Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CHRIST UNIVERSITY**
Name of the head of the Institution	**Dr Fr Abraham V M**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08040129600**
Mobile no.	**8277924069**
Registered Email	**registrar@christuniversity.in**
Alternate Email	**office.registrar@christuniversity.in**
Address	**Dharmaram College Post, Hosur Road**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560029**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. Chandrasekharan K A**
Phone no/Alternate Phone no.	**08040129069**
Mobile no.	**9945586502**
Registered Email	**director.iqac@christuniversity.in**
Alternate Email	**office.registrar@christuniversity.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://christuniversity.in/uploads/userfiles/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://christuniversity.in/uploads/userfiles/calendar_19_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.25**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**03-Nov-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formed a Consultancy Cell to promote the development of consultancy in the departments. Orientation Programme 201920 has been approved for five days and conducted for the new recruits. Formed Incubation and Patent Cells with supporting staff. In association with NAAC, organised a National Seminar on NAAC Assessment and Accreditation 'Building Institutional Competencies' on 5 – 7 March 2020. Arranged Strategic Plan Presentation Meetings of all the academic departments.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Management	08-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Knowledge Pro (KP) is the Enterprise Resource Planning (ERP) Software used at CHRIST (Deemed to be University) to manage the campus operations in a very effective way. KP helps to keep track of students' complete academic details from application to graduation. It also tracks all faculty details from recruitment to retirement. Most of the administrative and management processes like selection process, admission process, fees payment, students attendance with extracurricular, complete examination process from time table to results, hostel admission and daily attendance, Digital repository of questions, placements, staff appraisal, internal audit process etc. can be done online. The process for syllabus upload, course plan, internal assessment details are also done through this software. The system also has an integration to payment gateways, messaging interfaces, signature device, biometric device etc. which are used for various purposes. Students can submit various support requests, certificates, transcript etc. online and get notifications on completion. This system plays a crucial role to streamline various administrative processes. The KP has the following modules: Admission Student Employee Examination Finance Library Research and Publications Curriculum Time Table Course plan Student Attendance Student

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

View File

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

View File

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Finance	04/06/2019
BBA	Business Analytics	04/06/2019
BCom	Financial Analytics	04/06/2019
BSc	Data Science	04/06/2019
BSc	Economics & Analytics	04/06/2019
MA	Business Economics	04/06/2019
MSc	Educational Psychology	04/06/2019
MSc	Data Science	04/06/2019
MSc	Data Analytics	04/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Structured feedback is received from all stakeholders on curriculum: Outgoing UG and all the PG students assess the curriculum using online feedback forms. Their independent reports are taken for analysis. Course teachers give their comments on the curriculum of the course they handle. Feedback on the curriculum is obtained from alumni as well. Identified parents are requested to give their feedback on the curriculum of their wards. Employers give feedback whether the curriculum meets their employability demands. Each department analyses the feedback with the help of Curriculum Development Cell (CDC) of the Department. The CDC evaluates the feedback and suggests necessary actions or modifications to the curriculum.The recommendations of the CDC are incorporated for the consideration and approval of the Board of Studies (BOS). The recommendations of the BOS are placed before the Academic Council for its approval. On approval of the Academic Council the curricular changes are implemented generally for applicable from the following academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	16921	5053	34	67	882

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
882	882	Nill	553	553	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well-structured system for mentoring students, involving the faculty, counsellors, parents and peers. The Director of Student Affairs heads the student support and mentoring in the University and looks into matters related to attendance, discipline, grievances, extracurricular activities such as sports etc. The Director works in consultation with the Deans in matters of student support. The Deans, the HODs and the faculty members are involved in mentoring, remedial classes, tutorials for slow learners, programmes for advanced learners and overall well-being of the students in terms of academic and personal growth. The Centre for Counselling and Health Services plays a key role in mentoring students who need psychological support. Peer mentoring system is established to mentor students in emotional and other matters such as healthy living etc. Every year the University trains a group of 200 peer-mentors who are involved in both, group and individual peer mentoring. They regularly keep in touch with the Counsellors. The University involves the parents in the academic progress and disciplinary matters of the students. For International Students, apart from the above mentioned system, the Director, and the staff of the International Office regularly meet the students and monitor their progress and needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
21974	882	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
882	882	Nill	218	588

