Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**CHRIST (Deemed to be University)**
Name of the head of the Institution	**Dr Fr Thomas C Mathew**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08040129600**
Mobile no.	**8277924069**
Registered Email	**registrar@christuniversity.in**
Alternate Email	**office.registrar@christuniversity.in**
Address	**Dharmaram College Post, Hosur Road**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560029**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Prof. Joy Paulose**
Phone no/Alternate Phone no.	**08040129365**
Mobile no.	**9035304855**
Registered Email	**office.iqac@christuniversity.in**
Alternate Email	**office.registrar@christuniversity.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://christuniversity.in/center/C/IQAC

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://christuniversity.in/uploads/calendar_16_17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.25**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**03-Nov-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted capacity building programmes on Intellectual Property Rights. • Conducted the Academic Audit • Initiated and promoted FacultyStudent collaborative Research Publications • Facilitated and evolved Academic Strategic Plan 201518 • Conducted Student Satisfaction Survey for 201617

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date

Board of Management	12-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**28-Nov-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**31-Oct-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Knowledge Pro (KP) is the Enterprise Resource Planning (ERP) Software used at CHRIST (Deemed to be University) to manage the campus operations in a very effective way. KP helps to keep track of students' complete academic details from application to graduation. It also tracks all faculty details from recruitment to retirement. Most of the administrative and management processes like selection process, admission process, fees payment, students attendance with extracurricular, complete examination process from time table to results, hostel admission and daily attendance, Digital repository of questions, placements, staff appraisal, internal audit process etc. can be done online. The process for syllabus upload, course plan, internal assessment details are also done through this software. The system also has an integration to payment gateways, messaging interfaces, signature device, biometric device etc. which are used for various purposes. Students can submit various support requests, certificates, transcript etc. online and get notifications on completion. This system plays a crucial role to streamline various administrative processes. The KP has the following modules: • Admission • Student • Employee • Examination • Finance • Library • Research and Publications • Curriculum • Time Table • Course plan •**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	International FInance	06/06/2016
BA	Music, Psychology and English	06/06/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Music, Psychology and English	06/06/2016
BCom	International FInance	06/06/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Structured feedback is received from all the stakeholders on the curriculum. Thereafter each department analyses the feedback. The analysis is sent to the Curriculum Development Cell (CDC) of the Department. The CDC evaluates the feedback and makes recommendations for updating the curriculum. The recommendations are accepted by the Department and are placed before the Board of Studies for its consideration and recommendation for the Academic Council for further approval. Recommendations of the Boards of Studies approved by the Academic Council are implemented by the Departments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	14082	4175	21	65	613

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
613	613	3159	420	396	350000
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well-structured system for student mentorship and support involving the faculty, counsellors, parents and peers. The Director of Student Affairs heads the student support and mentoring in the University including attendance, discipline, grievances, extracurricular activities such as sports etc. The Director works in consultation with the Deans in matters of student support. Deans, HODs and faculty members are involved in mentoring, remedial, tutorials for slow learners, programmes for advanced learners and overall well-being of the students in terms of academic and personal growth. The Centre for Counselling and Health Services plays a key role in mentoring students who need psychological support. Peer mentoring system is established to mentor students in emotional and other matters such as healthy living etc. Every year the University trains a group of 200 peer-mentors who are involved in both, group and individual mentoring. They regularly keep in touch with Counsellors. The University involves the parents in the academic progress and disciplinary matters of the students. For International Students, apart from the above mentioned system, the Director, and the staff of International Office regularly meet the students and monitor their progress and needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
18502	613	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
638	613	25	53	271

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	18502	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://christuniversity.in/center/C/IQAC

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	547	UGC
Other Fellows	1095	Christ
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
CDI	Nill	1 Crowd Company	Nill	Nill	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Education	6
Physics	3
Mathematics	3
History	1
Social Work	2
Management	7
Computer Science	4
Media Studies	1
English Studies	2
Commerce	2
Philosophy	1
Psychology	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
					No Data Entered/Not Applicable !!!	
					View File	

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**87**	**190**	**53**	**11**
Presented papers	**399**	**298**	**18**	**22**
Resource persons	**53**	**90**	**10**	**9**
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

