Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**CHRIST UNIVERSITY**
Name of the head of the Institution	**Dr Fr Thomas C Mathew**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08040129600**
Mobile no.	**8277924069**
Registered Email	**registrar@christuniversity.in**
Alternate Email	**office.registrar@christuniversity.in**
Address	**Hosur Road DRC Post**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560029**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. Joy Paulose**
Phone no/Alternate Phone no.	**08040129365**
Mobile no.	**9035304855**
Registered Email	**iqac@christuniversity.in**
Alternate Email	**office.registrar@christuniversity.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://christuniversity.in/uploads/userfiles/2016_17%20AQAR%20Report%20Submitted.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://christuniversity.in/uploads/userfiles/calendar_17_18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.25**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**03-Nov-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A Three-day seminar on National Conference on	**26-Jul-2017** **3**	**75**

the Idea of a National University			
FDP I: Creating Standards for Research, Collaborative Projects and Consultancy.	16-May-2017 2		640
View File			

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	2314366
Year	2021

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted capacity building programmes to enhance externally funded projects and Consultancy • Revised, digitised and conducted the Academic Audit • Initiated and promoted Facultystudent collaborative research publications • Facilitated and evolved Academic Strategic Plan 201823 • Conducted Student Satisfaction Survey for 201718

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize and conduct Faculty Development Programme for University teachers in Two phases (FDP-1) "Creating Standards for Research, Collaborative Projects and Consultancy".	2016-17 2017-18 Journal Publications 483 766 Externally funded projects 25 30 University funded Major Research Projects 50 55 University funded Monographs 15 18 Consultancy 17 22
Orientation, Refresher and Quality Improvement programmes to be organized through CU-Academic Staff College	Number of Orientation Programmes: 2 Number of Quality Improvement Programmes : 32 These initiatives have resulted in enhancing the skills, knowledge and attitude of the teachers in various disciplines and inculcated the culture of imparting quality education. The newly appointed faculty members are oriented to the organizational culture of the University.
To organize seminars, workshops and conferences in the emerging areas in various disciplines.	Number of Conferences: 73 Number of Seminars: 21 Number of Workshops : 9 Number of Symposia : 9 These programmes have helped the teachers to develop new competencies, thereby enhancing teaching-learning and research skills in emerging areas of their respective disciplines.
To organize and conduct Training on Holistic Education for teachers and classes for students	A survey was conducted to understand the benefit of Holistic Education. Result showed that training has enhanced the holistic growth of the teachers and the students.
To undertake Faculty Performance Appraisal	360O performance appraisal was conducted for all the faculty members. Individual feedback was shared with faculty and improvement areas were discussed.
To conduct Academic Quality Audit for the Departments	Feedback & improvement opportunities were discussed with the departments.
"ReAssessing Strategic Directions: Initiating Strategic Initiatives For The Period 20182023" 10 November 2017 25 November 2017.	Strategic plan for each department was formalized. Departments were able to set specific goals with quantitative Metrics

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management, CHRIST (Deemed to be University)	04-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Knowledge Pro (KP) is the Enterprise Resource Planning (ERP) Software used at CHRIST (Deemed to be University) to manage the campus operations in a very effective way. KP helps to keep track of students' complete academic details from application to graduation. It also tracks all faculty details from recruitment to retirement. Most of the administrative and management processes like selection process, admission process, fees payment, students attendance with extracurricular, complete examination process from time table to results, hostel admission and daily attendance, Digital repository of questions, placements, staff appraisal, internal audit process etc. can be done online. The process for syllabus upload, course plan, internal assessment details are also done through this software. The system also has an integration to payment gateways, messaging interfaces, signature device, biometric device etc. which are used for various purposes. Students can submit various support requests, certificates, transcript etc. online and get notifications on completion. This system plays a crucial role to streamline various administrative processes. The KP has the following modules: • Admission • Student • Employee • Examination • Finance • Library • Research and Publications •

<div align="center">

Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCA	BCA	Bachelor of Computer Applications	30/01/2018
BSc	BCB	Biotechnology, Chemistry, Botany	31/01/2018
BA	CEP	Communication and Media Studies, English, Psychology	24/01/2018
BHM	BHM	Bachelor of Hotel Management	25/01/2018
BBA	BBA	Bachelor of Business Administration	25/01/2018
BTech	BTAE	Automobile Engineering	23/01/2018
MSc	MMAT	Mathematics	01/02/2018
MA	MPA	Performing Arts	08/02/2018
MSW	MSWCCP	Clinical and Community Practice	23/01/2018
MBA	MBA	Master of Business Administration	19/01/2018

<div align="center">

[View File](#)

</div>

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCA	Bachelor of Computer Applications	01/06/2017	Nill	Nill
BSc	Biotechnology, Chemistry, Botany	01/06/2017	Nill	Nill
BA	Economics, Political	01/06/2017	Nill	Nill

