Yesappa 140 Yesappa 141 Venkatesh 142 Chandrashekar 143 Shareef 144 Shivanna 145 Sharanappa 146 Thippanna 148 B Block Janakiram Layout 145 Sharanappa 148 B Block Janakiram Layout 149 Sharanappa 148 B Block Janakiram Layout 149 Sharanappa 148 B Block Janakiram Layout 149 Sharanappa 140 A & B Block Janakiram Layout 141 Shivanna 142 Chandrashekar 143 Shareef 144 Shivanna 145 Sharanappa 146 Thippanna 147 Mahendar 148 B Block Janakiram Layout 149 Mahendar 149 B Block Janakiram Layout 140 Mahendar 140 Mahendar 141 Mahendar 142 Sharanappa 144 Shivanna 145 Sharanappa 145 Block Janakiram Layout 146 Thippanna 147 Mahendar 148 B Block Janakiram Layout 149 Mahendar | 121 | Lingappa | A & B Block Janakiram Layout |
| 124 Chenna Mallappa A & B Block Janakiram Layout 125 Domnic Xavoir A & B Block Janakiram Layout 126 Hanumantha A & B Block Janakiram Layout 127 Shiva Sharana A & B Block Janakiram Layout 128 Thayappa A & B Block Janakiram Layout 129 Hanumantha Reddy A & B Block Janakiram Layout 130 Muruga A & B Block Janakiram Layout 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 B Block Janakiram Layout 149 Sharanappa A & B Block Janakiram Layout 140 A & B Block Janakiram Layout 141 Shivanna A & B Block Janakiram Layout 142 Sharanappa A & B Block Janakiram Layout 143 Sharanappa A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 B Block Janakiram Layout 149 Mahendar A & B Block Janakiram Layout 140 A & B Block Janakiram Layout 141 Mahendar A & B Block Janakiram Layout 142 A & B Block Janakiram Layout 143 Sharanappa A & B Block Janakiram Layout 144 A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar | 122 | Mohamed Ismail | A & B Block Janakiram Layout |
| 125 Domnic Xavoir 126 Hanumantha 127 Shiva Sharana 128 Thayappa 129 Hanumantha Reddy 130 Muruga 131 Shivappa 132 Syed Hussain 133 Venkatesh 134 Vijay 135 Mounesh 136 Das.M 137 Ramanarayan 138 Basavaraj 139 Thippanna 130 Basavaraj 130 A & B Block Janakiram Layout 131 Shivappa 132 Syed Hussain 133 Venkatesh 134 Vijay 135 Mounesh 136 Das.M 137 Ramanarayan 138 Basavaraj 139 Thippanna 130 Basavaraj 131 Shivappa 132 Syed Hussain 133 Venkatesh 134 Vijay 135 Mounesh 136 Das.M 137 Ramanarayan 138 Basavaraj 139 Thippanna 140 Yesappa 140 Yesappa 141 Venkatesh 142 Chandrashekar 143 Shareef 144 Shivanna 145 Sharanappa 146 Thippanna 147 Mahendar 148 B Block Janakiram Layout 147 Mahendar 148 B Block Janakiram Layout 148 B Block Janakiram Layout 149 Sharanappa 140 A & B Block Janakiram Layout 141 Sharanappa 142 Chandrashekar 143 Shareef 144 Shivanna 145 Sharanappa 145 Sharanappa 146 Thippanna 147 Mahendar 148 B Block Janakiram Layout 149 A & B Block Janakiram Layout 140 A & B Block Janakiram Layout 141 Sharanappa 142 Sharanappa 143 Sharanappa 144 Shivanna 145 Sharanappa 146 Thippanna 147 Mahendar | 123 | Shantha Gowda | A & B Block Janakiram Layout |
| 126 Hanumantha A & B Block Janakiram Layout 127 Shiva Sharana A & B Block Janakiram Layout 128 Thayappa A & B Block Janakiram Layout 129 Hanumantha Reddy A & B Block Janakiram Layout 130 Muruga A & B Block Janakiram Layout 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 B Block Janakiram Layout 149 Mahendar A & B Block Janakiram Layout 140 Mahendar A & B Block Janakiram Layout 141 Mahendar A & B Block Janakiram Layout 142 Mahendar A & B Block Janakiram Layout 143 Sharanappa A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Mahendar A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 124 | Chenna Mallappa | A & B Block Janakiram Layout |
| 127 Shiva Sharana A & B Block Janakiram Layout 128 Thayappa A & B Block Janakiram Layout 129 Hanumantha Reddy A & B Block Janakiram Layout 130 Muruga A & B Block Janakiram Layout 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 B Block Janakiram Layout 149 Mahendar A & B Block Janakiram Layout 140 Mahendar A & B Block Janakiram Layout 141 Mahendar A & B Block Janakiram Layout 142 Mahendar A & B Block Janakiram Layout 143 Sharanappa A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Mahendar A & B Block Janakiram Layout 146 Mahendar A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 125 | Domnic Xavoir | A & B Block Janakiram Layout |
| Thayappa A & B Block Janakiram Layout 129 Hanumantha Reddy A & B Block Janakiram Layout 130 Muruga A & B Block Janakiram Layout 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 126 | Hanumantha | A & B Block Janakiram Layout |
| 129 Hanumantha Reddy A & B Block Janakiram Layout 130 Muruga A & B Block Janakiram Layout 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 127 | Shiva Sharana | A & B Block Janakiram Layout |
| 130 Muruga A & B Block Janakiram Layout 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 B Block Janakiram Layout 149 Mahendar A & B Block Janakiram Layout 140 Mahendar A & B Block Janakiram Layout 141 Mahendar A & B Block Janakiram Layout 142 Mahendar A & B Block Janakiram Layout 144 Mahendar A & B Block Janakiram Layout 145 Mahendar A & B Block Janakiram Layout 146 Mahendar A & B Block Janakiram Layout | 128 | Thayappa | A & B Block Janakiram Layout |
| 131 Shivappa A & B Block Janakiram Layout 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 129 | Hanumantha Reddy | A & B Block Janakiram Layout |
| 132 Syed Hussain A & B Block Janakiram Layout 133 Venkatesh A & B Block Janakiram Layout 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout | 130 | Muruga | A & B Block Janakiram Layout |
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| 134 Vijay A & B Block Janakiram Layout 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout 148 B Block Janakiram Layout 149 A & B Block Janakiram Layout 140 Mahendar A & B Block Janakiram Layout 141 A & B Block Janakiram Layout 142 A & B Block Janakiram Layout 143 A & B Block Janakiram Layout 144 Sharanappa A & B Block Janakiram Layout 145 A & B Block Janakiram Layout 146 A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 132 | Syed Hussain | A & B Block Janakiram Layout |
| 135 Mounesh A & B Block Janakiram Layout 136 Das.M A & B Block Janakiram Layout 137 Ramanarayan A & B Block Janakiram Layout 138 Basavaraj A & B Block Janakiram Layout 139 Thippanna A & B Block Janakiram Layout 140 Yesappa A & B Block Janakiram Layout 141 Venkatesh A & B Block Janakiram Layout 142 Chandrashekar A & B Block Janakiram Layout 143 Shareef A & B Block Janakiram Layout 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 133 | Venkatesh | A & B Block Janakiram Layout |
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| 144 Shivanna A & B Block Janakiram Layout 145 Sharanappa A & B Block Janakiram Layout 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 142 | Chandrashekar | A & B Block Janakiram Layout |
| 145SharanappaA & B Block Janakiram Layout146ThippannaA & B Block Janakiram Layout147MahendarA & B Block Janakiram Layout | 143 | Shareef | A & B Block Janakiram Layout |
| 146 Thippanna A & B Block Janakiram Layout 147 Mahendar A & B Block Janakiram Layout | 144 | Shivanna | A & B Block Janakiram Layout |
| 147 Mahendar A & B Block Janakiram Layout | 145 | Sharanappa | A & B Block Janakiram Layout |
| The Book Garlanian Layer | 146 | Thippanna | A & B Block Janakiram Layout |
| 148 Suhel Basha A & B Block Janakiram Layout | 147 | Mahendar | A & B Block Janakiram Layout |
| | 148 | Suhel Basha | A & B Block Janakiram Layout |

| 149 | Arokia Raj | A & B Block Janakiram Layout |
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| 150 | Venkatesh | A & B Block Janakiram Layout |
| 151 | Kumar | A & B Block Janakiram Layout |
| 152 | Punidharaj | A & B Block Janakiram Layout |
| 153 | Jacob | A & B Block Janakiram Layout |
| 154 | Doddappa | A & B Block Janakiram Layout |
| 155 | Manohar | A & B Block Janakiram Layout |
| 156 | Balakrishna | A & B Block Janakiram Layout |
| 157 | Shankar | A & B Block Janakiram Layout |
| 158 | Ravi | A & B Block Janakiram Layout |
| 159 | Suresh | A & B Block Janakiram Layout |
| 160 | Gulab | A & B Block Janakiram Layout |
| 161 | Sharanappa | A & B Block Janakiram Layout |
| 162 | Raju | A & B Block Janakiram Layout |
| 163 | Thenarasu | A & B Block Janakiram Layout |
| 164 | Venkatesh | A & B Block Janakiram Layout |
| 165 | Shankar | A & B Block Janakiram Layout |
| 166 | Mariyappa | A & B Block Janakiram Layout |
| 167 | Kumar | A & B Block Janakiram Layout |
| 168 | Yellappa | A & B Block Janakiram Layout |
| 169 | Basavaraj | A & B Block Janakiram Layout |
| 170 | Suresh | A & B Block Janakiram Layout |
| 171 | Shrinivas | A & B Block Janakiram Layout |
| 172 | Yellappa | A & B Block Janakiram Layout |
| 173 | Bheemray | A & B Block Janakiram Layout |
| 174 | Basha | A & B Block Janakiram Layout |
| 175 | Chennappa | A & B Block Janakiram Layout |
| 176 | Gopi | A & B Block Janakiram Layout |
| 177 | Mahesh | A & B Block Janakiram Layout |
| 178 | Sharanappa | A & B Block Janakiram Layout |
| 179 | Raju | A & B Block Janakiram Layout |

| 180 | Syed Nayeem | A & B Block Janakiram Layout |
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| 181 | Fairoz Khan | A & B Block Janakiram Layout |
| 182 | Sydappa | A & B Block Janakiram Layout |
| 183 | Ganesh | A & B Block Janakiram Layout |
| 184 | Raja Basha | A & B Block Janakiram Layout |
| 185 | Stephen | A & B Block Janakiram Layout |
| 186 | Jai Sehlan | A & B Block Janakiram Layout |
| 187 | Muneer Khan | A & B Block Janakiram Layout |
| 188 | Gangappa | A & B Block Janakiram Layout |
| 189 | Sridhar | A & B Block Janakiram Layout |
| 190 | Neelaraj | A & B Block Janakiram Layout |
| 191 | Ravi | A & B Block Janakiram Layout |
| 192 | Venkatesh | A & B Block Janakiram Layout |
| 193 | Saabanna | A & B Block Janakiram Layout |
| 194 | Rajendra | A & B Block Janakiram Layout |
| 195 | Nagaraj | A & B Block Janakiram Layout |
| 196 | Late Daniel | A & B Block Janakiram Layout |
| 197 | Naveen Kumar | A & B Block Janakiram Layout |
| 198 | Imam Hussain | A & B Block Janakiram Layout |
| 199 | Alla Bakash | A & B Block Janakiram Layout |
| 200 | Kannan | A & B Block Janakiram Layout |
| 201 | Sendhil Wilson | A & B Block Janakiram Layout |
| 202 | Amul Raj | A & B Block Janakiram Layout |
| 203 | Prabhu | A & B Block Janakiram Layout |
| 204 | Sudhakar | A & B Block Janakiram Layout |
| 205 | Shivappa | A & B Block Janakiram Layout |
| 206 | Raja | A & B Block Janakiram Layout |
| 207 | Silambarasan | A & B Block Janakiram Layout |
| 208 | Venkatesh | A & B Block Janakiram Layout |
| 209 | Suresh | A & B Block Janakiram Layout |
| 210 | Nadeem Khan | A & B Block Janakiram Layout |