VIllage Adoption	Unnat Bharat Abhiyan	MHRD/IIT Delhi	240
NCC	Best Institution Trophy	Karnataka Goa Directorate NCC	120
NCC	Chief Ministers Commendation	Karnataka and Goa Directorate	120

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

View File

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21701	15639

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	16.0	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2141	20	1510	3	3	24	29	2080	0
Added	97	5	0	0	1	3	0	0	0
Total	2238	25	1510	3	4	27	29	2080	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.51 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Centre for Concept Design	https://christuniversity.in/centre-for-concept-design

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
11574	11702	10127	3936

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has put in place a Regulation on Maintenances on Assets which delineates policies and procedures regarding maintenance of academic, physical and other infrastructure of the campus. It also clarifies on the roles and responsibilities in maintaining these assets and lays down procedures for periodic review. CHRIST (Deemed to be University) owns and operates an extensive portfolio of buildings and land assets in multiple Campus locations, utilised to deliver its teaching and research programmes. It is the Policy of the University to maintain all its assets in impeccable working condition to ensure its intended utility at lowest risk factor. This Policy has the following objectives: a) To clarify minimum maintenance requirements for land, buildings and the associated assets including equipment and fixtures (collectively referred to as 'Assets') b) To ensure that the associated risks in the usage of Assets are adequately and effectively managed. c) To ensure that the life of the Assets are fully sustained for optimum cost effectiveness. d) To have appropriate and timely decisions in Asset maintenance strategies. e) To ensure statutory compliances with regard to maintenance of Assets. The Policy stipulates that: 1. All Assets of CHRIST whether owned or leased along with its allied facilities are maintained to the best standard possible while meeting statutory obligations and the operational needs of the University community. 2. Adequate budgetary provision for Asset Maintenance – category wise - is made in the Annual Financial Budget of the University. 3. Compliance of the Regulation is under direct control and responsibility of the Director for Asset Management who is empowered to initiate all necessary actions including disciplinary procedure for non-performance. The Regulation has created following asset groups for the purpose of Maintenance ease: Building Infrastructure and Land appurtenant, Building Fixtures, Gymnasium, Power Generators, Office Equipment, Laboratories, IT Systems, Fire Safety Systems, Vehicles Automotives.

https://www.christuniversity.in/kp/regulations

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill

Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	21

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

	No Data Entered/Not Applicable !!!	
	View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council aims to imbibe and inculcate the Vision, Mission and Core values of the University The Student Council ? Provides constructive feedback on various aspects of campus life- academic programs, general discipline, library facilities, maintenance of the campus and other student service facilities ? Assesses and improves the potential for student placements and facilitate internship ? Assists the anti-ragging committee to curb the menace of ragging completely ? Identifies and suggests methods of improving student life and student conduct and discipline ? Suggests and implements student projects for holistic development ? Identifies, assesses, evaluates and suggests the student perspectives in the development of Arts and Culture, Sports and Games, and other co-curricular/extracurricular activities including student participation ? Assists student movements like CSA, NCC, SWO, CAPS, Peer Education Program, Cultural team, Sports and Games, etc. ? Helps to interlink students, faculty, staff and management of the university effectively to forge an academic community. The student representatives are there in the ? Internal Complaints Committee (ICC) ? Internal Quality Assurance Cell (IQAC) ? Anti-Ragging Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

70896

5.4.3 – Alumni contribution during the year (in Rupees) :

2479580

5.4.4 – Meetings/activities organized by Alumni Association :

Date Activities 12 June 2016 Tree Plantation Drive 05 July 2016 Leveraging BBA - An Alumni Perspective 22 July 2016 Trends in Talent Acquisition 22 July 2016 Counting the Dots - An Inspiring talk by Joseph K Jose 27 August 2016 Business Presentation Skills, Rajagiri College of Social Sciences, School of Commerce.