	Science, Sociology			
BA	Psychology, Sociology, Economics	01/06/2017	Nill	Nill
BBA	Bachelor of Business Administration	01/06/2017	Nill	Nill
BHM	Bachelor of Hotel Management	01/06/2017	Nill	Nill
BTech	Automobile Engineering	01/06/2017	Nill	Nill
MBA	Master of Business Administration	01/06/2017	Nill	Nill
MA	English with Communication Studies	01/06/2017	Nill	Nill
MSc	Chemistry	01/06/2017	Nill	Nill
		View File		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BArch	Bachelor of Architecture	09/06/2017
MA	English with Cultural Studies	06/06/2017
MSc	Biotechnology	06/06/2017
MSc	Zoology	06/06/2017
MSc	Botany	06/06/2017
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	06/06/2017
MSc	Zoology	06/06/2017
MSc	Biotechnology	06/06/2017
MA	English with Cultural Studies	06/06/2017
BArch	Bachelor of Architecture	09/06/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Adolescent Well Being	04/07/2017	30
Animation And Web Designing	04/07/2017	38
Art Entrepreneurship	04/07/2017	58
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Master of Computer Applications	60
MSc	Computer Science and Applications	15
MSc	Mathematics	49
MA	Applied Economics	52
MA	Media and Communication Studies	48
MBA	Financial Management	60
MBA	Leadership and Management	47
MBA	Executive	36
MCom	Master of Commerce	137
MBA	Master of Business Administration	705
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Structured feedback are received from all stake holders on curriculum: Each department is analysed the feedback. The analysis is sent to Curriculum Development Cell (CDC). The CDC evaluates the feedback and necessary actions or modification in the curriculum are introduced in the dept. Further these changes/recommendations are passed in the regulatory bodies for approval.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Physics, Chemistry, Mathematics	75	400	74
MSc	Physics, Mathematics, Electronics	75	228	72
MSc	Economics, Mathematics, Statistics	100	583	83
BTech	History, Economics, Political Science	100	346	78
BBA	Commerce	510	4156	503
BCom	Bachelor of Business Administration	500	5846	500
BA	Mechanical Engineering	180	413	140
BSc	Counselling Psychology	60	318	58
BSc	Psychology HRDM	60	279	60
BSc	Master of Business Administration	860	4610	799

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	15668	4200	23	60	691

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
691	691	4	420	Nill	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well-structured system for student mentorship and support involving the faculty, counsellors, parents and peers. The Director of Student Welfare heads the student support and mentoring in the University as related to attendance, discipline, grievances, extracurricular activities etc. The Director works in consultation with the Deans in matters of student support. Deans, HODs and faculty members are involved in mentoring, remedial, tutorials for slow learners, programmes for advanced learners and overall well-being of the students in terms of academic and personal growth. The Centre for Counselling and Health Services plays a key role in mentoring students who need psychological support. Peer mentoring is carried out on issues related to teenagers like rash driving, healthy living etc. Every year the University trains a group of 200 peer-mentors who involve in both, group and individual mentoring. They regularly keep in touch with Counsellors. The University involves the parents in the academic progress and disciplinary matters of the students. For International Students, apart from the above mentioned system, the Director, International Office regularly meets students and monitors their progress and needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
20311	691	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
716	691	25	78	331

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Aarthi S	Assistant Professor	National Awards for Excellence in Post-Graduate Thesis in Architecture-2017, Council of Architecture, National Awards for Excellence in Post-Graduate Thesis in Architecture-2017, India Habitat Centre,New Delhi
2017	Abilash Chandran R	Assistant Professor	Sahitya Akademi Yuva Puraskar, Sahitya Akademi, An award given to young authors of regional language by Sahitya Akademi, Shimla
2017	Ajit Danti	Professor	Research Excellence, Indo-Global Skills Summit Expo 2017 in

			association with the Ministry of Skill Development, Govt. of India
2017	Amaresha C	Assistant Professor	Peer Reviewer, Taylor Francis Publications, Peer reviewer for an original article submitted to the international journal- Psychosis
2017	Anu AbrahaM	Assistant Professor	K N Raj Fellowship (Research Grant for Researchers in Economics), Centre for Development Studies, Trivandrum
2017	Elizabeth Thomas	Associate Professor	Regional Leader- Southern and Southeast Asia , International Society for Policy Research and Evaluation in School-Based Counseling (ISPRESC)
2017	Jayasankara Reddy K	Associate Professor	InSPA-P. K. Subbaraja Trust Best Performance Award, Indian School Psychology Association (InSPA), Indian School Psychology Association (InSPA)-Best Performance award:
2017	Jyothi Thomas	Associate Professor	Republic Day Achievers Award-2018, Integrated Intelligent Research, Best Socially Responsible Faculty , Loyola Campus - Chennai
2017	Naresh Rao H	Associate Professor	Khadri Achyuthan Memorial Samvahana Award 2017, PRCI, for contribution to the field of education,

2017	Palpandian P	Associate Professor	Honored with IASTE Excellence In Teaching Research Award 2017, International Association For Science And Technical Education (IASTE).

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CEP	2	07/04/2018	25/04/2018
BA	JPENG	2	07/04/2018	25/04/2018
BSc	EMS	2	10/04/2018	25/04/2018
BSc	CME	2	10/04/2018	25/04/2018
BA	EPS	2	07/04/2018	25/04/2018
BA	HEP	2	07/04/2018	25/04/2020
MSc	MPH	4	06/04/2018	26/04/2018
MA	MAIS	4	06/04/2018	26/04/2018

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	19229	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://christuniversity.in/uploads/userfiles/Programme%20Outcomes%202020%20(1).pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BTCS	BTech	Computer Science and Engineering	139	118	84.89

PSYH	BSc	Psychology Honours	57	57	100
BBAH	BBA	Honors	176	166	94.32
MEP	BA	Media Studies, Economics, Political Science	47	42	89.36
EPS	BA	English, Political Science, History	41	41	100
ENGH	BA	English Honours	48	47	97.92
ECOH	BA	Economics Honours	86	86	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://christuniversity.in/uploads/userfiles/Student%20satisfaction%20survey_2017.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Aarthi S	National Awards for Excellence in Post-Graduate Thesis in Architecture-2017	01/07/2017	Council of Architecture, National Awards for Excellence in Post-Graduate Thesis in Architecture-2017, India Habitat Centre, New Delhi
National	Abilash Chandran R	Sahitya Akademi Yuva Puraskar	01/08/2017	Sahitya Akademi, Shimla
National	Ajit Danti	Research Excellence	24/07/2017	Ministry of Skill Development, Govt. of India at Indo-Global Skills Summit Expo