| 211 | Syed Khalim | A & B Block Janakiram Layout |
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| 212 | Alagha | A & B Block Janakiram Layout |
| 213 | Palani | A & B Block Janakiram Layout |
| 214 | Venkatesh | A & B Block Janakiram Layout |
| 215 | Prahalad | A & B Block Janakiram Layout |
| 216 | Late Albert Kiran | A & B Block Janakiram Layout |
| 217 | Eshwar | A & B Block Janakiram Layout |
| 218 | Chandrappa | A & B Block Janakiram Layout |
| 219 | Bhimappa | A & B Block Janakiram Layout |
| 220 | Marilinga | A & B Block Janakiram Layout |
| 221 | Elumalai | A & B Block Janakiram Layout |
| 222 | Ramesh | A & B Block Janakiram Layout |
| 223 | Nagappa | A & B Block Janakiram Layout |
| 224 | Durgappa | A & B Block Janakiram Layout |
| 225 | Shekarappa | A & B Block Janakiram Layout |
| 226 | Alex | A & B Block Janakiram Layout |
| 227 | Rajappa | A & B Block Janakiram Layout |
| 228 | Basavarju | A & B Block Janakiram Layout |
| 229 | Lakshman | A & B Block Janakiram Layout |
| 230 | Palani | A & B Block Janakiram Layout |
| 231 | Babu B | A & B Block Janakiram Layout |
| 232 | Jayakantan | A & B Block Janakiram Layout |
| 233 | Shiva | A & B Block Janakiram Layout |
| 234 | KamaRaj | A & B Block Janakiram Layout |
| 235 | Arokianathan M | A & B Block Janakiram Layout |
| 236 | Saravanan S | A & B Block Janakiram Layout |
| 237 | Hari Kumar | A & B Block Janakiram Layout |
| 238 | Murugan | A & B Block Janakiram Layout |
| 239 | Kenchappa | A & B Block Janakiram Layout |
| 240 | Hariprasad | A & B Block Janakiram Layout |
| 241 | Anand | A & B Block Janakiram Layout |

| 242 | S.Chandra shekar | A & B Block Janakiram Layout |
|-----|------------------|------------------------------|
| 243 | Shakthivel | A & B Block Janakiram Layout |
| 244 | Sundarshan | A & B Block Janakiram Layout |
| 245 | Sakthivelu | A & B Block Janakiram Layout |
| 246 | Vijayan D | A & B Block Janakiram Layout |
| 247 | Mageshan | A & B Block Janakiram Layout |
| 248 | Santhosh Kumar | A & B Block Janakiram Layout |
| 249 | Mallappa | A & B Block Janakiram Layout |
| 250 | Rakshekar | A & B Block Janakiram Layout |

Photographs of the Event:

(yet to receive from BBMP)

Center for Social Action (CSA) | 3D Empowerment Project Report

Event: Women's Day Program

Venue: Apostolic Christian Assembly, Janaki Ram Layout, Bangalore

Date: March 9, 2022

Number of volunteers: 100 women beneficiaries, 5 volunteers from CSA Matram and CSA Yuva volunteering wings.

Description:

1. **Objective**: To celebrate the importance and power of women and to raise awareness about menstrual hygiene practices and health sensitization amongst adolescent girls and women from marginalized urban slum backgrounds through a discussion on menstrual hygiene and experience-sharing.

2. **Planning and Organization**: The eco-friendly cloth sanitary napkin provision & cloth pouch was conducted by CSA thanks to the collaboration with and product supply to CSA by the health-based NGO named Rutu Mitra. The distribution nodal points were the women's SHGs wherein, CSA was certain that the girls and women of the community could gain access to the resources and the messages/sensitization activities of the day.

3. Execution and Outcome:

a. Conduct, Sensitization, and Events

The entire program's events and performances section was organized & conducted by CSA Matram volunteering wing. There were 2 key performance, one of which included a play in local languages sensitizing women about the importance of the girl child and women's rights.

In the presence of Valarmathi Ma'am and Tarannum Ma'am, the CSA children's bags were distributed – thereby making yet another synergetic link between the CSP children, the SHG women, the local government schools, as well as progress towards a social cause (here women empowerment).

b. Menstrual Hygiene Awareness

This part was coordinated by the student volunteer wing named Yuva, wherein there was a collaboration with the NGO health-based NGO named Rutu Mitra for the provision of cloth sanitary napkins. This is was followed by a training session for the women in order to give them the vocational skill of cloth pad making, which could feed into the SHG project frameworks of the attendees.

There was a general awareness program about the importance and urgency of menstrual hygiene and care.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. **Women's Health Support**: The distribution has helped the community women and adolescent girls from being independent and autonomous during the menstruation period. They are usually dependent and even restricted to the confines of their homes during this period since they use tericot cloth. Whereas, with the provision of the sanitary napkins, they are made independent during this period, thereby empowering them.
- 2. **Increased Awareness:** Due to the health discussion about menstrual hygiene given to the nodal point of girls, women, at the location of the women's self-help groups, this knowledge became more widespread and the community was sensitized and aware about the importance and methods of menstrual health best practices.
- 3. **Financial Support**: Since most of the beneficiary families, due to their poverty, first cut out on the quality and quantity of the healthcare services that they avail, the sanitary napkin provision has immensely alleviated this financial stress and has borne the cost of good health practices for the community, which the beneficiaries appreciated. Thus, the community realized the urgency & importance of good menstrual health in the society.
- 4. **Linking the impact frameworks and potentials** of different groups: the most significant long-term impact on the community was the fact that, through this program, the local community was shown the possibility, potency, and synergy of associating SHGs with NGO action for social good, which showed the potential of the next positive-trend leaders.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

- 1. **Increased impact** by touching the lives of women and also by demonstrating the synergetic joint possibilities of SHG women and NGOs to act concretely towards positive social change and social engineering.
- 2. Sensitization about the challenges of children, girls, and whole families in urban slum areas and realized the difficulties that come simultaneously along with a lack of basic menstrual hygiene resources, which are accentuated especially during public health crises.
- 3. Collaboratively managed to act for women's health and sensitize community based on the combined, collaborative best practices of CHRIST CSA as well as Rutu Mitra.
- 4. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework.
- 5. **Action-Oriented Community Engagement**: Participation with local communities entail thorough engagement, participation, commitment, and involvement of the volunteers.

List of Beneficiaries:100

(Attendee list)

| Sl.No. | Name of the SHG women | Area |
|--------|-----------------------|------|
| 1 | Haseena | JRM |
| 2 | Manjula | JRM |
| 3 | Devika | JRM |
| 4 | Lakshmi | JRM |
| 5 | Selvi | JRM |
| 6 | Massudunnisa | JRM |
| 7 | Anandi | JRM |
| 8 | Nithya mary | JRM |
| 9 | Ningamma | JRM |
| 10 | Poongudi | JRM |
| 11 | Pyari | JRM |
| 12 | Yasmin taj | JRM |
| 13 | Shankari | JRM |
| 14 | Muthamma | JRM |
| 15 | Nagamma | JRM |
| 16 | Deviyani | JRM |
| 17 | Mumtaz | JRM |
| 18 | Vijayakumari | JRM |
| 19 | Salamma | JRM |
| 20 | Madevamma | JRM |
| 21 | Basamma | JRM |
| 22 | Kumari | JRM |
| 23 | Meena | JRM |
| 24 | Geetha (Late) | JRM |
| 25 | Bangaramma | JRM |
| 26 | Mariyamma | JRM |
| 27 | Nagamma | JRM |
| 28 | Glori | JRM |
| 29 | Maria | JRM |

| 30 | Rani | JRM |
|----|----------------|-----|
| 31 | Manjula | JRM |
| 32 | Mariamma | JRM |
| 33 | Valli | JRM |
| 34 | Reshma | JRM |
| 35 | Gomathi | JRM |
| 36 | Ambika | JRM |
| 37 | Thayamma | JRM |
| 38 | Saranamma | JRM |
| 39 | Chithra | JRM |
| 40 | Deepa selvi | JRM |
| 41 | Chanamma | JRM |
| 42 | Sumathi (late) | JRM |
| 43 | Revathy | JRM |
| 44 | Deepa | JRM |
| 45 | Sumithra | JRM |
| 46 | Hanumanthi | JRM |
| 47 | Sangamma | JRM |
| 48 | Lalitha | JRM |
| 49 | Padhma | JRM |
| 50 | Mariyamma | JRM |
| 51 | Shamsheed | JRM |
| 52 | Reshma | JRM |
| 53 | Vaila mary | JRM |
| 54 | Sabrin Taj | JRM |
| 55 | Chithra | JRM |
| 56 | Anandamma | JRM |
| 57 | Leelavathi | JRM |
| 58 | Ramya | JRM |
| 59 | Koreshabibi | JRM |
| 60 | Salma | JRM |

| 61 | Lakshmi | JRM |
|----|---------------|-----|
| 62 | Ullagamma | JRM |
| 63 | Shanthi | JRM |
| 64 | Sumithra | JRM |
| 65 | Bhagya | JRM |
| 66 | Moseena | JRM |
| 67 | Sumithra | JRM |
| 68 | Thayamma | JRM |
| 69 | Nagaveni | JRM |
| 70 | Yellamma | JRM |
| 71 | Kala | JRM |
| 72 | Nadhiya | JRM |
| 73 | Muthamma | JRM |
| 74 | Nazmunisa | JRM |
| 75 | Kumari | JRM |
| 76 | Kousalya | JRM |
| 77 | Lakshmi | JRM |
| 78 | Saranamma | JRM |
| 79 | Lakshmi | JRM |
| 80 | Bhimamma | JRM |
| 81 | Siddamma | JRM |
| 82 | Afroze begum | JRM |
| 83 | Husna banu | JRM |
| 84 | Asma | JRM |
| 85 | Kavitha | JRM |
| 86 | Salma | JRM |
| 87 | Uma | JRM |
| 88 | Eshamma | JRM |
| 89 | Lalitha | JRM |
| 90 | Seetha | JRM |
| 91 | Umamageshwari | JRM |

| 92 | Radhika | JRM |
|-----|-------------|-----|
| 93 | Vijaya | JRM |
| 94 | Lakshmi | JRM |
| 95 | Anniyamma | JRM |
| 96 | Ramaee | JRM |
| 97 | Anu | JRM |
| 98 | Aarthi | JRM |
| 99 | Mallamma | JRM |
| 100 | Suguna Mary | JRM |







Center for Social Action (CSA) | 3D Empowerment Project Report

Event: BBA Department Field Exposure Visit and Menstrual Awareness Program

Venue: 3D Empowerment Project, Janaki Ram Layout, Bangalore

Date: 11 March 2022

Number of volunteers: 150 beneficiaries, 30 BBA department volunteers from Anvaya wing, 2 faculty members, 3D Project staff

members

<u>Description</u>: exposure first time exposure to the slum community, interaction, and menstrual awareness, distribution of cloth pads

in collaboration with

1. **Objective**: To raise awareness amongst the BBA department volunteers about the socioeconomic challenges of marginalized women and adolescent girls in urban slums and enable the volunteers to sensitize adolescent girls and women about alternative menstrual hygiene practices, their advantages, and to encourage them to use cloth pads by the provision of the cloth pads to the women and girls.