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

View File

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	21974	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://christuniversity.in/uploads/userfiles/Programme%20Outcomes%202020%20(1).pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://christuniversity.in/uploads/userfiles/Student%20Satisfaction%20srvey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	SAJI VARGHESE	Shreshta Udyami Guru Puraskar 2020	14/02/2020	Entrepreneurship Development Institute of India (EDII)
International	KEDAR VISHNU SHANKARRAO	Travel Grant	14/11/2019	International Association of Agricultural Economists (IAAE) USA and NJAU, China
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Junior Research Fellowship	730	UGC and CHRIST
Senior Research	1095	UGC and CHRIST

Fellowship		
Post Doctoral Fellowship	730	CHRIST
Professor Emeritus Fellowships	730	Emeritus Fellowships

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

View File

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

View File

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

View File

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

View File

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Engineering	7
Chemistry	3
Economics	2
Physics	3
Social Work	1
English	2
Commerce	2
Management	9
Mathematics	1
Tourism	2

Psychology	**2**
Media Studies	**1**
Education	**1**
Computer Science	**2**
Law	**1**

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Business and Management	**5**
Chemistry	**1**
Engineering	**38**
Computer Science	**15**
Physics and Electronics	**3**
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**429**	**671**	**64**	**304**

Presented papers	651	277	4	9
Resource persons	123	134	7	10
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13993.3	7628.92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

Koha	Fully	18.05	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2642	30	1510	3	4	27	30	1510	0
Added	870	8	0	0	3	0	0	0	0
Total	3512	38	1510	3	7	27	30	1510	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1510 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Centre for Concept Design	https://christuniversity.in/center/C/CCD/ccd-sessions-2019-20

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13486	5115.85	15585.3	2272.77

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   The University has put in place a Regulation on Maintenances on Assets which delineates policies and procedures regarding maintenance of academic, physical and other infrastructure of the campus. It also clarifies on the roles and responsibilities in maintaining these assets and lays down procedures for

periodic review. CHRIST (Deemed to be University) owns and operates an extensive portfolio of buildings and land assets in multiple Campus locations, utilised to deliver its teaching and research programmes. It is the policy of the University to maintain all its assets in impeccable working conditions to ensure its intended utility at lowest risk factor. This Policy has the following objectives: a) To clarify minimum maintenance requirements for land, buildings and the associated assets including equipment and fixtures (collectively referred to as 'Assets') b) To ensure that the associated risks in the usage of Assets are adequately and effectively managed. c) To ensure that the life of the Assets are fully sustained for optimum cost effectiveness. d) To have appropriate and timely decisions in Asset maintenance strategies. e) To ensure statutory compliances with regard to maintenance of Assets. The Policy stipulates that: 1. All Assets of CHRIST whether owned or leased along with its allied facilities are maintained to the best standard possible while meeting statutory obligations and the operational needs of the University community. 2. Adequate budgetary provision for Asset Maintenance – category wise - is made in the Annual Financial Budget of the University. 3. Compliance of the Regulation is under direct control and responsibility of the Director for Asset Management who is empowered to initiate all necessary actions including disciplinary procedure for non-performance. The Regulation has created following asset groups for the purpose of Maintenance ease: Building Infrastructure and Land appurtenant, Building Fixtures, Gymnasium, Power Generators, Office Equipment, Laboratories, IT Systems, Fire Safety Systems, Vehicles Automotives. The regular maintenance is carried out as per the Asset Maintenance Schedule (AMS) and as per the Maintenance procedure and repose schedule. Maintenance reports are submitted as per the schedule.

https://christuniversity.in/view-pdf/regulation

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

	examination	counseling activities		

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

<div align="center">View File</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	21

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

<div align="center">View File</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

<div align="center">View File</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

<div align="center">View File</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

<div align="center">View File</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

<div align="center">View File</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In consonance with the Vision, Mission and Core Values of the University the University Student Council conducted the following activities: Through its monthly meetings it provided constructive feedback on various aspects of campus life, academic programmes, general discipline, library facilities, campus facilities, maintenance of the campus and other student service facilities, student life and student discipline. Gave suggestions to improves the potential for student placements and facilitate internship Assisted the Anti-Ragging Committee by creating awareness among students community and keeping a watch on any ragging activities thereby helping the campus remain ragging-free Made suggestions on the student perspectives in the development of Arts and Culture, Sports and Games, and other co-curricular/extracurricular activities including student participation Assisted student movements and organisations like Centre for Social Action (CSA), National Cadet Core (NCC), Student Welfare Office, Centre for Academic and Professional Support (CAPS), Peer Education Programme, University Cultural Team, Sports and Games, etc. Helped to interlink students, faculty, staff and management of the university effectively to forge an academic community. Organised Daksh-A higher education and career fair for the students of the University and general public. The members of the Student Council and students represented on the following Committees: Internal Complaints Committee (ICC) Internal Quality Assurance Cell (IQAC) Anti-Ragging Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