Kochi 03 Sept 2016 Job opportunities in the field of finance and an in depth insight on how life would be in the corporate world 26 January 2017: 47th Alumni Family Day 9, 10 11 March 2017: Medical Camp 08 July 2017: Tree Plantation Drive - A joint programme by Christ University Alumni Association and Green Army, Department of Life Science at Byrasandra Lake, Jayanagar. 16 August 2017 Guest Talk for BHM students was organized on "Craft Beers and the Journey of Barley to Belly" by Mr Matt Greff and Ms Rene Greff, Founder, Arbor Brewing Company. 2-4 March, 2017: Ms Supriya Lohith, classically trained singer (BSc CMS - Batch of 2006) performed at Magnovite - Version6.0 organized by Faculty of Engineering. She is currently pursuing her Playback singing and has sung in over 100 Kannada, Telugu Tulu films. She has performed across the globe and has sung in over 500 shows nationally and internationally.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University introduced the system of programme coordinators. As per this system all the HoDs and Deans were asked to appoint programme coordinators for the programme offered by their departments/Deanery. The purpose of this system was to empower faculty beyond the HODs and Deans and also groom them for future leadership, identify leadership potential, improve sense of belonging and ownership and thereby groom future leaders. The responsibility of the programme coordinators was to be responsible for suggesting new ideas for the programmes, coordinate the course plans, course teachings of the programmes, evaluations, coordinate the feedback system on the programmes, monitoring of the student progress, coordinating support for advanced and weak students, coordinate syllabus revision for Board of Studies, and facilitate and support the placement process. The Quality Improvement Programme was decentralised and made more participative. Until last year the Quality Improvement Programme was planned and decided by the Academic Staff College of the University, including the topics and resource persons. However, in order to improve greater ownership of the faculty, and to make the Quality Improvement Programme more relevant to the courses taught by the Departments, based on the feedback of the HODs, the Academic Staff College was asked to delegate the responsibility of creating the quality improvement programme schedule. The Departments were given powers to have 40 of the resource persons outside the institutions. In order to promote capacity building within the institution. The Departments were asked to have 60 of the resource persons from within the institutions. Further, the evaluation was also asked to be done at the department level and submit the report to the Academic Staff College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Video-based training for panel members to conduct Personal Interviews and Group Discussions was implemented. Online entrance test experimented with one PG programme.
Industry Interaction / Collaboration	One incubation centre 'Inspire' sponsored by "Venture Capitalist - One

	Crowd" was established. Industry Cell is established to promote the Industry academic collaborations. Six industry collaboration MoUs signed.
Human Resource Management	Faculty Appraisal process has been made completely online-based. Induction and orientation programmes for new faculty members and Quality Improvement Programmes all faculty members were conducted. Orientation and skill enhancement programmes were organised for the non-teaching staff. Emphasis has been given to recruit faculty with international research and teaching exposure.
Library, ICT and Physical Infrastructure / Instrumentation	Library budget has been enhanced by 50 to procure more books in all disciplines along with required databases. ICT usage has increased to 100 and departments are developing e-content. The Information Literacy course was introduced to enhance library usage by the students.
Research and Development	Research incentives are being provided for quality publications and funds for Major Research Projects. Capacity building programmes have been developed for consultancy and externally funded research projects. Reimbursement of publication fee for Scopus indexed journals was enhanced. Research writing workshops for Research supervisors and refining PhD coursework curriculum. Regulation on Intellectual Property was passed and Intellectual Property Cell was established.
Examination and Evaluation	reforms in examination and evaluation aims at providing flexibility to students and concrete measures for assessing student performance.
Teaching and Learning	Innovative teaching techniques are being used to enhance the teaching learning process. Teacher quality is improved by making registration for PhD mandatory for faculty members and insisting on publications in UGC recognised journals. In order to enhance library usage by the students, more library-oriented internal assessments were introduced. Library usage workshops were conducted for teaching staff
Curriculum Development	The University established the Teaching Learning Cell to support and enhance curriculum development, teaching, learning, and assessment in

Higher Education within the framework of the Universitys emphasis on holistic development. The mandate included to create policies on curriculum development, review curriculum of programmes of the University and make recommendations to departments for curricular improvement, conduct workshops on curriculum development and outcome based curriculum, analyse the question papers based on the programme and course objectives and make recommendations to the department. Graduates attributes were revised. The University also asked the departments to start new programmes and new courses with focus on internationalization of curriculum. Curricula are revised taking into account the feedback of all the stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The planning and development activities are substantially carried out on the University ERP. Once the policy decisions are taken by the authorities of the University or new or amended Regulations and Rules are approved by the appropriate bodies of the university, the ERP team is engaged in developing e-governance module for its effective implementation, and monitoring the progress. The report related to the progress is generated on the ERP
Administration	The Knowledge Pro ERP is extensively used in administration to cover all major functions of the University. All faculty data is captured in the ERP and all administrative processes related to faculty such as recruitment, appraisals, leave, submission of research and publication details Regulations of the University, support requests for any issue whether infrastructural, maintenance, IT Services etc are handled online. The ERP is used for class allotments, timetable preparations, student allotment to courses, monitoring student's progress, and staff performance.
Finance and Accounts	The entire financial management is done using Tally and University ERP. The University is a cashless campus. All transactions with students, staff