International	Jayasankara Reddy K	ISMA Research Award-2017	01/07/2017	ISMA Research Award-2017, ISMA (International Stress Management Association, The Awards will aim to promote best practices and celebrate successful professionals and their stress management practices and research. , Goa
International	Palpandian P	IASTE EXCELLENCE IN TEACHING RESEARCH AWARD 2017	01/08/2017	International Association For Science And Technical Education (IASTE), Chennai, Tamilnadu, India.
International	Prerana Srimaal	Project/Financial Grant for Conference	26/08/2017	Project/Financial Grant for Conference, India-Sri Lanka Foundation, New Delhi, The Research Seminar is to be organised by the SAARC Cultural Centre, as part of their ongoing Research Project on Buddhist Cultural Trails at BMICH, Colombo from Colombo,
International	Shivappa B Gudennavar	Received DST International Travel Grant	23/11/2017	DST International Travel Grant , DST-ITS, Government of India, Awarded DST International Travel Grant

			for presenting two research papers in the 1st International Conference on Radiations and Applications held at the Houari Boumediene University of Sc

<div align="center">No file uploaded.</div>

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Emeritus	730	UGC
Major Research Project – Research Associates	1095	CHRIST
JRF	545	UGC and CHRIST (Deemed to be University)
SRF	545	CHRIST (Deemed to be University)
Post Doctoral Fellow	730	CHRIST (Deemed to be University)

<div align="center">No file uploaded.</div>

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Ministry of Science and Technology-Department of Science and Technology (DST)	9.8	4.09
Any Other (Specify)	365	Ministry of Science and Technology-Department of Science and Technology (DST)	1	0.68
Major Projects	1095	Ministry of Science and Technology-Department of Science and Technology	20.51	8.14

		(DST)		
Major Projects	1095	Department of Science and Technology (DST)	17.22	6.52
Major Projects	1095	Science and Engineering Research Board (SERB)	7.35	3.17
International Projects	1095	International Federation of Catholic Univer sities(IFCU)	24	7.36
		View File		

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Symposium on Business Analytics and Intelligence	Management Studies	17/06/2017
UGC Sponsored National Seminar on Opportunities and Challenges in Contemporary Management Practices	Management Studies	20/02/2018
Management Development Program	Institute of Management (Strategy And Leadership)	05/01/2018
National Seminar on Setting Technological Standards and Strategy for Higher Education	Computer Science	01/02/2018
Seminar on Industrial Process and Automation	Engineering EEE	23/01/2018
An emerging experential learning process in India	Management Studies	06/07/2017
Best Practises: Service Learning	English Studies	06/07/2017
National Conference on Service-Learning - Service-Learning: An emerging experiential learning process in India	Computer Science	06/07/2017
Service Learning: An Emerging Experiential Learning Process in India	School of Business Studies And Social Sciences	06/07/2017
S-L School Of Business Studies And Social Scinces National Conference	English Studies	06/07/2017

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Biodegradable Drinking Straws from Coconut Leaf	Saji Varghese	i2s Unnat Bharat Abhiyan Competition at IIT-Delhi.	03/07/2017	i2s Unnat Bharat Abhiyan Competition
Outstanding Performance in Global IPD Week, 2017	Ganesh Kumar R	CISCO Networking Academy, India., This award is presented for Outstanding Performance in Global IPD Week., Visakhapatham	01/08/2017	Outstanding Performance in Global IPD Week, 2017
Research Excellence	Ajit Danti	Ministry of Skill Development, Govt. of India	24/07/2017	Research Excellence, Indo-Global Skills Summit Expo 2017

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Inspire	Venture Capitalist – One Crowd	Nil	Nil	Nill

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1
Commerce	2
Education	2
Engineering	1
Law	1
Management	6
Mathematics	5
Media Studies	1
Physics	1
Psychology	4
Social Work	1

Sociology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	15	Nill
International	Chemistry	1	Nill
National	Commerce	79	Nill
International	Commerce	9	Nill
National	Computer Science	68	Nill
National	Economics	9	Nill
International	Economics	1	Nill
National	Engineering	85	Nill
International	Engineering	1	Nill
National	English	7	Nill
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	4
Commerce	3
Economics	6
Computer Science	5
Engineering	9
International Studies and History	10
Management Studies	22
Life Sciences	3
Mathematics	2
English	2
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A Secure Authentication Process Through Quantum Digital Certificate By Applying Quantum Gates, Addapalli V N Krishna	Published	201741027431A	18/08/2017
Reliable Transmission of Information Through Quantum Encryption	Published	201741042136A	01/12/2017

and Decryption processes by Applying Quantum Gate,				
System And Method For Transmission Of Data, Bhargavi H Goswami	Published	20181003452	16/02/2018
System and Method to secure data using substitution box, Bhargavi H Goswami	Published	201841035014	17/09/2017
Conjugate of Estradiol and Applications thereof, Iven Jose	Filed	201641013646	23/02/2018
Secure and Analytical agile framework for software continues delivery,Anwin Varghese, Joy Paulose, Rohini V , Prabhu	Filed	201741040903	15/11/2017

[View File](#)

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Identifying explosive behavioral trace in the CNX Nifty Index: a quantum finance approach	Bikramaditya Ghosh	Investment Management and Financial Innovations	2018	2	Christ University	Nill
A Comprehensive LR Model for Predicting Bank?s Stock Performance in Indian Stock Market	Ganesh L	Asian Journal of Management	2017	1	Christ University	Nill

| Stock Market Prediction using Subtractive Clustering for a neuro fuzzy hybrid approach | Kumar Chandar S | Journal of Cluster Computing | 2017 | 5 | Christ University | Nill |

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Mathematics as an Agent of Dialogue in the Society	Joseph Varghese Mayamma Joseph	Journal of Dharma	2017	2	Nill	Christ University
Measures of Superstitious Beliefs: A Meta-Analytic Review of Research	Justine K James Surekha C	Journal of the Indian Academy of Applied Psychology	2018	2	Nill	Christ University

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	51	159	56	339
Presented papers	8	14	9	69
Resource persons	3	18	9	23