2. Planning and Organization:

The BBA department volunteers raised money and resources to procure sustainable cloth pads for the provision to the girls and women. They organized an elaborate plan with the details about the visit, the concepts and social issues that would discussed in the presence of the women and the girls, as well as the segment about the sensitization of menstrual health practices and the use of cloth pads amongst the women and girls. This was done in collaboration with NGO Pehel.

The following 2 action areas and strands/branches of work were identified:

- a) Field exposure, community interaction, and familiarization
- b) Menstrual hygiene awareness and cloth pad distribution
- 3. **Execution and Outcome**: The following were the different stages of execution and outcome (as identified and enlisted above) of the BBA department field exposure visit and menstrual awareness program.

a) Field exposure, community interaction, and familiarization

The students went for an exposure visit to the 3D Project area in order to gain awareness about the Program (focus on the areas of menstrual health and women's empowerment) and to take into account the nature of socioeconomic challenges of the women in these areas and financial limitations and lack of awareness with regard to menstrual health practices. They met

and interacted with the SHG women and conducted house visits in order to gain awareness about the issues, needs, and requirements of the different beneficiaries.

b) Menstrual hygiene awareness and cloth pad distribution

The BBA department student volunteers wing Anvaya, in collaboration with NGO Pehel, raised money and funds for the provision of cloth sanitary napkins to the women and adolescent girl beneficiaries. This is was followed by a training session for the women and girls about the use and advantages of alternative menstrual hygiene practices (such as the use of cloth pads). There was a general awareness program about the importance and urgency of menstrual hygiene and care.

Short- and long-term impact on the community:

(Mention all the impacts the event created on the community, number of beneficiaries etc.)

- 1. **Women's Health Support**: The distribution has helped the community women and adolescent girls from being independent and autonomous during the menstruation period. They are usually dependent and even restricted to the confines of their homes during this period since they use tericot cloth. Whereas, with the provision of the sanitary napkins, they are made independent during this period, thereby empowering them.
- 2. **Increased Awareness:** Due to the health discussion about menstrual hygiene given to the nodal point of girls, women, at the location of the women's self-help groups, this knowledge became more widespread and the community was sensitized and aware about the importance and methods of menstrual health best practices.
- 3. **Financial Support**: Since most of the beneficiary families, due to their poverty, first cut out on the quality and quantity of the healthcare services that they avail, the sanitary napkin provision has immensely alleviated this financial stress and has borne the cost of good health practices for the community, which the beneficiaries appreciated. Thus, the community realized the urgency & importance of good menstrual health in the society.
- 4. **Linking the impact frameworks and potentials** of different groups: the most significant long-term impact on the community was the fact that, through this program, the local community was shown the possibility, potency, and synergy of associating SHGs with NGO action for social good, which showed the potential of the next positive-trend leaders.

Benefit to Organizers:

(Mention all the benefits the volunteers/organizers gained by participating the event)

- 1. **Increased impact** by touching the lives of women and also by demonstrating the synergetic joint possibilities of SHG women and NGOs to act concretely towards positive social change and social engineering.
- 2. Sensitization about the challenges of children, girls, and whole families in urban slum areas and realized the difficulties that come simultaneously along with a lack of basic menstrual hygiene resources, which are accentuated especially during public health crises.
- 3. **Independence & Critical Thinking**: Organizers learn to meticulously plan activities and daily schedules in order to maximize impact on community during a limited timeframe and, in addition, expand their own knowledge framework.

- 4. **Collaboratively managed to act for women's health and sensitize community** based on the combined, collaborative best practices of CHRIST BBA Department's Anvaya student volunteering wing as well as NGO Pehel.
- 5. **Action-Oriented Community Engagement**: Participation with local communities entail thorough engagement, participation, commitment, and involvement of the volunteers.

List of Volunteers:

(Attendee list)

| Sl.No. | Name | Class |
|--------|--------------|-------|
| 1 | Amrita | BBA |
| 2 | Clarex | BBA |
| 3 | Gaurang | BBA |
| 4 | Anmol | BBA |
| 5 | Venkatesh | BBA |
| 6 | Avani | BBA |
| 7 | Aditi Modi | BBA |
| 8 | Jeanine | BBA |
| 9 | Swati | BBA |
| 10 | Pavai | BBA |
| 11 | Hitieshi | BBA |
| 12 | Habeeba | BBA |
| 13 | Kasturika | BBA |
| 14 | Tanusha | BBA |
| 15 | Rishabh jain | BBA |
| 16 | Sanjana | BBA |
| 17 | Sushant | BBA |
| 18 | Parshwa | BBA |
| 19 | Shashank | BBA |

| 20 | Tamanna | BBA |
|----|------------------|-----|
| 21 | Kiran | BBA |
| | Siddharth | |
| 22 | | BBA |
| | Nikki Kamath | |
| 23 | | BBA |
| | Nishanthini S | |
| 24 | | BBA |
| | Priyanka R Sagar | |
| 25 | | BBA |
| | Rajalakshmi N | |
| 26 | | BBA |
| | Riya George | |
| 27 | | BBA |
| | Sanika Varghese | |
| 28 | | BBA |
| | Shekinah A | |
| 29 | | BBA |
| | Shreeya Gautam | |
| 30 | Patel | BBA |
| 30 | | DDA |

List of Beneficiaries:

| Sl.No. | Name of Mother | Shg women & Adolscent Girls |
|--------|----------------|-------------------------------|
| 1 | Massudunnisa | A& B Block - Janakiram Layout |
| 2 | Basamma | A& B Block - Janakiram Layout |
| 3 | Revathy | A& B Block - Janakiram Layout |
| 4 | Ullagamma | A& B Block - Janakiram Layout |
| 5 | Eeramma | A& B Block - Janakiram Layout |
| 6 | Nazmunisa | A& B Block - Janakiram Layout |
| 7 | Sivalingamma | A& B Block - Janakiram Layout |

| 8 | Radha | A& B Block - Janakiram Layout |
|----|--------------|-------------------------------|
| 9 | Karpagavalli | A& B Block - Janakiram Layout |
| 10 | Devamma | A& B Block - Janakiram Layout |
| 11 | Balamma | A& B Block - Janakiram Layout |
| 12 | Surekha | A& B Block - Janakiram Layout |
| 13 | Shymala | A& B Block - Janakiram Layout |
| 14 | Lalitha | A& B Block - Janakiram Layout |
| 15 | Sagairani | A& B Block - Janakiram Layout |
| 16 | Lakshmi | A& B Block - Janakiram Layout |
| 17 | Geetha | A& B Block - Janakiram Layout |
| 18 | Chandra | A& B Block - Janakiram Layout |
| 19 | Kavitha | A& B Block - Janakiram Layout |
| 20 | Devamma | A& B Block - Janakiram Layout |
| 21 | Hanumanthi | A& B Block - Janakiram Layout |
| 22 | Shabana | A& B Block - Janakiram Layout |
| 23 | Shabina | A& B Block - Janakiram Layout |
| 24 | Sony | A& B Block - Janakiram Layout |
| 25 | Lakshmi | A& B Block - Janakiram Layout |
| 26 | Roshini | A& B Block - Janakiram Layout |
| 27 | vinnarasi | A& B Block - Janakiram Layout |
| 28 | Shataj Begam | A& B Block - Janakiram Layout |
| 29 | Lakshmi | A& B Block - Janakiram Layout |
| 30 | Anitha | A& B Block - Janakiram Layout |
| 31 | Devamma | A& B Block - Janakiram Layout |
| 32 | Devamma | A& B Block - Janakiram Layout |
| 33 | Gayathri | A& B Block - Janakiram Layout |
| 34 | Gulnaz Begum | A& B Block - Janakiram Layout |

| 35 | Sameena | A& B Block - Janakiram Layout |
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| 36 | Vasanthi | A& B Block - Janakiram Layout |
| 37 | Mariamma | A& B Block - Janakiram Layout |
| 38 | Mamatha | A& B Block - Janakiram Layout |
| | Late Parveen | |
| 39 | Jennifer | A& B Block - Janakiram Layout |
| 40 | Lalitha Kumari | A& B Block - Janakiram Layout |
| 41 | Late Sabitha | A& B Block - Janakiram Layout |
| 42 | Mary Celina | A& B Block - Janakiram Layout |
| 43 | Devamma | A& B Block - Janakiram Layout |
| 44 | Anjali Devi | A& B Block - Janakiram Layout |
| 45 | Devi | A& B Block - Janakiram Layout |
| 46 | Thimamma | A& B Block - Janakiram Layout |
| 47 | Shoba | A& B Block - Janakiram Layout |
| 48 | Sri Devi | A& B Block - Janakiram Layout |
| 49 | Pushpa | A& B Block - Janakiram Layout |
| 50 | Shivagami | A& B Block - Janakiram Layout |
| 51 | Durgamma | A& B Block - Janakiram Layout |
| 52 | Manjula | A& B Block - Janakiram Layout |
| 53 | Prabavathy | A& B Block - Janakiram Layout |
| 54 | Aruna | A& B Block - Janakiram Layout |
| 55 | Suganya | A& B Block - Janakiram Layout |
| 56 | Karpagam | A& B Block - Janakiram Layout |
| 57 | Meena | A& B Block - Janakiram Layout |
| 58 | Kalavathi | A& B Block - Janakiram Layout |
| 59 | Sukanya | A& B Block - Janakiram Layout |
| 60 | Kokila | A& B Block - Janakiram Layout |
| 61 | Prabhavathi | A& B Block - Janakiram Layout |
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| (2) | Hussain Bee | A 0 D Dla da Lanalina da Lanada |
|-----|-----------------|---------------------------------|
| 62 | Gowramma | A& B Block - Janakiram Layout |
| 63 | | A& B Block - Janakiram Layout |
| 64 | Manjula | A& B Block - Janakiram Layout |
| 65 | Parvathi | A& B Block - Janakiram Layout |
| 66 | Suvarna | A& B Block - Janakiram Layout |
| 67 | Bismilla | A& B Block - Janakiram Layout |
| 68 | Devamma | A& B Block - Janakiram Layout |
| 69 | Renuka | A& B Block - Janakiram Layout |
| 70 | Lakshmi Bai | A& B Block - Janakiram Layout |
| 71 | Lokeshwari | A& B Block - Janakiram Layout |
| 72 | Mariayamma | A& B Block - Janakiram Layout |
| 73 | Prema | A& B Block - Janakiram Layout |
| 74 | Mageshwari | A& B Block - Janakiram Layout |
| 75 | Nandhini | A& B Block - Janakiram Layout |
| 76 | Nazima | A& B Block - Janakiram Layout |
| 77 | Sugandha | A& B Block - Janakiram Layout |
| 78 | Venkata Lakshmi | A& B Block - Janakiram Layout |
| 79 | Thayamma | A& B Block - Janakiram Layout |
| 80 | Nirmala | A& B Block - Janakiram Layout |
| 81 | Munthazbegum | A& B Block - Janakiram Layout |
| 82 | Chennamma | A& B Block - Janakiram Layout |
| 83 | Sangeetha | A& B Block - Janakiram Layout |
| 84 | Meena | A& B Block - Janakiram Layout |
| 85 | Priya | A& B Block - Janakiram Layout |
| 86 | Ranjitham | A& B Block - Janakiram Layout |
| 87 | Prema.S | A& B Block - Janakiram Layout |
| 88 | Renuka | A& B Block - Janakiram Layout |