86273

5.4.3 – Alumni contribution during the year (in Rupees) :

3519000

5.4.4 – Meetings/activities organized by Alumni Association :

04 Jun 2019 7th Core Committee Meeting of Alumni Association 15 Jun 2019 8th Core Committee Meeting of Alumni Association 03 Aug 2019 9th Core Committee Meeting of Alumni Association 26 Jan 2020 49th Alumni Family Day 03 June 2019 "Awareness about Opportunities Created by Industry Internship" - An invited talk given by Mr Arjun Manjoor and Ms Roopa B A 06 June 2019 Alumni represented stake holder's meeting of Department (ECE Civil) : Mr Fahad Yousuf 07 June 2019 Sponsored Uniform and Shoes for 15 Staff working in the Segregation and Paper Unit 12 June 2019 Faculty Alumni Coordinator Meeting 13 June 2019 Placement talk was organised involving alumni Ms Pravathi and Mr Mohd. Sinan (Bcom 2014) for final year students of Bcom (Regular and Honours), around 80 students attended the talk. 21 June 2019 My Initial Challenge - Lectures series organised by Department of Commerce. Following alumni were invited to address the students. Mr Yash Jain (Bcom 2016) CMO, Microsun Solar (p) Ltd, Ms Anna K Mathew (Bcom 2016) Fresh to Home, Mr Harsh Vardhan Arya (BBM 1999) Director, Kairos Investments, Trans India International, ETO QTS (P) Ltd and Ms Gurpreet Kaur (Bcom 2014) Yoga and Fitness Instructor, around 130 students attended the programme. 22 June 2019 Sponsorship of Rs.30000/- from Mr Rahul Jain, Chapter President for 12th Edition Fun Fiesta 22 June 2019 (Main Campus) / 29 June 2019 (Kengeri Campus) / 06 July 2019 (BGR Campus) 12th Edition of Fun Fiesta was organised for both teaching and administrative staff in their respective campus. Around 1800 gifts worth 9 lakhs (casseroles, dinner set, flask, cooker, bed sheet, plate set, iron box, storage container, shirt/pant piece, tea cups,

lunch box etc) were distributed to the winners and participants. 27 June 2019 VISTAS, Fest organised by Department of Management Studies, Mr Ratam Manglani (BBM 2008) Vice President, Goldman Sachs was invited as Chief Guest for the Inauguration 28 June 2019 Department of Management Studies felicitated 56 alumni who have done outstanding achievement in their respective area of work. 7 July 2019 Alumni Cook Off was organised at Slurp Studio, a cooking competition involving alumni and student 11 July 2019 Department of Physics organized Guest Talk on Very High Energy Gamma-ray Astronomy using ALTO Observatory involving Alumni Mr Mohanraj Senniappan (Msc Physics 2016) Doctoral Student, Linnaeus University, Sweden. The talk was attended by 60 students/Research scholars 13 July 2019 Career planning session by alumni for final year students 19 July 2019 Guest Talk on Digital Transformation by Mr Eric Mascarenhas (BHM 2011) Founder, ielickconsult, was attended by 18 BHM students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. School System: The University has introduced a School system replacing its earlier Deanery system, to provide greater administrative and academic freedom for the Departments. The Schools introduced are School of Arts and Humanities, School of Social Sciences, School of Sciences, School of Commerce, Finance and Accountancy, School of Business and Management, School of Engineering and Technology, School of Law, School of Education and School of Architecture. Schools are headed by Deans who coordinate and support the Departments, faculty and students under the school across the campuses. In the School system the Departments are able to engage in greater interdisciplinary offerings across departments. Under the system the same programmes offered in different campuses are permitted to offer different Discipline Specific Electives, Ability enhancement courses and Skill enhancement courses. 2. Directors and Deans for Campuses: Apart from School Specific Deans, Directors and Deans have been appointed at the University Campuses, other than its Central Campus, to enable quick decision making both with regard to academic and administrative matters and smooth functioning of the campuses. Recruitments are also decentralised at these campuses. The Directors are also given financial powers. The delegated system has enabled more campus-specific academic culture to be evolved.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Teaching Learning Enhancement Cell reviewed the curriculum of programmes and gave feedback to departments to improve their alignment with Learning Outcomes based Curriculum framework (LOCF). Talks, training programmes and workshops were held to train and sensitise faculty to Outcome Based Education and to facilitate the alignment of curriculum. Training programmes to enhance the quality of