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	Medicinal Chemistry Computer-aided drug design	Aten Porus Lifesciences Private Ltd	1000000
Computer Science	Workshop	Pope John Paul II	50000

		College of Education, Pondicherry		
Hotel Management	restaurant consultancy	Kudixx Ventures	150000	
Institute of Management (Marketing)	Teaser Campaign for the Launch of an E-learning App	PiRuby	70000	
School of Business Studies And Social Sciences	Competency Break-through Management	Naga Limited, Dindigul	200000	

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr Senthil Kumaran A and Dr Kennedy Andrew Thomas (CEDBEC)	Quality Vidyalaya Leadership Programme	The Learners Confluence	166086	25
Dr Senthil Kumaran A and Dr Kennedy Andrew Thomas (CEDBEC)	Workshop on Nuturing Middle Management Leadership Teams for School Excellence	The Learners Confluence	106010	25
Dr Kennedy Andrew Thomas	Golden Jubilee National Colloquium on Higher Education: the Past and the Future	Particioants from various Higher Education Institutions	176500	60
Dr Victor Paul	Study on Education Enabling Environment factors for Quality Education at Primary level World Vision of India	World Vision India	200000	25
Dr Victor Paul	Baseline Survey under Born Learning Campaign for United Way Bangalore NGO	United Way Bangalore	584100	40

Dr Victor Paul	Unnath Bharath Abhiyan (UBA).	A government of India initiative coordinated by IIT. Delhi	175000	20
Dr Victor Paul	Evaluation research on the impact of women's skill training	Functional Vocational Training and Research Society (FVTRS)	100000	10
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vision Screening Camp for Government School Children- orientation	Shankara Eye Hospital	2	10
Child Sponsorship programme	CSA	1	2
PULSE 10KM RUN	National Cadet Corps	3	2000
Capacity-Building Workshop	Kodlipet First Grade College (KFGC)	2	63
Plantation Drive	SayTrees (NGO)	12	670
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Village Adoption	Unnat Bharath Abhiyan	MHRD/IIT Delhi	240
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Plantation Drive	SayTrees (NGO)	planted around 5400 saplings using MIYAWKI METHOD at kylashnayaka nahalii lake near Biocon	10	738

		campus.		
		View File		

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Usage of Instrumental Facilities contribution for curriculum development Students internship	4	ArkGen Pharma Pvt Ltd	1095
CMA orientaion to first and second year Bcom and Bcom Honours students, A session on Mindfulness by Dr.Pankaj Gupta to the students, Students interaction with IMA Officials (Mr. Williams and Dr.Kip Krumweide)	174	Institute of Management Accountants and Wiley India Private Ltd and Miles Publications Private Ltd.	1095
Gnana Samanvaya Programme	829	Governmet of Karnataka	1095
1. CCNA Networking 2. NDG LINUX 3. Programming In C	98	CISCO	1095
Trainings And Workshops	388	Oracle Academy	1095
		View File		

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Internship	ABCO Infotech	20/04/2018	30/05/2018	1
Academic	Internship	Artivatic data labs	20/04/2018	30/05/2018	1
Academic	Internship	BizViz	20/04/2018	30/05/2018	1
Academic	Internship	DE Shaw Co.	20/04/2018	30/05/2018	1

Academic	Internship	Digicliff	20/04/2018	30/05/2018	1

View File

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PKR Arts College for Women, Tamil Nadu	30/10/2017	Exchange of Scholars and Students/Collaboration in the area of education and continuing education	18
Blue Cloud Inc., Korea	21/08/2017	Collaboration on research, development and training in the areas of Information and Communication Technology	18
Mercedes-Benz Research and Development India Pvt Ltd, India	18/08/2017	Training and research initiative, to students. Academic and Practical Exposure on automotive products	52
Institute of Chinese Studies (ICS), New Delhi	07/11/2017	Academic exchange and partnership for furthering research and training/ Exchange of institute faculty members, researchers and student	5
Goethe Institut, Maxmiller Bhavan, (MMB) 716 CMH Road, Indiranagar Ist Stage, Bangalore 560038	18/12/2017	To conduct German Language courses at CU Premises	57

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2259.53	2777.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	18.05	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	187807	128946718	10229	14958574	198036	143905292
Reference Books	43107	145543682	3396	17388320	46503	162932002
e-Books	183000	5000000	1300	1500000	184300	6500000
Journals	519	3500000	Nill	Nill	519	3500000
e-Journals	35000	10000000	Nill	Nill	35000	10000000
Digital Database	2	900000	1	400000	3	1300000

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Anamika	Resume Writing	Moodle	22/09/2017
Mithul	Basic Research Skills	Moodle	10/04/2018
Sudhakar Y N	Chemical Bonding	Moodle	10/07/2017

Akanksha Khanna	BCG Matrix	Moodle	29/07/2017
Arokia Paul RajanR	Cognitive Computing	Moodle	21/08/2017
Richa Mishra	Minimax Search Procedure	Moodle	30/08/2017
Ummesalma M	Normalization	Moodle	26/08/2017
Maria	Psychology	Moodle	14/08/2017
Sumeeth	Abels closed cup apparatus	Moodle	21/12/2017
Karthikeyan H	Strings	Moodle	08/08/2017
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	2238	25	1510	3	4	27	30	1510	0
Added	97	0	588	0	0	0	0	588	0
Total	2335	25	2098	3	4	27	30	2098	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

2098 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Centre for Concept Design – Green View Studio	https://christuniversity.in/center/C/CCD/ccd-digital-sessions-2017-18

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
664.75	482.84	353.29	682.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<div align="center">

The University has put in place Regulation on Maintenances on Assets which delineates policies and procedures regarding maintenances of academic, physical and other infrastructure of the campus. It also clarifies on the roles and responsibilities in maintaining these assets and lays down procedures for periodic review.