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|-----|-------------------|-------------------------------|
| 89 | Alamelu | A& B Block - Janakiram Layout |
| 90 | Renuka | A& B Block - Janakiram Layout |
| 91 | Anitha | A& B Block - Janakiram Layout |
| 92 | Jyothi | A& B Block - Janakiram Layout |
| 93 | Nagamma | A& B Block - Janakiram Layout |
| 94 | Mariamma | A& B Block - Janakiram Layout |
| 95 | sumathi | A& B Block - Janakiram Layout |
| 96 | Ayyamma | A& B Block - Janakiram Layout |
| 97 | Dhanalakshmi | A& B Block - Janakiram Layout |
| 98 | Asha | A& B Block - Janakiram Layout |
| 99 | Nirmala | A& B Block - Janakiram Layout |
| 100 | Jahina | A& B Block - Janakiram Layout |
| 101 | Jabeen Taj | A& B Block - Janakiram Layout |
| 102 | Hussainbee | A& B Block - Janakiram Layout |
| 103 | Yankmma | A& B Block - Janakiram Layout |
| 104 | Chandrakala | A& B Block - Janakiram Layout |
| 105 | Arokia Mary Saila | A& B Block - Janakiram Layout |
| 106 | Sridevi | A& B Block - Janakiram Layout |
| 107 | Sabira | A& B Block - Janakiram Layout |
| 108 | Asma | A& B Block - Janakiram Layout |
| 109 | Fathima Begaum | A& B Block - Janakiram Layout |
| 110 | Mamatha | A& B Block - Janakiram Layout |
| 111 | Tabalamma | A& B Block - Janakiram Layout |
| 112 | Nafisha | A& B Block - Janakiram Layout |
| 113 | Thippamma | A& B Block - Janakiram Layout |
| 114 | Shivalingamma | A& B Block - Janakiram Layout |
| 115 | Basamma | A& B Block - Janakiram Layout |

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|-----|-------------|-------------------------------|
| 116 | Nagamma | A& B Block - Janakiram Layout |
| 117 | Mariyaik | A& B Block - Janakiram Layout |
| 118 | Shanaz | A& B Block - Janakiram Layout |
| 119 | Bhagya | A& B Block - Janakiram Layout |
| 120 | Onnamma | A& B Block - Janakiram Layout |
| 121 | Ayyaamma | A& B Block - Janakiram Layout |
| 122 | Tamillarasi | A& B Block - Janakiram Layout |
| 123 | Lakshmi | A& B Block - Janakiram Layout |
| 124 | Kanthamma | A& B Block - Janakiram Layout |
| 125 | Nagamma | A& B Block - Janakiram Layout |
| 126 | Bhimbai | A& B Block - Janakiram Layout |
| 127 | Yashosha | A& B Block - Janakiram Layout |
| 128 | Anjali | A& B Block - Janakiram Layout |
| 129 | Durgamma | A& B Block - Janakiram Layout |
| 130 | Mariyamma | A& B Block - Janakiram Layout |
| 131 | Bhagayamma | A& B Block - Janakiram Layout |
| 132 | Sangeetha | A& B Block - Janakiram Layout |
| 133 | Lakshmi | A& B Block - Janakiram Layout |
| 134 | Lakshmi | A& B Block - Janakiram Layout |
| 135 | Lingmma | A& B Block - Janakiram Layout |
| 136 | Amabamma | A& B Block - Janakiram Layout |
| 137 | Muthamma | A& B Block - Janakiram Layout |
| 138 | Lakshmi | A& B Block - Janakiram Layout |
| 139 | Mallamma | A& B Block - Janakiram Layout |
| 140 | Niramal | A& B Block - Janakiram Layout |
| 141 | Devamma | A& B Block - Janakiram Layout |
| 142 | Nilamma | A& B Block - Janakiram Layout |

| 143 | Gathamma | A& B Block - Janakiram Layout |
|-----|--------------|-------------------------------|
| 144 | Gowramma | A& B Block - Janakiram Layout |
| 145 | Magadevi | A& B Block - Janakiram Layout |
| 146 | Sugaintha | A& B Block - Janakiram Layout |
| 147 | Lakshmi | A& B Block - Janakiram Layout |
| 148 | Swarvathi | A& B Block - Janakiram Layout |
| 149 | Vijyalakshmi | A& B Block - Janakiram Layout |
| 150 | Mallamma | A& B Block - Janakiram Layout |









Pragathi Project

Annual Report 2021-2022

Event: Rural camp visit

Venue: Yeldur

Date: 19/12/2021 to 22/12/2021

Number of students: 62

Description

Students from MSW Department visited Pragathi project areas and they were exposed to villages to integrate theory into practice. Dr Amaresha and Dr Reena Merin Cherian accompanied the students. Mrs Aruna the President of CLA federation briefed about women's SHGs and the empowerment of women in project areas through various livelihood programs and income generation activities. Students who stayed in the villages experienced the life of villagers and their culture. Students learned the network and collaborative work of the Pragathi project with Anganwadees, primary health care centres, Asha workers, functioning of government schools and women SHGs.

Impact on the community

Students painted school walls to make students aware of the mindful disposal of litter, and the importance of saving water. Children were sensitized about self-hygiene and teachers were made aware of the importance of community impact through their instrumentality. The community was made aware through skits and street play about gender disparity, child marriage and child labour that are prevalent in the community.

The women SHGs were sensitized about their participation in panchayat elections and the smooth functioning of Anganwadis and schools in their villages. Volunteers helped them to utilize the common resources available through various schemes in panchayats.

Benefit to Volunteers

Students learned about the dedication of the Anganwadi workers, CSA volunteers, and Self-Help Group members. The project is sustained for the long run even in the absence of the implementers. It was interesting to know that there was a major disparity between government schools and private schools. Most parents are reluctant to send their children to a government school. Instead, they prefer private institutions so that they can learn English and also maintain a societal reputation. We were thrilled to learn from the narration of Mrs Aruna how with the effort of a few

active children at the Activity Center, 3 child marriages were stopped in the community. The major concerning observations at the school campus where we did our Shramdan were unhygienic washroom facilities, unsafe washroom infrastructure, substance abuse traces, unavailability of waste bin facilities, improper security measures for the entry and exit on the campus, the dumping area within the school premises, and casual attitude of school staff about waste segregation. It was possible to make an impact on school staff about the importance of taking waste segregation seriously. Further, we also observed the teacher-student ratio, staff capacity, enrolment, attendance rate, and passing rate of the students.

The PRA techniques applied were Resource Mapping, Wealth Mapping, Gender boxes, Seasonal Mapping, and Daily Activities Chart. We used pebbles, stones, and twigs which were available around, as well as carried chalks and rangoli for the PRA. It was observed through the gender ratio that women were more involved in workload as compared to the men in that village. However, gender mapping revealed that perceived gender roles are very orthodox, where women are the main promoter of patriarchy.

List of students participated in rural camp

| : 19th to 22nd of December- | 2021 | p Participants | |
|-----------------------------|------------|-------------------|----------------|
| . 2 MSW CCP | | Total No.of Parti | cipants : |
| Name of the Student | Department | Reg. No | Signature |
| 1 Socia Varghese Tharakan | MSW CCP | 2037860 | Soute |
| 2 Ave Mary Jimmy . K | MSW CCP | 2037813 | Gost |
| 37 Chairs Deinya | MSWCCP | 2037861 | Chu |
| 4 Shwetha Abraham | MSW CCP | 2027858 | Structua |
| 5 Nighaanthini. H. | MSW CCP | 2034843 | Wit and Cit |
| 6 Lindy Bardolei | MSWCCF | 2037827 | Rindy |
| 7 Harabita Shetly | MSW CCP | 2037856 | Puty |
| 8 Nived to Menos | Mewcop | 2037844 | N# |
| 9 Sakshi Tharbard | MSWCCP | 2037850 | Sall |
| 10 Neghna S. Jomer | | 2037838 | By. |
| 11 Dumanea Jan | MSW CCP | 2037862 | Dumayer |
| 12 Bootsino Vanessa | MSW,CCP | 2037821 | Bootside |
| 13 Mili Horiyam Pathak | MSN, CCP | 20378210 | rui |
| 14 Ayushi | MSW. CCP | 2057819 | Agreet |
| 15 A. J. Thuisa | MSW CCP | 2037807 | Milana. |
| 16 Agnita Blowballary | MSW.CCP | 2037818 | el anito |
| 17 Shuya Sawa | NSWCCP | 88780 | Man. |
| 18 Minny Monietto Shaji | MSW CCP | 2037841 | C4 now |
| 19 Sancha Reji | MSW CCP | 2031852 | alle- |
| 20 dnaika shoje | MSW CCP | POST 809 | Dutida |
| 21 Chandana Bhose | | 2037825 | Chardona Bhose |
| 22 Cathesine Joseph | MSWCCP | 2037823 | Catherine |
| 23 Mary Carreine Gas | po MSWCCP | 2033836 | Mary |
| 24 CISHAS QUANA | MEHICE | 2037863 | Rich of |
| 25 Elizabeth Thomas | MSWCCP | 2037831 | 31200 |

| e: 19th to 22nd of 1 | December | of the Cam | p Participants | |
|----------------------|-----------|------------|----------------------------------|--------------|
| 1: 2 MSW CCP | | | Total No.of Partici | nants : 60 |
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| o Name of the S | tudent | Department | Reg. No | Signature |
| 1 Posenima | . D | MEW CCP | 2037847 | Kull |
| 2 Catherine Main | eatha S | MSW CCP | 2037824 | * |
| 3 DESCREH LAKSHUD | | MSW CCP | 2037829 | (Phu) |
| 4 Wikite Sund | | | 20378 42 | aire |
| 5 Parrika Ra | | MSWCCP | 20578 40 | P.G. |
| 6 Rency Va | - | MSW CCP | 2037849 | RX |
| 7 MOUSHYNA.P | 7 | MSW CCP | 2037816 | W.S. |
| 8 Vimal Peris | o T | MSWCCP | 2037864 | hidleye |
| 9 Dhamisha | | MUWCLP | 2037865 | Navsta |
| 10 Juliyana M | | MEN CCP | 2037835 1550151411 | Jet Jane war |
| 11 Shunthi J | | MSW CCP | 2037867 | Shuhu 1 |
| 12 Jennifer Ell | en Dankel | MSW CCP | 2037833 | fort |
| 13 Smuthy S. | | MRW CCP | 2027859 | Shot |
| 14 Saulitta | | msw cce | 20 37808 | An |
| | | MSW CCP | 2037839 | NAR |
| 15 Maye N. S | Wohanti | MEW CLP | 2037812 | Au. |
| 17 Paya Raja | | MSW CCP | 2037828 | Tarke |
| 18 Diga Ma | | M&W CCP. | 2037 810 | Aptakus. |
| 19 Seba 28 | | MSW CCP | 20,31855 | 869 |
| 20 Pagnyatt | | MSWCCP | 2037845 | JAN . |
| 21 Chelsia S | | M5w ccp | | Profeso |
| 22 Testine V | Mohan | MSW CC | | Asmy |
| 23 Ashmi | Maria Ji | mew cc | 2037817 | Asim |
| 24 Anju Sn | eekamar | MSW CC | 2037811 | Annu |
| 25 Annu | | MSWCCI | 2 2037815 | 1 min |