	and vendors are done online. Statutory compliances related to employees are also done online using University ERP.
Student Admission and Support	The entire lifecycle of the student from application to graduation is managed online, this includes application, selection process, admission process, payment of fees, application for choice-based courses, support requests related to student facilities and infrastructural facilities, student progress monitoring counselling support to students etc. LMS such as Moodle Google Classroom is extensively used. Course plans with evaluation rubrics are uploaded to student ERP logins. All student-related information is also made available on the University website
Examination	E-governance is extensively used in Examination related processes. The University ERP covers examination-related processes such as Generation of Question papers using Digital Repository of Questions, allotment of examination classrooms, examination timetable preparations, entry of internal assessment marks by course instructors, declaration of result, result analysis, printing of marks cards, graduation certificates and other certifications is done online using the University ERP.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year				
Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
152	**152**	**119**	**119**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Group Medical Insurance Scheme ? Financial assistance for higher studies ? Fee concession for children's education ? Emergency Finance loans ? Bus and Ambulance facilities ? Financial assistance for attending conference/workshops and training programme ? Special leave for PhD scholars ? Incentives for research publications ? Staff Welfare Fund provision for personal loans ? Gymnasium and counselling facilities ? Need-based financial assistance is given for medical exigencies.	? Group Medical Insurance Scheme ? Financial assistance for higher studies ? Fee concession for children's education ? Emergency Finance loans ? Bus and Ambulance facilities ? Financial assistance for attending conference/workshops and training programme ? Staff Welfare Fund provision for personal loans ? Gymnasium and counselling facilities	? Soft-skill development programmes ? Personality development workshops ? Leadership programmes and skill building workshops ? Pre-placement counselling ? Fee Concessions ? Scholarships ? Counselling ? On campus medical assistance ? Reservation to SC/ST/OBC and economically weaker sections. ? Ramps, elevators and wheel-chairs for differently-abled students ? Braille, scribes facility for visually impaired students. ? Incentives for student publications

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the University has provision for both internal and external audit. The internal audit is carried out by John Thomas Co., an Independent Chartered Accountancy Firm (Membership Number: 26848). The company's chartered accountants verify all accounting transactions on a day to day basis and systems and procedures on a periodical basis. The External (Statutory) Audit is carried out on an interim basis by Mark D'Souza Co., (Membership Number: 027542) chartered accountants once every 6 months followed by the final audit at the end of the financial year. Financial audit of government grants towards the salary of Grant in Aid employees is done by government auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		

No Data Entered/Not Applicable !!!

[View File](#)

6.4.3 – Total corpus fund generated

50000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV-Rheinlands	Yes	Strategic Planning Cell, IQAC
Administrative	No	Nill	Yes	Personnel Office

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

University has a well-structured system for student mentorship and support involving parents in the academic progress and connected matters of the students. The University elicits full cooperation from all its stakeholders. Bi-annual parent-teacher meetings, alumni meet at institutional and department levels, the employers' meet at campus recruitment, corporate connect, exhibitions and thanksgiving gatherings involve the stakeholders at all levels. Parent representative in Anti-ragging committee, Committee to Promote Gender Equity Feedback: Faculty members take regular feedback from the students throughout the courses. Feedback is also taken from Parent Community on the needs of the industry and society to improve the curriculum

6.5.4 – Development programmes for support staff (at least three)