https://christuniversity.in/view-pdf/regulation

</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession and Scholarship	3239	57291325
Financial Support from Other Sources			
a) National	Scholarship	133	1078022
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	07/11/2017	1070	Counselling Department
Soft Skill Development	05/06/2017	8609	Placement Department
Remedial Coaching	01/08/2017	2172	All the Departments
Personal Counselling	05/06/2017	2987	Counselling Department
Bridge Course	05/06/2017	2083	All the Departments
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NET	522	Nill	35	Nill
2017	Career Counselling	Nill	2100	Nill	1750
2017	MAT	Nill	Nill	53	Nill
2017	SLET	Nill	Nill	3	Nill
2017	GATE	Nill	Nill	29	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

3	3	21

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Thomson Reuters	43	12	HP	32	8
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	905	UG	All streams	Different Institutions	Different programmes
2018	49	PG	All streams	Different Institutions	Different programmes
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	35
SLET	3
Any Other	53
GATE	29
GMAT	65
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Patriotic Song Competition	Intra University	220
Quiz Cycle	Intra University	180
National Quiz	National Inter-University	360
In-Bloom	National Inter-University	1650
Blossoms	Intra University	16000
Darpan	Intra University	4500
Chri-Spo-Fest	National Level (invitational tournaments)	2400

South Zone Inter University Basketball Championship	South Zone		760

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold, Volleyball ISC World Games NEPAL	International	1	Nill	1710453	Naveen Joseph
2017	Gold, World Throwball Championship Malasiya	International	2	Nill	1717139	Joyce.J Sushmitha S
2017	Silver, World Throwball Championship Malasiya	International	3	Nill	1510557	Deekshita SM Arundathi SV Madhumathi V
2017	Gold INDO-NEPAL Throwball Test Series NEPAL	International	2	Nill	1717139	Joyce J Sushmitha S
2017	First Place Western acoustic(St. Johns Autumn Muse)	National	Nill	1	151009	Celestine Unugbhoji

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council aims to imbibe and inculcate the Vision, Mission and Core values of the University The Student Council • Provides constructive feedback on various aspects of campus life- academic programs, general discipline, library facilities, maintenance of the campus and other student service facilities • Assesses and improves the potential for student placements and facilitate internship • Assists the anti-ragging committee to curb the menace of ragging completely • Identifies and suggests methods of improving student life and student conduct and discipline • Suggests and implements student

projects for holistic development • Identifies, assesses, evaluates and suggests the student perspectives in the development of Arts and Culture, Sports and Games, and other co-curricular/extracurricular activities including student participation • Assists student movements like CSA, NCC, SWO, CAPS, Peer Education Program, Cultural team, Sports and Games, etc. • Helps to interlink students, faculty, staff and management of the university effectively to forge an academic community. The student representatives are there in the • Internal Complaints Committee (ICC) • Internal Quality Assurance Cell (IQAC) • Anti-Ragging Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

73581

5.4.3 – Alumni contribution during the year (in Rupees) :

2247840

5.4.4 – Meetings/activities organized by Alumni Association :

22 July 2017 Fun Fiesta involving Alumni and Faculty 15 October 2017 Alumni Office bearers election 26 January 2018 Alumni Day – Annual Alumni get-together 08 July 2017 Tree Plantation Drive Bimonthly Alumni Newsletter: "AlmaMater", October 2017 Department-wise Alumni Chapter Meeting 2017-18 Support to Child Sponsorship Program of Centre for Social Action (CSA) May 2018 Sponsored the endowed GOLD MEDALS to the BEST STUDENT 2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1)PhD programmes which were administered through a centralized agency –Centre for Research-have been now transferred to departments in various disciplines. 2) Faculty members have been made members of Quality Improvement Programmes to deliberate and decide the theme for QIPs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Video-based training for panel members to conduct Personal Interviews and Group Discussions was implemented. Online entrance test experimented with one PG programme.
Industry Interaction / Collaboration	One incubation centre 'Inspire' sponsored by "Venture Capitalist – One Crowd" was established. Industry Cell is established to promote the Industry

	academic collaborations. Six industry collaboration MoUs signed.
Human Resource Management	Faculty Appraisal process has been made completely online-based, induction and orientation programmes for new faculty members and Quality Improvement Programmes all faculty members orientation and skill enhancement programmes have been organised for the non-teaching staff. Emphazis has been given to recruit faculty with international research and teaching exposure.
Library, ICT and Physical Infrastructure / Instrumentation	Library budget has been enhanced by 50 to procure more books in all disciplines along with required databases. ICT usage is increased to 100 and departments are developing e-content.
Research and Development	Research incentives are being provided for quality publications and funds for Major Research Projects. Capacity building programmes have been developed for consultancy and externally funded research projects.
Examination and Evaluation	reforms in examination and evaluation aims at providing flexibility to students and concrete measures for assessing student performance.
Teaching and Learning	Innovative teaching techniques are being used to enhance teaching learning process. Teacher quality is improved by making registration for PhD mandatory for faculty members and insisting on publications in UGC recognised journals.
Curriculum Development	New programmes and new courses with focus on internationalization of curriculum is being developed. Curricula are revised taking into account the feedback of all the stake holders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The planning and development activities are substantially carried out on the University ERP. Once the policy decisions are taken by the authorities of the University or new or amended Regulations and Rules are approved by the appropriate bodies of the university, the ERP team is engaged in developing e-governance module for its effective implementation, and