| | Details | of the Can | on Centre np Participants | |
|-------|--------------------------|------------|------------------------------|------------|
| | 19th to 22nd of December | -2021 | Place: Yeldur | |
| SI SI | 2 MSW CCP | | Total No.of Parti | icipants : |
| No | Name of the Student | Department | Reg. No | Signature |
| 1 | Cathering Sebastian | | 2037822 | Cather |
| | Antony Poj Mathew | Plaw CCP | 2037803 | Autom |
| | Aujali Auil | NSW CCP | 2037810 | diffell |
| | ABHISHEK RAJEEV | MSW CCP | 2037801 | 2 |
| | Ajorti Tony Fourteen AJ | MSW CCP | 2037866 | Afant |
| | Jo Paul John | MSWCCP | 2037805 | 44 |
| 9 | 7 Despic (newsge | Mswccp | 2037804 | John |
| | 8 Akuil Thorakan | Msw (Q) | 2037802 | White |

| | Callin Laci | roject #21353 itators/Supporter | r | |
|----------------------|-------------------------------------|------------------------------------|-----------|--|
| | er-2021 | Place: Yeldur | 2 | |
| 2 MSW CCP | | Total No.of Participants: | | |
| Name of the Person | Department | Designation | Signature | |
| 1 Anjaneyappa 70. | CSA- Pragati | Project coordinator | die | |
| 2 Reena Merio Cheria | Socialogy & SW CHRIST University | Assistant Property | du. | |
| 3 Amareshic | -11- | -11- | Auge | |

| MSW CCP 2nd Semester Batches | | | | | |
|------------------------------|-------------------------|---------|------------------------|--|--|
| Group 1 | | | | | |
| 2037803 | ANTONY RAJ MATHEW | 2037856 | SHETTY HARSHITA HARISH | | |
| 2037810 | ANJALI ANIL | 2037858 | SHWETHA ANNA ABRAHAM | | |
| 2037816 | ANUSHIYA P | 2037859 | SMRUTHY S KUMAR | | |
| 2037818 | ASMITA BHATTACHARYA | 2037845 | PAARVATHI M | | |
| 2037826 | CHELSIA SIBY | 2037855 | SEBA ELIZABETH SKARIA | | |
| 2037833 | JENNIFER ELLEN DANIEL | 2037862 | UMMAYA JAN | | |
| 2037834 | JESTINA MOHAN | | | | |
| 2037838 | MEGHNA SINGH TOMER | | | | |
| 2037839 | MERYL NEDUMKALLEL SANI | | | | |
| 2037842 | NIKITA SANDRA GHOSH | | | | |
| 2037860 | SONIA VARGHESE THARAKAN | | | | |
| 2037865 | DHANUSHA. R | | | | |
| 2037866 | AJITH TONY FANTEEN AJ | | | | |
| 2037867 | J SHRUTHI | | | | |

| | Group 2 | | | | | |
|---------|-----------------------|---------|-----------------------------|--|--|--|
| 2037806 | POULOSE P J | 2037802 | AKHIL THARAKAN | | | |
| 2037819 | AYUSHI | 2037805 | JO PAUL JOHN | | | |
| 2037822 | CATHERINA SEBASTIAN | 2037807 | A J Therisa Vaibhava Jyothi | | | |
| 2037824 | CATHERINE NAMRATHA S | 2037812 | ANKITAA MOHANTY | | | |
| 2037836 | MARY CATHERINE GASPER | 2037821 | BEATRICE VANESSA | | | |
| 2037843 | NISHAANTHINI M | 2037831 | ELIZABETH THOMAS | | | |
| 2037844 | NIVEDITA MENON | 2037835 | JULIYANA MANCHARI | | | |
| 2037850 | SAKSHI JHARBADE | 2037840 | MILIMORIYAM PATHAK | | | |
| 2037853 | SANJOLI BANERJEE | 2037849 | RENCY RICHU VARGHESE | | | |
| 2037857 | SHREYA SAXENA | | | | | |
| 2037864 | VIMAL PRIYA J | | | | | |

| | Group 3 | | | | | |
|---------|----------------------------|---------|-----------------------|--|--|--|
| 2037801 | ABHISHEK RAJEEV | 2037804 | DERRIC GEORGE KUNNATH | | | |
| 2037813 | ANN MARY JIMMY K | 2037808 | AANLITTA FRANCIS | | | |
| 2037814 | ANNETTE HAVEELA J | 2037809 | ANAIKA SHAJI | | | |
| 2037815 | ANNU SAJI | 2037811 | ANJU SREEKUMAR | | | |
| 2037817 | ASHNI MARIA JOSE | 2037823 | CATHERINE JOSEPH | | | |
| 2037825 | CHANDANA BHOSE | 2037827 | CINDY BORDOLOI | | | |
| 2037829 | Deborah Lakshna Roopavathy | 2037828 | DAYA RAJAN | | | |
| 2037830 | DIYA MATHEW | | | | | |
| 2037841 | MINNU MARIETTA SHAJI | | | | | |
| 2037846 | PARNIKA RASTOGI | | | | | |
| 2037847 | POORNIMA D | | | | | |

| 2037852 | SANDRA REJI | |
|---------|-------------------------|--|
| 2037861 | T CHARIS DIVYA PRAISLIN | |
| 2037863 | USHAS DEVASIA | |

Photos







Chethana Annual Report 2021-2022

Event: Children's Day Venue: Yalachammanahalli

Date: 15-11-2021 **Number of students:** 4 No. of SHG women: 10

Asha Workers: 3

Description:

With the support of MSW students of CHRIST (Deemed to be University) and Chethana Cooperative Society, a Children's Day was organized at Yalachammanahalli. 353 children took part in the event, and stationery was handed to them. Ms. Sangeetha gave a presentation on children's rights and prevention. Children were divided into groups to explore violations of children's rights in their families and communities, and they were given advice on how to approach and address these issues. Mrs. Shakunthala, the Chief Executive Officer, emphasized the significance of education and good etiquette. This occasion was made meaningful and unforgettable by Asha workers, Anganwadi workers, and women SHG leaders. Children understood their rights and to address their grievances in case of violence against their rights.

Impact on the community:

Children shared a few incidents of child right violation in the village. SHG women were alerted to take action by visiting the families and ensuring the safety of the children. Dropout children were the other issue that was discussed and children were sensitized to bring back the dropouts to school by orienting them about the importance of education and basic learning. Panchayat members also became aware of children's issues and necessary steps were taken to prevent child labour and domestic abuse.

Benefit to students:

Students learnt about the problems that children face in villages, as well as how and whom to contact in order to resolve these issues. They learned about the importance of local self-government and the influence of women's SHGs as a tool for community transformation. Students could get hands-on experience with social work techniques like community organization, group work, and community development. They understood the procedures of planning and staging the event.













Event: Capacity building training

Venue: Yalachammanahalli

Date: 24:09:2021

Number of students: 14 Number of women: 57 Number of faculty: 3

Description:

MSW students organized capacity-building training for the women federation. Around 57 members participated. The training was given to facilitate microfinance business, keeping accounts and maintaining books, and conducting meetings. The fundamental requirement for SHGs is how to functionally operate in the field, knowledge enhancement and skill development training, and creating self-confidence in them.

Impact on the community:

The training provided by the students was liked by the other women's groups, and they requested that these students train other groups as well. Women gained a better understanding of money, small enterprises, and the banking system. They could sense the shift in their own lives, family and community.

Benefit to students:

Students learnt about the necessity of continual training to reinforce their capacity and talents, as well as the establishment of women SHGs and the benefits that they were previously unaware of. They recognized the importance of women's mobilization and training in the community and in their homes. Understood the role of women as change agents in their communities and in the development of effective SHGs with the help of NGOs and the government.







Event: Women's Day

Venue: Yalachammanahalli

Date: 8:03:2021

Number of students: 10 Number of women: 98

Description:

International Women's Day was celebrated with the theme of "Women of Tomorrow" and around 98 women participated in this event. The chief guests were Mrs. Bhargavi Reddy, representatives of Capillary Technologies, Mrs. Shruthi Alva, Aashiq Mathew, Dr. Bharathi, Dr.Girish, and Prof Cyril John graced the occasion. The guest lecture was given by Mrs. Roopa Sanadi from NIMHANS. She focused on mental health during pregnancy and post-partum.

Dr.Girish gave an informative and educative session on individual financial literacy to women, also on a few central and state government schemes like Jan Dhan Yojana, Sukhanya Samruddhi Yojana, pension schemes for senior citizens, and Ayushman Bharat Yojana that benefits women on availing certain loans, manage savings and get insurance benefits. Dr. Bharathi exclusively spoke on women's rights and laws related to the protection of women from violence, crimes, discrimination, and illegal activities. She illustrated the issues faced by women by sharing with them the examples of rural settings and briefed them on how women have to tackle these issues with the help of government and law.

Impact on the community:

The women gained sufficient knowledge and information on the focused topics dealt with by the resource people and were also interactive enough. They clarified their doubts about the topics. They express the same training that is to be conducted for their groups. Women understood the slogan "United we stand, divided we fall "and the urgency of voicing their rights for the community as well as their empowerment. Women understood the means of income generation. Women are orientated about resource mobilization, health insurance, linkage with government, etc. Different saving schemes were briefed to prevent from moneylenders. Nationalized banks were introduced for their lesser amount of interest for their loan and other facilities. MSW students sensitized women through group activities and games to make them more active listeners and implement them in action. More energizing games were conducted to make them understand the concept of women's SHGs and their role in transforming the community at large. Women's role in welfare and developmental work was highlighted.

Benefit to students:

As learned the art of organizing an event with proper planning and preparation. Students understood the various schemes that are available to women's groups. The importance of mental health during pregnancy and its requirements. Students understood the practical issues faced by the rural women and their helplessness to reach for help.

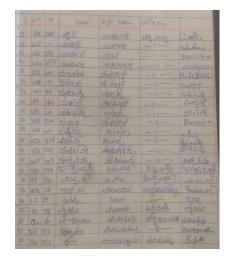






List of Attendees:









Event: Nashamukt Bharath Abhiyan

Venue: Yalachammanahalli

Date: 22:02:2021 Number of students: 4 Number of women: 83

Description:

Dr. Sreedevi of NIMHANS and Dr.Amaresha from CHRIST (Deemed to be University) talked to the women about substance abuse, the problems with it, its ill effects, and the role the women play in reducing it. The in-depth lecture, with the motto of awareness, started from the grass-root level of what is a drug, followed by the difference between use and abuse. Furthermore, the lecture informed the audience about varied substances and their detrimental effects on the human body and surrounding society. Women shared that alcohol consumption among the men in the community is high and the violent behavior after alcohol

consumption is also prevalent in the community.

Impact on the Community:

Women understood the negative impact of the substance on human health and the measures to prevent it in their families and community through creating awareness. Women pledged that they will sensitize the other SHGs about this topic so that the information brings changes in them too.