	assessment and pedagogy were held. The Curricula were revised taking into account the feedback from all the stakeholders.
Teaching and Learning	In order to train teachers in effective pedagogy and assessment a 60 hour course for unconfirmed faculty members was introduced(organized). Teachers were encouraged to produce online videos and support systems(like studio facility and content development) were strengthened. The month-long (A week-long)course on Online teaching was conducted online for all faculty(members) to orient them for online teaching. The University provided a paid license to the faculty members and students to do MOOCs to enhance their cognitive and pedagogic skills.
Examination and Evaluation	Evaluation rubrics were made available to students from the academic year for all programmes. Even semester theory Examinations were conducted online for all the students. All the evaluations were also completed online. Due to pandemic and subsequent lockdown Even semester theory Examinations were conducted online for all the students with questions of higher order thinking skills. Faculty members have been trained to set the questions of higher order. Faculty members were also trained in conducting valuation digitally .Various trainings have been conducted to faculty members on outcome based education .
Research and Development	In order to enhance the research environment and number of publications, the earlier cap of 40 on admission for PhD was removed and the policy to accept all the successful PhD applicants was introduced. It was also decided to take the PhD scholars round the year if they have NET or JRF. In order to increase PhD scholars, PhD admissions were scheduled twice a year. PhD Coursework was reworked to make it more rigorous. minimum two publications in Scopus/Web of Science were made for all PhD scholars for completion of PhD programmes.
Library, ICT and Physical Infrastructure / Instrumentation	Significant allocation to Library budget is continued. A Book exhibition was conducted on campus to encourage students and faculty to inculcate

	reading habits and suggest books to the library. The library added around 8000 titles for the year 2019-2020. Construction of a Research Block to accommodate advanced research labs, dedicated space for PhD Scholars was initiated. Training programmes were conducted on cyber security for staff. Library Orientation was given to all new students as well as on IT services to all newly admitted students and Staff. To Facilitate and enhance online teaching and learning capabilities of the institution, LMS server has been upgraded with high configurations and training programs were conducted to staff on Video conferencing tools like WebEx, Microsoft teams and Google Meet for effective teaching and learning output . Applications were made to AICTE to create Swayam courses.
Human Resource Management	Recruitment, induction and orientation programmes were conducted online for the faculty and staff members. International research and teaching exposure, good publication record were made preferred criteria for recruitment. A month-long course on online teaching was conducted online for all faculty to orient them for online teaching. Monthly training programmes for enhancing the digital technology skills for all the clerical staff were introduced. Provided access to online platforms like Cisco Webex, Google Meet, Coursera courses to enhance teaching and learning experience for the faculty and staff. Online meeting of faculty with the HoDs was facilitated to complete the appraisal process during the Pandemic. Monthly leadership talks on the first Tuesday of every month were introduced for all Heads of Departments, Deans and other officials of the University.
Industry Interaction / Collaboration	The real-time industry experience is essential for students to explore and innovate based on the classroom teaching-learning practices. Industry Institute Interaction Cell (IIIC) interacts and collaborates with MSME industries to create a repository of wide problems ranging from process innovation to scaling of prototypes in niche areas for students shortlisted as advanced learners based on university norms. This cell also focuses on the

	development of skill sets in niche areas through skill/faculty development programs, entrepreneurship and incubation activities, research and innovation on social empowerment activities.
Admission of Students	The admission process involving Entrance Examination, Group Discussion, Micro Presentation, Interviews and Auditions, as defined for each program, were completely conducted through online tools. The online exams were both Artificial Intelligence and Human proctored to ensure maximum credibility. Each candidate was interviewed by a panel of faculties through video conferencing, which allowed faculties to assess and gave the candidates also a fair chance to exhibit their potential. A wider range of candidates appeared for the selection process and all processes from Applying to Admission were hassle-free for both the candidate and the staff to work from their residence.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The planning and development activities are substantially carried out by the University ERP. Once the policy decisions are taken by the authorities of the University or new or amended Regulations and Rules are approved by the appropriate bodies of the university, the ERP team is engaged in developing the e-governance module for its effective implementation, and monitoring the progress. The report related to the progress is generated by ERP. Notices and documents supporting the agenda of the Meetings of Board of Management, Academic Council, Boards of Studies, and IQAC were issued electronically and the meetings were also conducted online. All Notices, Notifications, Office Memorandum, Office Orders were issued electronically, and were also uploaded to Student and Staff ERP profiles depending on whom it was addressed. All COVID-19 grievances were received on the ERP and were responded to on the ERP. The entire Academic Audit exercise was administered online except for Peer Team visit.