	monitoring the progress. The report related to the progress is generated on the ERP
Administration	The Knowledge Pro ERP is extensively used in administration to cover all major functions of the University. All faculty data is captured in the ERP and all administrative processes related to faculty such as recruitment, appraisals, leave, submission of research and publication details Regulations of the University, support requests for any issue whether infrastructural, maintenance, IT Services etc are handled online. The ERP is used for class allotments, timetable preparations, student allotment to courses, monitoring student's progress, and staff performance.
Finance and Accounts	The entire financial management is done using Tally and Univesity ERP. The University is a cashless campus. All transactions with students, staff and vendors are done online. Statutory compliances related to employees are also done online using University ERP.
Student Admission and Support	The entire lifecycle of the student from application to graduation is managed online, this includes application, selection process, admission process, payment of fees, application for choice-based courses, support requests related to student facilities and infrastructural facilities, student progress monitoring counselling support to students etc. LMS such as Moodle Google Classroom is extensively used. Course plans with evaluation rubrics are uploaded to student ERP logins. All student-related information is also made available on the Univesity website
Examination	E-governance is extensively used in Examination related processes. The University ERP covers examination-related processes such as Generation of Question papers using Digital Repository of Questions, allotment of examination classrooms, examination timetable preparations, entry of internal assessment marks by course instructors, declaration of result, result analysis, printing of marks cards, graduation certificates and other certifications is done online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Tony Sam George	UB Fellowship	Summer Institute of Harvard	128127
2017	Anil Joseph Pinto	Travel Grant	Pontifical Irish College Rome Baylor University, Texas, USA	182892
2017	Guydeuk Yeon	Travel Grant	Korean Collaboration	15448
2017	Prakasha Golla Siddappa	Travel Grant	Namasthe Project Switzerland	5277
2017	Prabin Villareesh	Travel Grant	Baylor USA	76697
			[View File](#)	

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nill	Skill Development programme	16/09/2017	18/09/2017	Nill	92
2017	Nill	SDP-Team Building	12/01/2018	13/01/2018	Nill	78
2017	QIP on Law and Economics	Nill	16/11/2017	17/11/2017	46	Nill
2018	QIP on Revisiting Management: Thoughts and Practices	Nill	21/05/2018	23/05/2018	69	Nill
Nill	QIP on Frontier areas in	Nill	22/05/2018	24/05/2018	5	Nill

the subject and curriculum updation				

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	640	15/05/2017	17/05/2018	3
Faculty Development Programme	256	10/11/2017	11/11/2017	2
Faculty Development Programme	98	17/11/2017	18/11/2017	2
Faculty Development Programme	309	24/11/2017	25/11/2017	2
Orientation Programme	122	01/08/2017	29/05/2018	8

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
136	136	64	64

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Group Medical Insurance Scheme • Financial assistance for higher studies • Fee concession for children's education • Emergency Finance loans • Bus and Ambulance facilities • Financial assistance for attending conference/workshops and training programme • Special leave for PhD scholars • Incentives for research publications • Staff Welfare Fund provision for personal	• Group Medical Insurance Scheme • Financial assistance for higher studies • Fee concession for children's education • Emergency Finance loans • Bus and Ambulance facilities • Financial assistance for attending conference/workshops and training programme • Staff Welfare Fund provision for personal loans • Gymnasium and counselling facilities • Need-based financial	• Career counselling programmes • Soft-skill development programmes • Personality development workshops • Leadership programmes and skill building workshops • Pre-placement counselling • Fee Concessions • Scholarships • Counselling • On campus medical assistance • Reservation to SC/ST/OBC and economically weaker sections. • Ramps, elevators and wheel-chairs for differently-

loans • Gymnasium and counselling facilities • Need-based financial assistance is given for medical exigencies.	assistance is given for medical exigencies.	abled students • Braille, scribes facility for visually impaired students. • Incentives for student publications

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the University has provision for both internal and external audit. The internal audit is carried out by John Thomas Co., an Independent Chartered Accountancy Firm (Membership Number: 26848). The company's chartered accountants verify all accounting transactions on a day to day basis and systems and procedures on a periodical basis. The External (Statutory) Audit is carried out on an interim basis by Mark D'Souza Co., (Membership Number: 027542) chartered accountants once every 6 months followed by the final audit at the end of the financial year. Financial audit of government grants towards the salary of Grant in Aid employees is done by government auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Christ Junior College Staff and Students Alumni Foreign Donors Individual Donors	4087557	Educate a Child Sponsorship (EAC)

View File

6.4.3 – Total corpus fund generated

50000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV-Rheinlands	Yes	Strategic Planning Cell, under IQAC
Administrative	No	Nill	Yes	Personnel Office

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• University has a well-structured system for student mentorship and support involving the parents. The University involves the parents in the academic progress and connected matters of the students. • The University elicits full cooperation from all its stakeholders. Bi-annual parent-teacher meetings, alumni meet at institutional and department levels, the employers' meet at campus recruitment, corporate connect, exhibitions and thanksgiving gatherings involve the stakeholders at all levels. • Parent representative in Anti-ragging

committee, Committee to Promote Gender Equity • Feedback: Faculty members take regular feedback from the students throughout the courses. Feedback is also taken from Parent Community on the needs of the industry and society to improve the curriculum

6.5.4 – Development programmes for support staff (at least three)

Outbound residential develop programmes were conducted for the support staff to promote better leadership, team work, coordination and camaraderie In order to help the key support staff to understand the decisions taken by the University and also to promote belongingness, heads of Offices involving support staff and key support staff were also invited to the meetings of the authorities of the University In Order to support the e-governance initiatives of the University, and to make the support staff more tech savvy, a series of digital literacy and skill enhancement programmes were conducted.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Quality improvement of faculty: Faculty with PhD is increased from 271 to 331 For the faculty members 112 Training, workshops and seminars have been conducted 2) Enhancement of Research: 155 Scopus indexed/Web of Science publications 5 Post-doctoral fellows and research associates appointed One Patent granted, Seven Published and four filed.Rs. 39195435 was spent for research.4.5 Crores spent for the Research building and Rupees 30738479 spent to establish two Research labs. 3) Consultancy: ThirtyFour training programmes conducted to enhance the competency of the faculty members to improve consultancy. Rs. 81,44,902 was generated through consultancy.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	FDP I: Creating Standards for Research, Collaborative Projects and Consultancy.	16/05/2017	16/05/2017	17/05/2017	640
2017	A Three-day seminar on National Conference on the Idea of a National University	26/07/2017	26/07/2017	28/07/2017	75
2018	Research Publication Internship	23/04/2018	23/04/2018	11/05/2018	38