Benefit to students:

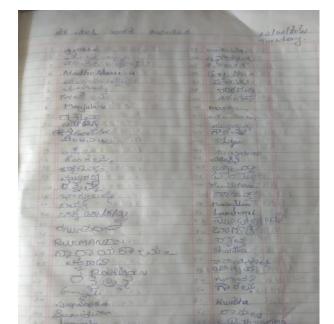
Students learned how to organize the program and its positive transformation among rural communities. It enhanced their knowledge as they heard from the resource persons. They realized the seriousness of this issue and their contributions to preventing it through the means of women's SHGs.

Photographs of the Event:

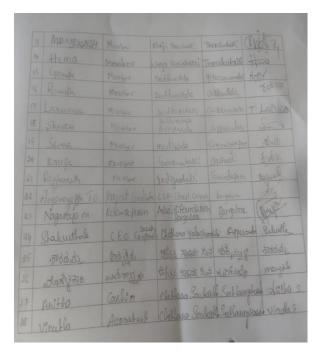




List of Attendees:



| | Training Sc | bject: PDO's and Grama | T (Deemed to be Uni | | |
|------|---------------|------------------------|---------------------|--------------|---------------|
| S.N | | | | Date: 10 | |
| 3.18 | Name | | Grama Panchayath | | Signature |
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Event: Training of PDO's and panchayath members

Venue: Yalachammanahalli

Date: 16:03:2021

Number of panchayat members: 28

Number of students: 4

Description:

This training was organized under the Unnat Bharat Abhiyan project. The attendees were panchayat members and PDOs of Jadigenahalli, Kajihosahalli, Orohalli, Doddanallala, Madiwala, and Thornahalli Gram Panchayats of Hosakote and Malur Taluk. These villages were part of the Chethana CFCD project of CSA and a few of them were part of the adopted villages under Unnat Bharat Abhiyan scheme of (Christ Deemed to be University). The day's resource persons were Mr. Anjeyappa and Mr. Nagaraj.

Mr. Anjeyappa shared about the collaborative schools' development project being taken by CSA-Christ University along with Capillary Technologies, Bengaluru to improve the educational and infrastructural conditions of the government schools under the selected villages of Unnat Bharat Abhiyan. Mr. Nagaraj spoke regarding the roles and responsibilities of PDOs and panchayat members. Emphasized more the developmental activities like the provision of drinking water, street lights, solid waste management, sanitation and good drainage system,

children's education, farmers' welfare, and community health. He explained the concept of POSDCORB: P- Planning, O- Organization, S- Staffing, D-Direction, Co- coordination, R-Reporting, and B- Budgeting.

The other responsibilities of panchayat members were focused:-

- 1) Reporting and registration of births and deaths
- 2) Provision of safe drinking water
- 3) Proper sanitation, drainage system, and toilet construction in all houses
- 4) Ensuring enrolment and timely implementation of government schemes
- 5) Provision of street lights
- 6) Enrolment of children in school and development of schools
- 7) Rural public health management and enrolling in health schemes

Impact on the Community:

PDOs and panchayat members understood their roles and responsibilities in the field of welfare and development in the communities. Became aware of the central and state government schemes to improve the infrastructure in the communities. They were sensitized about their sole duty to care for and protect children, widows, senior citizens, men, and women from all acts of violence.

List of Participants:

| | Training So | bject: PDO's and Grama | T (Deemed to be Unit Panchayath members' role in | | |
|-----|---------------|------------------------|---|---------------------|---------------|
| | | | | | 03 1028 |
| 5.N | Name | | Grama Panchayath | Place: y Village | Signature |
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Event: Basic computer training Venue: Yalachammanahalli

Date: 26:03:2021

Number of students: 4 Number of teachers: 9

Description:

Government teachers were trained on the basic computer as it is necessary for daily activities. MSW students initiated this event so that teachers upgrade their knowledge to make their teaching more effective in classrooms.

Impact on teachers:

Computer learning helped teachers to communicate easily. They learned to read, write and send emails. They were happy to amass this knowledge within their feasibility. It helped them to do their work better and faster.

Benefit to students:

Students taught teachers how to use computers and were able to provide them with technical support. Despite the fact that computers are available, they supported them without the presence of a computer teacher in the school. Students observed teachers' eagerness for learning something new.

Photographs of the Event:



Bastar Community Development Project CSA Annual Report 2021-2022

Project Name : Bastar Community Development Project

Donor Agency : **Kindernothilfe (KNH) Germany**

Reporting Period : **01.04.2021 to 31.03.2022**

1) PROJECT SUMMARY

a) **Project Cycle**: This was the final year of 5-year project (Jan 2017-Mar 2022). CSA has applied to KNH for a 3-year extension of the project and the KNH has assured to give the extension. Now the project is in the fund gap period.

- b) **Staffing:** There are 13 paid staff in the project (1-Local Director, 1-Project Coordinator, 1- Accountant, 4-Cluster Coordinators, 5-Community Facilitator, 1-Office Assistant)
- c) **CBOs:** There 75 Self Help Groups (SHG) with 939 members and 6 CLAs with 96 members and One Federation will be formed in 2022.

2) DATABASE

| SI No | Particular | Number |
|-------|-------------------------------|---------|
| 1 | No of Villages | 34 |
| 2 | No of Cluster | 4 |
| 3 | No of SHG | 75 |
| 4 | Total Members | 905 |
| 5 | No of CLA | 6 |
| 6 | Total Saving | 2953498 |
| 7 | Total Fund | 4291915 |
| 8 | Total Loan Given Out | 8630199 |
| 9 | No of Livelihood Intervention | 251 |
| 10 | No of SHG linked with Bank | 47 |
| 11 | No of SHG linked with NRLM | 53 |

3) MAJOR ACHIEVEMENTS

- a) 75 self-help groups have mobilized INR 4291915 through SHG fund and using the fund for livelihood activities. The fund was especially helpful during the COVID'19 lockdown situation.
- b) SHG mobilized INR 12,00,000 through NRLM fund for the SHG strengthening and to start Income Generation Activities.
- c) BCDP has given INR 4,00,000 to four CLAs for livelihood support. 12 SHGs have started a group business and 8 SHG members have started individual businesses.

- d) Prerana CLA of Junawar cluster have built a small CLA office at Marbeda village. They have mobilized one acre of land from the village leader.
- e) Blood Donation camp organized by the project with the partnership of Vandana Hospital. 22 members participated in the camp.
- f) Free Health Checkup camp organized by the project in Junawar and Kutni clusters with the partnership with Ashishi Hospital Narayanpur. 218 patients got free treatment.
- g) Staff and CLA Exposure to Narayanpur to meet Padma Shri Mrs. Phoolbasan Bai Yadav. The participants were inspired and got her assurance to receive support in time of need.

4) RESOURCE MOBILIZATION

- 10 SHGs received INR 5, 00,000 from Government NRLM department for the promotion of Livelihood.
- 2 SHG received INR 2, 00,000 from Bank to start Income Generation Program.
- Ashishi Hospital, Narayanpur supported to conduct Free Health Camp in Jamkutni and Junawar. 245 patients got free treatment.
- Government Agriculture Department supported the Drip Irrigation center in 5 villages costs INR 7, 00,000.
- CLA members mobilized INR 45,000 from local community and leaders during International Women's Day celebration in 4 clusters.
- CLA members mobilized INR 60,000 in kind during the International Women's day celebration 2022.
- Five villages received Drip Irrigation system worth INR 7 Lack from Agriculture Department.

5) COVID'19 SITUATION:

a) How did the pandemic Covid 19 affect the Community?

- The SHG members could not meet weekly due to COVID protocol and due to lack of money they could not save their weekly savings.
- Children could not attend schools due to COVID lockdown during second and third wave.
- Children could not get proper nutritional food due to loss of parent's family income.
- Few adolescent and youth faced psychological problem due to COVID lockdown.
- Some children developed sleeping habits and some developed addictions to mobile phones.

- The community did not enough resources to manage the family need; they struggled a lot financially as they lost their livelihood.
- The community was returning to their previous livelihood after the first wave and the second wave hit; then the third wave so the community people became vulnerable.

b) What was the initiative of the project towards the community during this situation?

- Project promoted vaccination in the field area.
- Project staff continuously advised the community to strictly follow the COVID protocols like using mask-sanitizer, maintain social distancing etc.
- Project staff encourage the SHG members to continue SHG savings and meetings with following COVID rules.
- Project staff created WhatsApp groups for regular communication with SHG women.
- CLA members regularly make their SHGs aware on following COVID protocol.
- CLA members convinced the villagers to take the COVID vaccination.
- CLA offered loans to SHG members to start new livelihood activities.
- During COVID unlock period the CLA members encouraged the SHG members to send their children to school.
- CLA members discussed with the school teachers to conduct classes regularly.
- CLA members conducted meetings with the parents and motivated them to send their children to school.
- CLA members distributed food items to the poor families and offered some clothes.
- CHIRAG CLA started Skill training centre for the youth at Hureli village.
- The SHG fund supported families to meet their urgent needs, now the people started new livelihood.

6. CHANGES IN STAFF:

Mr. Niraj Kumar Nanda resigned from the post of cluster coordinator and in his place Mr Johnson Nag joined.

7. CHALLENGES

 Attendance of SHG members in trainings and meetings decreased due to COVID.

- Due to COVID lockdown the budgeted activities could not be conducted in the proposed time.
- Difficult to find right the resource person for the trainings because of interior area.
- SHG members delayed in Loan repayment by losing their livelihood; their loan interest increased.
- People were scared of taking vaccinations because of rumors.
- 4 SHG women died of various diseases; new members introduced to the group.
- Few villages still not connected with good roads and telephone network so difficult to approach in need.
- The religious issues in the community were spoiling the harmony among the community.
- Due to COVID lockdown 3 SHG dissolved and 5 SHG were about to dissolve but staff work hard to sustain.

8. NEXT YEAR PLAN

- Formation of a project level Federation and build their capacity.
- Strengthening of 6 CLA members and make them self-reliant.
- CLA members will be strengthened in proper documentation.
- Four cluster level Enterprises will be introduced for IGP.
- Business and Marketing training will be given to CLA members.
- All SHGs will be linked with NRLM and Banking facility.
- Four CLA offices in four clusters for monitoring SHGs.
- Strong Network with Govt. offices and Panchayat by CLA members.