Administration	University ERP (Knowledge Pro) is extensively used for the administration activities which covers all the major functionalities of the University. Staff profile and required data is captured in the ERP for administrative purposes. Major staff functionalities such as recruitments, appraisals, leave approvals, Faculty research and publication submissions and approvals, regulations of the University are managed through ERP. Case Management Module for registering cases or queries related to Infrastructure - IT Services and Infrastructure related, Facility maintenance related and Academics - Admission and Examination office related etc are made available in the ERP for Staff and students. On time case resolution is implemented and monitored through 3 level escalations and mail alert systems through ERP. The ERP is used for class allotments, timetable preparations, mapping courses to students, monitoring student's progress, staff appraisals and performance monitoring.
Finance and Accounts	The entire financial management is done using SAP, Tally and University ERP. The University is a cashless campus. Fee payment and all transactions with students, staff and vendors are done online. Statutory compliances related to employees are also done online.
Student Admission and Support	The student lifecycle from admission application to graduation is managed online. Life cycle includes admission application, admission selection process, admission process, payment of fees, application for choice-based courses, support requests related to student facilities and infrastructural facilities, student progress monitoring ,counselling support to students etc. Learning Management Systems (LMS) such as Moodle and Google Classroom are extensively used. Course plans with evaluation rubrics are uploaded to student ERP logins. All student-related information is also made available on the University website.
Examination	E-governance is extensively used in Examination related processes. The University ERP covers examination-related processes such as Question papers generation using Digital

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
218	218	224	224

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Medical Insurance Scheme Financial assistance for higher studies Fee concession	Group Medical Insurance Scheme Financial assistance for higher studies Fee concession	Career counselling programmes Soft-skill development programmes Personality development

for children's education in the Institution Emergency interest-free loans Bus and Ambulance facilities Financial assistance for attending conference/workshops and training programme Special leave for faculty pursuing PhD during the final phase of their PhD Incentives for research publications Staff Welfare Fund provision for personal loans Gymnasium Counselling facilities Need-based financial assistance is given for medical emergencies. Leave to pursue fellowships such as Fulbright abroad Skill training	for children's education in the Institution Emergency interest-free loans Bus and Ambulance facilities Financial assistance for attending conference/workshops and training programme Staff Welfare Fund provision for personal loans Gymnasium Counselling facilities Need-based financial assistance is given for medical emergencies.	workshops Leadership programmes and skill building workshops Pre-placement counselling Fee Concessions and Fee installments Scholarships Counselling On campus medical assistance Reservation to SC/ST/OBC and economically weaker sections in some programmes Ramps, elevators and wheel-chairs for differently-abled students Braille, scribes facility for visually impaired students. Stipend for PhD Scholars Work opportunities for PhD Scholars in the Institution

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the University regularly conducts both internal and external audits. The internal audit is carried out by John Thomas Co., an Independent Chartered Accountancy Firm (Membership Number: 26848). The company's chartered accountants verify all accounting transactions on a day to day basis and systems and procedures on a periodical basis. The External (Statutory) Audit is carried out on an interim basis by Mark D'Souza Co., (Membership Number: 027542) chartered accountants once every 6 months followed by the final audit at the end of the financial year. Financial audit of government grants towards the salary of Grant in Aid employees is done by auditors from the Government of Karnataka and CAG Audits

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

120000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Strategic planning cell under IQAC

| Administrative | No | Nill | No | Nill |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

University has a well-structured system for student mentorship and support involving the parents. The University involves the parents in the academic progress and connected matters of the students and primarily connects to them through the counsellors and class teachers. Bi-annual parent-teacher meetings are held at the institutional level. Parent representative is included in the Anti-ragging Committee, also the parent representative is included in the Internal Committee for Students who are Differently Abled and meets Bi-Annually to discuss measures to enhance the learning experience of Differently Abled Students. Departments take feedback from the Parent Community on the needs of the industry and society to improve the curriculum. The University also reaches out to the Parents of the students to help with placements, internships and University engagement with Government, NGOs and civil society. Through the Centre for Counselling and Health Services, parental involvement and engagement are encouraged to support and motivate Students of Concern and help them accomplish their academic goals. The Centre also reaches out to and collaborates with parents for the well being of students with physical or emotional health concerns. The Parent, on-campus medical officer and counsellor work together and along with the students for their physical and emotional betterment.