Outbound residential develop programmes were conducted for the support staff to promote better leadership, team work, coordination and camaraderie In order to help the key support staff to understand the decisions taken by the University and also to promote belongingness, heads of Offices involving support staff and key support staff were also invited to the meetings of the authorities of the University In Order to support the e-governance initiatives of the University, and to make the support staff more tech savvy, a series of digital literacy and skill enhancement programmes were conducted.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

a) Quality improvement of faculty: PhD or PhD enrolment was made a minimum requirement for faculty Recruitment. Recruitment of faculty from foreign Universities with PhD b)Enhancement of Research Insistence of publication Enhanced incentives for publications Financial incentive for teacher-student collaborative research publications. c)Establishment of Chair Proposals were solicited from Business houses and alumni for the establishment of Academic Chairs in the University.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International women's day	**08/03/2017**	**08/03/2017**	**562**	**384**
Talk on 'Gender and Religion'	**11/03/2017**	**11/03/2017**	**56**	**48**
Awareness campaign and a street play on Human Trafficking for Social Responsibility week on	**23/02/2017**	**23/02/2017**	**258**	**142**
Gender Studies Forum	**27/01/2017**	**27/01/2017**	**135**	**162**
A Panel Discussion on the Portrayal of Women in Indian Advertising	**23/07/2016**	**23/07/2016**	**67**	**48**
A talk on "Diversity & Inclusion as H R Trend – A Road a Head"	**03/02/2017**	**03/02/2017**	**58**	**37**
IEEE SB Women in Engineering (WIE) Inauguration	**08/03/2016**	**08/03/2016**	**38**	**42**
Health Awareness Meet	**09/12/2016**	**09/12/2016**	**68**	**42**

Women Health Awareness Meet Organized by IEEE Students Branch Faculty of Engineering.	09/12/2016	09/12/2016	145	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of renewable energy: The use of solar energy has been promoted extensively in the hostels to provide lighting and water heating and reduce the dependence on electricity and promote usage of green and alternate energy. Also replacement of incandescent light with CFL and from CFL to LED, use of solar water heaters, passive solar building design and energy efficient windows have all contributed to the energy efficiency programme in the campus. A total of 3 bio-gas plants have been set up in the campus, which convert food waste generated in the hostel and other eateries, into close to 750 kg of Biogas or 338 kg LPG every month that supplies gas to the kitchen. Additionally live demo water jacket models of bio-tech and ARTI model bio-gas plants at CHRIST (Deemed to be University) are created for demonstration and training to various stakeholders. The average use of water is about 4 lakh litres per day. Out of this 3 Lakh litres of water are recycled through rainwater harvesting and sewage treatment. This recycled water is used for irrigation of plants and flushing of restrooms. Water harvesting and Check Dam construction: Water harvesting systems established in CHRIST (Deemed to be University) is unique in all aspects. Every day in the Main Campus about 300000 litres of grey water is treated and used for vegetation and gardening. Rain water harvesting promoted in the Kengeri Campus location is one of the unique features of judicious utilization of water resources. With the concept of "catch rain water where it falls", CHRIST (Deemed to be University) ensures in both campus locations to recharge ground water. Roof top rainwater and run-off water are channelized through a system and collected in a sump tank and used for watering the garden. Check dams have been constructed by the University as part of the community-based watershed and soil conservation intervention in Jiwati Taluk, Chandrapur district of Maharashtra which has immensely benefited the people of 24 villages for sustainable agriculture, animal husbandry and livelihood promotion. Green Audit: A framework is created for Green Audit and implemented. The result of the audit is used to develop environmental sustainability plans and improve the campus environment. The Green Audit has led to the publication of a book titled Identification and Taxonomical description of Trees of CHRIST (Deemed to be University) Campus. Several initiatives are taken by the University to make the campus eco-friendly. Centre for Social Action has sustained the recycling plant, handmade paper unit, bio-gas plant, water harvesting and energy conservation systems established earlier. The University campus has maintained several hundreds of flowering trees along with other shrubs and herbs which beautify the landscape and improve the atmosphere of the place with their beautiful flowers and glossy leaves.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	36
Provision for lift	Yes	36
Ramp/Rails	Yes	36
Braille Software/facilities	Yes	9

Rest Rooms	**Yes**	**36**
Scribes for examination	**Yes**	**12**
Special skill development for differently abled students	**Yes**	**2**
Any other similar facility	**Yes**	**36**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics For Research	**17/05/2016**	**Published in University ERP Reviewed all faculty publications advisories issued incorporated in curricula All PhD thesis reviewed for adherence to research ethics.**
Code of Conduct For Students	**06/06/2016**	**Published in Student Handbook Conducted orientation programmes for all fresh students**
Professional Ethics For Teachers	**06/06/2016**	**Implemented and practice published in the ERP orientation and induction programmes conducted for all new teachers**
Student Graduate Attributes	**24/03/2017**	**Implemented and practiced published in Student Handbook and the Website publicity given through university publications, incorporated in curriculum**
Guidelines for Parents	**06/06/2016**	**Implemented and practiced included in Student Handbook Clarified in Parent-Faculty meetings.**