Report prepared by: Mr. Pradeep Kishore Benya

Position: Project Coordinator

Date of Submission: 19.04.2022

CENTRE FOR SOCIAL ACTION, KENGERI Campus

Annual Report 2021-2022

ACTIVITIES AT A GLANCE:

| S.No. | EVENT | DATE (August 2021-May 2022) | WING | DESCRIPTION |
|-------|--|---------------------------------|--------------|--|
| | | | | |
| 1 | Inauguration 2021-22 | 17 August | | All 5 campus CSA inauguration |
| 2 | Wing-wise Orientation | August-September | | Wing-wise and course-wise orientations were held |
| 3 | Educational videos | August - October | AC | Educational videos for holistic development of primary grade kids. |
| 4 | Open Mic 2.0 | 28-29 August | DRISHTI | Event to provide safe space for expression on the theme "Stigmas of society." |
| 5 | Ribbon Club awareness: 1. PCOS/PCOD 2. Breast cancer | 1-19 September 23-27 October | DISHA | FTM awareness and breast cancer awareness posts and informative interaction stories. |
| 6 | PariVrit | 7-9 September | AC | |
| 7 | An Autumn for Hope | 24-25 September | DRISHTI | DRISHTI video on Sucide Prevention Awareness |
| 8 | Umang: Hindi Divas | 14 September | DISHA | |
| 9 | PCOS/PCOD webinar | 25 September | DISHA | |
| 10 | International Peace Day | 21 September | M&C | |
| 11 | Leaders' Training Program | 12-13 November | | |
| 12 | Bachpan | 13-19 November | AC | |
| 13 | Parivarthana Stalls | 26-27 November | | |
| 14 | General Body Meeting | 20 November | | |
| 15 | MAGNIFIED | 25 January | M&C | |
| 16 | UNHOOKED the HOOKED | 12 February | M&C | |
| 17 | Women's Day Celebration | 3 March | | |
| 18 | MUKTI: Play | 31 March | DRISHTI | |
| 19 | Prospect Project Area Visit | | | |
| 20 | NEST Visit | 9 April | AC | |
| 21 | Re!magine | 18,19,20 April | M&C | |
| 22 | Earth Day | 21 April | AC, DISHA | |

| 23 | Down Syndrome : Visit to Krishna Chaitanya | | AC | |
|----|---|---------------|----|--|
| 24 | Child Sponsorship Programme | | | |
| 25 | Arivu : educational modules | February 2022 | AC | |

Date: August to October 2021 CSA Inauguration Ceremony

CSA 2021-22 Inauguration was conducted online on Google Meet where the new batch of students were oriented on the student body of Centre for Social Action. It was attended by CSA Director Dr. Victor Paul, Father Jose CC and Dr. Anil Pinto. Volunteers were informed about the vision and mission of CSA along with the 5 Verticals. It was initiated with an ice breaking session. A formal introduction of the leaders panel was conducted after. Dr. Victor Paul further oriented us on the United Nations Initiatives and wished luck to the future leaders.



Date: August to October 2021
Activity Centre: Educational Videos

No. of Volunteers: 8

During the month of August, we had the new recruits of Activity Centre 2021-22 make educational videos on various topics focusing on holistic development. During the month of September, the Media and Communication wing uploaded the same on the CSA YouTube channel. Some of the videos were based on significant days like World Sign Language Day, World Animal Welfare Day and International Day for Disaster Risk Reduction. The topics and dates for the video upload are given below:

| SL No. | Date | Topic |
|--------|----------------|---------------------------------|
| 1 | 20th September | Transpiration (Group 13) |
| 2 | 23rd September | Indian Sign Language (Group 19) |

| 3 | 27th September | Experiments and Origami (Group 4) |
|---|----------------|-----------------------------------|
| 4 | 1st October | Chemistry (Group 16) |
| 5 | 4th October | Animals and Origami (Group 9) |
| 6 | 8th October | Addition (Group 7) |
| 7 | 11th October | Space (Group 6) |
| 8 | 13th October | First Aid (Group 12) |

Date: 28-29 August 2021 DRISHTI: Open Mic 2.0 No. of Volunteers: 8

Open mic 2.0, organized by DRISHTI, was a show that returned in the new year of 2021 with a bang to create a safe space for self-expression. This year's theme was "Stigmas of the Society," and we emphasized that the silenced stories deserved to be heard. Thus, on August 28th and 29th, 2021, the social barriers that had kept us confined were ripped down by over 100 registrations across all five campuses of CHRIST (Deemed to be University). We included performances of all languages and did not restrict them to a particular set of expressive art forms. Various categories were included ranging from poetry to singing to stand-up comedy and a lot more.

The promotions through e-mail and social media ran from 23rd – 26th August 2021, and it gathered a lot of attention from Christites. The public's overwhelmingly enthusiastic response fueled the team's determination to conduct a memorable event. To accommodate all those enthusiastic participants who performed in diverse languages and spoke about various social topics, the two-day event was divided into three sessions. Each session lasted more than two hours and was incredibly engaging and exciting for both the performers and the Open Mic 2.0 team.

This event proved that youngsters are full of worries buried deep within, and they strive for change. The performers' melodious songs, compelling stories, great monologue, acting, and even funny stand-up comedy highlighted how stigmas exist in our society and their ramifications. Some of the raw and vulnerable performances moved the audience to tears. Perhaps even more than the participants, the hosting teams were grateful to have the opportunity of witnessing such incredible performances.

The event was a massive success, and most importantly, the participants wished to have more such events being conducted in the future. We believed "It takes one voice at the right pitch to create an avalanche." And, as first-hand witnesses to the two-day event, an avalanche was unquestionably created, shattering all boundaries in its path.



Date: 7-9th September 2021 ACTIVITY CENTRE : PariVrit

No. of Volunteers: 179

PariVrit is the first collaborative fest of the Activity Centre across all three Bangalore Christ campuses organized over three days, from 7th to 9th September. The main aim of the fest was to sensitize volunteers regarding crucial social issues in a creative sphere. The fest had eight events, of which six were submission-based and two were conducted on Webex and live-streamed on YouTube. The events attracted more than 350 participants across all three campuses, with 100+ volunteers for events like the treasure hunt, creative writing and poster making. The theme for PariVrit 2021 was child development, with special emphasis on the Sustainable Development Goals of the United Nations (UNSDG).

DISHA: THE RIBBON CLUB

Date: 1-19th September 2021 PCOS/PCOD awareness No. of Volunteers: 8

Ribbon Club is an online awareness campaign initiated by DISHA to spread awareness about various health-related topics such as Breast Cancer, Addiction, FGM, men's health, etc. through the use of various colours. September is the international month for Polycystic ovary syndrome (PCOS). It is symbolized by a light blue coloured ribbon. The campaign came live on Instagram on the **01 st of September** and ended on the **19th of September**, concluded by a webinar on the 25th of September. Every week, stories on the CSA kengeri Instagram page were posted, including interactive posts like quizzes, true or false, ask a question, etc. This campaign spread light on topics such as -

- 1. Symptoms
- 2. Statistics & facts
- 3. Checklist of common symptoms
- 4. Signs when to see a doctor
- 5. Treatment
- 6. Mental health associated with the disease

PCOS is as common as **3 to 22** % of women in India. Being a lifestyle disease, spreading awareness, and educating the population about this can be life-saving. DISHA, health being one its core values, has taken the initiative to break the stigma around topics such as menstruation and bring light to PCOS & PCOD, during the international month of polycystic ovarian syndrome awareness.

The stories are saved as a highlight on the csakeng Instagram page, and a repository of the information is created. On average, about 200 people saw the stories. We had quite an engagement with the interactive stories like asking a question and quizzes.



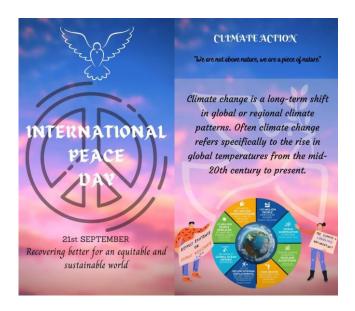
Date: 21st September 2021

Media and Communication: International Peace Day

No. of Volunteers: 4

A series of 9 posts were prepared to sensitize the crowd about the significance of International Peace Day. This additionally helped the volunteers to develop their own concepts and integrate it into their lives. The topics covered:

- Climate Action
- Decent Work and Economic Growth
- Sustainable Cities
- Responsible Consumption and Production



Date: 23-27th October 2021 BREAST CANCER AWARENESS

No. of Volunteers: 4

Ribbon Club is an online awareness campaign initiated by DISHA to spread awareness and desensitize people about various health-related topics such as **Breast Cancer**, Addiction, FGM, men's health, etc. through the use of various colors. October was the month for breast cancer awareness which is shown through a **pink ribbon** and was the theme for the posts generated. These posts were posted on the Instagram page of CSA Kengeri between the dates **24th of October & 27th of October**.

The posts revolved around three main aspects of breast cancer namely **causes**, **prevention and symptoms**. There was also a post explaining the purpose of Ribbon Club and what kind of posts can be expected by the audience. Throughout the event, there was the active participation of all the 4 members of the group with the responsibilities of each of the topics assigned to an individual.

The survival rate of women with breast cancer is as low as 65% compared to the US. Hence, through these posts, DISHA takes an initiative to not only help understand breast cancer but also prevent it from advancing by equipping people with the knowledge needed to be able to identify its early symptoms.



Date: 14 SEPTEMBER 2021 DISHA: UMANG Hindi Diwas

No. of Volunteers: 14

UMANG was organized by Disha, CSA Kengeri Campus to celebrate hindi diwas. The event revolved around 4 themes namely, Patriotism, Corruption, Peace and Childhood Stories. This was an intercampus event and participants from all 5 campuses of CHRIST (Deemed to be University) were present. There were 4 categories: Poetry Recitation, Story Telling, Slogan Writing and Poster Making.

This event was promoted via various social platforms from 8th September to 14th September. There was a great response from Christites who were eager to have a platform to perform in Hindi. There were 72 registrations in total. We also invited 3 guest judges for different event categories. Anamika Joshi , a popular spoken word artist was the judge for poetry and slogan writing. Namam Goel , a professional storyteller and educator judged the story telling and slogan writing competition. Mukta Basandani, an artist and parenting expert, judged the poster making competition.

The event was approximately 3 hours long and held on MS Teams. It began with an introduction by the emcees about hindi diwas, followed by poetry competition, story telling, slogan writing. Last but not least was a poster making competition where we received both digital and handmade posters. Slogan writing and poster making were submission based events whereas poetry and storytelling were live events. It was mandatory for all presentations to be in Hindi. After these successful competitions, judges announced the winners from each category.

This event turned out to be an opportunity for all to express their literary creativity. The expert judges shared their experience and some insightful advice to the budding artists.

Date: 31 March 2022

DRISHTI: MUKTI, a street play

No. of Volunteers: 18

Street play on the topic "MUKTI" was organized by DRISHTI, was 1st offline event post covid. The play was aimed at sensitizing people and giving them hope that it is not too late to stop substance abuse. On 31st March, Drishti re-established itself in the minds of the students with an impactful display of emotions and coordination.

The promotions were done through social media platforms and word of mouth which gathered a lot of attention from Christites. The student's overwhelming and enthusiastic response fueled the team's determination to perform a stirring play. The play lasted around 10 minutes yet leaving most with goosebumps.



Date: February 2022

Activity Centre: ARIVU: Shaping the Future

No. of Volunteers: 8

Arivu: Shaping the Future was supposed to be an online event that integrated learning with contests. A set of 6 modules were prepared under the supervision of Dr. Divya Sundaram, a Professor from the Department of Psychology. These modules were based on the following topics:

- Sieving the most common myths related to substance abuse from and recognising the aspects contributing to substance abuse.
- Psychological and Social signs of drug addiction
- Physiological signs and Cognitive signs of drug addiction
- Short and Long term consequences of addiction
- Management of Substance Abuse
- Rehabilitation

Once the education of children on these topics was complete, we aimed to have them implement the gained knowledge in a series of contests. These consisted of literature, art and cultural competitions like:

- Mono Acting: A short solo play where only one person performs in a single character or multiple characters.
- Recitation: The act of enumerating a recitation of relevant details.
- Comic Strip: A series of adjacent drawn images, usually arranged horizontally, that are designed to be read as a narrative or a chronological sequence.
- Caption Writing: Captions are the little "headlines" over the "cutlines".Art Attack:
- Art Attack is a contest where all participants will have to choose and sketch any one of the
 pictures given on the day of the event.