2018	Training of PhD Supervisors	13/01/2018	13/01/2018	20/01/2018	40

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Talk on Gender Equity Breaking the illusions and flying	14/12/2017	Nill	250	150
C Hive - Gender and Sexuality issues	01/12/2017	Nill	200	100
Celebration of International Women's Day	08/03/2018	Nill	210	90
CISCO Women Rocks IT	16/11/2017	Nill	60	4
Fedora Women's Day	16/08/2017	Nill	45	5
Gender and Legal Sensitization Programme with Nudge Foundation	01/09/2017	Nill	15	2
Guest Lecture on the role of caste and gender in Panchayats	26/09/2017	Nill	29	21
International Conference on Women in Science, Research and Innovation (ICWSRI)	20/06/2017	21/06/2017	80	45
Women Entrepreneur Schemes (Udaan) Guest Lecture	21/09/2017	Nill	34	1

Women Entrepreneurship Programme	16/11/2017	Nill	340	10
Women Leadership @ Cyber Security	15/03/2018	Nill	118	2
'Womenhood' Street Play (On Women's Day)	08/03/2018	Nill	14	3
Guest lecture on understanding gender and sexuality.	13/07/2017	Nill	31	37
Session on constructions of gender in the 21st century in terms of the intersection between food studies and gender studies.	26/09/2017	Nill	60	32
A Talk on 'Gender Equity'	14/12/2017	Nill	106	50
Human Rights Week- Seminar on "Gender Neutral Laws under the Indian Penal Code"	09/12/2017	Nill	174	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of renewable energy: The use of solar energy has been promoted extensively in the hostels to provide lighting and water heating and reduce the dependence on electricity and promote usage of green and alternate energy. Also replacement of incandescent light with CFL and from CFL to LED, use of solar water heaters, passive solar building design and energy efficient windows have all contributed energy efficiency programme in the campus. A total of 3 bio-gas plants have been set up in the campus, which convert food waste generated in the hostel and other eateries, into close to 750 kg of Biogas or 338 kg LPG every month that supplies gas to the kitchen. Additionally live demo water jacket model of bio-tech and ARTI model bio-gas plants at CHRIST (Deemed to be University) are created for demonstration and training to various stakeholders. The average use of water is about 4 lakh litres per day. Out of this 3 Lakh litres of water are recycled through rainwater harvesting and sewage treatment. This recycled water is used for irrigation of plants and flushing of restrooms. Water harvesting and Check Dam construction: Water harvesting systems established in CHRIST (Deemed to be University) is unique in all aspects. Every day in the main campus about 300000 litres of grey water is treated and used for vegetation and gardening. Rain water harvesting promoted in the Kengeri Campus location is one of the unique features of judicious utilization of water

resource. With the concept of "catch rain water where it falls", CHRIST (Deemed to be University) ensures in both campus locations to recharge ground water. Roof top rain water and run-off water are channelized through a system and collected in a sump tank and used for watering the garden. Check dams have been constructed by the University as part of the community-based watershed and soil conservation intervention in Jiwati Taluk, Chandrapur district of Maharashtra which has immensely benefitted the people of 24 villages for sustainable agriculture, animal husbandry and livelihood promotion. Green Audit: A framework is created for Green Audit and implemented. The result of the audit is used to develop environmental sustainability plans and improve the campus environment. The Green Audit has led to the publication of a book titled Identification and taxonomical description of trees of CHRIST (Deemed to be University) Campus. Air quality index has been measured and reported by Karnataka State Pollution Control Board. The results show that air pollutants on the campus are within the permissible levels. Several initiatives are taken by the University to make the campus eco-friendly. Centre for Social Action has established recycling plant, handmade paper unit, bio-gas plant, water harvesting and energy conservation systems.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	39
Provision for lift	Yes	39
Ramp/Rails	Yes	39
Braille Software/facilities	Yes	6
Rest Rooms	Yes	39
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	39

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	6	4	12/06/2017	1095	Unnat Bharat Abhiyan	Literacy, Sanitation, Awareness, Access to Government Schemes	240
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Code of Ethics For Research	01/06/2017	Published in University ERP Reviewed all faculty publications advisories issued incorporated in curricula All PhD thesis reviewed for adherence to research ethics.
Student Graduate Attributes	24/03/2017	Implemented and practiced published in Student Handbook and the Website publicity given through university publications, incorporated in curriculum.
Code of Conduct For Students	05/06/2017	Published in Student Handbook Conducted orientation programmes for all fresh students
Professional Ethics For Teachers	05/06/2017	Implemented and practice published in the ERP orientation and induction programmes conducted for all new teachers.
Guidelines for Parents	05/06/2017	Implemented and practiced included in Student Handbook Clarified in Parent-Faculty meetings.
Human Rights Handbook	05/12/2017	Published material on this in the LMS conducted orientation programme Pledge administered Included in the evaluation of students
Environmental Awareness Handbook	14/08/2017	Published material on this in the LMS conducted orientation programme Included in the evaluation of students
Legal Aid And Awareness Report	02/04/2018	Legal Aid Camp conducted in Hiredoddavdi-Sitakaa Gram Panchayat, Tumkur Taluk Yallachigera Koratagere Taluk, Gunggeralahalli, Chickballapur Taluk Yaliur, Kunigal Taluk Nallahalli, Kanakapura Taluk Attihalli, Kanakapura Taluk