6.5.4 – Development programmes for support staff (at least three)

Online Training programmes are organized monthly for non-teaching staff members on digital skills to enhance technical skills for professional efficiency in line with the e-governance initiatives of the University. Trainings also included sessions on Interpersonal, Wellbeing and Managerial categories for overall personal and professional development of staff members. The University collaborated with the Times Foundation to train its support staff to build their capacities on soft skills, self defense, health care, legal aspects, and financial management etc. The Skills to Succeed –Women Empowerment program focused on soft skills training for women (housekeeping staff), wherein women were trained to introspect on their status, self-care and realisation, personality development and grooming. Self- defense classes were also organised, which made them strong in mind and body. The training also covered topics like financial knowledge for women, the need for them to have a know-how on financial aspects, saving, investing etc, legal aspects, rights of women. They are also briefed on the importance of health and hygiene and a basic health check-up also organised for them. The entire ambit of skilled training imparted to the women to make them aware, bold, confident succeed in their life. English language classes, classes in craft were conducted for support staff to ensure better skills

6.5.5 – Post Accreditation initiative(s) (mention at least three)

PhD programme Improvement: In order to improve research, the University has Enhanced PhD intake. It has also offered fellowship with stipend to all the full time PhD Scholars. Two Scopus/Web of Science publications have been made a requirement to submit PhD thesis. NET and JRF scholars are given admission round the year. PhD admissions are also done twice a year to enable larger PhD student enrolment. Enhanced Faculty Recruitment Quality: PhD has been made a requirement for recruitment for confirmation. Increased emphasis is laid on recruitmenting faculty with publications, faculty with PhD or Postdoc from

abroad, prior research publications. Further, efforts are made to recruit mid-career and senior faculty members. Consultancy: In order to improve consultancy, a dedicated Consultancy Office was established with Three full-time staff and a Head. The Office solicits consultancies as well as supports the department in soliciting as well as guiding the consultancies

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
		No Data Entered/Not Applicable !!!			
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Webinar on Gender Responsive Budgeting	14/06/2019	Nill	143	98
International Webinar Series on Gender Accountability in Business: Eq uality-Diversit y-Inclusion	07/08/2019	Nill	327	489
International webinar on Gender accountability in Business	04/09/2019	Nill	279	345
Webinar Series on Gender Accountability in Business	05/10/2019	Nill	220	180
Invited talk on Gender Equity	06/02/2020	Nill	130	85
Guest Talk by Morag	13/01/2020	Nill	37	23

Myserscough				
Workshop on Tie and Dye on International Women's Day	09/03/2020	Nill	13	Nill
SELF DEFENCE WORKSHOP	30/01/2020	Nill	64	Nill
Marketing Wits - Street play on gender equity	09/09/2019	Nill	39	24
Gender Sensitization	20/09/2019	Nill	165	85
Women's day celebration	09/03/2020	Nill	190	10
Women's day celebration	06/03/2020	Nill	20	Nill
Young Women in Investment	10/02/2020	Nill	34	Nill
Scale up to Start up - Challenges for women entrepreneurs	12/09/2019	Nill	200	Nill
A session on "Women in Research"	07/03/2020	Nill	100	Nill
Guest Talk on "Role of Women as Entrepreneurs"	07/03/2020	Nill	42	Nill
ASHA Anti Sexual Harassment Awareness Programme	10/02/2020	14/02/2020	47	Nill
CSA Initiates A Contest Exclusively For Women,	06/03/2020	Nill	21	Nill
Panel discussion on Truth vs Myth: An honest Talk about sexual harassment	14/02/2020	Nill	135	66
Women and Leadership	06/01/2020	08/01/2020	50	Nill
International women's day program	07/03/2020	Nill	400	Nill

LEG-O- Peer Education Program on Gender sensitivity, Gender Equity and Gender Bias	07/11/2019	28/11/2019	398	502
Guest Lecture on "On Sexual Politics and Shame" by Nitin Manayath	09/09/2019	Nill	62	39
A session on Gender and Activism by Jasmeen Patheja of Blank Noise	29/11/2019	Nill	100	Nill
A workshop on 'Gender and Mental Health' by Dr. Meghna Mudaliar	04/02/2020	Nill	30	40
A workshop on 'Gender and Sexuality'	27/08/2019	Nill	149	103
Health in Rural Areas: A Gender Perspective	10/02/2020	Nill	100	Nill
'Film and Gender' by Prof AF Mathew	19/08/2019	21/08/2019	265	135
Medical Camp - Think Pink Bengaluru - Breast Cancer	12/12/2019	Nill	154	Nill
Wommenovator- A entrepreneurial Pitch Programme	14/03/2020	Nill	50	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In line with its Core Value, 'Social Responsibility," environmental consciousness has been Central to the planning and implementation of the policies, activities and functions of the University over the decades. This year too the University continued its various initiatives of awareness creation as well as in preserving and promoting greater environmental diversity and care. Some of the initiatives are mentioned below: Environmental Awareness Creation: The University realises the need to formally orient the students in creating environmental consciousness. Hence, as in the past, the University taught a module on Environmental sensitivity as part of its Credit bearing Holistic Education course in the third year of the undergraduate programmes for the students of the University. Use of renewable energy: The use of solar