Date: 9th April, 2022 Activity Centre: NEST Visit No. of Volunteers: 10

The Activity Centre wing coordinated a visit to NEST (Nurturing and Educating for Social Transformation), a project of FIDESIndia Society on 9th April 2022. The organization works with a site to provide a guarded environment and means that can facilitate positive development for the children that have fallen out of the NEST of their own families. The visits to NEST Home intend to eventually upskill these children by focusing on respective age-groups and thereafter the skills crucial for them to develop. This visit in particular was a breaking ground that revolved around rapport building. In the view of imparting them with training, a rapport building session was of utmost importance, which was done by employing various interactive activities planned by the volunteers.



Date: 18th,19th, 20th April, 2022

Media and Communication: Re!magine

No. of Volunteers: 33

REIMAGINE is an event conducted by the Media & Communication wing of CSA, which aims to bring together the volunteers of CSA with the collective pursuit of building awareness, socializing, and promoting social work.

This three-day-long event tried reaching out to Christites across the three campuses of Bangalore. Each day was dedicated to one of the 17 SDGs (Sustainable Development Goals) and also included sub-events and workshops for the volunteers as well as for the kids of Activity Centre. These sub-events and workshops helped the volunteers to explore their creativity as well as acquire great knowledge about the SDGs and how to create an impact in society.

Bangalore Central Campus (SDG Undertaken: Responsible consumption and production)

- Animotion Workshop on Animation
- Visualize Mobile App Mockup designing the interface of a mobile application and explaining its usability on the basis of a social cause
- InkFluence T-shirt painting event

Bannerghatta Road Campus (SDG Undertaken: Reducing Inequalities)

- Screenmasters- based on a social cause
- Lenstory A combination of photography with storytelling
- AC Kids Workshop

Kengeri Campus (SDG Undertaken: Zero Hunger)

- Trails of Clues
- Mad Ads
- Social Experiment

The chief guests to conclude this grand three day long event were Mr. Arun Sivag, musician and social entrepreneur and Mr. MN Natraj, State director, NYKS, Ministry of Youth and Sports Affairs.

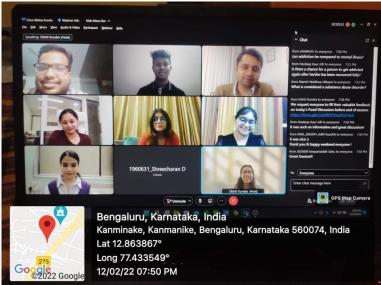


Date: 12th February, 2022 Unhook the Hooked No. of Volunteers:

Substance Abuse is when the substance has gained a lot of importance in a person's life and it is difficult for them to stay away from the substance.

To do our part towards society this time we at the Centre for Social Action (CSA), Kengeri campus, chose to support the Nasha Mukt Bharat Abhiyan, initiated by the Ministry of Social Justice, Government of India and came up with our campaign 'Unhook The Hooked', in collaboration with Manasyaa Foundation and Hikayat Organization. Under this banner name we conducted several events one of which was the panel discussion with experts on the topic **Addiction: Weakness or Resort?** Our esteemed guests for the discussion were Dr. Raghav Shah (Director and Consultant CARe RHL), Dr. Tulika Shukla (Head of Department of Psychiatry, MMC Millenium Centre, Dubai), Dr. Piyush Goel (Addiction Psychiatrist, Personal Clinic, Gujrat), Ms. Malavika Karnad (Counselling Psychiatrist, Admin of instagram page, M for Mental Health). CSA volunteers Aaron Probha and Manasvi Singh moderated this discussion.



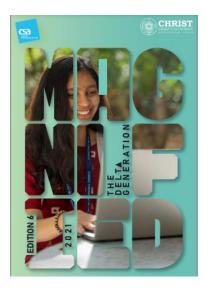


Date: 25th February, 2022

Media and Communication: Magnified

No. of Volunteers:

The Media and Communication wing of CSA, Kengeri campus brought about the very essence of CSA in the form of articles, opinions, poetry, photographs and artworks that follow the theme of 'The Delta Generation', i.e a generation of people who learned to tackle change and changed with it, face the adversity and draw inspiration from it. The digital publication of our annual magazine for CSA Kengeri Campus was released with hopes to capture the aforementioned essence.



Date: 26th - 27th November

Parivarthana Stalls No. of Volunteers:

The CSA stall started off on a very positive note on 26° of November when the goods to be sold were received by our team, and the positivity continued on the 26° and 27°, as these boxes were set to be sold. The purpose behind these stalls were evident, and was definitely one of the biggest motivators for the volunteers. Parivarthana Stalls were all about the cause, the goods being sold were made from recycled materials by women in rural areas. The money made by the CSA volunteers was to go



back to these rural women.

Date: 12-13 November 2021 Leadership Training Program

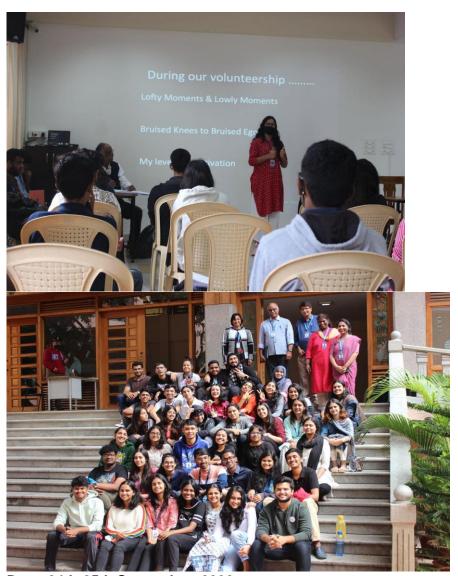
No. of participants: 44

Day 1

All the leaders arrived at kengeri campus by 8:30 am. The first session was taken by Valarnathi maam to introduce the center for social action The next session was taken by Dr. victor paul, he covered various aspects of leadership. All the representatives also introduced themselves during this session. Followed by this were a few activities to build rapport amongst each other. For the first activity, the volunteers had to randomly roam around the room and then form a group of the number spoken and then discuss introspective questions about CSA. After lunch, the volunteers were divided into 4 teams. A game was played within these teams to promote strategizing and team building. After dinner everyone reported to Open Audi for culturals, where fun activities and interactive games were organized.

Day 2

A feedback session was conducted to review and introspect about Day 1. After breakfast everyone proceed to the seminar hall for further leadership skill sessions. First the gathering was addressed by Dr. Victor Paul sir and hen Praveen Keneth Chair on Leadership (PKCL) organized a session for the representatives to understand the role of leader in the organization. Everyone was asked to form groups based on the answers to the questions he presented. The second activity was discussion based where the volunteers were divided based on the wings and projects and were asked to discuss their alignment with the goals they had set. for next activity, the volunteers were divided into our groups and asked to create a skit. Two people from each group were swapped at the end moment and again, the storylines were swapped two minutes before the play. this taught about handling emergency crisis and succeeding as a whole team.



Date: 24th-25th September, 2022

An autumn for hope No. of Volunteers:

"An Autumn for Hope" was an initiative by DRISHTI to commemorate the suicide prevention month. The event was spread across the Instagram portal involving various means to spread awareness like posts, IGTV videos, and stories. The main aim was to psycho-educate people about how to help those around them who are under the threat to attempt suicide. Helpline numbers were also provided to ensure that people have the access to the help they need. People were also informed about how to recognize suicidal warning signs in themselves and others around them.

A video was made on the topic which showed how various people in different situations can fall prey to feelings of hopelessness and despair. The highlight of the video is to provide the viewers with the hope that no matter what circumstance they are in, they can come out of it.

Stories were also used to understand how aware people are about the aspects related to suicide and ways to overcome the urge.



iCall - 9152987821 Sneha India - 4425640050 AASRA - 98240466726 AAROGYA SAHAYAVANI- 104 Kiran-NIHM.GOV

Date: 24th-25th September, 2022 Activity Centre Bachpan

No. of Volunteers:

Bachpan is an event organized by Activity Centre volunteers in collaboration with NGOs. This event included a wide range of cultural, literature, and art events along with workshops and competitions.

NGOS who Participated:

- AROH Foundation
- Surabhi Foundation
- Lovedale Foundation
- Unicorn Art Club
- Varitra Foundation

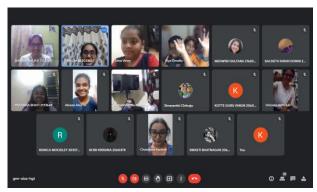
Workshops for Children:

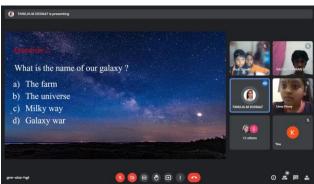
The workshop covers theoretical basic aspects of astronomy and aims to educate children about our solar system with some fun activities

- Solar system and astronomy
- Zumba
- Reverie
- Basic Etiquettes

Cultural Events:

- Art
- Literature
- Ethnic





Date: 8th March, 2022

International Women's Day No. of Volunteers: 30

CSA, Kengeri campus celebrated International Women's Day by organizing various informative sessions for the housekeeping staff of CHRIST (Deemed to be University), Kengeri campus. The topics covered includes sensitizing them on:

- Awareness on new government initiatives and policies for women
- Importance of women
- Digital literacy
- Conversing in english

Feedback:

- The session was a huge success as the working staff members personally shook all the volunteers' hands to express their happiness.
- All the members of the staff learned something new about the various apps that are available.
- The staff was also enlightened about the reason for celebrating women's day.
- The female housekeeping staff of CHRIST (Deemed to be University) were given the feeling of empowerment and their importance in society was high-lightened.

• The most important part of the event was that the volunteers got to communicate and play and



work alongside the staff members.



Date: 7th April, 2022
Prospective Project Area
No. of Volunteers: 2

CSA, Kengeri campus visited the village of Gopalanagara, inorder to conduct a need based assessment, and to check for any possible interventions that can be made to uplift the people around the area. The major issues spotted were:

- Only one teacher is usually present at the primary school.
- Water stagnation issues in drains.
- Healthcare







Date: 20 November 2021 General Body Meeting No. of Participants:

The session began at 1:40pm, after lunch, and formal introductions began. A recap of everything we know about CSA and the flagship programmes including CSP was given.. The students were motivated to participate in the initiative by bringing up the years of success that CSA has had with regard to the CSP, i.e. 850 children sponsored in 2018-19, and 44.8 lakhs raised for this programme. After this, students were taken outside to an open air auditorium, and bonding exercises and games were played. 3 games were played. The first one was an individual activity in which students were made to roam around the auditorium, and form teams when the host (leaders) asked them to. The team would consist of a certain number of players (as suggested by the host per round), and the team would have to discuss one topic and get to know one another. After this 3 groups were formed for the other games. These groups played 2 more games, the first one involved revolving around a bottle ten times, until all the players had completed their turn, and the second game symbolized the CSP initiative. These games, apart from bonding, also taught us a valuable lesson, which was to remember that our real and true purpose was being CSA, regardless of how many groups are formed within CSA, the entirety of CSA would always be our real team. After this, and after a few wonderful pictures were taken, the meeting was officially called off. Students went back to their homes with a sense of purpose and with a feeling of belonging in the CSA family.



Date: April 2022

Child Sponsorship Programme

No. of Participants:

CSA volunteers oriented the students of all departments of Kengeri campus of the organization's flagship donation programme. It was followed by a class-wise collection of donations contributed by the students. Volunteers also incorporated the concept of fund-raising game stalls as a part of this initiative. Re!magine, an M&C hosted also had CSP stalls as a part of their promotions.