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Human Rights Week	02/12/2017	09/12/2017	483
Environmental Day Celebration	01/06/2017	05/06/2017	678
Constitution Day	26/11/2017	Nil	1421
International Women's Day Observation	05/03/2018	12/03/2018	734
Teachers Day	05/09/2017	Nil	4569
Yoga Day	21/06/2017	Nil	349
National Sports Day	29/08/2017	Nil	237
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Under the Parivarthana project Centre for Social Action (CSA), the development wing of CHRIST (Deemed to be University), has undertaken numerous initiatives to make the campus eco-friendly. Student volunteers of CSA sensitize and educate the students and faculty through Zero Waste Campaign. CHRIST (Deemed to be University) generates around 900 kgs of waste everyday which includes both wet and dry waste. Seventy percent of primary segregation of waste generated in the campus is undertaken by the students and faculties. Thirty percent of secondary segregation is undertaken by sorting cum composting unit. The sorting cum composting unit and the handmade recycled paper make the initiative self-sustained. Students and faculty members are educated on waste management practices and encouraged to propagate the same in their families and neighbourhood community. CSA has established Handmade Paper Recycling at CHRIST (Deemed to be University) Campus. To process and recycle tetra packs University extend support to ANU Business Unit. Energy conservation: Students and faculty are educated to use less electricity. Fans and lights are switched off when not in use. With a view to saving energy CHRIST (Deemed to be University) has been promoting use of CFL blubs in the campus. Efforts for Carbon neutrality: The Zero Waste Campaign with primary focus on "Reduce, Reuse, Recycle and Safe and Scientific Disposal" is the major strategy adopted in CHRIST (Deemed to be University) as an effort for carbon neutrality. Due to our safe, sustainable and systematic waste management strategy in place, CHRIST (Deemed to be University) has achieved 80 of carbon neutrality in the campus based on the waste audit conducted in the campus for a week. Plantation: CHRIST (Deemed to be University) has a green and clean environment known for its rich flora. Lots of trees have been planted. Varieties of shrubs, bushy plants and flower plants add beauty to the campus. CHRIST (Deemed to be University) has won awards and rewards for such efforts. Every year CHRIST (Deemed to be University) hosts Green Apple Day of Service (global event) and promotes tree plantations in various schools and colleges in the city. Hazardous waste management: CHRIST (Deemed to be University) has adopted a very comprehensive and integrated waste management strategy. Food waste which could have generated harmful gases is safely and scientifically managed. Likewise toilet waste and laboratory wastes are managed safely and systematically. Thorny bushes/shrubs and thermocol are sent to the scientific landfills. Effort is also being explored to send e-waste to e-waste procurement centres. Indeed CHRIST (Deemed to be University) is a hazard waste free environment. E-waste management: Student volunteers of CSA-CHRIST (Deemed to be University) undertake awareness campaigns on E-waste Management and ensured systematic way of collection of E-wastes which are sold in the scrap market.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice: Peer Education System - From Me to You 2) Wikipedia in Education: Making Indian Languages Digital

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://christuniversity.in/uploads/userfiles/Best%20Practices%2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Centre for Social Action (CSA) is the development wing of the University. It is established to coordinate social sensitization programmes for students and undertake community development projects for marginalized communities. It is a student movement for a humane and just society with children as the primary focus. CSA addresses issues related to child rights, socio-economic development of women, youths and farmers, community mobilization and environment/climate change issues. During the academic year 2017-18, the Centre for Social Action (CSA) of the University sponsored the education of about 900 students in the slums and villages around Bengaluru under its "Educate a Child Initiative". The education of these students was sponsored from the money voluntarily contributed by the students of Christ University. The initiative also worked on quality education, training in life skills, opportunities for future employment, and income. The Centre continued and enhanced its child-focussed and women empowerment projects in Karnataka, Telangana, Maharashtra, Kerala and Chhattisgarh directly benefiting over 10,000 families in 92 villages and urban slums in these states. The Centre organised overnight villages stay programmes for the students in its project sites in Kolar district and Hoskote taluk. The students In Karnataka through its Chetana Child-focused Community Development Project (CFCD) continued to serve its communities through the involvement of Project Level Federation of women Self Help Groups, which is an independent registered body managed by the elected leaders from the CBOs and registered under Karnataka Souharda Co-operative Societies Act. Its projects are spread across three different slum areas in Bengaluru, namely 3D Project at Janakiram near Kammanahalli, Vriddhi Project at L.R Nagar and Ambedkar Nagar in Koramangala. It continued its Community Managed Microfinance Institution and provided microfinance service support for children's education, especially for higher studies, life skills development of children, vocational skills training, micro-enterprise promotion (farm and off-farm) for income generation. The students of the University under the Centre continued to teach students from the slums for its learning centres. The students also conducted street plays on campus and in the project sites on various social issues.

Provide the weblink of the institution

https://christuniversity.in/center/O/CSA

8.Future Plans of Actions for Next Academic Year

The University future plan aims at enhancing teacher quality, internationalization of curriculum and introduction of new programmes and courses in emerging areas of various disciplines. University also plans for capacity building for consultancy and externally funded projects. Active involvement of Alumni in curriculum development and continuing education. Enhancing teaching-learning facilities by introducing new technologies and creating digital content for 24/7 learning. Adopting new evaluation methods for assessing the performance of the students. Additional incentives are offered to teachers who are taking externally funded projects, for participation in international academic events

and research and publications. Expanding the existing MOUs with foreign universities to have greater collaboration in research and broaden the existing pool of MOUs and agreements. Enhancing infrastructure to facilitate better research in the Sciences, Engineering and Psychology. Establishing Chairs through alumni and industry contribution for research and extension in niche areas. Starting Off Campuses in other parts of India to take quality education, especially in liberal arts to improve access and quality of higher education. Codifying the policies and practices of the Departments, Centres and Offices of the University in the form of Standard Operating Procedures. Planning and organising year-long Golden Jubilee Celebration to mark the 50 year mile stone of the University involving International Conferences, Talks, Alumni and Community gatherings, Publishing book on the history of the University etc.