energy has been promoted extensively in the hostels to provide lighting and water heating and reduce the dependence on electricity and promote usage of green and alternate energy. Also replacement of incandescent light with CFL and from CFL to LED, use of solar water heaters, passive solar building design and energy efficient windows have all contributed to the energy efficiency programme in the campus. Energy Audit has also been carried out and improvements have been done on improving energy efficiency. A total of three bio-gas plants have been set up in the campuses, which convert food waste generated in the hostel and other eateries, into close to 750 kg of Biogas or 338 kg LPG every month that supplies gas to the kitchen. The average use of water is about 4 lakh litres per day. Out of this 3 Lakh litres of water are recycled through rainwater harvesting and sewage treatment. This recycled water is used for irrigation of plants and flushing of restrooms. Water harvesting and Check Dam construction: Water harvesting systems established in CHRIST (Deemed to be University) are unique in all aspects. Every day in the Bangalore Central Campus about 300000 litres of grey water is treated and used for vegetation and gardening. Rain water harvesting promoted in the Bangalore Kengeri Campus location is one of the unique features of judicious utilization of water resources. Check dams have been constructed by the University as part of the community-based watershed and soil conservation intervention in Jiwati Taluk, Chandrapur district of Maharashtra which has immensely benefited the people of 24 villages for sustainable agriculture, animal husbandry and livelihood promotion. Green Audit: A framework is created for Green Audit and implemented. The result of the audit is used to develop environmental sustainability plans and improve the campus environment. The Green Audit has led to the publication of a book titled Identification and Taxonomical description of Trees of CHRIST (Deemed to be University) Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	42
Provision for lift	Yes	42
Ramp/Rails	Yes	42
Braille Software/facilities	Yes	7
Rest Rooms	Yes	42
Scribes for examination	Yes	31
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics For Research	16/05/2019	Published in University ERP Reviewed all faculty publications advisories issued incorporated in curricula All PhD thesis reviewed for adherence to research ethics.
Code of Conduct For Students	10/06/2019	Published in Student Handbook Conducted orientation programmes for all fresh students
Professional Ethics For Teachers	11/06/2019	Implemented and practice published in the ERP orientation and induction programmes conducted for all new teachers.
Student Graduate Attributes	24/03/2020	Implemented and practiced published in Student Handbook and the Website publicity given through university publications, incorporated in curriculum.
Guidelines for Parents	10/06/2019	Implemented and practiced included in Student Handbook Clarified in Parent-Faculty meetings.
Human Rights Handbook	09/12/2019	Published material on this in the LMS conducted orientation programme Pledge administered Included in the evaluation of students
Environmental Awareness Handbook	06/08/2019	Published material on this in the LMS conducted orientation programme Included in the evaluation of students
Legal Aid And Awareness Report	02/04/2020	Legal Aid Camp conducted in Hiredoddavdi-Sitakaa Gram Panchayat, Tumkur Taluk Yallachigera Koratagere Taluk, Gunggeralahalli, Chickballapur Taluk Yaliur, Kunigal Taluk Nallahalli, Kanakapura Taluk Attihalli, Kanakapura Taluk

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Zero waste campus initiative through which the University ensures that all the dry and wet waste produced in the campuses is processed within the University. Parivarthana project by the Centre for Social Action (CSA) recycles all the paper waste produced on campus and converts them into the files, craft items etc. Energy conservation through use of solar power, phased replacing of CFL bulbs with energy efficient LED bulbs Maintenance and enhancing of the existing, green cover, flora and fauna, medicinal garden, Birds park Implementation of Effective E-waste management and Hazardous waste management system especially segregation at source.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Parivarthana – Zero Waste Campaign and Sustainable Environmental Practices in CHRIST (Deemed to be University) Peer Education System - From Me to You