Human Rights Handbook	05/12/2016	Published material on this in the LMS conducted orientation programme Pledge administered Included in the evaluation of students
Environmental Awareness Handbook	01/08/2016	Published material on this in the LMS conducted orientation programme Included in the evaluation of students
Legal Aid And Awareness Report	03/04/2017	Legal Aid Camp conducted in Hiredoddavdi-Sitakaa Gram Panchayat, Tumkur Taluk Yallachigera Koratagere Taluk, Gunggeralahalli, Chickballapur Taluk Yaliur, Kunigal Taluk Nallahalli, Kanakapura Taluk Attihalli, Kanakapura Taluk

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Zero waste campus initiative through which the University ensures that all the dry and wet waste produced in the campuses is processed within the University. 2) Parivarthana project by the Centre for Social Action (CSA) recycles all the paper waste produced on campus and converts them into the files, craft items etc. 3) Energy conservation through use of solar power, phased replacing of CFL bulbs with energy efficient LED bulbs 4) Maintenance and enhancing of the existing, green cover, flora and fauna, medicinal garden, Birds park 5) Implementation of Effective E-waste management and Hazardous waste management system especially segregation at source.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Parivarthana – Zero Waste Campaign and Sustainable Environmental Practices in CHRIST (Deemed to be University) 2) Peer Education System - From Me to You

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://christuniversity.in/center/C/IQAC

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Centre for Social Action (CSA) is the development wing of the University. It is established to coordinate social sensitization programmes for students and undertake community development projects for marginalized communities. It is a

student movement for a humane and just society with children as the primary focus. CSA addresses issues related to child rights, socio-economic development of women, youths and farmers, community mobilization and environment/climate change issues. During the academic year 2016-17, the Centre for Social Action (CSA) of the University sponsored the education of about 900 students in the slums and villages around Bengaluru under its "Educate a Child Initiative". The education of these students was sponsored from the money voluntarily contributed by the students of Christ University. The initiative also worked on quality education, training in life skills, opportunities for future employment, and income. The Centre continued and enhanced its child-focussed and women empowerment projects in Karnataka, Telangana, Maharashtra, Kerala and Chhattisgarh directly benefiting over 10,000 families in 92 villages and urban slums in these states. The Centre organised overnight villages stay programmes for the students in its project sites in Kolar district and Hoskote taluk. the students In Karnataka through its Chetana Child-focused Community Development Project (CFCD) continued to serve its communities through the involvement of Project Level Federation of women Self Help Groups, which is an independent registered body managed by the elected leaders from the CBOs and registered under Karnataka Souharda Co-operative Societies Act. Its projects are spread across three different slum areas in Bengaluru, namely 3D Project at Janakiram near Kammanahalli, Vriddhi Project at L.R Nagar and Ambedkar Nagar in Koramangala. It continued its Community Managed Microfinance Institution and provided microfinance service support for children's education, especially for higher studies, life skills development of children, vocational skills training, micro-enterprise promotion (farm and off-farm) for income generation. The students of the University under the Centre continued to teach students from the slums for its learning centres. The students also conducted street plays on campus and in the project sites on various social issues.

Provide the weblink of the institution
https://christuniversity.in/center/O/CSA

8.Future Plans of Actions for Next Academic Year

Construction of Research Wing in Block 2 to establish research labs in emerging areas in Chemistry and Psychology for faculty and doctoral research Establishing Chairs through alumni and industry contribution for research and extension in niche areas. Apply for Off Campus approval from UGC in Lavasa in Pune and Ghaziabad in Delhi NCR to take quality education to these places, especially in liberal arts, to improve access and quality of higher education. Apply for BArch programme approval from Council of Architecture to be offered from the academic year 2017-18 Prepare the Strategic Plan 2018-23 Preparation for Golden Jubilee Celebrations to begin Apply for AICTE recognition for the AICTE related programmes.