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://christuniversity.in/uploads/userfiles/Best%20Practices%202019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Centre for Social Action (CSA) is the development wing of the University. It is established to coordinate social sensitization programmes for students and undertake community development projects for marginalized communities. It is a student movement for a humane and just society with children as the primary focus. CSA addresses issues related to child rights, socio-economic development of women, youths and farmers, community mobilization and environment/climate change issues. Through its Centre for Social Action (CSA), the University sponsored the education of more than 750 students in the slums and villages in and around Bengaluru during the academic year. The Child Focussed Community Development (CFCD) projects and Self Help Group Approach (SHS) projects in Karnataka, Maharashtra, Kerala, and Chhattisgarh are going on well and continue to benefit over 10,000 families in 124 villages and five urban slums. 75 children in Mysore and Koppa were supported through English Access Micro scholarship programme. About 150 children in the urban slums were supported with academic inputs through an online platform. In tandem with the nation's fight against COVID-19, the University through its Centre for Social Action (CSA) carried out various support programmes to the affected communities in the project locations of CSA. Survival kits were distributed to 7016 families, protective kits were provided to 5870 families, 955 adolescent girls and women were provided with disposable menstrual products, and 345 youth and women were supported with skill training. CSA deployed 64 field facilitators in the rural and urban projects to extend support to local self-government systems like Bruhat Bengaluru Mahanagara Palike (BBMP), Primary Health Centres (PHCs) and panchayats by creating awareness about COVID-19 and supporting the relief work activities. Besides this 440 children and 230 women in the rural project were provided with psycho-social counselling. The University also contributed Rs

5,00,000/- to the Chief Ministers Relief fund, Government of Karnataka towards COVID-19 and spent over Rs 27,00,000 for COVID-19 relief activities in Bangalore. Mahatma Gandhi National Council for Rural Education (MGNCRE), Ministry of Education, Government of India, has certified CHRIST (Deemed to be University) recognising it as a Social Entrepreneurship Swachhata and Rural Engagement (SES REC) Institution. The University is working in five sectors in the campus and adopted villages under this programme to work in the area of Sanitation and Hygiene, Waste Management, Water Management, Energy management and Greenery. The work with the six villages in Hoskote Taluk near Bangalore, adopted by the University through the Department of Sociology and Social Work under the Unnat Bharat Abhiyan programme of the Government of India, has been progressing well. The University departments have continued their work at the nine colleges adopted by them under Kuvempu University and one college in Kodagu districts of Karnataka. The University has adopted 10 government primary schools under the School Adoption Programme by the Department of Education, Government of Karnataka: six in Hoskote Taluk Bangalore Rural District, four in urban areas-two each in LR Nagar and Janakiram Layout, which are urban slums.

Provide the weblink of the institution
www.christuniversity.in

8.Future Plans of Actions for Next Academic Year

To start MArch programme from the academic year 2021-22, with the approval of the Council of Architecture at the School of Architecture To apply for accreditation by the National Board of Accreditation (NBA) for the programmes of School of Engineering and Technology. To apply for Membership to the Association to Advance Collegiate Schools of Business (AACSB) for the School of Business and Management to accredit the undergraduate, postgraduate and doctoral programmes in Management. To implementat of Strategic Plan of School of Education as approved by the Board of Management To strengthen the Curriculum Development Cell to improve upon the University level curriculum framework, including evaluation standards and practices, and ensure its adherence and to make overall and specific recommendations to improve graduate outcomes, and programme outcomes To convert Academic Staff College to Human Resource Development Centre in line with UGC Human Resource Development Centre Guidelines 2019 and bring all teaching and non-teaching staff training under it. To Plan and conduct training programmes on Online Teaching and evaluation, and hybrid teaching to all faculty members in view of COVID-19 pandemic and stopping of on-campus classes by the Ministry of Home Affairs with suggestion to conduct online classes and conduct online examination To lay the Foundation Stone and begin construction for the new Campus near Peenya in Bengaluru. Begin the construction of Architecture Block for School of Architecture at the Bangalore Kengeri Campus To apply for the renewal of Extension of Approval [EOA] from AICTE. Establishment of Scholarship Support Cell to create the single point of contact and support for all Scholarships and to solicit more scholarships from NGO and industry. To start BSc (Psychology) programme and a department of Psychology at the Bangalore Kengeri Campus. To offer Psychology, Management and Artificial Intelligence minors to all BTech programmes. To review and existing programmes in terms of their relevance and demand and withdraw Revision of Memorandum of Association and Rules of the University